**Centre for Initiatives in Education (CIE)**

**Position for Contract Instructor, Winter 2022**

In accordance with the Collective Agreement between Carleton University and CUPE 4600 Unit 2, below is the proposed course offering for Winter, 2022 subject to budgetary approval.

*Qualifications:* Applicants should hold an MA or higher degree with established expertise in the appropriate field.

*Teaching Competence:* Candidates are required to provide evidence of teaching excellence with first-year undergraduate students.

As per Article 15.3 of the current CUPE 4600 Unit 2 Collective Agreement, applicants are required to submit an up to date CV, including a complete listing of all courses taught within the CUPE 4600 Unit 2 bargaining unit at Carleton University. Candidates who have already contacted the department and submitted a CV recently need only indicate their interest in this course. NOTE that when applying to classes for which they have incumbency, applicants shall not be required to (re)submit documentation beyond their updated CV.

***A note to all applicants:***As per Articles 16.3-16.4 in the CUPE 4600-2 Collective Agreement, the posted vacancy listed above is first offered to applicants meeting the incumbency criterion. A link to the current CUPE 4600-2 Collective Agreement can be found at the *Employment Agreements* webpage on the Carleton University Human Resources website (<https://carleton.ca/hr/labour-relations/academic-staff-agreements/>) and the CUPE 4600-2 website (<https://www.cupe4600.ca/unit-2>).

Qualified candidates are invited to send their curriculum vitae (including a list of all courses taught within the CUPE 4600 Unit 2) to:

Jennifer M. Gilbert, Associate-Director

Jennifer.gilbert@carleton.ca

Centre for Initiatives in Education

Carleton University

**The deadline for receipt of applications is September 24, 2021.**

**CIED1001 [.5 credit] Selected Topics in Academic Discourse with a focus on Popular Culture**

The teaching style needs to build opportunities for interaction and collaboration. The course should also include writing assignments so students have a chance to experience and learn from the writing process (including feedback and revision).