

COMMON SURVEY QUESTIONS

GENERAL COURSE QUESTIONS

- What do you like most about this course and/or the instructor's teaching of it?
- What do you like least about the course and/or the instructor's teaching of it?
- What suggestions can you offer to improve this course?
- How accessible/appropriate/related/useful is the textbook for this course?
- Did the problems worked out in class help you to understand how to work out questions on your own?
- In what ways is the format of the class helpful or detrimental to your learning experience?
- What about the class would you recommend needs improvement?
- What are the strengths/weaknesses of this course so far?

QUESTION PAIRS

- a. How do you rate the instructor's performance? (on a scale 1-5)
 - b. How do you rate your own performance? (on a scale 1-5)
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- a. What would you like the instructor change in her/his teaching style in the remaining weeks of the course?
 - b. What would you like to change in your own performance in the remaining weeks of the course?

OTHER QUESTIONS

- Did you find the assignments relevant/interesting/challenging?
- Are the assignment/lab experiment procedures clearly explained?
- Were the lectures clear/well organized and presented at a reasonable pace for note taking?
- Did the lectures stimulate you intellectually?
- Which idea/concepts have you found most difficult to grasp?
- What approaches/aids would facilitate your learning?
- Is the grading scheme clearly outlined and reasonable/fair? Why or why not?
- Did the initial class syllabus provide you with all pertinent information (due dates, assignments, readings, outline of course etc.)?
- What else would you like to see included in the syllabus?

SOME QUESTIONS ADAPTED FROM:

- Dalhousie University
(<http://learningandteaching.dal.ca/midterm.html>)
- University of Massachusetts
(<http://www.umass.edu/cft/consultation.htm>)
- Princeton University
(http://web.princeton.edu/sites/mcgraw/Midterm_evaluation_questions.doc)