

Department of Economics

ECON 5022 F - Fall 2024 Economic Theory for Financial Analysis

Instructor: Professor <u>Hashmat Khan</u> Email Address: hashmatkhan@cunet.carleton.ca Office Location: See Brightspace course page for location Office Hours: Thursday, 1pm – 2pm, or by appointment.

Course Delivery: In-Person (see Brightspace course page for location) **Course Day and Time**: Tuesdays, 11:35 am – 2:25 pm

Brightspace Course Page: <u>Here</u>.

Course Description

Concepts in microeconomic theory and macroeconomic theory for financial analysis. Topics may include optimizing consumer and firm behaviour, consumption-based asset pricing, market structure, frictions in goods, labour and financial markets, growth and business cycles, monetary and fiscal policy.

I will use algebra, calculus, and some basic time-series econometrics in the course. In some lectures, I will use MATLAB to illustrate model properties. Please note that I will be using the board extensively to present the course material.

Learning Outcomes

Be able to:

- Understand microeconomic foundations, concepts, and models for macroeconomic and financial analysis
- Optimizing consumer and firm behaviour
- Understand the role of uncertainty and expectations in decision-making, and determining trade-offs in labour, financial and goods markets
- Apply economic models to study a range of topics relevant for financial analysis: consumption, risk, asset pricing, equity premium, market frictions, economic growth, and business cycles
- Understand how monetary and fiscal policies interact with financial markets in determining aggregate outcomes

Preclusions and Prerequisites

Enrolment in Master of Finance program. Not open to students in the MA Economics program.

Class Schedule

| September 10 th | Introduction and course overview Measurement – National Accounts Economic Theory – Microfoundations What factors determine demand and supply for a good or service? Decision-making – static considerations Optimization Consumer optimization Firm optimization Labour demand and supply Concept of Equilibrium |
|----------------------------|---|
| September 17 th | Decision-making – dynamic considerations Saving & spending decisions, Capital-investment decisions Risk, uncertainty, and expectations Complete vs incomplete markets |
| September 24 th | Private businesses and market structures Perfect competition Monopoly - `single seller' Monopsony - `single buyer' Duopoly/Oligopoly - 'two or a small number of sellers' - strategic interactions Game-theoretic considerations Static/Dynamic Collusion/cooperation as business strategies |
| October 1 st | Financial frictions, information and commitment problems in financial and housing markets Theoretical framework Examples |
| October 8 th | Stock market and asset-pricing Bond Valuation – the Present Value Approach Risk and Returns Consumption-Based Capital Asset Pricing Model (C-CAPM) Equity Premium in stock markets |
| October 15 th | Optimal portfolio analysis Measuring intensity of risk aversion <mark>Midterm review</mark> |

Midterm Exam

| November 5 th | Economic growth Measurement Neoclassical theory – Exogenous growth Modern theory – Endogenous growth Labour productivity | | | | |
|---------------------------|--|------------------|------------------|---------------------|--|
| November 12 th | Business cycles Key stylized facts Sources (shocks) Propagation (`<i>boom-bust cycles</i>') Unemployment | | | | |
| November 19 th | Monetary policy Output-inflation trade-off Central bank objectives Interest rates and inflation Conventional and unconventional monetary policy Term structure of interest rates – the yield curve | | | | |
| November 26 th | The 3-Equation New Keynesian model Modern version of the "IS/LM" model Connects inflation, output, interest rates Role of expectations about the future A canonical framework to think about short-run dynamics and macroeconomic stabilization policies | | | | |
| December 3rd | Fiscal policy Government budget constraint Deficit vs Debt Automatic stabilizers Fiscal policy design Government spending multiplier | | | | |
| <u>Evaluation</u> | | | | | |
| Exam | | Date | Mode of Delivery | Percentage Grade | |
| Mid-term | | October 29, 2024 | In-person | 35% | |
| Final Exam | | TBD | In-person | 65% | |

(cumulative)

Total: 100%

Percentage of Grade 35% 65%

There is no required textbook for the course. The lectures will be self-contained and present the material that will constitute the main source of information for students. Any additional readings assigned in the lectures will be from academic journals available through the library.

Assignments will be given to help practice and absorb the material presented in the lecture. There is no grade associated with the assignments but there will be a good degree of correlation between assignments and the evaluated exams.

You are strongly encouraged to work on the assignment problems by yourself without any external assistance (the web). Only after making an initial attempt, you may then choose to work in groups to compare/contrast your answers. Brief review of the correct and complete answers will be provided in the class.

<u>Al use policy:</u> There is no restriction on the use of Al tools (eg. ChatGPT) in this course.

Midterm Policy

- No makeup midterms
- If you miss a midterm for any valid reason, then the weight will be transferred to the final exam

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Final Exam

The final exam will be in-person as scheduled by the University during the exam period. Students should not make travel plans during the exam period as that is not a valid reason for missing a final exam.

Deferred Finals

Students who do not write the final examination because of illness or other circumstances beyond their control may apply for to write a deferred final examination by contacting the Registrar's Office no later than three working days after the original final examination was scheduled. In the event that a student writes a deferred examination, the deferred examination will carry the same weight as the final examination in determining the course grade. Any deferred examination will not be identical to the original final examination.

Carleton Policies

You are responsible for reading and knowing the information about plagiarism, Carleton University resources, and academic accommodations found <u>HERE</u>.