

Carleton University  
Winter 2022  
Department of English

**English 2901 Introductory Poetry Workshop**  
[Prerequisite: Permission of the instructor]

**Time:** Thursdays 11:35 – 2:25 p.m.

**Location:** 505 SA (Tentative)

**Instructor:** David Stymeist

**Office:** 1819 DT

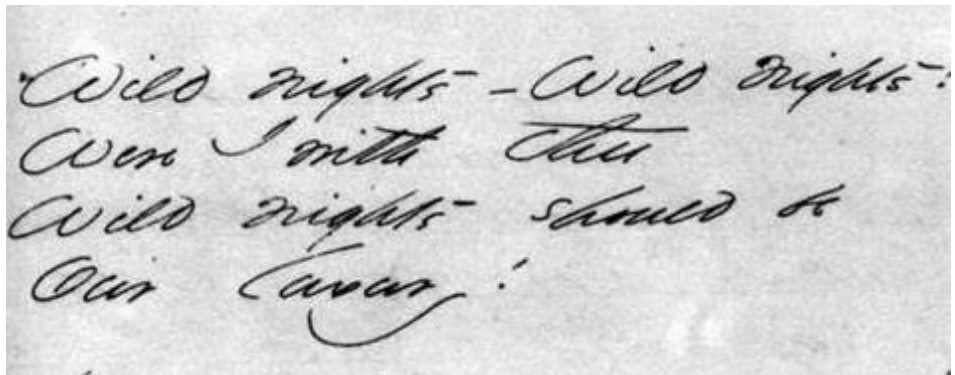
**Email:** [david.stymeist@carleton.ca](mailto:david.stymeist@carleton.ca)

Alternate: [dstymeist@yahoo.ca](mailto:dstymeist@yahoo.ca)

**Office Hours:** Online, by appointment.

## Introduction

Just as colour and shape are the essential materials of painting, language is the primary material of poetry. The poet's detailed attention to language (sound, meaning, context, texture, rhythm) is what distinguishes poetry from other forms of writing.



*(Wild nights - Wild nights! / Were I with thee / Wild nights  
should be / Our luxury! — Emily Dickinson)*

This course serves as an introduction to writing poetry. Through the writing and group critique of poetry, we will investigate major verse forms, such as the lyric, the sonnet, the ekphrastic (or art-inspired) poem, the image poem, and narrative.

As a workshop, this course offers the singular opportunity to strengthen your skills both as a creative writer and as an editor. Roughly every few weeks, you will be handing in drafts of your own original poems for the rest of the class to read, discuss, and offer constructive, supportive criticism. As well, there will be a number of assigned readings on poetics and poetry. While we will be spending much of our time workshopping fellow writers' work, we will also discuss the work of established poets, poetic modes, and

artistic movements. At the end of the term, writers will submit a portfolio of revised poems for grading.

### **In-Person Section. Not Suitable for Online Students**

#### **Participation**

Since this is a workshop, every student needs to attend, read assigned texts, read and comment on fellow student's work, and come prepared to engage in lively discussions. Part of being a good writer is to become a great reader of other writer's work.

The more you are willing to put into the class, the more all of us will get out of it!

#### **Workshop Structure**

I will provide writing prompts. These prompts will not limit what you can write about, your artistry, or your vision, but will provide a productive constraint in terms of form or structure.

Your poems are due at the beginning of class the week before we discuss them. We download them, read, and think about them. The advance distribution allows the time necessary to read and comment on your poetry thoughtfully.

Workshop protocol:

- Everyone reads and comments on the poems before class starts.
- The author reads their poem aloud in class.
- The class discusses the poem (10-15 min.)
- If your poem is being "workshopped," you should let the debate take its own course and don't intervene. You will be given space to clarify and respond at the end.
- Record significant comments in order to assist in the revision process.

#### **Grades**

Active Participation (discussion in class, timely submission of poems, reading preparation, attendance)	15%
Editorial Participation	15%

(editorial attention to other students' work,  
quality of contribution to the workshop process)

Poetry Review	15%
Final Portfolio	55%

## Application Process

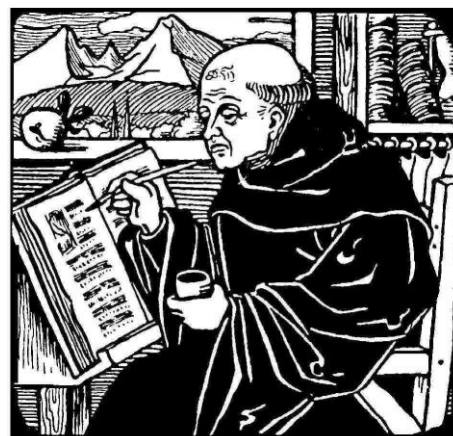
Enrollment in this workshop is limited (max. 20 students).

All interested students must submit a writing sample (portfolio) using [the application form](#) by **Friday, November 5, 2021**. Students will receive an acknowledgement email to confirm the department has received their writing sample. Decisions will be communicated by email no later than Wednesday, November 17, 2021. Successful applicants will be granted an override to facilitate registration. Acceptance into a workshop is not guaranteed; students are advised to register in an alternate course until the selection process is complete. **If workshops are not full, applications past this deadline may be considered by the instructor.**

Acceptance is at the discretion of the instructor and is not guaranteed.

### Portfolio Submission Guidelines:

1. A cover page with your full name, Carleton email, and student ID number
2. A brief statement (maximum 250-300 words) indicating a few writers that may have influenced your writing, why you want to take this workshop, and any previous writing or workshopping experience. Please note if you are currently enrolled in Carleton's Creative Writing Concentration. (Writers at all levels of experience and comfort with poetry are welcome.)
3. A sample of your poetry of no more than 6 pages in total. (Use 12-point font, standard margins, and each page should include both your name and page number. Word or PDF file format preferred) Select your best, most polished poems. All forms/subjects are acceptable.



## About the Instructor

David Stymeist's poetry collection, *The Bone Weir*, was published by Frontenac House in 2016 and was shortlisted for the Canadian Author's Association award for Poetry. His creative work has appeared in numerous magazines, including *The Antigonish Review*, *Prairie Fire*, *Canadian Literature*, and *The Fiddlehead*.

He teaches Creative Writing, Crime Fiction, Digital Humanities, Renaissance Literature, and Aboriginal Literature at Carleton University. His critical essays and reviews have appeared in academic journals, such as *Studies in English Literature*, *Essays in Renaissance Culture*, *Mosaic*, and *College Teaching*.



As he grew up a non-indigenous member of a mixed family on O-Pipon-Na-Piwin Cree Nation, the author seeks ways to twine, twist, and mash-up various knowledges and ways of thinking. He is the editor and founder of the micro-press, *Textualis*, and is the former president of VERSe Ottawa, which runs VerseFest, Ottawa's annual poetry festival as well as the City of Ottawa's Poet Laureate program.

**[A Detailed Daily Workshop Schedule will be posted on Brightspace]**

## Course Regulations

The mark distribution for the year will be Term Grade: 100%. Class participation marks will include participation in class discussion, response to written comments on graded assignments, consistent attendance, and full reading preparation for each assigned text. Consistent attendance is required in this workshop; students failing to attend an absolute **minimum of 40%** of the classes will not receive graded feedback for their assignments.

All assignments must be handed in on the date specified unless cleared previously with the professor. Assignments must be emailed to me or dropped in the drop box in the English department office (1812 Dunton Tower) on the due date. If you choose to use the drop box, you must be prepared to incur any late penalties that may accumulate due to the unlikely occurrence of the paper's loss or misfiling.

Late assignments and portfolios will be penalized 2% per day that the assignment is overdue. Assignments without medical extension will not be accepted after two weeks of the due date. No faxes or emails of student work will be accepted. Please keep a copy of your assignment in case of loss by any cause. Students can expect to receive graded feedback in a timely manner; the instructor reserves the right

to limit commentary on late assignments and portfolios. Students are required to submit all major assignments in order to pass the course as a whole.

Class etiquette: All digital activity in the class with personal devices should be directly connected to class activity; in other words, you shouldn't be checking your Facebook page, etc.

### **Grading System:**

Assignments in this course will be graded using the letter grading system: A-, A, A+ (Excellent); B-, B, B+ (Good); C-, C, C+ (Satisfactory); D, D+ (Minimal pass); F (Failure). Percentage conversion: A+ (90-100%), A (85-89), A- (80-84), B+ (77-79), B (73-76), B- (70-72), C+ (67-69), C (63-66), C- (60-62), D+ (57-59), D (53-56), D (50-52), F (0-49).

Note that standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **Plagiarism**

The University Senate defines plagiarism as "presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own." According to the Department examples of plagiarism include the following:

- any submission prepared in whole or in part, by someone else;
- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a form of intellectual theft. It is a serious offence that cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include failure of the assignment, failure of the entire course, or suspension from a

program. For more information please go to: <https://carleton.ca/registrar/academic-integrity/>

### **Special Information Regarding Fall 2021 Pandemic Measures**

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and [mandatory self-screening](#) prior to coming to campus daily.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory [symptom reporting tool](#). For purposes of contact tracing, attendance will be recorded in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact [covidinfo@carleton.ca](mailto:covidinfo@carleton.ca)

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

## Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the [Pregnancy Accommodation Form](#).

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

### Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

### Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>