



**CARLETON UNIVERSITY
DEPARTMENT OF ECONOMICS
ECON 4507 – THE ECONOMICS OF DEVELOPMENT
FALL 2026**

Contact Information:

Prof. Ana C. Dammert

E-mail: ana_dammert@carleton.ca

Course delivery: In person

Class time: Wednesday, 11:35 am - 2:25 pm. Class location is available on Brightspace

Virtual office hours: Thursdays, 10 am - noon (Zoom) or by appointment. Sign up for online office hours on Brightspace.

Prerequisites: ECON 2030 with a grade of C- or higher, ECON 2003 (no longer offered) with a C- or higher grade, and ECON 2103 with a C- or higher grade. Students who believe they have taken a similar background course or courses from another university must provide appropriate documentation to the Department of Economics Undergraduate Administrator.

Learning Outcomes: The intended learning outcome is to gain knowledge on selected issues in development economics in terms of theory, evidence, and policy. The course will cover material describing the pattern of economic development and evaluating the impacts of global integration on inequality and poverty. It will i) apply economic theory and statistical analysis to questions pertinent to economic policy in developing countries and ii) discuss the major debates on the problems of underdevelopment.

The recommended textbook is Debraj Ray's Development Economics (Princeton UP, 1998). All other readings will be available at Brightspace or on reserve at the library. Students are not required to purchase textbooks or other learning materials for this course.

Course Evaluation:

Midterm Exams (2):	52%	October 14 th and November 25 th (26% each)
Final Examination (cumulative)	48%	3 hr. in-person exam to be scheduled by the University

October 26th – 30th: Fall Break, no classes

E-proctoring will not be used for evaluations on this course.



Midterm Exams: You will be required to take two IN-PERSON, closed-book midterm exams. The first will be on Wednesday, October 14th, from 11:35 am to 1:00 pm. The second will be on Wednesday, November 25th, from 11:35 am to 1:00 pm.

There will be no make-up exam for students who miss the midterm. Students who are unable to write the midterm for a compelling reason will be allowed to add midterm weight to that of their final exam. Note also that you are allowed to miss only 1 midterm exam.

Final Exam (48%): You will be required to write a closed-book IN-PERSON final exam during the December exam period, scheduled by the university. The final exam will be cumulative and will include topics covered in the midterm exams.

Students who do not write the final examination because of illness or other circumstances beyond their control may apply to write a deferred final examination by contacting the Registrar's Office no later than three working days after the original final examination was scheduled. If a student writes a deferred examination, it will carry the same weight as the final examination in determining the course grade. Any deferred examination will not be identical to the original final examination.

Satisfactory Performance Criteria: Students must fulfill all the preceding course requirements to achieve a passing grade (D- or higher).

Topics: The following outlines the tentative list of significant issues to be discussed throughout the semester. The extent and coverage of each topic will depend on time availability.

1. What is Development? Issues and indicators
2. Poverty, Inequality, and Development
3. Nutrition and Productivity
4. Human Capital Investment: Education
5. Human Capital Investment: Health
6. Labor Markets
7. Urbanization and the Agricultural Sector
8. Credit and Microfinance
9. Insurance

This course will use Brightspace extensively. It is each student's responsibility to check this website for posted material. I will also send the class announcements by e-mail using Brightspace. So, please check your e-mail frequently.



E-Mail Policy: I will do my best to respond to e-mail within 24 hours on a weekday. Please use your Carleton email address and include ECON 4507 in the subject line. Please see me during office hours for detailed questions or questions regarding the results of graded material.

Copyright: Student or professor materials created for this course (including presentations and posted notes, case studies, assignments, and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Plagiarism: The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT)
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment
- using another’s data or research findings without appropriate acknowledgement
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own
- failing to acknowledge sources with proper citations when using another’s work and/or failing to use quotation marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty follows a rigorous process for academic integrity allegations, including reviewing documents and interviewing the student when an instructor suspects a violation has been committed. Penalties for violations may include a final grade of “F” for the course.



Academic Accommodation: Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the *Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances*, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

As a student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>