Carleton University
Faculty of Public and Global Affairs

The Department of Economics invites applications for contract instructor positions for the Fall 2026 and Winter 2027 courses listed below.

Academic Qualifications and Skills: The Department of Economics generally requires a completed Ph.D. (or close to completion) in economics and scholarly expertise (e.g., research experience, publications, or other academic accomplishments) in the subject area of the course.
Professional Qualifications and Skills: Additional professional experience and demonstrated expertise in the subject area of the course is an asset.
Teaching Competence: Previous excellence in teaching, both generally and specifically in the subject area and the level of the course, is an asset.

The following course(s) have already been assigned as per Article 17 of the CUPE 4600 (Unit 2) collective agreement: ECON 2708.

**All courses are subject to final budgetary approval and anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.*
Contract Instructor Salaries for Fall 2026 and Winter 2027 courses: • Half (0.5) Credit Course: $9,255 • Full (1.0) Credit Course: $18,508

Posting Date: May 1st, 2026
Application Deadline: June 1st, 2026
Application Page: https://carleton.ca/deputyprovost/contract-instructor-application-faculty-of-public-and-global-affairs/

Posting Type (Regular/Late): Regular

Academic Term	Course Code	Course Title	Course Description	Course Credit Value	Anticipated Modality	Anticipated Course Enrolment	Anticipated TA Support
Fall 2026	ECON 0005, Section A	Preparatory Mathematics for Economics	Review of elementary mathematics in preparation for undergraduate economics curriculum. Topics covered include manipulation of algebraic expressions, solving equations, working with inequalities, functions, and graphical visualization of magnitudes and relationships. Students will engage in problem-solving exercises in the context of basic economic applications. Not recommended for students who have successfully completed: Grade 12 Mathematics - Advanced Functions, or an equivalent High School functions course, or an equivalent university-level course, such as MATH 0005.	0.5 credit	In-person	100	2 TA's @130 hours each

Academic Term	Course Code	Course Title	Course Description	Course Credit Value	Anticipated Modality	Anticipated Course Enrolment	Anticipated TA Support
Fall 2026	ECON 1001, **Section C**	Introduction to Microeconomics	An introduction to the major tools and policy problems of microeconomics. Economic analysis is applied to a variety of contemporary issues such as taxation, pollution, wage determination, poverty, market power, and international trade.	0.5 credit	Online Scheduled Section with In-Person Assessments	300	5 TA's @130 hours each
Fall 2026	ECON 1001, **Section D**	Introduction to Microeconomics	An introduction to the major tools and policy problems of microeconomics. Economic analysis is applied to a variety of contemporary issues such as taxation, pollution, wage determination, poverty, market power, and international trade.	0.5 credit	In-person	300	5 TA's @130 hours each
Winter 2027	ECON 1002, **Section C**	Introduction to Macroeconomics	An introduction to the major tools and policy problems of macroeconomics. Economic analysis is applied to a variety of contemporary problems such as: saving, investment and interest rates; unemployment; money and inflation; exchange rates; fiscal and monetary policy.	0.5 credit	Online Scheduled Section with In-Person Assessments	300	5 TA's @130 hours each
Winter 2027	ECON 1002, **Section D**	Introduction to Macroeconomics	An introduction to the major tools and policy problems of macroeconomics. Economic analysis is applied to a variety of contemporary problems such as: saving, investment and interest rates; unemployment; money and inflation; exchange rates; fiscal and monetary policy.	0.5 credit	In-person	300	5 TA's @130 hours each
Fall 2026	ECON 1401, Section A	Elementary Mathematics for Economics I (one)	Elementary mathematical tools required for economic analysis: Topics include linear and non-linear functions (cost, revenue, profit, demand and supply), matrices, and mathematics of finance and growth, graphing economic magnitudes, applied algebra, solving systems of linear equations. In class participation in solving practice problems is emphasized.	0.5 credit	In-person	100	2 TA's @130 hours each
Winter 2027	ECON 1401, Section B	Elementary Mathematics for Economics I (one)	Elementary mathematical tools required for economic analysis: Topics include linear and non-linear functions (cost, revenue, profit, demand and supply), matrices, and mathematics of finance and growth, graphing economic magnitudes, applied algebra, solving systems of linear equations. In class participation in solving practice problems is emphasized.	0.5 credit	In-person	100	2 TA's @130 hours each

Academic Term	Course Code	Course Title	Course Description	Course Credit Value	Anticipated Modality	Anticipated Course Enrolment	Anticipated TA Support
Fall 2026	ECON 1402, Section A	Elementary Mathematics for Economics I (one)	Elementary methods of calculus for economic analysis: Topics include derivatives of univariate functions, partial derivatives of multivariate functions, concavity and convexity, elasticity, and optimization (profit and utility maximization and cost minimization subject to a budget constraint). In class participation in solving practice problems is emphasized.	0.5 credit	In-person	100	2 TA's @130 hours each
Winter 2027	ECON 1402, Section B	Elementary Mathematics for Economics II (two)	Elementary methods of calculus for economic analysis: Topics include derivatives of univariate functions, partial derivatives of multivariate functions, concavity and convexity, elasticity, and optimization (profit and utility maximization and cost minimization subject to a budget constraint). In class participation in solving practice problems is emphasized.	0.5 credit	In-person	100	2 TA's @130 hours each
Winter 2027	ECON 2101, Section A	Intermediate Macroeconomics for Non-Mathematical Majors	The main topics in macroeconomic theory presented in a relatively non-technical manner (e.g., without requiring the knowledge of calculus) with illustrations of their application. Not open to students in any Economics, B.Com., B.C.S., B.Eng., B.I.D., B.I.T., B. Math., or B.Sc. program.	0.5 credit	Online Scheduled Section with In-Person Assessments	60	1 TA @130 hours
Winter 2027	ECON 2102, Section G	Intermediate Macroeconomics I (one)	An introduction to the macroeconomic modeling of output in the short and long run, and to fixed-price models of the closed and open economy over the business cycle. Policy prescriptions in relation to the business cycle are analysed.	0.5 credit	In-person	70	1.5 TA's @130 hours each
Fall 2026	ECON 2210, Section A	Introductory Statistics for Economics	Basic statistical methods for the study of economics. Topics include descriptive statistics, elementary probability theory, sampling distributions, estimation and hypothesis testing for one and two population parameters.	0.5 credit	In-person	70	1.5 TA's @130 hours each
Fall 2026	ECON 2210, Section B	Introductory Statistics for Economics	Basic statistical methods for the study of economics. Topics include descriptive statistics, elementary probability theory, sampling distributions, estimation and hypothesis testing for one and two population parameters.	0.5 credit	In-person	70	1.5 TA's @130 hours each

Academic Term	Course Code	Course Title	Course Description	Course Credit Value	Anticipated Modality	Anticipated Course Enrolment	Anticipated TA Support
Winter 2027	ECON 2708, Section A	Applied Data Analysis	An introduction to concepts and tools for using various forms of data to study applied economic problems. Topics may include identifying relevant datasets, collecting and cleaning both research-ready and user-assembled data sets, data visualization, and summary statistics.	0.5 credit	In-person	45	1 TA @130 hours
Fall 2026	ECON 2900, Section A	Professional Practice of Economics	Development of skills used by professional economists, including writing professional documents such as policy briefs and memos, data visualization, communication of economic ideas in non-technical terms, presentation skills, and team-based problem solving.	0.5 credit	In-person	70	1.5 TA's @130 hours each
Winter 2027	ECON 2900, Section B	Professional Practice of Economics	Development of skills used by professional economists, including writing professional documents such as policy briefs and memos, data visualization, communication of economic ideas in non-technical terms, presentation skills, and team-based problem solving.	0.5 credit	In-person	70	1.5 TA's @130 hours each
Fall 2026	ECON 3405, Section A	Introduction to Public Economics: Taxation	The role and nature of the government sector in the economy, principles of taxation, tax equity, incidence and excess burden of taxes, structure of taxes in the economy, role of personal, corporate, sales and wealth taxes, fiscal stabilization policy, and the economics of public debt.	0.5 credit	In-person	80	1 TA @130 hours
Fall 2026	ECON 3803, Section A	The Economics of Natural Resources	The application of economic analysis to questions concerning natural-resource use, management and conservation, as well as market failures and environmental effects. Policy problems relating to natural resources are discussed.	0.5 credit	In-person	80	1 TA @130 hours
Winter 2027	ECON 4460, Section A	Health Economics	Economic analysis of the organization, financing, and utilization of health-care services. Topics include supply and demand of health care, the impact of private and social health insurance on demand, and policy issues in the provision of health care in Canada.	0.5 credit	In-person	40	none

Academic Term	Course Code	Course Title	Course Description	Course Credit Value	Anticipated Modality	Anticipated Course Enrolment	Anticipated TA Support
Winter 2027	ECON 4709, Section A **Cross-listed with ECON 5709**	Economic Data Science - Applications	Application of data science and machine learning methods to real-world economic problems. Students will apply their data science knowledge in hands-on projects to answer topical research questions. This course has a strong practical focus.	0.5 credit	In-person	40 **(cross-listed courses combined)**	1 TA @130 hours
Fall 2026	ECON 5022, Section F	Economic Theory for Financial Analysis	Microeconomic theory and macroeconomic theory for financial analysis. Optimizing consumer and firm behaviour, consumption-based asset pricing, market structure, frictions in goods, labour and financial markets, business cycles and growth, monetary and fiscal policy. Not open to students in the MA Economics program.	0.5 credit	In-person	20	none
Winter 2027	ECON 5054, Section A	Applied Financial Econometrics	Statistical analysis and econometric techniques applied to financial data. Topics will include learning to use financial data, statistical diagnostics, forecasting, data mining for large data, asset allocation (copulas, GARCH, and DCC), hedging with derivatives, credit risk modeling, basic programming in Finance (Python or R).	0.5 credit	In-person	20	none
Fall 2026	ECON 5055, Section F	Financial Econometrics	The econometrics of empirical finance including parametric and nonparametric models of volatility, evaluation of asset-pricing theories, and models for risk management and transactions data.	0.5 credit	In-person	20	none
Winter 2027	ECON 6027, Section W	Econometrics II (two)	Statistical foundations of econometrics: estimation, inference, and decision theory. Topics may include likelihood and moment-based inference, asymptotic theory, semi-parametric and non-parametric models, Bayesian approaches, and structural models, together with relevant economic applications.	0.5 credit	In-person	10	none

Note to Applicants: As per Articles 16.3 and 16.4 of the CUPE 4600 (Unit 2) Collective Agreement, the posted vacancies listed above are first offered to applicants who meet the incumbency criterion. The current CUPE 4600 (Unit 2) Collective Agreement can be found on **Carleton University's Academic Staff Agreements webpage.**

Carleton University is committed to employment equity and fostering a culture of inclusion. We encourage applications from individuals who would contribute to the diversity of our campus, including women, visible minorities, First Nations, Inuit, and Métis peoples, persons with disabilities, and persons of any sexual orientation or gender identity and expression.

Applicants requiring accommodations at any stage of the recruitment process are encouraged to contact the Unit Chair or Director to ensure appropriate arrangements can be made in a timely manner.