

## Master of Engineering, Engineering Practice

**Posting Information: EWEX 5000 Fall 2026 (0.25 credit) and Winter 2027 (0.25 credit)**

**Please note:** For EWEX 5000, the Contract Instructor (CI) is responsible for 60% of course content. The compensation for this 0.25 credit course where the CI teaches 60% is \$2,776.50.

<b>Posting Date</b>	June 1, 2026
<b>Application Deadline</b>	June 15, 2026
<b>Application Page</b>	<a href="#">Contract Instructor Application – Faculty of Engineering and Design - Office of the Deputy Provost (Academic Operations and Planning)</a>
<b>Posting Type (Regular/Late)</b>	Late*

\* 15.3 Late Postings Except for the needs that arise within the first six (6) weeks of the start of classes (Article 16.9), courses that become available after May 31 (or next contiguous working day) and January 31 (or next contiguous working day) must be posted as quickly as possible, and an electronic copy provided to the Union within five (5) working days. These courses shall be posted for a minimum of fourteen (14) calendar days.

### EWEX 5000 (Fall 2026)

<b>Academic Term</b>	Fall 2026
<b>Course Code</b>	EWEX 5000
<b>Course Title</b>	Work Term Preparation
<b>Course Description</b>	Mandatory course for the Engineering Practice Co-operative Education option. Introduces students to Co-op work terms, job search, application, and interview processes while preparing students for the transition from university to a professional work environment. Graded SAT/UNSAT
<b>Course Credit Value</b>	0.25 credit
<b>Anticipated Modality</b>	In-person
<b>Anticipated Course Enrolment</b>	40

<b>Anticipated TA Support</b>	None
<b>Required qualifications</b>	All candidates must have at least a Master's degree in social sciences, business, education or linguistics. Preference will be given to candidates who possess demonstrated expertise in preparing international students for co-operative education work terms, including job search strategies, application development, interview preparation, and the transition from university to professional work environments. Candidates should have strong communication and facilitation skills, along with the ability to support student learning in an interactive, skills-based setting. Experience working with students in professional development contexts, whether through teaching, mentoring, or training, is required. Evidence of an inclusive and student-centred approach to teaching is essential, including a demonstrated ability to provide clear, constructive feedback to diverse learners. Familiarity with co-operative education or work-integrated learning frameworks are considered strong assets.

### EWEX 5000 (Winter 2027)

<b>Academic Term</b>	Winter 2027
<b>Course Code</b>	EWEX 5000
<b>Course Title</b>	Work Term Preparation
<b>Course Description</b>	Mandatory course for the Engineering Practice Co-operative Education option. Introduces students to Co-op work terms, job search, application, and interview processes while preparing students for the transition from university to a professional work environment. Graded SAT/UNSAT
<b>Course Credit Value</b>	0.25 credit
<b>Anticipated Modality</b>	In-person
<b>Anticipated Course Enrolment</b>	40

<b>Anticipated TA Support</b>	None
<b>Required qualifications</b>	<p>All candidates must have at least a Master’s degree in social sciences, business, education or linguistics. Preference will be given to candidates who possess demonstrated expertise in preparing international students for co-operative education work terms, including job search strategies, application development, interview preparation, and the transition from university to professional work environments. Candidates should have strong communication and facilitation skills, along with the ability to support student learning in an interactive, skills-based setting. Experience working with students in professional development contexts, whether through teaching, mentoring, or training, is required. Evidence of an inclusive and student-centred approach to teaching is essential, including a demonstrated ability to provide clear, constructive feedback to diverse learners. Familiarity with co-operative education or work-integrated learning frameworks are considered strong assets.</p>

**Note to Applicants:** As per Articles 16.3 and 16.4 of the CUPE 4600 (Unit 2) Collective Agreement, the posted vacancies listed above are first offered to applicants who meet the incumbency criterion. The current CUPE 4600 (Unit 2) Collective Agreement can be found on Carleton University's Academic Staff Agreements webpage.