

**Carleton University
Fall 2020
Department of English**

**ENGL 5611F
Topic: A Game of Thrones
Thursday: 8:35- 11:25**

**Instructor: Dr. Priscilla L. Walton
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Topic: *Game of Thrones*

This course will focus on G.R.R. Martin's *A Song of Ice and Fire* along with the HBO series, *Game of Thrones*. Placing the series in conversation with the books raises many questions, such as: who is the author? whose ending will prevail? and, whose version will be remembered? (among others). Tracing questions like these, classes will examine the books and the series, emphasizing their interconnectedness as well as their differences.

Texts:

Martin, G.R.R. *Game of Thrones*
---. *A Clash of Kings B*
---. *A Storm of Swords*
---. *A Feast of Crows*
---. *A Dance with Dragons*

Note: These texts are available on-line, or at any general bookstore.

REQUIREMENTS:

One Essay (2500-3000 words) -	50%
Seminars -	25%
Participation -	<u>25%</u>
	100%

PROPOSED SYLLABUS

September 17	Introduction
September 24	<i>Game of Thrones</i>
October 1	Season 1
October 8	<i>Clash of Kings</i>
October 15	Season 2
October 22	<i>A Storm of Swords</i>
October 29	Fall Break (Oct. 26-30)
November 5	Season 3
November 12	<i>A Feast for Crows</i>
November 19	Season 4
November 26	<i>A Dance with Dragons</i> Essays Due in Class
December 3	Season 5
December 11	Seasons 6, 7-8

SEMINARS:

Class presentations will focus on an aspect of the text under study that week. Presentations will address questions raised by the narrative, explore problems in relation to it, and assess its political and cultural movements.

ESSAY TOPIC

Due Date: November 26, 2020 Length: (2500-3000 words)

This assignment will attempt to link an aspect of the book with the series. How has that aspect shifted as a result of the series? In what way does it contribute to and/or obscure aspects of the original work? Critically assess and discuss your observations in a well-researched and scholarly essay.

Plagiarism will not be tolerated for this course. Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course. The university's Academic Integrity Policy can be found at: <http://carleton.ca/fass/wp-content/uploads/Academic-Integrity-Sept-2017.pdf>

For Students with Disabilities:

Students with disabilities needing academic accommodations are required to contact a coordinator at the Paul Menton Centre to complete the necessary *letters of accommodation*. The student must then make an appointment to discuss their needs with the instructor at least two weeks prior to the first class or CUTV test. This is to ensure sufficient time is available to make the necessary accommodation arrangements. Please note the following deadlines for submitting completed forms to the PMC for formally scheduled exam accommodations. For more information, please visit carleton.ca/pmc

For Religious Observance:

Students requesting academic accommodation on the basis of religious observance should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student.

Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and

Carleton's Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required. For more information, please visit: <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

Survivors of Sexual Violence:

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/sexual-violence-support/>

Accommodation for Student Activities:

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more information, please visit: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>