The following are descriptions of the courses available to ESP/IESP students in the Arts and Social Science stream for the 2020-2021 academic year. Please read the descriptions carefully before selecting your course preferences on your Course Selection Form.

Please note: courses are subject to cancellation and/or change.

- All ESP/IESP students must register for one credit in a first year seminar (see Section A below).
  - First-year ESP students should rank their FYSM choices.
  - First-year IESP students enroll in FYSM 1900 E.
  - Second-year ESP students will choose an unsupported free elective from the Class Schedule in Carleton Central.

- All ESP/IESP students registered in the Arts and Social Science stream must choose two credits from the list of Elective Courses (see Section B below).

Half-credit courses are marked with an asterisk (*) and are worth 0.5 credits and run during either the Fall or Winter semester. Full-credit courses are worth 1.0 credits and run during the entire Fall/Winter session.

If you see a course with more than one section available, look at the Class and Workshop Schedule (on the ESP website) to see when each section is offered. Sometimes the same course is offered at different times, often (but not always) with different professors teaching each section (see Psychology for example).

A note about choosing courses: We have provided links (where possible) to the Elective Course outlines in Section B, below. These outlines tell you how you will be evaluated in that class. We recommend you look at the outlines (where possible) and use that information to help make your choice, according to your interests and strengths.

Section A: First Year Seminars

All First Year Seminars are titled: “Selected Topics in the Study of Academic Discourse” but have different selected topics. See the descriptions below:

First-Year Enriched Support Program Students should choose from these Seminars:

Selected Topic: Power of Persuasion
FYSM 1900 A (1.0 Credit) Fall/Win
Instructor: Jennifer Gilbert

What do you think of when you hear the word ‘argument’? People yelling at each other? Personal attacks online? It’s true that an argument can involve emotions, and those emotions can get out of hand. But that’s not what makes something an argument.

One of the things I want you to learn from this course is that an effective argument – a persuasive argument – will always involve an appeal to emotions; however, ‘argument’ does not necessarily mean people yelling at each other and calling
each other names. An argument, at its core, consists of a claim. A claim is a position taken up by a speaker, which they then may attempt to advance and defend.

Understanding arguments critically means understanding what arguments are, how to break them down, how they work, and what makes an argument persuasive.

In this course, you will:

• Practice looking at ordinary bits of language, and everyday visuals such as memes, ads, and videos, in order to identify what claim is being made and analyze what types of appeal are presented.
• Learn how to map out argument structure in order to look at the reasons underlying an argument’s claim, as well as the warrant for making the claim in the first place, and the evidence – if any is provided – that supports the reasons and warrant.
• Work in teams to debate issues
• Develop and present your own arguments

The knowledge and skills you gain from this course can make you a better and more persuasive speaker and writer. Most importantly, you can become a more analytical and critical thinker.

Arguments are all around us all the time, shaping our opinions and beliefs, our social structures, and everyday decisions in our lives. Learning how to engage with arguments and how to disagree productively with others has many benefits, from assisting our own decisions about how to live and how to act, to broadening our understanding of the world and other people, and even sometimes to changing our minds or changing the minds of others.

Selected Topic: Communication and Cognition in Animals
FYSM 1900 C or H (1.0 Credit) Fall/Win
Instructor: Petra Watzlawik-Li

Humans are not alone in the capacity for communication and cognition. You will be surprised at the communicative abilities and cognitive processes of many other animals (such as dolphins, elephants, canines (wolf and dog), chimpanzees and other primates, birds (parrots and crows), octopuses, etc.). We will delve into the world of researchers (e.g. comparative psychologists, neuroscientists, psychobiologists, behavioural ecologists, linguists, primatologists) to discover the most current information on animal cognition, learning, problem solving, social relationships, and tool design/use.

Before we start looking at other animals, we will have a quick look at human language. What are considered to be the design features of human language? And how do humans acquire language (hint: it’s not merely imitation)? We will review some of the cognitive processes, such as Theory of Mind (ToM) that go along with the stages of language acquisition, and also what happens when a child is kept from interacting (e.g. Genie the Wild Child). We will also look at non-verbal communication such as body language and micro-expressions.

We will also try to understand why humans and other animals have such strong bonds and how that has resulted in service and therapy animals such as https://carleton.ca/wellness/dogs/

In this course you will get to practice the academic skills that you need to be successful at university (time management, summary writing, notetaking, research, and essay writing). You will also be presenting your research either by “live online” or by creating a video similar to this one: https://youtu.be/-DJrHw_uMgg
This video is me, telling you a bit about this course. 😊

Don’t worry though, we will go through the steps for acquiring all of these skills and will be practicing them too!

Selected Topic: Introduction to Indigenous Children & Families in the Social Sector
FYSM 1900 D (1.0 Credit) Fall/Win
Instructor: Sarah Blackwell
Are you thinking of going into social work, law, policy, child studies or Indigenous and Canadian Studies?

This course will guide you in understanding your role in working with Indigenous children and families. Students will learn about cultural considerations when working with Indigenous children and families in the health and social sectors. Readings, scholarly writing and self-reflective writing, will focus on historical context, youth culture, Indigenous culture, key policies, UN Convention on Rights of Indigenous children and Indigenous cultural texts. The students will understand how their own worldview, values and belief systems effect their interactions with Indigenous children and families in a professional setting. Students will explore academic journals and their own personal stories for self-exploration, to become effective, empathetic health and social professionals. This course is conducted online, and will include a weekly greeting from the Instructor to introduce each module. Students will be expected to participate weekly by logging into CU Learn, and/or Zoom and other platforms to be determined, during class-time to engage in weekly readings, discussion topics and online group work.

Selected Topic: The Psychology of Creativity
FYSM 1900 F (1.0 Credit) Fall/Win
Instructor: Eve Blouin-Hudon

Creativity ranges across a wide variety of subjects and life events. Because of this, it is difficult to define creativity in terms of outcome (e.g., a painting is a creative outcome but so is a scientific paper), since what feels creative to some may be completely different for others. In this course, we will explore the psychology of creativity to answer questions such as: What is the use of creativity (adding meaning to the world, well-being)? What makes a person creative (personality, childhood development, culture)? How can we cultivate our own personal creativity (flow, collaboration, intuition)?

For the *Exploring the psychology of creativity* course, theories of creativity will be applied to real-world and self-related experiences. To this end, each class in this year-long seminar will be divided into *three core components*: (1) A theoretical portion, (2) an active experimentation portion, and (3) a reflection portion. This course will be based on discussion, collaboration, and participation. As such, formal lectures will be minimal and much of the learning will occur during collaborative activities and reflection.

Selected Topic: Law in Action: Introduction to Socio-Legal Studies
FYSM 1900 G (1.0 Credit) Fall/Win
Instructor: Kory Smith

Law touches on all aspects of modern society. It structures our political, economic and social relationships; it defines crime and regulates our behaviour; it is used to resolve disputes; and it acts as a catalyst in the process of social transformation. As our legal institutions become more influential, it becomes increasingly important for you to understand how the law works and how it affects society. This interdisciplinary first-year seminar will provide you with an introduction to the field of socio-legal studies. You will explore legal questions from sociological, historical, philosophical, and political perspectives. Questions that will be addressed include: What is the definition and meaning of law? What functions does law have in society? How does law shape our lives and identities? Whose interests does law serve? How can law perpetuate social inequality? Can law be used to bring about social change? Through these and other questions, this course will introduce you to foundational debates in socio-legal studies, combining attention to theory and methodology with engagement with different areas of study, including the organization of legal institutions and the legal profession; law and social control; law and social exclusion; and law and social change.

Since the focus of socio-legal studies is “law in action”, this course is designed to be as experiential as possible. Methods of instruction will include interactive lecturing, group discussion, student presentations, and guest speakers. Assignments and class activities will be used to help you develop the following academic skills: studying, research, writing, and oral communication. Your grade in the course will be based on several different types of evaluation, including attendance and participation, written assignments, and a class presentation.
Welcome to Carleton University and congrats on becoming a Raven! You have officially taken a first step toward achieving your academic and career goals. In order to help you reach those goals this course explores lots of research aimed at understanding and improving memory, learning, motivation, self-regulation, emotion regulation, career management, and more. Although we will be discussing lots of theory and research, there is a very practical purpose to this course — to help you achieve your academic goals. So, if you decide to take this class, embrace the ideas and practice the methods we discuss, you will be taking another step toward your goals. Along the way, you will also develop your research skills, writing skills, citation skills, test-taking skills and presentation skills — all essential for your continued success at university. Even though I can’t guarantee your success, I can definitely say that if you decide to take this seminar you will learn some very interesting and useful information — and that’s not a bad thing.

All of the course material was developed by me, except for the career management modules, which were developed by Rene Guardado. All lecture material, assignments and instructions are online in pdfs for easy access. In addition, I have created many (big) bite-sized lecture and how-to videos to help guide you through the content, course requirements, and online learning system (cuLearn). Also, to help keep you on track, I will post weekly update videos, and mentors will provide regular guidance as well. We will also have weekly video conferencing sessions for questions, review and what-nots. Mentors will also provide additional academic and social supports to help you through this most unusual year. As well, throughout the year I will provide academic advising resources and one-on-one advising video chats in my other capacity as academic advisor.

One last thing — it is only fair that you should know a bit about the grading scheme before you commit. Your final grade will be most likely based on the following:

1) Review Tests (worth 10% of overall grade) — fourteen multiple-choice, best 10 count, 3 attempts per review test allowed, highest grade counts
2) Four tests (6.25% x 4) — multiple-choice, cumulative, only one attempt allowed per test
3) Final exam (25%) — multiple-choice, cumulative, only one attempt allowed
4) Summaries Assignment (15%) — three short (550 words) peer-reviewed research article summaries
5) Term Paper (15%) — short review paper (1500 words) building on the summaries assignment
6) Online Presentation (5%) — three-minute thesis based on the term paper
7) Reflection Paper (5%) — short reflection paper based on the course material (1000 words)

Note that all tests are open book and completed online, and all assignments and papers are submitted online. Detailed written and video instructions for papers, assignments, tests and what-nots are provided on cuLearn.

Best of luck and cheers.

**First-Year IESP Students choose:**

Selected Topic: Understanding Indigenous Youth Wellness and Life Promotion
FYSM 1900 E (1.0 Credit) Fall/Win
Instructor: Sarah Blackwell

Have you, or someone you are close with been affected by the negative effects of intergenerational trauma on mental health?

This course will highlight mental health risk factors and the positive influences that make Indigenous youth resilient to life’s challenges. Students will learn about the areas that contribute to youth wellness from the perspective of the
medicine wheel. Readings, scholarly writing and self-reflective writing, will focus on life promotion, cultural continuity, mental health, identity, and policies that impact social change. Through exploration of their personal life story, and influential Indigenous writers, students will further understand the resiliency factors in their own life and those they care about. In this way, they will be able to effect change and become strong literary advocates promoting youth wellness in their own communities. This course is conducted online, and will include a weekly greeting from the Instructor to introduce each module. Students will be expected to participate weekly by logging into CU Learn, and/or Zoom and other platforms to be determined, during class-time to engage in weekly readings, discussion topics and online group work.

This course is a requirement for students in the Indigenous Enriched Support Program and is therefore reserved for IESP students.

Section B: Elective Courses

All elective courses listed below will be accompanied by a three hour/week ESP/IESP Workshop (this will appear on your schedule as ESPW 1000). Please see the Class and Workshop Schedule for day and time information; and read the ESP/IESP Student Handbook for a description of workshops.

Introduction to Anthropology (Fall)
*ANTH 1001 A [0.50 credit]
Prof. Matthew Hawkins

An examination of a range of anthropological approaches to the study of humankind and culture; may include discussions of human evolution, the study of cultures and societies past and present, and the study of language and symbolism.

- Course outline can be found here when available: https://carleton.ca/socanth/courses/anthropology-undergraduate-courses/
- Lecture two hours/week plus a discussion group one hour/week.

*Students who select ANTH 1001 A in the Fall term must select ANTH 1002 B for the Winter term.

Introduction to Issues in Anthropology (Winter)
*ANTH 1002 B [0.5 credit]
Prof. TBA

Examination of anthropological issues in the study of social institutions such as the family, economy, politics and belief systems. Debates about gender, development, cultural differences, health and the environment may also be examined.

- Course outline can be found here when available: https://carleton.ca/socanth/courses/anthropology-undergraduate-courses/
- Lecture two hours/week plus a discussion group one hour/week.

*Students who select ANTH 1002 B in the Winter term must select ANTH 1001 A for the Fall term.

Cognitive Science: Mysteries of the Mind (Fall)
*CGSC 1001 T [0.5 credit]
Prof. Jim Davies

Challenges faced in understanding the mind, and some of the approaches cognitive science has brought to bear on them. Topics may include the nature of knowledge, how we learn, the extent to which human thinking is rational, biases in thinking, and evolutionary influences on cognition.

- Course outline can be found here when available: https://calendar.carleton.ca/undergrad/courses/CGSC/
- Online course

*Students who select CGSC 1001 T in the Fall term must select PHIL 1301 B in the Winter term.
Introduction to Childhood and Youth Studies (Fall/Winter)
*CHST 1003 A [1.0 credit]
Prof. Alexandra Arraiz-Matute

An introduction to multiple approaches to studying childhood and youth through a diverse range of historical periods and cultural contexts. Students will apply an interdisciplinary lens to explore the ways that children and youth have been discussed, researched, and understood.

- The course description is posted here: https://calendar.carleton.ca/undergrad/courses/CHST/
- Lectures two hours/week plus a discussion group one hour/week.

Foundations in Communication & Media Studies (Fall)
COMS 1001 C [0.5 credit]
Prof. Ira Wagman

An exploration of past and present media, patterns of change, and key approaches to their study.

- The course description is posted here: https://calendar.carleton.ca/undergrad/courses/COMS/
- Lectures three hours a week.

*Students who select COMS 1001 C in the Fall term must select COMS 1002 C in the Winter term.

Current Issues in Communication & Media Studies (Winter)
COMS 1002 C [0.5 credit]
Prof. Ira Wagman

An exploration of communication and media in relation to contemporary political, technological, and cultural issues, with a focus on Canada.

- The course description is posted here: https://calendar.carleton.ca/undergrad/courses/COMS/
- Lectures three hours a week.

*Students who select COMS 1002 C in the Winter term must select COMS 1001 C in the Fall term.

Introduction to Criminology and Criminal Justice (Fall)
*CRCJ 1000 B [0.5 credit]
Prof. Adina Ilea

Overview of the field, including the foundational approaches of criminology and criminal justice, crime as an object of study; criminal law and criminality in Canada; (neo) classical, aetiological and social reaction perspectives; alternative criminologies.

- Course outline will be posted here when available: https://carleton.ca/criminology/current-students/course-outlines/
- Lectures three hours a week.

*Students who select CRCJ 1000 B in the Fall term must select PSYC 1001 H in the Winter term.

Introduction to Economics: Microeconomics (Fall)
ECON 1001 F [0.5 credit]
Prof. Troy Joseph

An introduction to the major tools and policy problems of microeconomics. Economic analysis is applied to a variety of contemporary issues such as taxation, pollution, wage determination, poverty, market power, and international trade.

- Course outline for this year will be posted here when available: https://carleton.ca/economics/courses/2020-summer-and-fall-and-2021-winter-offerings/
- Online course
*Students who select ECON 1001 F in the Fall term must select ECON 1002 V in the Winter term.
*ECON 1001 is primarily reserved for students in the Business stream. Limited space is available.

Introduction to Economics: Macroeconomics (Winter)
ECON 1002 V [0.5 credit]
Prof. Troy Joseph

An introduction to the major tools and policy problems of macroeconomics. Economic analysis is applied to a variety of contemporary problems such as: saving, investment and interest rates; unemployment; money and inflation; exchange rates; fiscal and monetary policy.

- Course outline for this year will be posted here when available: https://carleton.ca/economics/courses/2020-summer-and-fall-and-2021-winter-offerings/
- Online course

*Students who select ECON 1002 V in the Winter term must select ECON 1001 F in the Fall term.
*ECON 1002 is primarily reserved for students in the Business stream. Limited space is available.

Introduction to Environmental Studies (Fall)
*ENST 1000 A [0.5 credit]
Prof. David Hugill

A critical introduction to the scholarly field of environmental studies, with an emphasis on society-environment entanglements. It is designed to engage with environmental issues. Possible themes include population, scarcity, institutions, commons, risks, hazards, markets, political economy, and the social construction of nature.

- Course outline for this year will be posted here when available: https://carleton.ca/geography/environmental-studies/courses/
- Lectures two hours a week and workshops/tutorials two hours weekly.

*Students who select ENST 1000 A in the Fall term must select GEOG 1010 B in the Winter term.

**Introduction to Film Studies (Fall) CANCELLED**
Film 1101 A [0.5 credit]
Prof. Charles O’Brien

Introduction to the study of film that emphasizes problems and methods of film analysis through the study of various types of films. Topics relating to the filmmaker, film genre, and film history are covered through a focus on questions of style and technique.

- Course outline will be posted here when available: https://carleton.ca/filmstudies/undergraduate/courses/
- Lecture two hours/week plus a discussion group one hour/week.

*Students who select FILM 1101 A in the Fall term must select JOUR 1003 A in the Winter term.

Global Environmental Systems (Winter)
GEOG 1010 B [0.5 credit]
Prof. Khaled Hamdan

Principles, processes and interactions in the Earth's environment emphasizing the flow of energy and matter within global systems. Atmospheric and oceanic processes, earth surface processes and biogeochemical cycling. Case studies on the interaction between human activity and the natural environment.

- Course outline for this year will be posted here when available: https://carleton.ca/geography/geography/undergraduate/courses/
- Lecture three hours a week, laboratory two hours a week.

*Students who select GEOG 1010 B in the Winter term must select ENST 1000 A in the Fall term.
The Making of Europe (Fall/Winter)
HIST 1001 A [1.0 credit]
Prof. Harold Goldman

A survey of the major events, ideas and movements that have shaped Europe from Antiquity to the 21st century.
- Course outline will be posted here when available:
  https://carleton.ca/history/undergraduate/courses/first-year-seminars/
- Lecture three hours a week

Introduction to Human Rights (Fall/Winter)
HUMR 1001 B [1.0 credit]
Prof. Shazia Sadaf

Human rights from an interdisciplinary perspective. Topics may include the foundations and nature of rights, roots of inequality and oppression, aboriginal rights, racism, women and rights, sexual orientation, state and corporate power, economic exploitation, the environment and rights, warfare, torture, and social movements.
- The course description is posted here:
  https://calendar.carleton.ca/undergrad/courses/HUMR/
- Lecture two hours/week plus a discussion group one hour/week.

Introduction to Indigenous Peoplehood Studies (Fall)
*INDG 1010 A [0.5 credit]
Prof. Hillory Tenute

This course begins by looking at Creation Stories of different Indigenous peoples and builds to discuss Indigenous worldviews, ways of living, ecological relationships, inter-Indigenous relations and diplomacy among Indigenous peoples. Course materials are rooted in self-situated and collective understandings of Indigenous peoples.
- The course description is posted here:
  https://calendar.carleton.ca/undergrad/courses/INDG/
- Lecture two hour/week plus a discussion group one hour/week.
*Students who select INDG 1010 A in the Fall term must select INDG 1011 R in the Winter term.

Introduction to Indigenous-Settler Encounters (Winter)
*INDG 1011 R [0.5 credit]
Prof. Eva Lynn Mackey

An interdisciplinary examination of the history of relations between different Indigenous peoples and settler populations from first meetings to the mid-20th century. Topics vary by year, but may include diplomatic relations, trade, spirituality and religion, military alliances, policy, education.
- The course description is posted here:
  https://calendar.carleton.ca/undergrad/courses/INDG/
- This is an online course
*Students who select INDG 1011 R in the Winter term must select INDG 1010 A in the Fall term.

Discovering Journalism: Traditional Tales to Tweets (Winter)
JOUR 1003 A [0.5 credit]
Prof. Sarah Everts

Journalism’s evolution as community creator and guardian of democracy; its greatest scoops and worst misdeeds. From ancient news-sharing to 21st-century expression in blogs, tweets and investigative masterpieces, this course surveys ethical, political and economic contexts of journalism. Not open to Journalism majors.
- The course description is posted here:
  https://calendar.carleton.ca/undergrad/courses/JOUR/

**CANCELLED**
Introduction to Legal Studies I (Fall)
LAWS 1001 [0.5 credit]
Section B: Prof. Sebastien Malette     Section G: Prof Jane Dickson

Introduction to legal studies: concepts, sources, nature and functions of law; historical, cultural and constitutional foundations of Canadian legal system; common and civil law traditions; statutory interpretation; precedent; legal institutions; frameworks for analyzing formal and informal conceptions of law and its role in society.

- Course outline will be posted here when available:
  https://carleton.ca/law/course-outlines/
- Lecture two hours/week plus a discussion group one hour/week.

*Students who select LAWS 1001 B in the Fall term must select LAWS 1002 C in the Winter term.
*Students who select LAWS 1001 G in the Fall term must select LAWS 1002 V in the Winter term.

Introduction to Legal Studies II (Winter)
LAWS 1002 [0.5 credit]
Section C: Prof. Jane Dickson     Section V: Prog Jane Dickson

Introduction to legal rules and theoretical approaches for critically understanding the creation, interpretation and enforcement of those rules; the role of judges, juries, lawyers, and lay persons; adjudication and alternative dispute resolution; relationship of law with social change and justice; challenges of access to justice.

- Course outline will be posted here when available:
  https://carleton.ca/law/course-outlines/
- Lecture two hours/week plus a discussion group one hour/week.
- LAWS 1001 V is an online course

*Students who select LAWS 1002 C in the Winter term must select LAWS 1001 B in the Fall term.
*Students who select LAWS 1002 V in the Winter term must select LAWS 1001 G in the Fall term.

Mind, World and Knowledge (Winter)
*PHIL 1301 B [0.5 credit]
Prof. Charles Côté-Bouchard

An introduction to philosophical issues concerning mind, language, knowledge and the world. Topics may include: the nature of being, the mental, the external, consciousness, perception, experience, meaning, truth, the nature of knowledge, scientific understanding, how language and thought represent the world.

- Course outline will be posted here when available:
  https://carleton.ca/philosophy/courses-2/
- Lectures three hours a week.

*Students who select PHIL 1301 B in the Winter term must select CGSC 1001 T in the Fall term.

Politics of Migration (Fall)
*PSCI 1501 A [0.5 credit]
Prof. James Milner

Introduction to concepts and theories that help explain the complex phenomenon of human migration, including the social and political relevance of different types of migration to Canada and in other regions and the political responses to migration and mobility today.

- Course outline will be posted here when available:
  https://carleton.ca/polisci/course-outlines/course-outlines-archive/
- Lecture two hours/week plus a discussion group one hour/week.

*Students who select PSCI 1501 A in the Fall term must select PSCI 1200 C for the Winter term.
World Politics (Winter)
*PSCI 1200 C [0.5 credit]
Prof. TBA

Compares politics in selected states and world regions, including political institutions and cultures, development, public policy making, and gender. Global issues and international relations among states, international organizations, and other actors. Basic research and academic writing skills.

- Course outline will be posted here when available: [https://carleton.ca/polisci/course-outlines/course-outlines-archive/](https://carleton.ca/polisci/course-outlines/course-outlines-archive/)
- Lecture two hours/week plus a discussion group one hour/week.

*Students who select PSCI 1200 C in the Winter term must select PSCI 1501 A for the Fall term.

Introduction to Psychology I (Fall)
*PSYC 1001 [0.5 credit]
Section D: Prof. Kim O’Neil  Section F: [CANCELLED]  Section M: Prof Chris Motz
Section H: Prof Guy Lacroix

A survey of topics associated with psychology's role as a natural science, including neuroscience, cognition, and learning.

- Course outline will be posted here when available: [http://carleton.ca/psychology/intropsyc/](http://carleton.ca/psychology/intropsyc/)
- Lecture three hours/week.

*Students who select PSYC 1001 D in the Fall term must select PSYC 1002 F for the Winter term.
*Students who select PSYC 1001 F in the Fall term must select PSYC 1002 H for the Winter term.
*Students who select PSYC 1001 M in the Fall term must select PSYC 1002 N for the Winter term.
*Students who select PSYC 1001 H in the Winter term must select CRCJ 1000 B for the Fall term.

Introduction to Psychology II (Winter)
*PSYC 1002 [0.5 credits]
Section F: Prof. Lorena Ruci  Section H: [CANCELLED]  Section N: Prof Chris Motz

A survey of topics associated with psychology's role as a social science, including social psychology, personality and abnormal psychology.

- Course outline will be posted here when available: [http://carleton.ca/psychology/intropsyc/](http://carleton.ca/psychology/intropsyc/)
- Lecture three hours/week.

*Students who select PSYC 1002 F in the winter term must select PSYC 1001 D in the Fall term.
*Students who select PSYC 1002 H in the winter term must select PSYC 1001 F in the Fall term.
*Students who select PSYC 1002 N in the winter term must select PSYC 1001 M in the Fall term.

Introduction to Sociology I (Fall)
*SOCI 1001 [0.5 credit]
Section A: Prof. William Flynn  Section C: [CANCELLED]

Introduction to the discipline of sociology; theory, methods, history; key thinkers, concepts and disciplinary subfields in sociology; issues and problems in contemporary society. Emphasis on the everyday world of lived experience and social relations. Topics may include class, gender, sexuality, racialization, culture, social interaction.

- Course outline for this year will be posted here when available: [https://carleton.ca/socanth/courses/sociology-undergraduate-courses/](https://carleton.ca/socanth/courses/sociology-undergraduate-courses/)
- Lecture two hours/week plus a discussion group one hour/week.

*Students who select SOCI 1001 A in the Fall term must select SOCI 1002 B for the Winter term.
*Students who select SOCI 1001 C in the Fall term must select SOCI 1002 C for the Winter term.
Introduction to Sociology II (Winter)
*SOCI 1002 [0.5 credit]
Section B: Prof. TBA  
Section C: CANCELLED

This course will further explore and expand upon the key thinkers, concepts and disciplinary subfields in sociology. The focus of analysis will shift from the everyday world to social institutions and structural processes. Topics may include globalization, education, media, health, social movements, colonialism, and urbanization.

- Course outline for this year will be posted here when available: https://carleton.ca/socanth/courses/sociology-undergraduate-courses/
- Lecture two hours/week plus a discussion group one hour/week.

*Students who select SOCI 1002 B in the Winter term must select SOCI 1001 A for the Fall term.
*Students who select SOCI 1002 C in the Winter term must select SOCI 1001 C for the Fall term.

Introduction to Social Welfare (Fall)
SOWK 1001 B [0.5 credit]
Prof. Beth Martin

Explores definitions of social welfare and the structure of the Canadian welfare state; evolution and devolution of the welfare state in Canada; social welfare and its relationship to social work, social change, and social justice.

- The course description is posted here: https://calendar.carleton.ca/undergrad/courses/SOWK/
- Lecture three hours/week.

*Students who select SOWK 1001 B in the Fall term must select SOWK 1002 V for the Winter term.

Introduction to Social Work (Winter)
SOWK 1002 V [0.5 credit]
Prof. Beth Martin

Introduction to the profession of social work; evolution of the social work profession in Canada; social work knowledge, values and skills. Explores professional and regulatory social work bodies and international linkages.

- The course description is posted here: https://calendar.carleton.ca/undergrad/courses/SOWK/
- This in an online course

*Students who select SOWK 1002 V in the Winter term must select SOWK 1001 B for the Winter term.