

**Carleton University
Fall 2018
Department of English**

**Course and Section No: ENGL 1008 A
Course Title: English Grammar: Fundamentals
Preclusions: None
Prerequisites: None**

**Time: Tues. & Thurs. 11:35-12:55
Location: UC 180
*Please confirm location on Carleton Central***

**Instructor: Prof. M. Hewson
Office: DT 1929
email: marc.hewson@carleton.ca
Phone: 2341
Office Hours: Tues. & Thurs. 1:30-2:30**

COURSE DESCRIPTION: This course is designed to introduce students to the basic tools of written language use in English, engaging with language from a model that explores how meaning is built by the performance of sounds and words in codified ways. Taking our cue from the textbook's structuring principle, we will consider the form, function and position of words in sentences and the varieties of each element that are available for sense-making. Along the way, we will define integral premises of language creation and use like morphology (word forms), syntax (word placement), and semantics (word/idea meanings), as well as considering questions of "grammatical correctness" and problems of usage. Generally speaking, then, our approach will be descriptive rather than prescriptive, that is, we will come to the study of English on the basis not of standards and deviations but of a cumulative understanding of linguistic performance—how our language works to build and express ideas. Such an approach expects a prior knowledge of English sufficient to be able to discuss its semantic constructs; this is therefore not an ELS course, nor will it serve students as a stand-in for such.

REQUIRED TEXTS: O'Dwyer, Bernard. *Modern English Structures*. 2nd Ed.
O'Dwyer. *Modern English Structures Workbook*. 2nd Ed.
Available at the Campus Bookstore

EVALUATION: Portfolio Exercises (DATES: See class schedule below):	20% (10 x 2%)
Quizzes (DATES: See class schedule below):	30% (3 x 10%)
Midterm Test (DATE: Oct. 30 th):	20%
Final Exam (DATE: Consult Exam Schedule):	30%

Please make note of the following course regulations:

1) Exercise Portfolios: All students are encouraged to maintain a writing portfolio containing the balance of their classroom work and take-home exercises to function as a study aid and resource reference throughout the course.

2) Dates and Late Policies: Take-home exercises will be posted on cuLearn during the first full week of classes. They are due in hard copy by the class to which they are assigned in the schedule below. Early submission is allowed; however, students are advised to wait until after class discussion and personal practice before completing exercises as they cannot be resubmitted after grading. All tests and quizzes will take place on the dates outlined in the schedule below. **NO take-home exercise will be accepted NOR make-up quiz be offered after its assigned date without documentation.**

3) Posted Grades: All assignment grades will be posted on the course's cuLearn site. Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means

that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

4) **Plagiarism:** The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- ☐ reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- ☐ submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- ☐ using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- ☐ using another’s data or research findings;
- ☐ failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- ☐ handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

The policy can be found at: <http://carleton.ca/fass/wp-content/uploads/Academic-Integrity-Sept-2017.pdf>

5) **Preparation & Attendance:** While attendance will not be actively monitored, regular attendance at lectures is expected. Lecture notes or synopses will not be provided to students missing class—it is your responsibility to make up for missed work. Active participation is expected; this means being prepared to take notes, discuss readings and assist in completing sample exercises.

6) **Communication:** I will use email and the cuLearn course site to communicate with students; you are advised to check both regularly. You are encouraged to contact me through email using your connect accounts. Please indicate your concern in the subject line (*e.g.* “pronoun question”); unidentified emails will be deleted. Excessive informality is discouraged. I check email at least once daily Monday to Friday (usually sometime in the morning) but RARELY on weekends. This means last-minute emails concerning assignments or what-have-you will likely not be returned in time to clarify questions (particularly those sent later in the day on Fridays).

7) **Classroom Etiquette:** Students are expected to be on time for each class so as not to disrupt the lecture for other class members. Also any electronic activity is expected to be for note-taking purposes only; texting, surfing, “facebooking,” “tweeting” etc are rude and disruptive for all others in the classroom. Cell-phones and MP3 players should be used only for academic purposes for the duration of lecture. Additionally, while group discussion is encouraged, private conversations between students are distracting to those not involved; any comments should be made openly or not at all.

ACCOMODATIONS

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Lecture/Reading/Evaluation Schedule

(Subject to change via cuLearn or in-class announcement)

Date	Topic	Reading from <i>MES</i> (to be completed before class)	Evaluation Element
Sept. 5 th	Course Overview		
Sept. 11 th	Intro to Language & Grammar	Intro	
Sept. 13 th	Morphemes	Ch. 1	
Sept. 18 th	Form: Nouns, Verbs, Adj, Adv	Ch. 2	
Sept. 20 th			
Sept. 25 th			Exercise 1
Sept. 27 th	Form: Pr, Det, Aux, Prep, Conj	Ch. 3	
Oct. 2 nd			Exercise 2
Oct. 4 th			
Oct. 9 th	Form: Phrases	Ch. 4	Exercise 3
Oct. 11 th			Quiz I
Oct. 16 th	Form: Clauses	Ch. 5	
Oct. 18 th			Exercise 4
Oct. 23 rd	READING WEEK	READING WEEK	READING WEEK
Oct. 25 th			
Oct. 30 th	MIDTERM	TEST	TODAY
Nov. 1 st	Major Functions	Ch. 6	Exercise 5
Nov. 6 th			
Nov. 8 th	Minor Functions	Ch. 7	Exercise 6
Nov. 13 th			Quiz II
Nov. 15 th	Functions: Clauses	Ch. 8	Exercise 7
Nov. 20 th			
Nov. 22 nd	Grammatical Positions:	Ch. 9	Exercise 8
Nov. 27 th			
Nov. 29 th	Sentence Syntax	Ch. 10	Exercise 9
Dec. 4 th			Quiz III
Dec. 6 th	Exam Review		Exercise 10