I. Introduction
1. C. Walsh, MT&P, Chapter 1 — The Empirical Evidence on Money, Output and Prices
2. * Class notes on webCT VARS 1 and 2.

II. The Integration of Monetary and Value Theory
1. C. Walsh, MT&P, Chapter 2, Money and Growth, Money in the UF

Supplemental readings
1. Hicks, J. "A Suggestion for Simplifying the Theory of Money", Economica, 1935, in AEA Readings in Monetary Theory,

III. Money and Transactions Costs (Shopping, Cash in Advance and Search)
1. Walsh, MT&P Chapter 3
2. Blanchard and Fischer; Chapter 4 and appendix B

Supplemental:

IV. Money, Involuntary Unemployment, and Disequilibrium
1. Patinkin, Chapter 13
2. A. Leijonhufvud, On Keynesian Economics and the Economics of Keynes, Part V, Ch2,

V. Wicksellian Integration: Real and Money Effects
1. K. Wicksell, Lectures on Political Economy, Vol. II: Money; Sect.IV
2. A. Leijonhufvud, Information and Coordination, Oxford, 1981, Ch. 7.

VI. Money and Public Finance
1. C. Walsh, MT&P, Ch.4
Supplemental: 

VII. The Origins of Money
2. Ostroy J., "The Information Efficiency of Exchange", AER (Sept 1973), in Starr Ch. 10.**
4. Ostroy and Starr, "The Structure of Exchange in Barter and Monetary Economies" Econometrica, v.39 n.4, pp. 1093-1113, also in Starr, Ch. 12.**
5. K. Menger, "On the Origin of Money", in Starr Ch. 7.**

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two
weeks of class, or as soon as possible after the need for accommodation is known to exist. It takes time to review and consider each request individually, and to arrange for accommodations where appropriate. Please make sure you respect these timelines particularly for in-class tests, mid-terms and final exams, as well as any change in due dates for papers.

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at [http://carleton.ca/equity/accommodation](http://carleton.ca/equity/accommodation)

**The Paul Menton Center for Accommodation of Students with Disabilities**

Students are responsible for identifying their needs for disability-related accommodation to the Paul Menton Centre by booking an intake appointment with a PMC Coordinator, and bringing appropriate documentation to the first meeting. All documentation must be current and provided by a regulated health practitioner (e.g. physician, a medical specialist, psychiatrist, psychologist).

Documentation must include a statement:

a) that the individual has an ongoing diagnosed disability, and

b) that the functional limitations of the disability warrant academic accommodation.

Students with learning disabilities must provide a written report from a comprehensive psycho-educational assessment conducted by a registered clinical psychologist that formally diagnoses a specific learning disability. For more information about documentation requirements for learning disabilities and other disabilities, please visit the Documents page.

**Religious Accommodation**

Students requiring accommodation on the grounds of religious observance must submit to their instructors a formal request with suggestions for alternate dates and/or means of satisfying any academic requirements involved. Such requests should be made during the first two weeks of any given academic term, or as soon as possible after a need for accommodation is known to exist, but in no case later than the second-last week of classes in that term.