

**Carleton University
Winter 2023
Department of English**

ENGL 3500B: Literatures and Cultures 1700-1900

**Prerequisite: ENGL 2300 or permission of the Department
Precludes additional credit for ENGL 3502 (no longer offered).**

Mondays and Wednesdays 11:35am-12:55pm

Location: *see Carleton Central*

**Instructor: Professor J. Murray
Office Phone: 520-2600 ext. 2315
Email: julie_murray@carleton.ca
Office: 1803 Dunton Tower
Office Hours: by appointment**

Carleton University is located on unceded Algonquin territory

Important note:

For information on deadlines for withdrawal from courses, please consult the Academic Year section of the Undergraduate Calendar (<https://calendar.carleton.ca/academicyear/>).

Course Description:

This course offers students an introduction both to a range of British literary and cultural texts from the early 18th-century to the late 19th-century, and to basic methodologies of literary study. Situating the literature we read in its historical, cultural, and political contexts, we will analyse in detail the language and forms in which our authors articulated and critiqued some of the key issues of their day. From the “rise” of the novel to the “rise” of empire, from the abolition of slavery to the extension of voting rights to women, from rapidly expanding urban centres and colonial outposts to rapidly expanding reading audiences, we will examine these issues in detail. At the same time, we will pay close attention to conventions of genre and their transformations across the period, in order better to understand the ways in which the formal properties of texts shape both the expression of particular social-historical formations, and our interaction with those formations.

Learning Outcomes:

- you will learn to read a range of literary texts in Britain from the early 18th-century to the late 19th-century and establish a sense of the chronology of British literature.
- you will learn to situate literary texts in the context of their historical and cultural moments.
- you will develop a vocabulary of key critical terms that are commonly used in literary study.
- you will improve your essay-writing skills. Students will work on their ability to construct engaging, concise, and persuasive arguments.

Required Texts:

Custom Coursepack from Broadview Press (click [here](#) to buy the e-book from Broadview)
Olaudah Equiano, *The Interesting Narrative of the Life of Olaudah Equiano* (Broadview Press)
Mary Shelley, *Frankenstein* (Broadview Press)

Print editions of these books are available for purchase at Octopus Books, which is located at 116 Third Ave (in the Glebe). For information about Octopus Books, click [here](#).

Course Requirements:

NOTE: The course assignments are mandatory. You must complete all of them in order to receive a final grade in the course.

*Further details about the course requirements will be posted in Brightspace.

Discussion groups and response papers	60%: (6 in total – 10% each) You will be assigned to a discussion group of 3-4 people to discuss your responses to particular prompts that I will give you in advance (six in total). You will then individually write up and submit a 300-word response to each prompt. See schedule for dates. Discussion happens in-class. Attendance mandatory.
Keyword assignment	10%: Due March 1. You will pick a major keyword or term related to the topic of your research essay and write a 2-page definition paper in which you explain how you are using the term, cite 2 examples of its use or relevance in the primary text, and cite 3 secondary sources that also engage with the keyword or term.
Research Essay Outline/Bibliography	10%: Due March 15th. A 1-page outline of the research essay plus an annotated bibliography of 3 secondary sources. Details posted in Brightspace.
Research Essay	20%: Due April 12th. A 2000-word essay. Topics and further details will be posted in Brightspace.

Course Policies:

Contacting me: Email communication should be used for brief messages only. I respond to email Monday-Friday between 9am-5pm, but please anticipate that I may take up to 48 hours to respond. If you have questions about your work or any other aspect of the course that requires more than a brief email exchange, I encourage you to make an appointment to talk to me via zoom. Please email me at julie_murray@carleton.ca and put ENGL 3500B in the subject

heading. I will not open emails that are not sent from a Carleton account. Finally, avoid being too informal in your email communications. When in doubt, begin a message to your instructors with “Dear Professor.”

Assignment submission: All assignments are to be submitted via Brightspace. Please save all written assignments in a .docx or .doc format before you upload.

Late Assignments: You will have a bank of 5 penalty-free days for some of the course assignments (ones without a time-sensitive deadline). You can use these “grace days” as you see fit. Once you have used up your 5 grace days, late assignments will be penalized at 2% per day.

Completion of Course: Please note that according to Section 5.1 of the Academic Regulations in the Undergraduate Calendar, “To obtain credit in a course, students must satisfy the course requirements as published in the course outline” (ie, this document).

Final Grades: “Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.” (Faculty of Arts and Social Science Teaching Regulations)

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the

student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

STUDENT MENTAL HEALTH

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

PANDEMIC MEASURES

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

Masks: Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working, and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about

sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>