Course Descriptions
Arts and Social Sciences

The following are descriptions of the courses available to ESP/IESP students in the Arts and Social Science stream for the 2019-2020 academic year. Please read the descriptions carefully before selecting your course preferences on your Course Selection Form.

Please note: courses are subject to cancellation and/or change.

- All ESP/IESP students must register for one credit in a first year seminar (see Section A below).
  - First-year ESP students should rank their FYSM choices.
  - First-year IESP students enroll in FYSM 1900 E.
  - Second-year ESP students will choose an unsupported free elective from the Class Schedule in Carleton Central.
- All ESP/IESP students registered in the Arts and Social Science stream must choose two credits from the list of Elective Courses (see Section B below).

Half-credit courses are marked with an asterisk (*) and are worth 0.5 credits and run during either the Fall or Winter semester. Full-credit courses are worth 1.0 credits and run during the entire Fall/Winter session.

If you see a course with more than one section available, look at the Class and Workshop Schedule (on the ESP website) to see when each section is offered. Sometimes the same course is offered at different times, often (but not always) with different professors teaching each section (see Psychology for example).

A note about choosing courses: We have provided links (where possible) to the Elective Course outlines in Section B, below. These outlines tell you how you will be evaluated in that class. We recommend you look at the outlines (where possible) and use that information to help make your choice, according to your interests and strengths.

Section A: First Year Seminars
All First Year Seminars are titled: “Selected Topics in the Study of Academic Discourse” but have different selected topics. See the descriptions below:

First-Year Enriched Support Program Students should choose from these Seminars:

Selected Topic: Introduction to Abnormal and Forensic Psychology
FYSM 1900 A (1.0 Credit) Fall/Win
Instructor: Kate Pardoel

Do you watch a lot of psychodramas and crime shows? Are you fascinated by bizarre, deviant, and pathological behaviour? Have you always wondered what drives some people to commit horrible crimes, and what really happens to them after they’re sentenced to prison? If you’re anything like me, you’ve probably been told many times that you have an unhealthy amount of interest in the darker side of human nature, and that you should probably find some more uplifting books and cheerful hobbies. If you can relate to any of the above, then this seminar may be the right choice for you.
The purpose of this course is to introduce students to the study of abnormal behaviour and forensic psychology. We will start by looking at how abnormal behaviour was perceived in ancient times, and by learning about how definitions of crime and appropriate punishments have changed throughout history. Next, we will spend some time learning about the criteria currently used in diagnosing abnormality and about how research is conducted in the field of psychology. From there, the focus of the course will shift to criminal behaviour and exploring how psychology contributes to the criminal justice system. We will spend some time discussing topics like the different types of risk factors for criminal behaviour, the different types of offenders (think young or mentally ill offenders, female criminals, and psychopaths), as well as topics related to catching and imprisoning offenders such as risk assessments and eyewitness testimony. We will wrap up the course by considering what happens once offenders reach the end of their sentence – can all offenders be rehabilitated and safely reintegrated into society? How do we decide which ones should be released and how do we ensure that they stay on the straight and narrow?

Now, on to the bit you really care about – how your grades will be assigned. Your grade in this seminar will be based on a series of tests, in-class activities, a criminal profile research project, and attendance. Over the course of the year you will be required to write 5 tests, and the best 4 will count towards your final grade (4 x 15% = 60% total). All tests will be comprised of multiple choice and short-answer questions, and all of the content will come from the lectures. You will also be required to complete 6 short, in-class activities related to the course. Like with the tests, your lowest mark will be dropped, so the in-class activities will account for 10% of your final grade (5 x 2% each). The activities are designed to give you the opportunity to review and engage with the course content, practice different discipline-specific skills, and to work on more general academic skills like critical thinking. For the criminal profile project, you will need to create a profile for an antisocial individual (of your own choosing) that incorporates elements that you have learned throughout the course. The remaining 10% of your grade is for attendance.

**Selected Topic: Power, Culture and Communication**

**FYSM 1900 B or H (1.0 Credit) Fall/Win**

**Instructor: Beth Hughes**

The world is in a lot of trouble when you consider issues of power, privilege and difference in our society, and you participate in a society that you did not create. Prominent cultural icons, such as politicians, musicians, journalists, advertisers and other influencers, bombard you constantly with conflicting messages about what the world is, what it should be and how you should participate in it. What can you do to have the potential to effect meaningful change? Part of the answer lies in understanding communication, privilege, power and difference. The class draws examples from politics, pop culture, research and social media to analyze. Topics covered include slang, identity, memes, persuasion, argumentation, privilege, equity and inclusiveness. We will analyze racism, sexism, ageism and ableism, and others, in texts to consider how the use of power also creates and promotes inequality and oppression. Throughout the year, we will use gamification, “meaningful play,” for learning to explore these ideas. Lastly, class activities include strategies for creating meaningful social change.

This course draws on sociology, communications, linguistics and other disciplines. This content aims to help you develop a deeper understanding of culture and power, as well as provide opportunities to develop strong academic tools: reading, listening, arguing, researching, analysis and writing. This course is useful for any of the ESP streams, encouraging skills that are valuable for university and well beyond.

**Selected Topic: Communication and Cognition in Animals**

**FYSM 1900 C (1.0 Credit) Fall/Win**

**Instructor: Petra Watzlawik-Li**

Humans are not alone in the capacity for communication and cognition. You will be surprised at the communicative abilities and cognitive processes of many other animals (such as dolphins, elephants, canines (wolf and dog), chimpanzees and other primates, birds (parrots and crows), octopuses, etc.). We will delve into the world of researchers (comparative psychologists, neuroscientists, psychobiologists, behavioural ecologists,
linguists, primatologists, engineers, etc.) to discover the most current information on animal cognition, learning, problem solving, social relationships, and tool design/use (including how engineers use robots to understand animal cognition).

We will start by learning the design features of human language and how humans acquire language (hint: it’s not merely imitation). We will review some of the cognitive processes, such as Theory of Mind (ToM) that go along with the stages of language acquisition, and also what happens when a child is kept from interacting (e.g. Genie the Wild Child). We will also look at non-verbal communication, including body language, micro-expressions and tone.

Finally, we will try to understand why humans and other animals have such strong bonds and how that has resulted in therapy and service animals such as https://carleton.ca/wellness/dogs/

Selected Topic: Law in Action: Introduction to Socio-Legal Studies
FYSM 1900 D (1.0 Credit) Fall/Win
Instructor: Kory Smith

Law touches on all aspects of modern society. It structures our political, economic and social relationships; it defines crime and regulates our behaviour; it is used to resolve disputes; and it acts as a catalyst in the process of social transformation. As our legal institutions become more influential, it becomes increasingly important for you to understand how the law works and how it affects society. This interdisciplinary first-year seminar will provide you with an introduction to the field of socio-legal studies. You will explore legal questions from sociological, historical, philosophical, and political perspectives. Questions that will be addressed include: What is the definition and meaning of law? What functions does law have in society? How does law shape our lives and identities? Whose interests does law serve? How can law perpetuate social inequality? Can law be used to bring about social change? Through these and other questions, this course will introduce you to foundational debates in socio-legal studies, combining attention to theory and methodology with engagement with different areas of study, including the organization of legal institutions and the legal profession; law and social control; law and social exclusion; and law and social change.

Since the focus of socio-legal studies is “law in action”, this course is designed to be as experiential as possible. Methods of instruction will include interactive lecturing, class discussion, student presentations, field trips, and guest speakers. Assignments and in-class activities will be used to help you develop the following academic skills: studying, research, writing, and oral communication. Your grade in the course will be based on several different types of evaluation, including attendance and participation, in-class tests, written assignments, and a class presentation.

Selected Topic: Exploring the Psychology of Creativity
FYSM 1900 F (1.0 Credit) Fall/Win
Instructor: Eve Blouin-Hudon

Creativity ranges across a wide variety of subjects and life events. Because of this, it is difficult to define creativity in terms of outcome (e.g., a painting is a creative outcome but so is a scientific paper), since what feels creative to some may be completely different for others. In this course, we will explore the psychology of creativity to answer questions such as: What is the use of creativity (adding meaning to the world, well-being)? What makes a person creative (personality, childhood development, culture)? How can we cultivate our own personal creativity (flow, collaboration, intuition)?

For the Exploring the psychology of creativity course, theories of creativity will be applied to real-world and self-related experiences. To this end, each class in this year-long seminar will be divided into three core components: (1) A theoretical portion, (2) an active experimentation portion, and (3) a reflection portion. This course will be based on discussion, collaboration, and participation. As such, formal lectures will be minimal and much of the learning will occur during collaborative activities and reflection.
Selected Topic: A Global History of the Second World War
FYSM 1900 G (1.0 Credit) Fall/Winter
Instructor: Hal Goldman

In 1939 when World War II began, many nations still fielded horse-mounted cavalry. By the time it was over six years later, the first jet-powered fighters streaked through the air, the first ballistic missiles had entered space, and the first atomic bombs had been detonated over cities. Sixty million people had been killed and all the world had been changed.

This full-year course will take a comprehensive global history approach to this the greatest conflict in human history. We will examine the origins of the war in the failed post-World War I peace settlement and the rise of mass political movements in Italy, Germany, and Japan before moving on to the diplomatic and military run-up to the war. We will study the tactical, strategic, and diplomatic prosecution of the war in both the Pacific and European theatres from the perspectives of both the Allies and the Axis powers. We will focus in particular on the experience of the war for ordinary men and women—those on the front line, those fighting behind the lines as partisans and resistance fighters, those in the rear, and those who remained back home, including those who faced repression, internment, and genocide at the hands of their own and other governments. The course will end by examining the post-war settlement and on-going controversies concerning the memorializing of the war and those who fought in it, including debates over the morality of dropping the atomic bomb, renewed controversy over allied bombing of German cities, and controversial exhibits at the Smithsonian’s Air and Space Museum and the Canadian War Museum.

Students will study all this material through brief lectures, small and large group exercises, diverse reading assignments, film, poetry, photographs and other cultural sources. Coursework includes in-class activities, quizzes, and informal and formal writing assignments. First-year students completing the course will not only have a comprehensive understanding of one of the most important episodes in human history, they will also have an opportunity to develop strong reading, analysis, research, and writing skills applicable to all future university study.

Selected Topic: The Psychology of Motivation, Self-control, Memory, Learning and Other Things Related to Academic Success (and Dealing with Procrastination)
FYSM 1900 I or J (1.0 Credit) Fall/Winter
Instructor: Allan Blunt

Welcome to Carleton University and congrats on becoming a Raven! You have officially taken a first step toward achieving your academic and career goals. In order to help you reach those goals this course explores lots of research aimed at understanding and improving memory, learning, motivation, self-regulation, emotion regulation, career management, and more. Although we will be discussing lots of theory and research, there is a very practical purpose to this course — to help you achieve your academic goals. So, if you decide to take this class, embrace the ideas and practice the methods we discuss, you will be taking another step toward your goals. Along the way, you will also develop your research skills, writing skills, citation skills, test-taking skills and presentation skills — all essential for your continued success at university. Even though I can’t guarantee your success, I can definitely say that if you decide to take this seminar you will learn some very interesting and useful information — and that’s not a bad thing.

One last thing - you should know a bit about the grading before you commit. Your final grade will be most likely based on the following three core elements:
1) attendance & participation (15% of the overall grade);
2) testing (50% of the overall grade, consisting of four tests & one exam, you will be given all of the questions for each test and exam); and
3) research (35% of the overall grade, you will pick a psychology-based topic, find and summarize several research articles, write a review paper based on the summaries, and give a 3-minute thesis presentation (based on your topic).
In closing, if you are a procrastinator, I know your “pain” because I am an inherent, recovering procrastinator who has and still does apply the ideas discussed in this course. Have a great frosh year. Best of luck, AKB.

First-Year IESP Students choose:

Selected Topic: Indigenous Studies
FYSM 1900 E (1.0 Credit) Fall/Win
Instructor: Sheila Grantham

Aanii Kinawiyiya! (Hello Everyone!)

This seminar prioritizes narration and storytelling. Storytelling in an Indigenous context emphasizes the oral nature of language and speaks to many areas from which Indigenous knowledge systems are drawn, including stories of tricksters, the land, ceremonies, relationships, and clan systems. Storytelling can also be relayed through fiction and comics. Stories can take the form of a personal narrative and reveal personal and communal experiences that speak to the Indian Act, gender, education and child welfare. Within this course, we will draw upon a variety of literature, as well as oral teachings that privileges storytelling as a medium to relay Indigenous lived experiences, knowledge, research methods, and theories.

This course is a requirement for students in the Indigenous Enriched Support Program and is therefore reserved for IESP students.

Section B: Elective Courses

All elective courses listed below will be accompanied by a three hour/week ESP/IESP Workshop (this will appear on your schedule as ESPW 1000). Please see the Class and Workshop Schedule for day and time information; and read the ESP/IESP Student Handbook for a description of workshops.

Introduction to Anthropology (Fall)
*ANTH 1001 A [0.50 credit]
Prof. Matthew Hawkins

An examination of a range of anthropological approaches to the study of humankind and culture; may include discussions of human evolution, the study of cultures and societies past and present, and the study of language and symbolism.

- Course outline will be found here when available: [https://carleton.ca/socanth/courses/anthropology-undergraduate-courses/](https://carleton.ca/socanth/courses/anthropology-undergraduate-courses/)
- Lecture two hours/week plus a discussion group one hour/week.

*Students who select ANTH 1001 A in the Fall term must select ANTH 1002 B for the Winter term.

Introduction to Issues in Anthropology (Winter)
*ANTH 1002 B [0.5 credit]
Prof. TBA

Examination of anthropological issues in the study of social institutions such as the family, economy, politics and belief systems. Debates about gender, development, cultural differences, health and the environment may also be examined.

- Course outline will be found here when available: [https://carleton.ca/socanth/courses/anthropology-undergraduate-courses/](https://carleton.ca/socanth/courses/anthropology-undergraduate-courses/)
- Lecture two hours/week plus a discussion group one hour/week.

*Students who select ANTH 1002 B in the Winter term must select ANTH 1001 A for the Fall term.
Cognitive Science: Mysteries of the Mind (Fall)
*CGSC 1001 A [0.5 credit]
Prof. Jim Davies

Challenges faced in understanding the mind, and some of the approaches cognitive science has brought to bear on them. Topics may include the nature of knowledge, how we learn, the extent to which human thinking is rational, biases in thinking, and evolutionary influences on cognition.

- Course outline can be found here when available: https://carleton.ca/ics/academic-programs-2/bachelors-of-cognitive-science/undergraduate-courses-2019-2020/
- Lectures three hours a week.

*Students who select CGSC 1001 A in the Fall term must select PHIL 1301 A in the Winter term.

Child Studies: Introduction to Childhood and Youth (Fall/Winter)
*CHST 1003 A [1.0 credit]
Prof. Alexandra Arraiz-Matute

An introduction to multiple approaches to studying childhood and youth through a diverse range of historical periods and cultural contexts. Students will apply an interdisciplinary lens to explore the ways that children and youth have been discussed, researched, and understood.

- The course description is posted here: https://calendar.carleton.ca/undergrad/courses/CHST/
- Lectures two hours/week plus a discussion group one hour/week.

Foundations in Communication & Media Studies (Fall)
COMS 1001 C [0.5 credit]
Prof. Lowell Gasoi

An exploration of past and present media, patterns of change, and key approaches to their study.

- The course description is posted here: https://calendar.carleton.ca/undergrad/courses/COMS/
- Lectures three hours a week.

*Students who select COMS 1001 C in the Fall term must select COMS 1002 C in the Winter term.

Current Issues in Communication & Media Studies (Winter)
COMS 1002 C [0.5 credit]
Prof. TBA

An exploration of communication and media in relation to contemporary political, technological and cultural issues, with a focus on Canada.

- The course description is posted here: https://calendar.carleton.ca/undergrad/courses/COMS/
- Lectures three hours a week.

*Students who select COMS 1002 C in the Winter term must select COMS 1001 C in the Fall term.

Introduction to Criminology and Criminal Justice (Fall)
*CRCJ 1000 C [0.5 credit]
Prof. Adina Ilea

Overview of the field, including the foundational approaches of criminology and criminal justice, crime as an object of study; criminal law and criminality in Canada; (neo) classical, aetiological and social reaction perspectives; alternative criminologies.

- Course outline will be posted here when available: https://carleton.ca/criminology/current-students/course-outlines/
- Lectures three hours a week.
*Students who select CRCJ 1000 C in the Fall term must select PSYC 1001 H in the Winter term.

**Introduction to Economics: Microeconomics (Fall)**
ECON 1001 C [0.5 credit]
Prof. Eng Lim

An introduction to the major tools and policy problems of microeconomics. Economic analysis is applied to a variety of contemporary issues such as taxation, pollution, wage determination, poverty, market power, and international trade.

- See previous course outlines here:  
- Course outline for this year will be posted here when available:  
- Lectures three hours a week, discussion groups one hour every two weeks.

*Students who select ECON 1001 C in the Fall term must select ECON 1002 B in the Winter term.
*ECON 1001 is primarily reserved for students in the Business stream. Limited space is available.

**Introduction to Economics: Macroeconomics (Winter)**
ECON 1002 B [0.5 credit]
Prof. Carolina Czastkiewick

An introduction to the major tools and policy problems of macroeconomics. Economic analysis is applied to a variety of contemporary problems such as: saving, investment and interest rates; unemployment; money and inflation; exchange rates; fiscal and monetary policy.

- See previous course outlines here:  
- Course outline for this year will be posted here when available:  
- Lectures three hours a week, discussion groups one hour every two weeks.

*Students who select ECON 1002 B in the Winter term must select ECON 1001 C in the Fall term.
*ECON 1002 is primarily reserved for students in the Business stream. Limited space is available.

**Introduction to Environmental Studies (Fall)**
*ENST 1000 A [0.5 credit]
Prof. David Hugill

Sustainability requires broadened perspectives on the Earth's natural systems. Geographic and geomatics perspectives help us examine physical and biological environments as the basis of human societies. Includes: landscape interpretation, resources, hazards, inferring meaning from data, and predicting potential impacts of/on human actions.

- See previous course outlines here:  
- Course outline for this year will be posted here when available:  
  [https://carleton.ca/geography/environmental-studies/courses/](https://carleton.ca/geography/environmental-studies/courses/)
- Lectures two hours a week and workshops/tutorials two hours weekly.

*Students who select ENST 1000 A in the Fall term must select GEOG 1010 B in the Winter term.

**Global Environmental Systems (Winter)**
GEOG 1010 B [0.5 credit]
Prof. Khaled Hamdan

Principles, processes and interactions in the Earth's environment emphasizing the flow of energy and matter within global systems. Atmospheric and oceanic processes, earth surface processes and biogeochemical cycling. Case studies on the interaction between human activity and the natural environment.

- See previous course outlines here:
Introduction to Human Rights (Fall/Winter)
HUMR 1001 B [1.0 credit]
Prof. Shazia Sadaf

Human rights from an interdisciplinary perspective. Topics may include the foundations and nature of rights, roots of inequality and oppression, aboriginal rights, racism, women and rights, sexual orientation, state and corporate power, economic exploitation, the environment and rights, warfare, torture, and social movements.

- The course description is posted here: https://calendar.carleton.ca/undergrad/courses/HUMR/
- Lecture two hours/week plus a discussion group one hour/week.

Introduction to Indigenous Peoplehood Studies
*INDG 1010 A [0.5 credit]
Prof. Geraldine King

This course begins by looking at Creation Stories of different Indigenous peoples and builds to discuss Indigenous worldviews, ways of living, ecological relationships, inter-Indigenous relations and diplomacy among Indigenous peoples. Course materials are rooted in self-situated and collective understandings of Indigenous peoples.

- The course description is posted here: http://calendar.carleton.ca/undergrad/courses/INDG/
- Lecture two hour/week plus a discussion group one hour/week.

*Students who select INDG 1010 A in the Fall term must select INDG 1011 A in the Winter term.

Introduction to Indigenous-Settler Encounters
*INDG 1011 A [0.5 credit]
Prof. TBA

An interdisciplinary examination of the history of relations between different Indigenous peoples and settler populations from first meetings to the mid-20th century. Topics vary by year, but may include diplomatic relations, trade, spirituality and religion, military alliances, policy, education.

- The course description is posted here: http://calendar.carleton.ca/undergrad/courses/INDG/
- Lecture two hours/week plus a discussion group one hour/week.

*Students who select INDG 1011 A in the Winter term must select INDG 1010 A in the Fall term.

Introduction to Legal Studies I (Fall)
LAWS 1001 [0.5 credit]
Section A: Prof. Jane Dickson     Section D: Prof. TBA

Introduction to legal studies: concepts, sources, nature and functions of law; historical, cultural and constitutional foundations of Canadian legal system; common and civil law traditions; statutory interpretation; precedent; legal institutions; frameworks for analyzing formal and informal conceptions of law and its role in society.

- Course outline will be posted here when available: http://www1.carleton.ca/law/current-students/course-outlines/
- Lecture two hours/week plus a discussion group one hour/week.

*Students who select LAWS 1001 A in the Fall term must select LAWS 1002 B in the Winter term.
*Students who select LAWS 1001 D in the Fall term must select LAWS 1002 D in the Winter term.
Introduction to Legal Studies II (Winter)
LAWS 1002 [0.5 credit]
Section B: Prof. Sebastien Malette  Section D: Prof. TBA

Introduction to legal rules and theoretical approaches for critically understanding the creation, interpretation and enforcement of those rules; the role of judges, juries, lawyers, and lay persons; adjudication and alternative dispute resolution; relationship of law with social change and justice; challenges of access to justice.

- Course outline will be posted here when available:
  [http://www1.carleton.ca/law/current-students/course-outlines/](http://www1.carleton.ca/law/current-students/course-outlines/)
- Lecture two hours/week plus a discussion group one hour/week.

*Students who select LAWS 1002 B in the Winter term must select LAWS 1001 A in the Fall term.*
*Students who select LAWS 1002 D in the Winter term must select LAWS 1001 D in the Fall term.*

Philosophy: Mind, World and Knowledge (Winter)
*PHIL 1301 A [0.5 credit]
Prof. Eros Corazza

An introduction to philosophical issues concerning mind, language, knowledge and the world. Topics may include: the nature of being, the mental, the external, consciousness, perception, experience, meaning, truth, the nature of knowledge, scientific understanding, how language and thought represent the world.

- See previous course outlines here:
- Course outline will be posted here when available:
- Lectures three hours a week.

*Students who select PHIL 1301 A in the Winter term must select CGSC 1001 A in the Fall term.*

Political Science: Politics of Migration (Fall)
*PSCI 1501 A [0.5 credit]
Prof. Martin Geiger

Introduction to concepts and theories that help explain the complex phenomenon of human migration, including the social and political relevance of different types of migration to Canada and in other regions and the political responses to migration and mobility today.

- Course outline will be posted here when available:
  [http://www1.carleton.ca/polisci/current-students/course-outlines/](http://www1.carleton.ca/polisci/current-students/course-outlines/)
- Lecture two hours/week plus a discussion group one hour/week.

*Students who select PSCI 1501 A in the Fall term must select PSCI 1200 B for the Winter term.*

Political Science: World Politics (Winter)
*PSCI 1200 B [0.5 credit]
Prof. TBA

Compares politics in selected states and world regions, including political institutions and cultures, development, public policy making, and gender. Global issues and international relations among states, international organizations, and other actors. Basic research and academic writing skills.

- Course outline will be posted here when available:
  [http://www1.carleton.ca/polisci/current-students/course-outlines/](http://www1.carleton.ca/polisci/current-students/course-outlines/)
- Lecture two hours/week plus a discussion group one hour/week.

*Students who select PSCI 1200 B in the Winter term must select PSCI 1501 A for the Fall term.*
Introduction to Psychology I (Fall)  
*PSYC 1001 [0.5 credit]  
Section D: Prof. Guy Lacroix  Section E: Prof. Matthew Sorley  Section F: Prof. Bruce Tsuji

A survey of topics associated with psychology's role as a natural science, including neuroscience, cognition, and learning.

- Course outline will be posted here when available:  
  [http://carleton.ca/psychology/intropsyc/](http://carleton.ca/psychology/intropsyc/)  
- Lecture three hours/week.

*Students who select PSYC 1001 D in the Fall term must select PSYC 1002 F for the Winter term.*  
*Students who select PSYC 1001 E in the Fall term must select PSYC 1002 K for the Winter term.*  
*Students who select PSYC 1001 F in the Fall term must select PSYC 1002 H for the Winter term.*  
*Students who select PSYC 1001 H in the Winter term must select CRCJ 1000 C in the Fall term.*

Introduction to Psychology II (Winter)  
*PSYC 1002 [0.5 credits]  
Section F: Prof. Bruce Tsuji  Section K: Prof. TBA  Section H: Prof. Bruce Tsuji

A survey of topics associated with psychology's role as a social science, including social psychology, personality and abnormal psychology.

- Course outline will be posted here when available:  
  [http://carleton.ca/psychology/intropsyc/](http://carleton.ca/psychology/intropsyc/)  
- Lecture three hours/week.

*Students who select PSYC 1002 F in the Winter term must select PSYC 1001 D in the Fall term.*  
*Students who select PSYC 1002 K in the Winter term must select PSYC 1001 E in the Fall term.*  
*Students who select PSYC 1002 H in the Winter term must select PSYC 1001 F in the Fall term.*

Introduction to Sociology I (Fall)  
*SOCI 1001 [0.5 credit]  
Section C & D: Prof. William Flynn

Introduction to the discipline of sociology; theory, methods, history; key thinkers, concepts and disciplinary subfields in sociology; issues and problems in contemporary society. Emphasis on the everyday world of lived experience and social relations. Topics may include class, gender, sexuality, racialization, culture, social interaction.

- See previous course outlines here:  
- Course outline for this year will be posted here when available:  
  [https://carleton.ca/socanth/courses/sociology-undergraduate-courses/](https://carleton.ca/socanth/courses/sociology-undergraduate-courses/)  
- Lecture two hours/week plus a discussion group one hour/week.

*Students who select SOCI 1001 C in the Fall term must select SOCI 1002 C for the Winter term.*  
*Students who select SOCI 1001 D in the Fall term must select SOCI 1002 B for the Winter term.*

Introduction to Sociology II (Winter)  
*SOCI 1002 [0.5 credit]  
Section B: Prof. Tonya Davidson  Section C: Prof. TBA

This course will further explore and expand upon the key thinkers, concepts and disciplinary subfields in sociology. The focus of analysis will shift from the everyday world to social institutions and structural processes. Topics may include globalization, education, media, health, social movements, colonialism, urbanization.

- See previous course outlines here:  
- Course outline for this year will be posted here when available:
Introduction to Social Welfare (Fall)
SOWK 1001 A [0.5 credit]
Prof. Beth Martin

Explores definitions of social welfare and the structure of the Canadian welfare state; evolution and devolution of the welfare state in Canada; social welfare and its relationship to social work, social change, and social justice.

- Course outline will be posted here when available: [http://www1.carleton.ca/socialwork/course-outlines/](http://www1.carleton.ca/socialwork/course-outlines/)
- Lecture three hours/week.

*Students who select SOWK 1001 A in the Fall term must select SOWK 1002 A for the Winter term.*

Introduction to Social Work (Winter)
SOWK 1002 A [0.5 credit]
Prof. Beth Martin

Introduction to the profession of social work; evolution of the social work profession in Canada; social work knowledge, values and skills. Explores professional and regulatory social work bodies and international linkages.

- Course outline will be posted here when available: [http://www1.carleton.ca/socialwork/course-outlines/](http://www1.carleton.ca/socialwork/course-outlines/)
- Lecture three hours/week.

*Students who select SOWK 1002 A in the Winter term must select SOWK 1001 A for the Winter term.*

Introduction to Women’s and Gender Studies (Fall/Winter)
WGST 1808 B [0.5 credit]
Prof. Katharine Bausch

Overview of the major issues in women's and gender studies. Topics include the social construction of femininity and masculinity, violence, sexuality, representations of women, the treatment of women in the workplace and in education, women and the arts, and women's health.

- Lecture two hours/week plus an online discussion group.