Disclosure in an emergency – University Safety

In an emergency (i.e., imminent threat of sexual violence or sexual violence actually occurring, and/or of harm to a person) a report can be made in the following ways:

**On-campus:** 613-520-4444
(4444 from any on-campus phone)

**Off-campus:** 911
(Note: Notify University Safety)

**In person:** Campus Safety Services – 203 Robertson Hall

When a person discloses an incident of sexual violence to University Safety, University Safety will inform the survivor of the supports available through Equity Services.

Disclosure in a non-emergency – Equity Services

If the student is comfortable with you doing so, contact Equity Services regardless of whether the sexual violence has occurred on or off campus. Equity Services will provide information about available supports and services, including information about interim measures that may be available to address immediate needs. Equity Services is the point of contact for a person affected by sexual violence to request academic, employment or other accommodations.

On-Campus Support Services

Sexual Assault Support Centre
613-520-5622
carleton.ca/sexual-violence-support

Health and Counselling Services
613-520-6674
carleton.ca/health

Campus Safety Services
General inquiries: 613-520-3612
Emergencies: 613-520-4444
carleton.ca/safety

Off-Campus Support Services

Ottawa Police Service
General inquiries: 613-236-1222
ottawapolic.ca

Ottawa Rape Crisis Centre
24 hour crisis line: 613-562-2333
General inquiries: 613-562-2334
orcc.net

Sexual Assault Support Centre of Ottawa
24 hour crisis line: 613-254-2266
General inquiries: 613-725-2860

Sexual Assault and Partner Abuse Care Program
at the Civic Campus of the Ottawa Hospital
613-788-5555 ext. 13770

For additional resources or information please contact Equity Services:

Web: carleton.ca/equity
Email: equity@carleton.ca
Phone: (613) 520-5622

3800 Carleton Technology & Training Centre
Carleton University
1125 Colonel By Drive
Ottawa, Ontario
K1S 5B6

Office Hours:
Monday to Friday 8:30 a.m. to 4:30 p.m.

RESPONDING TO DISCLOSURES OF SEXUAL VIOLENCE

Carleton University is committed to maintaining a positive learning, working and living environment, where sexual violence is not tolerated. Our approach is survivor-centred, and to properly support survivors, we must all be informed on how to support someone who discloses sexual violence.
### Definitions

Carleton recognizes that anyone can be harmed by sexual violence and that it is a violation of human rights. Racialized and marginalized groups are disproportionately affected by sexual violence (i.e. trans women, Indigenous women, racialized women, women with disabilities, sex workers, members from the 2SLGBTQ+ community, etc.) These identities impact how someone experiences sexual violence, their access to support and how others may respond to these disclosures. Regardless of one’s identity, all survivors who disclose their experience should be supported and treated with compassion.

### How to Respond to a Disclosure

If someone discloses an experience of sexual violence to you, your reaction can impact what they choose to do next.

<table>
<thead>
<tr>
<th><strong>BELIEVE</strong></th>
<th>No one ever deserves to be sexually assaulted. It does not matter what the survivor did or did not do before, during or after the assault.</th>
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<td>- Tell them that what happened is not their fault.</td>
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<td>- Avoid asking “why” questions.</td>
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<td>- Validate the feelings they are expressing (i.e. “It is normal to feel this way.”).</td>
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<th><strong>LISTEN</strong></th>
<th>It takes tremendous courage to speak out. Give the survivor space to talk and try not to interrupt.</th>
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<td>- Reassure them that the information will remain confidential.</td>
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<td>- Silence is okay. People need time to process an overwhelming situation.</td>
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<td>- Actively listen through body language (i.e. nodding, maintaining eye contact, etc.) and through your words (i.e. “It took a lot of courage for you to tell me this”).</td>
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<th><strong>EXPLORE OPTIONS</strong></th>
<th>Let the survivor know that supports are available to them, if they want them. If it is an emergency, refer them to the Department of University Safety. If it is not an emergency, refer them to Equity Services.</th>
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<td>- Give them back as much control as possible to make decisions regarding what to do next. Survivors are the experts in their own lives.</td>
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<td>- Remember, the student may or may not access the supports that you have suggested.</td>
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<td><strong>Remind them that your door is always open if they need additional support.</strong></td>
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<th><strong>SELF-CARE FOR YOU</strong></th>
<th>If you have received a disclosure, practice self-care by seeking support if you need it. Equity Services can assist in referring you to supports and to debrief if needed. Do not share the story with your colleagues, friends or family members. Confidentiality is important for the safety and well-being of the survivor.</th>
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<td>For more information and to view Carleton’s Sexual Violence Policy please visit: carleton.ca/sexual-violence-support</td>
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### Consent

Consent is an active, direct, voluntary, unimpaired and conscious choice to engage in sexual activity.

Consent:
- cannot be given when impaired under the influence of drugs or alcohol
- cannot be assumed or implied
- cannot be given by silence or the absence of “no”
- can be revoked at any point

Intoxication does not excuse a failure to get consent.

### Impacts

There is no single “right” way to respond to an experience of sexual violence. Responses may include:
- shock/disbelief or fear
- flashbacks or memory loss
- isolation or loss of interest in regular activities
- sleeping difficulties/nightmares or easily startled
- anger or self-blame
- inability to concentrate/focus

### Implications for the Classroom

The impacts of sexual violence are likely to affect a student’s academic performance including:
- inability to concentrate, affecting completion of assignments or ability to study for exams/tests
- experiencing fear when in group settings or in close proximity to others, deters attendance
- flashbacks or intrusive thoughts, affecting all aspects of a student’s life
- absenteeism, decreased quality of school work, skipping or dropping classes, or dropping out entirely

Being willing to accommodate a student’s needs and enabling them to complete their academic obligations is crucial to their educational success.