SCHOLARSHIP OF TEACHING AND LEARNING (SoTL)

What is the Scholarship of Teaching and Learning (SoTL)?
The scholarship of teaching and learning has been defined in many ways. In their article, “Exploring the Scholarship of Teaching” (2000), Kerber and Cranton define it as “ongoing learning about teaching and the demonstration of such knowledge.”

The scholarship of teaching and learning involves exploring teaching and learning in your own context in a similar manner to how you would approach research in your field of specialization. It often involves reflecting on your own practice, seeking out resources to enhance what you are doing, implementing these enhancements, assessing the outcomes, and disseminating this knowledge to others.

ONLINE RESOURCES

The Canadian Journal for the Scholarship of Teaching and Learning (CJSotL)
CJSotL is a peer reviewed, trans-disciplinary, open-access electronic journal created by the Society for Teaching and Learning in Higher Education (STLHE). It accepts submissions (in French or English) from academic professionals working to understand and enhance learning through systematic scholarly inquiry: articles relevant to the Canadian context that shed new light on the teaching and learning interests of post-secondary education in Canada, including quantitative and/or qualitative research reports and essays examining issues in the scholarship of teaching and learning.
http://www.cjsotl-rcacea.ca/

International Society for the Scholarship of Teaching and Learning (ISSOTL)
This society’s goal is to foster inquiry and disseminate findings about what improves and articulates post-secondary learning and teaching. On this website you can find a tutorial about the scholarship of teaching and learning, links to other relevant organizations, avenues for publishing your scholarship of teaching and learning work. The ISSOTL also produces an online newsletter, ‘The International Commons.’
http://www.issotl.org/

Carnegie Foundation for the Advancement of Teaching
An independent policy and research center with a primary mission “to do and perform all things necessary to encourage, uphold, and dignify the profession of the teacher and the cause of higher education.” This organization is home to the Carnegie Academy for the Scholarship of Teaching and Learning (CASTL), and offers various resources on the scholarship of teaching and learning.
http://www.carnegiefoundation.org

Society for Teaching and Learning in Higher Education (STLHE)
A Canadian association of academics interested in the improvement of teaching and learning in higher education. The society sponsors an annual conference, electronic bulletin board, and a national teaching and learning awards program.
http://www.mcmaster.ca/stlhe/membership/information.html
Canadian Society for the Study of Higher Education (CSSHE)
The CSSHE’s purpose is to advance knowledge of postsecondary education through the dissemination through publication and learned meetings. This society hosts an annual conference, publishes the Canadian Journal of Higher Education and The Professional File, a newsletter that describes and analyzes current issues in higher education policy and practice.
http://ss.ucalgary.ca/csshe/

BOOKS


This is a very useful book to help you get started on scholarship of teaching and learning projects. It addresses topics ranging from what is the scholarship of teaching and learning, why do it, getting started, project design, ethical issues, and disseminating the results of your project. This book is on order for the EDC library.


This book brings together pre-eminent scholars from Australia, Canada, Europe, the Middle East, and the USA to critically assess teaching and learning issues that cut across most disciplines. In addressing long-standing and newly emerging issues, the researchers examine the scientific evidence on what constitutes effective teaching in college classrooms, on the psychometric integrity of measures of teaching effectiveness, and on the use of such measures for tenure, promotion, and salary decisions. This book is available as an electronic resource from the MacOdrum library.


This book provides examples of a few of the many ways in which full-time, tenured, or tenure track faculty members at research universities advance teaching and learning of undergraduates by applying their research skills in their classrooms, laboratories, and individualized work with students. This book is available from the MacOdrum library, call number: LB2326.3 .S37 2004


This book offers an introduction to scholarly teaching and the scholarship of teaching and learning, and will interest anyone who is concerned about student learning and the kind of inquiry that helps promote that learning. This book is available from the MacOdrum library, call number: LB1028.C265 2004


How can faculty integrate the scholarship of teaching and learning into their academic careers? Balancing Acts addresses this question through the experience of four scholars who have been innovators in their own classrooms, leaders of education initiatives in their institutions and disciplines, and pioneers in the scholarship of teaching and learning. This book is available from the MacOdrum library, call number: LB2331 .H86 2004