

ECON 5060F

Economic Analysis of Public Policy

Instructor: Christopher Worswick

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Office Hours: will be conducted using ZOOM by appointment. An in-person meeting on campus can also be arranged.

Office: LOEB-B843 ext. 3776

Brightspace link: <https://brightspace.carleton.ca/d2l/home/208472>

The course will be hosted through Brightspace.

Lectures: This is an **online** course. Approximately **half of the lecture time will be synchronous** (live with interactions between students and the instructor on Zoom) and the **remaining lecture time will be asynchronous** with pre-recorded lectures posted online. All lecture content will be posted online.

Prerequisites and Preclusions: Students should normally have completed ECON 1001 and ECON 1002 (or equivalent) and have a background in university level mathematics. The course is offered in support of the GDip in Economic Policy; however, other graduate students at Carleton University with adequate background may be admitted with permission of the Department of Economics.

Overview: How economic theory and empirical analysis are used to design and evaluate public policy, with emphasis on how the expectations, uncertainties, and practicalities faced by policymakers affect the design and implementation of economic policies.

Theoretical and empirical examples will be drawn primarily from **labour economics** with an emphasis on minimum wages, economics of education and immigration policy.

List of Topics:

1. **Introduction to cost-benefit analysis**
2. **Supply and demand in competitive and monopsonistic labour markets**
3. **Introduction to human capital theory**
4. **Equilibrium wage and minimum wage policy**
5. **Economics of education policy**
6. **Immigration policy**

Required Readings: Approximately 12 journal articles will be assigned as required readings. Complete list will be made available by the first lecture.

Email: If you need to email the Instructor, please do so using your Carleton email address listing the course code (ECON 5060F) in the subject line.

Academic Support: The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning. CSAS offers academic assistance with online student success, course content, academic writing and skills development. For more details, visit the CSAS website (<https://carleton.ca/csas/>).

Evaluation:

There will be no in-person assessment.

- **Assignments (40%):** You will be required to submit two assignments during the semester. The first assignment will identify and describe an international migration policy of a particular country (maximum of 800 words). The country and policy are to be chosen by the student subject to the approval of the instructor. Each student in the class must work on a different policy/country combination. The second assignment will incorporate the instructor's feedback from the first assignment, and both propose and justify a beneficial change to this country's policy toward international migration (maximum of 1500 words).
- **Presentations (20%): Each student will present their own policy papers (second assignment content) in the final 25% of the lectures.** Presentations will be done during the lecture time using Zoom. Each student will have 15 minutes to present their findings and must have their cameras turned on throughout the presentation. During the presentation, the instructor and other students may ask questions.
- **Final Exam (40%): The closed-book final exam** will be written using Brightspace and the COMAS e-proctoring software in a 3-hour period and scheduled by Exam Services. Students will not be permitted to work together during the final exam. The final exam will be **cumulative**.

Missed Coursework: Students who can document a compelling reason for missing a midterm or an assignment will have the weight transferred to their final exam. Students who can document a compelling reason for missing more than two homework projects will also have the appropriate weight transferred to their final exam. In order to have the weight of a course component transferred to the final exam you must provide a [Self-declaration for Academic Accommodations Form](#).

Academic Standing: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Plagiarism: The University [Academic Integrity Policy](#) defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.*” This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn

from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

For the full policy please refer to the [Academic Integrity Policy](#).

Course Material: Lectures and other course materials are copy protected and remain the intellectual property of their respective author(s). All course materials, including slides, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

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Student Mental Health Support: As a University student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>

- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Requests for Academic Accommodation: You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

- **Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).
- **Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).
- **Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).
- **Survivors of Sexual Violence**
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

- **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>