COMMON SURVEY QUESTIONS

GENERAL COURSE QUESTIONS

• What do you like most about this course and/or the instructor’s teaching of it?
• What do you like least about the course and/or the instructor’s teaching of it?
• What suggestions can you offer to improve this course?
• How accessible/appropriate/related/useful is the textbook for this course?
• Did the problems worked out in class help you to understand how to work out questions on your own?
• In what ways is the format of the class helpful or detrimental to your learning experience?
• What about the class would you recommend needs improvement?
• What are the strengths/weaknesses of this course so far?

QUESTION PAIRS

a. How do you rate the instructor’s performance? (on a scale 1-5)
b. How do you rate your own performance? (on a scale 1-5)

a. What would you like the instructor change in her/his teaching style in the remaining weeks of the course?
b. What would you like to change in your own performance in the remaining weeks of the course?

OTHER QUESTIONS

• Did you find the assignments relevant/interesting/challenging?
• Are the assignment/lab experiment procedures clearly explained?
• Were the lectures clear/well organized and presented at a reasonable pace for note taking?
• Did the lectures stimulate you intellectually?
• Which idea/concepts have you found most difficult to grasp?
• What approaches/aids would facilitate your learning?
• Is the grading scheme clearly outlined and reasonable/fair? Why or why not?
• Did the initial class syllabus provide you with all pertinent information (due dates, assignments, readings, outline of course etc.)?
• What else would you like to see included in the syllabus?

SOME QUESTIONS ADAPTED FROM:

• Dalhousie University
  (http://learningandteaching.dal.ca/midterm.html)
• University of Massachusetts
  (http://www.umass.edu/cft/consultation.htm)
• Princeton University
  (http://web.princeton.edu/sites/mcgraw/Midterm_evaluation_questions.doc)