Centre for Initiatives in Education (CIE): Position for Contract Instructor, 2021-2022

In accordance with the Collective Agreement between Carleton University and CUPE 4600 Unit 2, below is the proposed course offering subject to budgetary approval.

**Qualifications:** Applicants should hold an MA or higher degree with established expertise in the appropriate field.

**Teaching Competence:** Candidates are required to provide evidence of teaching excellence with first-year undergraduate students in a seminar context. Teaching academic skills in such a way that it is woven into the course content, is required.

As per Article 15.3 of the current CUPE 4600 Unit 2 Collective Agreement, applicants are required to submit an up-to-date CV, including a complete listing of all courses taught within the CUPE 4600 Unit 2 bargaining unit at Carleton University. NOTE that when applying to classes for which they have incumbency, applicants shall not be required to (re)submit documentation beyond their updated CV.

A note to all applicants: As per Articles 16.3-16.4 in the CUPE 4600-2 Collective Agreement, the posted vacancy listed above is first offered to applicants meeting the incumbency criterion. A link to the current CUPE 4600-2 Collective Agreement can be found at the Employment Agreements webpage on the Carleton University Human Resources website (https://carleton.ca/hr/labour-relations/academic-staff-agreements/) and the CUPE 4600-2 website (https://www.cupe4600.ca/).

Qualified candidates are invited to send: 1) curriculum vitae (including a list of all courses taught within the CUPE 4600 Unit 2), and 2) a course proposal, to:

Dr. Robin Norris, Director  
robin.norris@carleton.ca  
Centre for Initiatives in Education, Carleton University

**The deadline for receipt of applications is May 31, 2021.**

**Fall/Winter 2021-2022**  
FYSM 1900 [1.0 credit]

Selected Topics in the Study of Academic Discourses with a focus on the topic of the applicant’s speciality (ex. sociology/anthro, sociolinguistics, communications, etc.)

Introductory seminar emphasizing the development of academic writing, research and analytical skills through the intensive examination of the selected topic in the instructor’s field of expertise. The teaching style needs to build opportunities for interaction and collaboration. The course should also include writing assignments, so students have a chance to experience and learn from the writing process (including feedback and revision).

*We encourage applications from racialized and Indigenous instructors, instructors with disabilities, and instructors who identify as LGBTQ+.*

*If public health restrictions allow, the planned mode of delivery for this course will be in-person face-to-face lectures. The University may require that all or part of this course be delivered remotely, including online.*