HONOURING EACH OTHER

DRAFT VERSION OCTOBER 2019

A blueprint for building Consent Cultures on campus, together
Honouring Each Other: Building Consent Cultures on campus, together

Living Document
2019-2022
Prepared by the Sexual Violence Prevention and Education Committee

Introduction

Over the 2018-2019 academic year, Carleton University embarked on a review of its Sexual Violence Policy. In the course of this review, a number of excellent proposals to prevent sexual violence on campus came forward from the community. As part of the policy review process, Carleton University administration made a commitment to capture these actionable tactics to reduce sexual violence on campus as a separate document, referred to as the Campus Prevention Strategy for Sexual Violence throughout the policy consultations.

This document is a reflection of all of the ideas we received throughout the review, from key campus stakeholders (including student unions, labour unions, administration departments, and individual community members) as well as part of a process undertaken by the Sexual Violence Prevention and Education Committee (SVPEC)*, the working group that is tasked with prevention initiatives on campus. Honouring Each Other: Building consent cultures on campus, together is intended to provide a three-year map of activities that every single member of Carleton’s campus can engage in, initiate in their own part of the community, or contribute to, in order to play their part in making this a safer campus for everyone.

The objectives and strategies laid out in the following document are based on a timeline of approximately three years, but are subject to continuous review and updating in order to meet with the best practices and current culture surrounding prevention and education of sexual violence, as well as supporting survivors of sexual violence.

**We invite all our campus partners to review the suggested actions, sign up to support us, and submit even more ways we can prevent sexual violence on campus.**

We believe that every member of Carleton’s community has expertise that will contribute strongly to this document. We hope that you will participate by identifying the action areas where you can play a role, and by contributing suggestions for action. The only way to end sexual violence on campus is by working together, and we hope you’ll join us in this pursuit.

To submit feedback and ideas to the Campus Strategy, please visit our [survey questionnaire](#).

*For a membership list of the members of the Sexual Violence Prevention and Education Committee, please refer to Appendix A.*
Executive Summary

The strategies in this document emerged from the feedback received throughout the Sexual Violence Policy consultations from key campus stakeholders. That feedback was provided to the Sexual Violence Prevention and Education Committee (SVPEC) who, through a consultation process of their own, organized the community feedback in the following document.

In analyzing the feedback, six key values emerged which we’ve centred in this document:

1. Creativity in training
2. Accessibility & Intersectionality
3. Resource management regarding training
4. Consent culture
5. Community Connections
6. Measurement

For an expanded explanation of the values that shape this document, please refer to Appendix B. For further explanation of “intersectionality” as used throughout the document, we acknowledge that individuals who experience intersecting forms of oppression based on the protected grounds in the Ontario Human Rights Code may be disproportionately affected by sexual violence and its consequences. For this reason, we take an intersectional approach which acknowledges these different experiences and seeks to create a resolution or support which is unique to their multiple identities. (To read more about intersectionality, enjoy this interview with Dr. Kimberlé Crenshaw, who created the term.)

The spaces left blank in the document are intentionally blank, we are asking the community to tell us what idea would resonate best, or what the outcome of a certain strategic goal should be. One notion that resonated in the consultation process for the policy was that students know best how to engage other students in ending sexual violence, employees know better than anyone on how a workplace culture shift can take place, and that prevention of sexual violence on campus cannot just be the role of the administration; it is a role that everyone on campus must participate in.
Values of the Sexual Violence Prevention Strategy

Prevention of sexual violence on campus is everyone’s responsibility.
Strategic Visioning

Vision: Every person on campus has a comprehensive understanding of Consent Culture, and are equipped to always respond to, and prevent, sexual violence.

Goals

These statements are intended to be aspirational at this time, and help us to define a violence-free vision for our campus community.

Creating a space for ongoing, responsive education on campus
- Education is inclusive and meets intersectional needs of all Carleton’s staff, faculty, and students
- Education is welcoming, exciting, and not stigmatizing or re-traumatizing
- Training allows a space for nuanced conversations about consent and sexual violence to occur
- Propose that Carleton’s staff, students, and faculty are trained (and can consider how we recognize and value their time for this training) to ensure that trainers are not only internal to the Department of Equity and Inclusive Communities (EIC)
- There is an ongoing initiative to create educational materials and events around consent to ensure the conversation on Carleton’s campus is keeping up with the cultural conversation around consent

“Creating innovative training that pushes boundaries.”

Engaging the campus community to become “Consent Champions”
- Community guidelines exist surrounding a zero-tolerance policy for sexual violence, and new Carleton community members should acknowledge these guidelines
- High profile people from Carleton and the wider community support the work to end sexual violence
- Collaboration with on-campus groups to conduct events/workshops/seminars about consent
- Men and male-identified folks, are engaged in ending sexual violence and promoting consent culture
- There is an awareness of the strategy across campus

“The wider community is connected in tangible ways.”
Building individualized, intersectional support systems

- Accessible, fast and individualized support on campus, including peer supporters, available at many locations on campus
- Creating an environment where folks who cause harm can seek educational or restorative opportunities when they want to take accountability
- Accessible and diverse models of support; one can choose who they get support from, as many people are trained to support
- Support services are known by 100% of the Carleton community
- There is no confusion around “who” is “qualified” to provide support
- Support services are individualized and can be for anyone on campus, including staff, faculty, and students

“Staff and faculty can be survivors and they can access supports.”

Systematic measurement and review of what works

- Consent education has clear learning outcomes
- Change can be measured, but we need to figure out the how
- Consideration of what would be available for measurement best practices

“Any training developed is iterative and constantly improving to reflect current standards.”

Fostering a Consent Culture for Carleton

- A shift from policy/consequence focus, into changing the culture of Carleton
- A mainstreaming of consent culture
- Make consent the baseline for pleasure
- Recognize that accountability for causing sexual harm is really about building empathy for others
- An intersectional idea of culture of consent, including the recognition of racism, sexism, misogyny, transphobia, homophobia, ableism, and patriarchy
- There is an ongoing conversation involving a reconsideration of gender identity including masculinity, toxic masculinity, femininity, trans, and sexual identities

“Not just ticking the ‘Equity box.’”
## Strategic Overview: Three Year Map

<table>
<thead>
<tr>
<th>Strategic Goal</th>
<th>Year One Tactics</th>
<th>Year Two Tactics</th>
<th>Year Three Tactics</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creating a space for ongoing, responsive education on campus</td>
<td>Foster spaces for ongoing learning at Department of Equity and Inclusive Communities (EIC)</td>
<td>The use of working sessions to improve the intersectional and accessible focus of sexual violence prevention and education at Carleton</td>
<td>Building working sessions that allow for nuanced conversations involving men on campus in sexual assault prevention and education</td>
<td>Expanded intersectional approach to sexual violence trainings</td>
</tr>
<tr>
<td></td>
<td>No longer accept trainings that are less than 30 minutes long</td>
<td>Prevention training focused on individual gauge of what’s healthy (trusting the gut, etc.)</td>
<td>Create formalized training opportunities to engage with newly entering community members</td>
<td>Continued and ongoing opportunities for sexual violence prevention, while also enforcing a culture that equity is more than a “tick box”</td>
</tr>
<tr>
<td></td>
<td>Engaging more young men and others on how to engage people in a consent positive way</td>
<td>Create an accessible, easy-to-read resource on consent</td>
<td></td>
<td>Easy to understand, resonant information on consent that helps community members ensure they always have consent</td>
</tr>
<tr>
<td>Engaging the campus community to become “Consent Champions”</td>
<td>Training campus bar staff</td>
<td>Train-the-trainer campus champion initiative</td>
<td>Enhanced outreach initiatives that support consent programming in clubs, unions, organizations, departments, etc.</td>
<td>Designated consent champions across campus</td>
</tr>
<tr>
<td></td>
<td>Build partnerships beyond campus</td>
<td>Strengthening ties with local and other communities</td>
<td></td>
<td>Resources and connections for survivors that go</td>
</tr>
<tr>
<td>Building individualized, intersectional support systems</td>
<td>Collaboration days focused on bringing education and awareness to various community members</td>
<td>Engage other Sexual Violence groups nation wide</td>
<td>beyond the campus community</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td><strong>Consult and have representation from diverse cultural groups</strong></td>
<td><strong>Provide services that are diverse to match intersectional needs</strong></td>
<td><strong>Stronger and more united messaging about consent and consent cultures that resonate across the country</strong></td>
<td><strong>Campus resources that reflect the diverse community that makes up Carleton</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Promote that support services are inclusive of diverse genders and sexualities</strong></td>
<td><strong>Support the creation of prevention programming that is developed and led by folx with lived experience of diverse gender identities</strong></td>
<td><strong>All gender identities feel support on campus for their lived experience</strong></td>
<td><strong>Support programming that is responsive to the needs of survivors</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Intersectional-based needs assessment: Getting survivors’ feedback/input: what do they want/need?</strong></td>
<td><strong>Creation of support systems that recognize and honour unique identities and the lived experiences of survivors</strong></td>
<td></td>
<td><strong>Support programming that is responsive to the needs of survivors</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Systematic measurement and review of what works</strong></td>
<td><strong>Create learning outcomes and assessment</strong></td>
<td><strong>The creation of working sessions to involve more of Carleton’s stakeholders to find out how their needs can be better met</strong></td>
<td><strong>Tangible measurement for prevention activities</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Fostering a Consent Culture for Carleton</strong></td>
<td><strong>Continuing public awareness education campaigns like Sexual Assault Awareness Week and the #CUrious Campaign</strong></td>
<td><strong>Focus on proactive prevention and consent culture in campus programming like Orientation Week, and other community activities</strong></td>
<td><strong>Building a culture/collectively determine values we want to embed</strong></td>
<td></td>
</tr>
<tr>
<td>Strategic Goal</td>
<td>Year One Tactics</td>
<td>Tasks</td>
<td>Outcome</td>
<td></td>
</tr>
<tr>
<td>---------------</td>
<td>-----------------</td>
<td>-------</td>
<td>---------</td>
<td></td>
</tr>
</tbody>
</table>
| Creating a space for ongoing, responsive education on campus | Foster spaces for ongoing learning at EIC | • Review EDI actions as campus units with EIC and Carleton Staff (“FFF Nights”) to foster learning and growth  
• Create staff training opportunities bringing in new partner organizations and have confidential debriefing after | Expanded intersectional approach to sexual violence trainings |
| | No longer accept less than 30 minute time slots in training | • Informing requests the amount of time required for the presentation and the importance of that time | Continued and ongoing opportunities for sexual violence prevention, while also enforcing a culture that equity is more than a “tick box” |
| | Engaging more young men and others on how to engage people in a consent positive way | • Bringing in men from upper years/established professions who can speak to incoming students about “good sex”  
• Accountability campaigning surrounding consent and healthy sex | Engaging typically omitted voices in the conversation around Sexual Violence, increasing accountability, and developing a Consent Culture on Campus |
| Engaging the campus community to become “Consent Champions” | Training campus bar staff | • Review training  
• Review cases to see if particular instances in bars  
• Speak with bar administration about trainings  
• Implement trainings for new bar staff  
• Elect one Sexual Violence Prevention bar staff member who ensures all bar staff remain up-to-date on campus changes and trainings | Designated consent champions across campus |
| Build partnership beyond campus | - Reach out to diverse groups who may not be involved in SV work, including mental health organizations, LGBTQ2S+ groups, community centres, school districts, Indigenous community organizations, cultural organizations, etc.  
- Invite potential partners into EIC office, allow them to use the space/book the space | Expanded intersectional approach to sexual violence trainings and support services |
| Create days and spaces for us to come together to collaborate | - Create open workshops for students, staff, and faculty to debrief about issues of sexual violence  
- Ensure safety through sending agenda prior to workshops  
- Create support/education groups for those who would like to become involved on a regular basis running weekly for 1 month at a consistent time | Designated consent champions across campus |
| **Building individualized, intersectional support systems** | - Support campus partners in equitable and diverse hiring | Expanded intersectional approach to sexual violence trainings and support services |
| Support diversity in hiring and advocate for increased representation on staff | - Support campus partners in equitable and diverse hiring | Expanded intersectional approach to sexual violence trainings and support services |
| Intersectional-based needs assessment: Getting survivors’ feedback/input: what do they want/need? | - Survivor engagement through a needs-assessment that recognizes the lived experiences of survivors and their unique identities  
- Providing opportunities for online, in-person, and hard-copy feedback which is anonymous and confidential  
- Allowing for feedback and input with regards to any concern of SV nature: feedback on supports accessed, SV Policy, | Support programming that is responsive to the needs of survivors |
<table>
<thead>
<tr>
<th><strong>Be more inclusive of diverse genders and sexualities</strong></th>
<th>Listening to representative stakeholder groups to build services they need</th>
<th>Reducing stigma; Expanded intersectional approach to sexual violence trainings</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Peer support out of the Sexual Assault Support Centre and into the community</strong></td>
<td>Partner with on-campus partners, each could implement one peer mentor who is trained by Equity and Inclusive Communities</td>
<td>Enhanced ability to respond to sexual violence disclosures in many physical spaces on campus</td>
</tr>
<tr>
<td><strong>Systematic measurement and review of what works</strong></td>
<td>Create learning outcomes and assessment</td>
<td>Tangible measurement for prevention activities</td>
</tr>
<tr>
<td><strong>Fostering a Consent Culture for Carleton</strong></td>
<td>Integration into orientation</td>
<td>Building a culture/collectively determine values we want to embed</td>
</tr>
<tr>
<td><strong>Focus on proactive prevention and consent culture</strong></td>
<td>Consult with community organizations inside and outside of sexual violence prevention on how to engage more people in stigmatized discussions</td>
<td>Building a culture/collectively determine values we want to embed</td>
</tr>
</tbody>
</table>
- Look into the creation of “rewards,” for taking preventative and consent-focused trainings

<p>| Continuing public awareness education campaigns like Sexual Assault Awareness Week and the #CUrious Campaign | Increase awareness, collaboration, and community-building exercises within SAAW | Identifying marketing tactics for the #CUrious campaign, including #CUrious Influencers | Create rewards (such as raffles) for engagement during campaigns | Reducing stigma and creating a culture of consent on campus |</p>
<table>
<thead>
<tr>
<th>Strategic Goal</th>
<th>Year Two Tactics</th>
<th>Tasks</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creating a space for ongoing, responsive education on campus</td>
<td>The use of working sessions to improve the intersectional and accessible focus of sexual violence prevention and education at Carleton</td>
<td>• Creation of design-thinking workshops to collect information from students, staff, and faculty on intersectional and accessibility needs from the SVPEC</td>
<td>Expanded intersectional approach to sexual violence trainings</td>
</tr>
<tr>
<td>Create an accessible, easy-to-read resource on consent involving the committee members</td>
<td></td>
<td>• Ensure that the committee reflects diversity</td>
<td>Continued and ongoing opportunities for sexual violence prevention</td>
</tr>
<tr>
<td>Prevention training focused on individual gauge of what’s healthy (trusting the gut, etc.)</td>
<td></td>
<td>• Creation of group workshops around healthy boundaries</td>
<td>Building a culture/collectively determine values we want to embed</td>
</tr>
<tr>
<td>Engaging the campus community to become “Consent Champions”</td>
<td>Train-the-trainer campus champion initiative</td>
<td>• Create a model for program that reaches many groups at Carleton</td>
<td>Designated consent champions across campus</td>
</tr>
<tr>
<td>More partnering with clubs, organizations etc. on and off campus</td>
<td></td>
<td>• Train-the-trainer campus champion position created in collaboration with on-campus organizations</td>
<td>Building a culture/collectively determine values we want to embed</td>
</tr>
<tr>
<td>Strengthening ties with local and other communities</td>
<td></td>
<td>• Bring in partner organizations for facilitated discussions, workshops, and presentations</td>
<td>Expanded intersectional approach to sexual violence trainings</td>
</tr>
<tr>
<td>Engage other Sexual Violence groups nation wide</td>
<td></td>
<td>• Collaborate with sexual violence prevention and support groups at</td>
<td>Expanded intersectional approach to sexual violence trainings</td>
</tr>
</tbody>
</table>
| Building individualized, intersectional support systems | Creation of support systems that recognize and honour unique identities and the lived experiences of survivors | • Reaching out to community organizations which serve intersectional populations  
• Increase representation of staff and other resources who can support survivors from a diverse population  
• Increasing advertisement surrounding different pictures and stories of sexual violence | Challenging the one-size-fits-all approach to SV Support, expanded intersectional approach to sexual violence trainings and support |
| --- | --- | --- | --- |
| Systematic measurement and review of what works | The creation of working sessions to involve more of Carleton’s stakeholders to find out how their needs can be better met | • Advertising working sessions  
• Making working sessions welcoming and accessible, fun and safe  
• Incorporating training sessions into existing training or courses  
• Measuring success through participant satisfaction and pre-post knowledge tests | Tangible measurement for prevention activities |
| Fostering a Consent Culture for Carleton | Focus on proactive prevention and consent culture in campus programming like Orientation Week, and other community activities | • Continue to work closely campus partners to further enhance the commitment to consent cultures reflected in programming like Orientation Week  
• Build on existing commitments to develop new initiatives that position Carleton as a leader in consent cultures on campus | Building a culture/collectively determine values we want to embed |
### Year three: Expand the audience

<table>
<thead>
<tr>
<th>Strategic Goal</th>
<th>Year Three Tactics</th>
<th>Tasks</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creating a space for ongoing, responsive education on campus</td>
<td>Building working sessions that allow for nuanced conversations involving men on campus in sexual assault prevention and education</td>
<td>• Creation of a placement or co-op position to create a gender-based violence prevention program</td>
<td>Expanded intersectional approach to sexual violence trainings</td>
</tr>
</tbody>
</table>
|                                                  | Create formalized training opportunities to engage with newly entering community members | • Creation of certification program for Sexual Violence Prevention or Consent Culture  
• Creation of online course for prevention and education  
• Campus champions hosting workshops for newly entering campus community members | Continued and ongoing opportunities for sexual violence prevention |
| Engaging the campus community to become “Consent Champions” | Working with staff, faculty, union, and other on-campus groups | • Working to find the best means of support for employees through the utilization of surveys for measurement | Designated consent champions across campus |
| Building individualized, intersectional support systems |                                                                                      |                                                                      |                                                                         |
| Systematic measurement and review of what works  |                                                                                      |                                                                      | Measurement system that indicates what is working with regards to     |
| Fostering a Consent Culture for Carleton |  | Prevention on campus and what is not | Building a culture/collectively determine values we want to embed |
Appendix A

Sexual Violence Prevention and Education Committee

The Sexual Violence Prevention and Education Committee membership includes:

- Michael Charles (Chair), University Advisor on Equity and Director, Department of Equity and Inclusive Communities
- Tia Wong, Undergraduate Student
- Margaret Janse van Rensburg, Graduate Student
- Lisa Ralph, Associate Vice President, Student Affairs
- Laura Story, Director, Housing and Residence Life
- Kyla Reid, Research Facilitator- FPA
- Dr. Rena Bivens, Faculty Member
- Dillon Brady, Residence Student Conduct Coordinator
- Ikram Jama, Senior Advisor, Human Rights and Equity
- Amal Elmi, Equity Education and Outreach Coordinator
- Beau Welter, Counsellor- Sexual Assault and Trauma
- Bailey Reid, Senior Advisor, Sexual Violence and Survivor Support
Appendix B

Honouring Each Other: Values that shape our strategy

Creativity in training
The group believed that this brainstorming meeting of the Sexual Violence Prevention and Education Committee allowed for a productive and educative process. It was recognized that this process could be used within the strategy.

1. The creation of working sessions to involve more of Carleton’s stakeholders to find out how their needs can be better met
2. The use of working sessions to improve the intersectional and accessible focus of sexual violence prevention and education at Carleton
3. Building working sessions that allow for nuanced conversations involving men on campus in sexual assault prevention and education

Accessibility & Intersectionality
It was identified that there is a need to reach the needs of many different people on campus. By doing the following, the accessibility and intersectionality of Carleton University Sexual Assault Support Centre (CUSASC) can be improved.

1. Create an accessible, easy-to-read resource on consent involving the committee members
2. Have SASC peer supporters available in other locations on campus, create themes and activities for them to run during their hours
3. Increase supports available for staff and faculty on campus

Resource management
Throughout discussions, the group pin-pointed that the hired hands of Department of Equity and Inclusive Communities could only reach so far with the available resources. The following are recommendations on how to reach more people with these limited means.

1. Carleton University Sexual Assault Support Services will commit to training sessions that are 30 minutes and over, which will permit enough time for thorough education
2. Development of online trainings for non-credit information available for all staff, students, and faculty to review at their own times
3. Create a train-the-trainer approach to support and education: EIC trains one person to train others, they train others who can train others

Consent culture
In this workshop, consent culture was a word that was constantly brought up. Under the guidance of the committee, a positive consent culture can be promoted on Carleton’s campus.

1. Identify how consent culture can be defined involving an intersectional lens involving race, gender, and ability/disability
2. Promote a survivor-centered idea of sexual violence
3. Decrease the fear surrounding, making safe spaces for nuanced conversations regarding consent, sexual violence prevention, toxic masculinity, and different cultural concepts of consent and sex

**Community connections**
Many committee members felt that the Sexual Assault Support Centre at Carleton is currently sheltered and that increased connections would allow the service to break barriers.

1. Continue to work with community Violence Against Women and Gender-Based Violence groups in Ottawa promoting one another’s activities
2. Continue collaboration with on-campus groups and services that provide education and support
3. Engage well-known people – both internal and external to the university - and have them speak publicly about sexual violence

**Measurement**
While there are many great steps that the Sexual Assault Support Centre can take in sexual violence prevention and education, it has become apparent that the changes that will be made through this strategy need to be measurable.

1. The development of pre-post tests for training sessions
2. Creating a long-term vision of Consent Culture and how this will be promoted
3. EIC engage in further discussion with community stakeholders about the best means to research culture change at the university