Carleton University

ECON 5362 - Labour Economics II

Professors: Christopher Worswick and Matthew Webb

Winter 2018

General Information

Instructor: Matthew Webb, Loeb B-851  
Phone: (613)520 – 2600 x 3752  
Email: matt.webb@carleton.ca  
Office hours: Tuesdays: 11:30 am - 1:30 pm

Instructor: Christopher Worswick, Loeb C-877  
Phone: (613)520 – 2600 x 3776  
Email: christopher.worswick@carleton.ca  
Office hours: Thursdays: 10:00 am - 11:00 am

Lectures: Fridays 8:35 am - 11:25 pm - CB 2302

Course Webpage: cuLearn

Course Description

Personnel economics and contract theory. Topics include the economics of unions, discrimination, the economics of the household, gender and fertility, and labour mobility.

Programming Languages:

Students are free to use whichever programming language they wish for the assignments. That said, some class examples may be given using Stata. Support will be available for Stata, specific support for other programming languages may be limited. Stata is available for free for Carleton University students.

Evaluation:

- Class Participation : 5%
- Assignment : 45%
- Final Exam: 50%

Assignment:

Late assignments will not be accepted.
Students may work in groups of two for the assignment. Only one assignment per group needs to be submitted – list both group members on your assignments. The assignment will have a mix of theoretical and empirical questions in addition to an analysis of one or more papers.
Final Exam:
Students must work alone on the final exam. Students should not consult with each other about the final exam until it is submitted. The take home final exam will have a mix of theoretical and empirical questions in addition to an analysis of one or more papers.

Important Dates:
The evaluation dates listed below are subject to change, but are unlikely to do so:

- Assignment
  - Available online February 1^{st}
  - Due February 16^{th}

- Final Exam:
  - Take home exam during final exam period
  - Students are not to make travel plans during the exam period: April 14^{th} - 26^{th}

Textbooks
There is no textbook for the course. Readings for each topic will be provided throughout the term.

Tentative Course Outline

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<tr>
<th>week</th>
<th>Date</th>
<th>Topic</th>
<th>Prof.</th>
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<tbody>
<tr>
<td>1</td>
<td>2018-01-12</td>
<td>Basics of Human Capital Theory and Estimation</td>
<td>Worswick</td>
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<tr>
<td>2</td>
<td>2018-01-19</td>
<td>Personnel Economics/Contract Theory</td>
<td>Worswick</td>
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<tr>
<td>3</td>
<td>2018-01-26</td>
<td>Speed of Employer Learning</td>
<td>Webb</td>
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<tr>
<td>4</td>
<td>2018-02-02</td>
<td>Job Transitions</td>
<td>Webb</td>
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<tr>
<td>5</td>
<td>2018-02-09</td>
<td>Economics of Unions</td>
<td>Worswick</td>
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<tr>
<td>6</td>
<td>2018-02-16</td>
<td>Unions II</td>
<td>Webb</td>
</tr>
<tr>
<td>7</td>
<td>2018-02-23</td>
<td>Reading Week</td>
<td>None</td>
</tr>
<tr>
<td>8</td>
<td>2018-03-02</td>
<td>Discrimination</td>
<td>Worswick</td>
</tr>
<tr>
<td>9</td>
<td>2018-03-09</td>
<td>Household/Gender</td>
<td>Worswick</td>
</tr>
<tr>
<td>10</td>
<td>2018-03-16</td>
<td>Immigration</td>
<td>Worswick</td>
</tr>
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<td>11</td>
<td>2018-03-23</td>
<td>Skill Ladders</td>
<td>Webb</td>
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<tr>
<td>12</td>
<td>2018-03-30</td>
<td>Technological Change</td>
<td>Webb</td>
</tr>
<tr>
<td>13</td>
<td>2018-04-06</td>
<td>Network and Peer Effects</td>
<td>Webb</td>
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Additional Information

Course Standing

Standing in a course is determined by the course instructor subject to the approval of the Department Chair and the Faculty Dean. This means that course grades may be scaled upwards or downwards in a rank preserving manner to better fit the relevant departmental distributional norm. No grades are final until they have been approved by the Dean.

Academic Misconduct - Plagiarism

Please be aware that plagiarism is serious offence at Carleton and should be recognized and avoided. For information on how to do so, please see “Pammett on Plagiarism and Paraphrasing” at [carleton.ca/economics/courses/writingpreliminaries](http://carleton.ca/economics/courses/writingpreliminaries).

Copyright of Course Materials

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Accessibility and Accommodation

For Students with Disabilities:

Students with disabilities requiring academic accommodations are encouraged to contact a coordinator at the Paul Menton Centre for Students with Disabilities (ext. 6608) to complete the necessary letters of accommodation. After registering with the Centre, please set up an appointment with me to discuss your needs at least two weeks prior to a test or in-class mid-term exam. This is necessary in order to ensure sufficient time to make the necessary arrangements.

For Religious Observance:

Students requesting academic accommodation on the basis of religious observance should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student.

Students who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carletons Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance.

For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.