

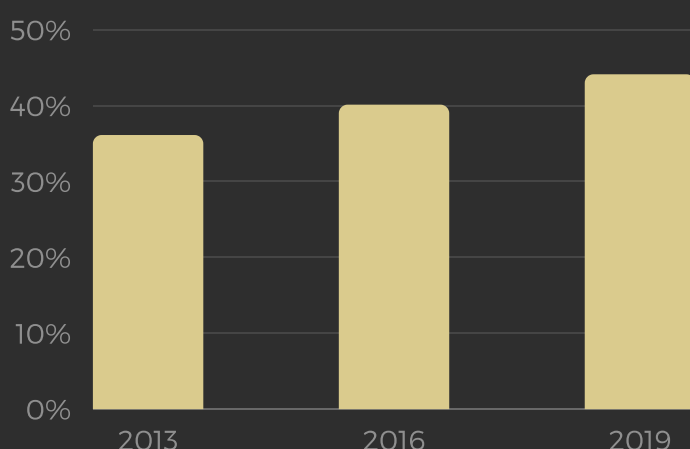
CHARACTERISTICS OF FIRST YEAR STUDENTS IN CANADIAN UNIVERSITIES

BASED ON DATA FROM THE CANADIAN UNIVERSITY SURVEY CONSORTIUM (CUSC)

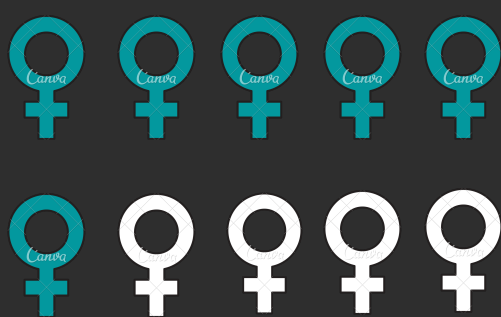


OF FIRST-YEAR STUDENTS IDENTIFIED AS VISIBLE MINORITIES IN 2019

PERCENTAGE OF VISIBLE MINORITIES 2013 TO 2019

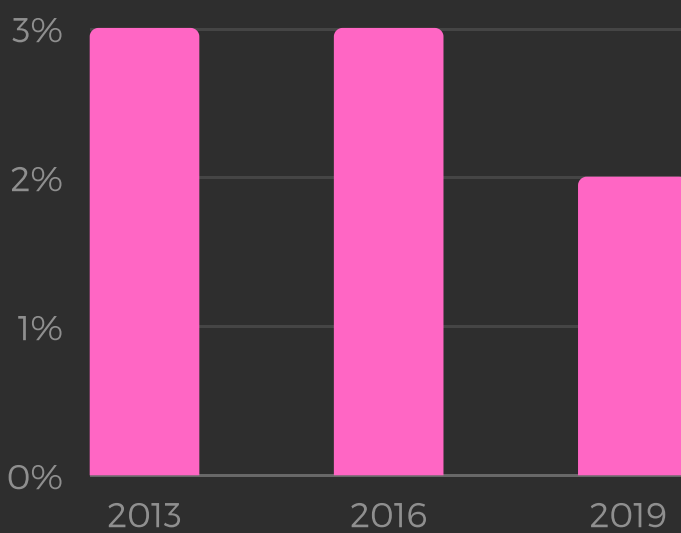


BETWEEN 2013-2019 THERE WAS A 13% INCREASE IN THE NUMBER OF STUDENTS WHO IDENTIFIED AS VISIBLE MINORITIES



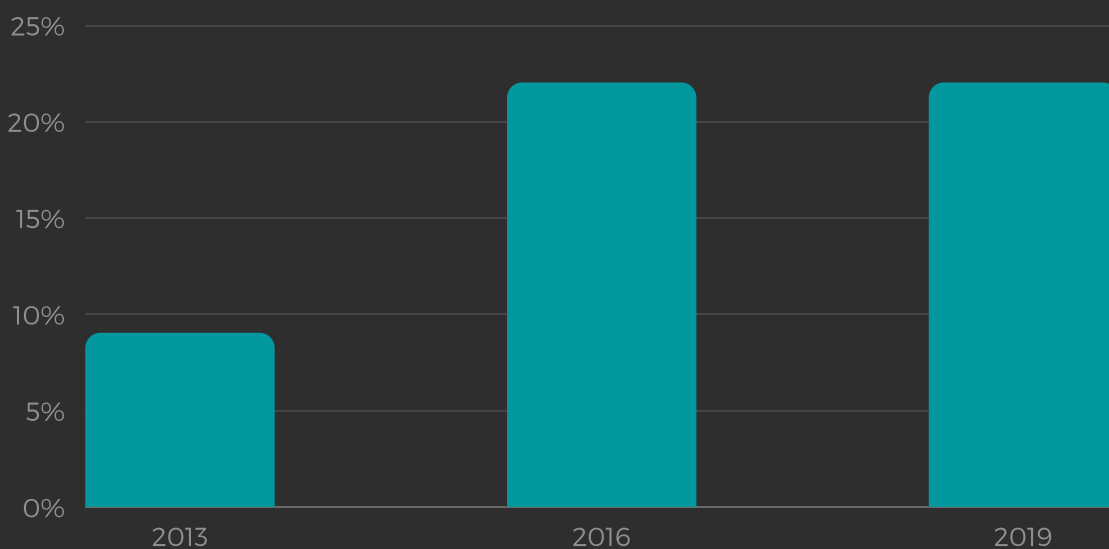
IN 2019, APPROXIMATELY 6 OUT OF 10 STUDENTS IDENTIFIED AS FEMALE

PERCENTAGE OF INDIGENOUS STUDENTS 2013-2019

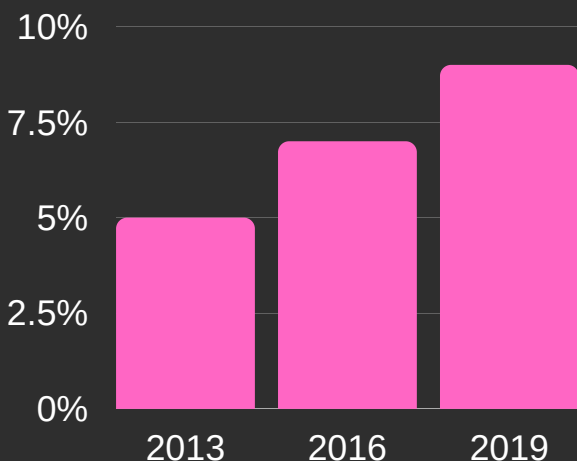


PERSONS WITH DISABILITIES

BETWEEN 2013-2019, THERE WAS AN 84% INCREASE IN THE NUMBER OF STUDENTS WITH DISABILITIES



PERCENTAGE OF INTERNATIONAL STUDENTS 2013-2019



IN 2019, OF INTERNATIONAL STUDENTS CONSIDER HOW WELCOMING A UNIVERSITY IS AS AN IMPORTANT FACTOR TO MAKING DECISIONS ON WHICH UNIVERSITY TO ATTEND

EQUITY AND INCLUSIVE COMMUNITIES (EIC)

THE NUMBERS IN THIS INFO-GRAPH REFLECT DATA FROM CARLETON UNIVERSITY'S PEER GROUP IN THE CUSC.