

# Course Descriptions

## Arts and Social Sciences Stream

The following are descriptions of the courses available to ESP students in the Arts and Social Science stream for the 2023-2024 academic year. Please read the descriptions carefully before selecting your course preferences on your **Course Selection Form**. Please note: All courses are subject to cancellation and/or change.

- All ESP students must register for one credit in a first-year seminar (see Section A below).
  - First-year ESP students should rank their FYSM choices.
  - Second-year ESP students will choose an unsupported free elective from the Class Schedule in Carleton Central.
- All ESP students registered in the Arts and Social Science stream must choose two credits from the list of Elective Courses (see Section B below).

Each elective course has a corresponding ESP workshop that will appear on your schedule as ESPW 1000.

Half-credit courses are marked with an asterisk (\*) and are worth 0.5 credits and run during either the Fall or Winter semester. Full-credit courses are worth 1.0 credits and run during the entire Fall/Winter session.

If you see a course with more than one section available, look at the *Class and Workshop Schedule* (on the ESP website) to see when each section is offered. Sometimes the same course is offered at different times, often (but not always) with different professors teaching each section (see Psychology for example).

**A note about choosing courses:** We have provided links (where possible) to the Elective Course outlines in Section B, below. These outlines tell you how you will be evaluated in that class. We recommend you look at the outlines (where possible) and use that information to help make your choice, according to your interests and strengths.

### Section A: First Year Seminars

*All First Year Seminars are titled: "Selected Topics in the Study of Academic Discourse" but have different selected topics. See the descriptions below:*

**Selected Topic: Student Leadership & Mental Health**  
**FYSM 1900 A (1.0 Credit) Fall/Win**  
**Instructor: Teddy Dancy**

Student leaders come in all shapes and sizes, with unique experiences that make them leaders in their own way. This course will provide a chance for you to reshape and define what leadership means to you, showcase your own skill sets, learn about your transferrable skills and define yourself as a student leader.

We will also explore how mental health fits into this picture. Every student experiences mental health in a way that impacts their post-secondary experience whether positive or negative, and in turn their ability to achieve their goals. Managing risk and protective factors is an important skill to have when determining what type of student you will be each step of the way. It contributes to your ability to take your experiences and transfer them to new opportunities to help you reach your desired outcomes.

This course will provide an opportunity for self-reflection, development, and growth as new post-secondary students. With opportunities to showcase your experiences through a new lens, introspective exercises, and exploration of the foundational theories that impact who you are and who you will become, this course will be a chance to further develop the core academic skills needed to be successful students.

Students who participate in Student Leadership & Mental Health First Year Seminar will be able to:

- Identify a personal definition of leadership and define leadership approaches relating to post-secondary education

- Develop an understanding of the mental health continuum, and how mental health impacts the student experience  
Define the key components of the foundational theories of student development and adult learning and how it relates to their own and others' post-secondary goals
- Flip their perspective on the risk and protective factors that impact student success
- Understand how to provide and respond to peer feedback

Students will achieve these outcomes through the completion of a cuPortfolio, presentation, series of discussion posts/in class small group discussions, and one short paper each term.

A bit about Teddy: With degrees in Social Work and in Education, and work experience in a variety of roles supporting leadership development and mental health, Teddy is a compassionate educator who strongly believes in empowering individuals to activate their potential.

**Selected Topic: Psychology of Academic Motivation and Success: A Procrastinator’s Guide**

**FYSM 1900 B/FYSM 1900 D (1.0 Credit) Fall/Win**

**Instructor: Allan Blunt**

Welcome to university! I am a procrastinator, hence the course title. As a procrastinator, I have learned how to deal with the devil voice in my head that whispers — “you can do it later, you’ll feel more like doing it tomorrow, and you work better under last minute pressure.” If that voice sounds familiar (or even it doesn’t), maybe you should think about taking this course. In this course we will review psychological research, theory, and ideas aimed at helping individuals become more effective students. Topics include: procrastination, self-control, willpower, learning, memory, self-identity, metacognition, appraisal theory, time management, goal theory, emotions/anxiety, and more. You will be asked to demonstrate your engagement in the course and your understanding of the concepts by completing review tests, term tests, short writing assignments, and applied exercises. In addition, you will develop research, writing and presentation skills by completing a research project (topic of your choosing) consisting of an annotated bibliography and 3-minute thesis presentation. If you have any questions about the course, just pop by my office. Cheers and good luck.

A bit about Al: He is an award-winning psychology educator and ‘child of the 60’s’. He has devoted his career to the education and advising of university students. He specializes in teaching about key psychological aspects of academic success, and creates experiences and assignments that facilitate self-improvement.

**Selected Topic: Privilege, Power, Difference and Communication: Creating Social Change**

**FYSM 1900 C / FYSM 1900 H (1.0 Credit) Fall/Win**

**Instructor: Beth Hughes**

Where did social injustices come from, who created them, and why do they exist? How can you make sense of conflicting media messages to have an informed understanding of social issues? How can you make change!

Unjust, oppressive social structures are created and reinforced by politicians, the wealthy, journalists, advertisers, news media and others with power. They bomb you constantly with conflicting messages about what society is, what it should be, and how you should participate—especially according to your identity, who you are as a person.

Part of the answer lies in understanding power, privilege, and difference. Our first “lit” class of the year examines slang and how it changes with social ideas. Other ideas covered include identity, racism, consent, addiction, disability, privilege, equity, power, and allyship. We will critique deeply racism, sexism, genderism, and ableism. Lastly, you get to choose a social issue of your choice: you get to analyze the power of individual action and social movements to communicate and create social change. Our class will go step-by-step, taking a thoughtful and planned approach to how all these ideas fit together.

So, join this class! The ideas are engaging and you will have many opportunities to understand and develop strong academic skills that are important for any university student:

- academic writing, revising and editing,
- critical thinking and making arguments,
- researching and reading to understand,

- time management, including procrastination,
- early career exploration, and much more.

As L. Hansberry wrote (1959), I didn't make this world. It was given to me this way! Even so, transformation happens with the understandings that come from education.

A bit about Beth: She is a founding member of both the Centre for Initiatives in Education and the Enriched Support Program. She is a scholar of language and culture who has extensive experience teaching at Carleton and in Asia and a particular interest in how language expresses and shapes social relations of power. Her innovative and playful teaching motivates students to think critically and collaboratively about social justice.

### **Selected Topic: Communication and Cognition**

**FYSM 1900 G (1.0 Credit) Fall/Winter**

**Instructor: Petra Watzlawik-Li**

Humans are not alone in the capacity for communication and cognition. You will be surprised at the communicative abilities and cognitive processes of many other animals (such as dolphins, elephants, canines (wolf and dog), chimpanzees and other primates, birds (parrots and crows), octopuses, etc.). We will delve into the world of researchers (e.g. comparative psychologists, neuroscientists, psychobiologists, behavioural ecologists, linguists, primatologists) to discover the most current information on animal cognition, learning, problem solving, social relationships, and tool design/use.

Before we start looking at other animals, we will have a quick look at human language. What are considered to be the design features of human language? And how do humans acquire language (hint: it's not merely imitation)? We will review some of the cognitive processes, such as Theory of Mind (ToM) that go along with the stages of language acquisition and will also look at non-verbal communication such as body language and micro-expressions.

In this course you will get to practice the academic skills that you need to be successful at university (time management, summary writing, notetaking, video presentations, research, and essay writing).

This video is me, telling you a bit about this course. [https://youtu.be/-DJrHw\\_uMgg](https://youtu.be/-DJrHw_uMgg)

Don't worry though, we will go through the steps for acquiring all of these skills and will be practicing them too!

A bit about Petra: She is an award-winning university instructor with a wide range of expertise teaching about language and communication. She has coordinated numerous educational programs, and was instrumental in establishing the Therapy Dog program at Carleton. She currently specializes in animal cognition

### **Selected Topic: Academic Literacy: A Research Survival Course**

**FYSM 1900 I (1.0 Credit) Fall/Winter**

**Instructor: Devron Colley**

Some of the major challenges of science, social science, & business degrees in university can include reading dense texts, completing labs, complex math or problem-solving assignments, and understanding how to conduct research. A large component of your degree will be learning how to evaluate and organize the information from academic studies. We will launch you miles ahead by training you to be an effective student and eventual researcher. By the end of the course, you will be able to design and present a small study on a novel research topic of your choosing. This will be accomplished through a series of assignments including a research proposal, paper, and presentation. Other grading components include attendance, participation, analysis assignments, short reports, and quizzes.

You will learn to understand and apply the scientific method through exposure to peer-reviewed studies across physical, applied, and behavioural and social sciences. You will also learn basic methods for analysis in quantitative and qualitative research and get some practice with data analytics.

Topics include: summarizing and analyzing results; reporting findings; differentiating quantitative and qualitative methods and why they are used; the basics of research methodology and techniques; applying critical thinking to assess the effectiveness and limitations of research; and some of the ethical issues associated with conducting scientific and other research.

Our goal is to make research more interesting while developing skills you can apply in future studies and throughout your life!

A bit about Devron: Devron is a caring and skilled instructor with an MSc. in Chemistry and experience guiding students through challenging university studies. He takes an active approach to teaching and learning to make classes engaging and fun as well as informative.

**Selected Topic: Power of Persuasion**  
**FYSM 1900 J (1.0 Credit) Fall/Win**  
**Instructor: Jennifer Gilbert**

The arguments we are exposed to throughout our lives shape our opinions and beliefs, our social structures, and even our everyday decisions. Learning how to engage with arguments and how to disagree productively with others has many benefits, from assisting our own decisions about how to live and how to act, to broadening our understanding of the world and other people, and even - sometimes - changing our minds or changing the minds of others.

In this course, you will learn a toolkit for analyzing arguments, based on ancient and modern knowledge from the field of Rhetoric. At its core, an argument consists of a claim. A claim is a position taken up by a speaker, which they then may attempt to advance and defend. In this course, you will analyze written and spoken arguments, and also everyday visuals such as memes, ads, and videos; map out argument structure in order to look at the reasons underlying an argument's claim, as well as the warrant for making the claim in the first place, and the evidence – if any is provided – that supports the reasons and warrant; and map out rhetorical situations to assess power and communication dynamics.

In-class activities include lectures, discussions, and games. Assignments and evaluation include attendance and contribution in class, discussion posts, working in teams and individually to research & debate issues, and an analysis paper each semester. There will be in-person written exams in this course in both Fall and Winter semesters.

A bit about Jen: She is an experienced university instructor in Rhetoric/Writing Studies and in Arts-Based Teaching and Learning. She specializes in strengthening students' communications abilities through awareness and practice, using game-based, creative approaches – and good old-fashioned fun!

## Section B: Elective Courses

All elective courses listed below will be accompanied by a two hour/week **ESP Workshop** (this will appear on your schedule as ESPW 1000). Please see the **Class and Workshop Schedule** for day and time information; and read the **Student Guide** for a description of workshops.

### **Introduction to Socio-Cultural Anthropology (Fall)**

**\*ANTH 1001 A [0.5 credit]**

**Prof. Akintunde Akinleye**

What does it mean to be human? Anthropologists have approached this question by using the ethnographic method to understand the diverse ways people create shared worlds of meaning. In this course, students will learn how culture shapes experience, and how ethnography describes this process.

- An example course outline from Fall 2022: [https://carleton.ca/socanth/wp-content/uploads/2022/07/ANTH-1001B\\_Abbreviated-Outline.pdf](https://carleton.ca/socanth/wp-content/uploads/2022/07/ANTH-1001B_Abbreviated-Outline.pdf)
  - Please note that this outline is subject to change for the current academic year
- Lectures/discussions three hours a week.

*\*Students who select ANTH 1001 A in the Fall term must select ANTH 1002 B in the Winter term.*

### **Current Issues in Anthropology (Winter)**

**\*ANTH 1002 B [0.5 credit]**

**Prof. Paul Thibaudeau**

This course introduces students to anthropology through in-depth consideration of selected issues facing contemporary cultures and societies. Selected issue(s) will reflect the expertise of the instructor and could include current debates related to race, gender, development, politics, economics, religion, technology, health and the environment.

- An example course outline from Winter 2023: [https://carleton.ca/socanth/wp-content/uploads/2022/07/202220\\_ANTH-1002A\\_Liam-Kilmurray.pdf](https://carleton.ca/socanth/wp-content/uploads/2022/07/202220_ANTH-1002A_Liam-Kilmurray.pdf)

- Please note that this outline is subject to change for the current academic year
- Lectures/discussions three hours a week.

*\*Students who select ANTH 1002 B in the Winter term must select ANTH 1001 A in the Fall term.*

### **Cognitive Science: Mysteries of the Mind (Fall)**

**\*CGSC 1001 A [0.5 credit]**

**Prof. Jim Davies**

Challenges faced in understanding the mind, and some of the approaches cognitive science has brought to bear on them. Topics may include the nature of knowledge, how we learn, the extent to which human thinking is rational, biases in thinking, and evolutionary influences on cognition.

- An example of a course outline from 2020: <https://carleton.ca/cognitivescience/wp-content/uploads/CGSC1001Davies.pdf>
  - Please note that this outline is subject to change for the current academic year
- Lectures three hours a week.

*\*Students who select CGSC 1001 A in the Fall term must select either PHIL 1301 B, PSYC 1001 L, or NEUR 1203 B in the Winter term*

### **Foundations in Communication and Media Studies (Fall)**

**\*COMS 1001 B [0.5 credit]**

**Prof. Vincent Andrisani**

An exploration of past and present media, patterns of change, and key approaches to their study.

- Information on the course can be found on the Journalism & Communication department website: <https://carleton.ca/sjc/communication/undergraduate-studies/courses/>
- Lecture and discussion groups three hours a week

*\*Students who select COMS 1001 B in the Fall term must select COMS 1002 B in the Winter term.*

### **Current Issues in Communication and Media (Winter)**

**\*COMS 1002 B [0.5 credit]**

**Prof. Vincent Andrisani**

An exploration of communication and media in relation to contemporary political, technological and cultural issues, with a focus on Canada.

- Information on the course can be found on the Journalism & Communication department website: <https://carleton.ca/sjc/communication/undergraduate-studies/courses/>
- Lecture and discussion groups three hours a week.

*\*Students who select COMS 1002 B in the Winter term must select COMS 1001 B in the Fall term.*

### **Introduction to Criminology and Criminal Justice (Fall)**

**\*CRCJ 1000 B [0.5 credit]**

**Prof. Adina Ilea**

Overview of the field, including the foundational approaches of criminology and criminal justice, crime as an object of study; criminal law and criminality in Canada; (neo) classical, aetiological and social reaction perspectives; alternative criminologies.

- An example of a course outline from Fall 2022: <https://carleton.ca/criminology/wp-content/uploads/CRCJ1000B-F22-Fournier.pdf>
  - Please note that this outline is subject to change for the current academic year
- Lecture three hours a week.

*\*Students who select CRCJ 1000 B in the Fall term must select LAWS 1001 D in the Winter term*

### **Introduction to Film Studies (Winter)**

**\*FILM 1101 A [0.5 credit]**

**Prof. Christopher Furstenau**

Introduction to the study of film that emphasizes problems and methods of film analysis through the study of various types of films. Topics relating to the filmmaker, film genre, and film history are covered through a focus on questions of style and technique.

- Information on the course can be found on the Film Studies department website: <https://carleton.ca/filmstudies/undergraduate/courses/>
- Lecture and screening three hours a week, discussion one hour a week

*\*Students who select FILM 1101 A in the Winter term must select JOUR 1003 A in the Fall term.*

### **Introduction to Human Rights (Fall/Winter)**

**HRSJ 1001 A [1.0 credit]**

**Prof. Dan Irving**

Human rights from an interdisciplinary perspective. Topics may include the foundations and nature of rights, roots of inequality and oppression, aboriginal rights, racism, women and rights, sexual orientation, state and corporate power, economic exploitation, the environment and rights, warfare, torture, and social movements.

- Information on the course can be found on the Institute of Interdisciplinary Studies department website: <https://carleton.ca/iis/program-courses-2/>
- Lectures and discussion groups/tutorials three hours a week.

### **Discovering Journalism (Fall)**

**\*JOUR 1003 A [0.5 credits]**

**Prof. Christine Crowther**

Journalism's evolution as community creator and guardian of democracy; its greatest scoops and worst misdeeds. From ancient news-sharing to 21st-century expression in blogs, tweets and investigative masterpieces, this course surveys ethical, political and economic contexts of journalism.

- Information on the course can be found on the Journalism & Communication department website: <https://carleton.ca/sjc/journalism/undergraduate-studies/bj-courses-descriptions/>
- Lecture three hours a week

*\*Students who select JOUR 1003 A in the Winter term must select FILM 1101 A in the Fall term.*

### **Introduction to Legal Studies I (Fall)**

**\*LAWS 1001 A [0.5 credit]**

**Prof. Stephen Tasson**

Introduction to legal studies: concepts, sources, nature and functions of law; historical, cultural and constitutional foundations of Canadian legal system; common and civil law traditions; statutory interpretation; precedent; legal institutions; frameworks for analyzing formal and informal conceptions of law and its role in society.

- An example of a course outline from Fall 2022: <https://carleton.ca/law/wp-content/uploads/LAWS-1001C-Kazmierski-Vincent-Fall-2022-Course-Outline.pdf>
  - Please note that this outline is subject to change for the current academic year
- Lectures/discussions three hours a week.

*\*Students who select LAWS 1001 A in the Fall term must select LAWS 1002 B in the Winter term*

### **Introduction to Legal Studies II (Winter)**

**\*LAWS 1002 B [0.5 credit]**

**Prof. Stephen Tasson**

Introduction to legal rules and theoretical approaches for critically understanding the creation, interpretation and enforcement of those rules; the role of judges, juries, lawyers, and lay persons; adjudication and alternative dispute resolution; relationship of law with social change and justice; challenges of access to justice.

- An example of a course outline from Winter 2023: <https://carleton.ca/law/wp-content/uploads/LAWS1002B-Tasson-Steve-Winter-2023-1.pdf>
  - Please note that this outline is subject to change for the current academic year
- Lectures/discussions three hours a week.

*\*Students who select LAWS 1002 B in the Winter term must select LAWS 1001 A in the Fall term.*

### **Neuroscience of Mental Health, and Neurological Diseases (Winter)**

**NEUR 1203 B [0.5 credit]**

**Prof. Zachary Patterson**

Clinical symptoms of neurological disease, including biological, developmental, experiential and environmental factors that contribute to disease. Topics may include stroke, multiple sclerosis, migraine, seizure disorder, Parkinson's disease, ALS, chronic pain, Alzheimer's disease and concussion.

- Information about the course can be found on the Neuroscience Department website: <https://carleton.ca/neuroscience/>
- Lectures three hours a week

*\*Students who select NEUR 1203 B in the Winter term must select CGSC 1001 A in the Fall term.*

## **Mind, World and Knowledge (Winter)**

**\*PHIL 1301 B [0.5 credit]**

**Prof. Eros Corazza**

Introduction to a variety of philosophical works, including contemporary, on such topics as: the nature of being, the mental, the external, consciousness, perception, experience, meaning, truth, the nature of knowledge, scientific understanding, and how language and thought represent the world.

- An example of a course outline from Fall 2020: <https://carleton.ca/philosophy/wp-content/uploads/Phil-1301-C.-Cote-Bouchard-F.20.pdf>
  - Please note that this outline is subject to change for the current academic year
- Lectures three hours a week.

*\*Students who select PHIL 1301 B in the Winter term must select CGSC 1001 A in the Fall term.*

## **Politics in the World (Fall)**

**\*PSCI 1200 A [0.5 credit]**

**Prof. Aaron Ettinger**

Compares politics in selected states and world regions, including political institutions and cultures, development, public policy making, and gender. Global issues and international relations among states, international organizations, and other actors. Basic research and academic writing skills.

- An example of a course outline from Fall 2022: <https://carleton.ca/polisci/wp-content/uploads/PSCI-1200-Shankland-F22.pdf>
  - Please note that this outline is subject to change for the current academic year
- Lectures two hours a week, tutorials one hour a week.

*\*Students who select PSCI 1200 A in the Fall term must select PSCI 1100 B in the Winter term.*

## **Democracy in Theory and Practice (Winter)**

**\*PSCI 1100 B [0.5 credit]**

**Prof. Andrea Chandler**

Introduction to modern political ideas such as liberty, equality, the rule of law, representation, participation (including gender aspects), the impact of these ideas on political and policy making institutions in Canada; other countries may be examined. Basic research and academic writing skills.

- An example of a course outline from Winter 2023: <https://carleton.ca/polisci/wp-content/uploads/PSCI-1100B-Friesen-W23.pdf>
  - Please note that this outline is subject to change for the current academic year
- Lectures two hours a week, tutorials one hour a week.

*\*Students who select PSCI 1100 B in the Winter term must select PSCI 1200 A in the Fall term.*

## **Introduction to Psychology I (Fall)**

**\*PSYC 1001 [0.5 credit]**

**Section A & B: Prof. Christopher Motz    Section H: John Weekes    Section L: Lorena Ruci\*\***

A survey of topics associated with psychology's role as a natural science, including neuroscience, cognition, and learning.

- An example of a course outline from Fall 2021: [https://carleton.ca/psychology/wp-content/uploads/PSYC-1001D\\_Motz.pdf](https://carleton.ca/psychology/wp-content/uploads/PSYC-1001D_Motz.pdf)
  - Please note that this course outline is subject to change for the current academic year
- Lectures/discussions three hours a week.

*\*Students who select PSYC 1001 A in the Fall term must select PSYC 1002 A in the Winter term.*

*\*Students who select PSYC 1001 B in the Fall term must select PSYC 1002 B in the Winter term.*

*\*Students who select PSYC 1001 H in the Fall term must select PSYC 1002 H in the Winter term.*

*\*\*PSYC 1001 L is offered in the **Winter**. Students who select PSYC 1001 L in the Winter term must select CGSC 1001 A in the Fall term.*

## **Introduction to Psychology II (Winter)**

**\*PSYC 1002 [0.5 credits]**

**Section A & B: Christopher Motz    Section H: TBA**

A survey of topics associated with psychology's role as a social science, including social psychology, personality, clinical psychology, and mental health.

- An example of a course outline from Winter 2022: [https://carleton.ca/psychology/wp-content/uploads/PSYC-1002FHJ\\_Motz.pdf](https://carleton.ca/psychology/wp-content/uploads/PSYC-1002FHJ_Motz.pdf)
  - Please note that this course outline is subject to change for the current academic year
- Lectures/discussions three hours a week.

*\*Students who select PSYC 1002 A in the Winter term must select PSYC 1001 A in the Fall term.*

*\*Students who select PSYC 1002 B in the Winter term must select PSYC 1001 B in the Fall term.*

*\*Students who select PSYC 1002 H in the Winter term must select PSYC 1001 H in the Fall term.*

### **Introduction to Sociology I (Fall)**

**\*SOC 1001 A [0.5 credit]**

**Prof. William Flynn**

Introduction to the discipline of sociology; theory, methods, history; key thinkers, concepts and disciplinary subfields in sociology; issues and problems in contemporary society. Emphasis on the everyday world of lived experience and social relations. Topics may include class, gender, sexuality, racialization, culture, social interaction.

- An example of a course outline from Fall 2022: [https://carleton.ca/socanth/wp-content/uploads/2022/07/SOCI-1001A\\_Abbreviated-Outline.pdf](https://carleton.ca/socanth/wp-content/uploads/2022/07/SOCI-1001A_Abbreviated-Outline.pdf)
  - Please note that this course outline is subject to change for the current academic year
- Lectures/discussions three hours a week.

*\*Students who select SOCI 1001 A in the Fall term must select SOCI 1002 A in the Winter term.*

### **Introduction to Sociology II (Winter)**

**\*SOC 1002 A [0.5 credit]**

This course will further explore and expand upon the key thinkers, concepts and disciplinary subfields in sociology. The focus of analysis will shift from the everyday world to social institutions and structural processes. Topics may include globalization, education, media, health, social movements, colonialism, and urbanization.

- An example of a course outline from Winter 2023: [https://carleton.ca/socanth/wp-content/uploads/2023/01/202310\\_SOCI-1002D\\_Deborah-Landry.pdf](https://carleton.ca/socanth/wp-content/uploads/2023/01/202310_SOCI-1002D_Deborah-Landry.pdf)
- Lectures/discussions three hours a week.

*\*Students who select SOCI 1002 A in the Winter term must select SOCI 1001 A in the Fall term. .*

### **Introduction to Social Welfare (Fall)**

**\*SOWK 1001 A [0.5 credit]**

**Prof. Karen White-Jones**

Explores definitions of social welfare and the structure of the Canadian welfare state; evolution and devolution of the welfare state in Canada; social welfare and its relationship to social work, social change, and social justice.

- Information on the course can be found on the School of Social Work department website: <https://carleton.ca/socialwork/bsw-program/>
- Lectures three hours a week.

*\*Students who select SOWK 1001 A in the Fall term must select SOWK 1002 A in the Winter term.*

### **Introduction to Social Work (Winter)**

**\*SOWK 1002 A [0.5 credit]**

**Prof. Beth Martin**

Introduction to the profession of social work; evolution of the social work profession in Canada; social work knowledge, values and skills. Explores professional and regulatory social work bodies and international linkages.

- Information on the course can be found on the School of Social Work department website: <https://carleton.ca/socialwork/bsw-program/>
- Lectures three hours a week

*\*Students who select SOWK 1002 A in the Winter term must select SOWK 1001 A in the Winter term.*