

## **An Introduction to Abnormal Behaviour and Forensic Psychology Course Outline for FYSM 1900, section H**

Please read all of the information provided in this outline. It provides essential information about the class, as well as important dates and deadlines that you will need to be familiar with in order to do well in this course.

### **Class Time and Location**

Thursdays, 8:35-11:25

Location: SA 311 (Subject to change)

### **Instructor Information**

Kate Pardoel

(613) 520-2600 ext 1365

[kate.pardoel@carleton.ca](mailto:kate.pardoel@carleton.ca)

Office: 1523 Dunton Tower

Office Hours: Thursdays 12:00 p.m. – 2:00 p.m. and/or by appointment

*\*My office hours are always open-door. This means that you can drop by anytime between the hours shown above (and that you do not need to book an appointment). However, we can schedule a mutually convenient appointment if you are unable to make it in during these hours.*

*\*\*Please use your Carleton email account for all course correspondence. I typically respond to emails from students within 48 hours. If you still have not received a reply within 72 hours, please verify the address you sent your original email to and send it again.*

### **Course Description**

Welcome to the course!

Hopefully, you have decided to take this course because you are interested in understanding why some people behave strangely, commit crimes, and how we catch them.

Over the course of the year, I hope to be able to share with you my interest and enthusiasm for the study of abnormal behaviour and forensic psychology.

We will explore a variety of topics, including, but not limited to, past and present conceptualizations of abnormal behaviour, mental disorders and treatments, criminal behaviour (including the influence of substance abuse and psychopathy), sensational criminal cases, juvenile delinquency, detecting deception in suspects and criminals, and what happens to offenders once they've been arrested and convicted.

You will also have the opportunity to explore a topic that is of particular interest to you in greater depth. By participating actively in this course, you should expect to gain a deeper understanding of the topic at hand, and to develop and refine important academic skills.

Your grade in the course will be based on several different types of evaluations (described below), as well as on your attendance and participation in class.

**Format of Class**

3 hour class, once weekly (Thursday at 8:35)

*Note: Approximately 15 minutes at the end of each class will be reserved for general questions and discussion*

Here are some of the goals for our FYSM class this year:

1	engaging students with ideas through <b>interactive learning</b>	4	providing students with <b>early assessment</b> and evaluation to convey clear expectations for university-level performance
2	helping students carry out close <b>analysis of academic texts</b>	5	helping students integrate their learning through <b>a culminating project</b> through careful guidance
3	helping students <b>learn to work in groups and as teams</b> to benefit from peer interaction	6	providing extensive consultation, advising and <b>mentoring</b> in the FYS and for other courses

**Course Readings**

There is no textbook for this course.

Readings will be assigned periodically throughout the year (not every week), and you will be provided with access to the required reading materials (electronic link or reference that can be used to find it on the library website) as needed.

**Course Website**

The course website (which can be accessed by logging in at: <https://carleton.ca/culearn/>) is one of the most important ways in which we will communicate throughout the course.

The course outline, important notifications and news, lecture slides, readings, supplemental resources, and your grades will be available through the course CULearn page.

**COURSE ASSESSMENTS AND EVALUATIONS**

Your final grade in this course is based on 4 tests (2 each semester), an article review, an essay proposal and annotated bibliography, a research essay, and attendance.

The percentages (weights) associated with each form of evaluation are shown in the table below.

**A couple of important notes:**

- 1) The tests are non-cumulative. This means that once you have been tested on specific material, you will not be tested on it again.
- 2) All evaluations require coming to class. All 4 of the tests will be held in class, AND you are expected to come to class to hand in all written assignments.

- 3) If you miss a test, documentation is required before you will be able to write a make-up test. Make-up tests will be held during the last class of each semester. So, if you miss test 1 or 2, you will write your make-up test in class on December 3<sup>rd</sup>. If you miss test 3 or 4, you will write your make-up test in class on April 7<sup>th</sup>.
- 4) Late assignments will be penalized 10% per day late, up until 3 days, after which they will not be accepted.

Evaluation Type	Weight (%)	Cumulative %	Week
Test #1	10%	10%	5 (Fall)
Test #2	10%	20%	11 (Fall)
Test #3	10%	30%	3 (Winter)
Test #4	10%	40%	11 (Winter)
Article review	5%	45%	7 (Fall)
Essay Proposal & Annotated Bibliography	10%	55%	13 (Fall)
Research Paper – 1 <sup>st</sup> Submission	15%	70%	6 (Winter)
Research Paper – Edited Resubmission	5%	75%	12 (Winter)
Attendance	25%	100%	Throughout the year (Each week)

### **Tests**

Over the course of the year, there will 4 tests, each worth 10%. All tests will be written and corrected in class. Tests will consist of mainly multiple-choice questions, though there may be some short-answer questions.

### **Written Assignments**

Be aware that all written assignments are to be completed INDIVIDUALLY. Discussing ideas with others is encouraged, but each student must complete and submit their own work.

Specific guidelines and requirements will be provided for each assignment well in advance of the due date.

As noted above, all assignments need to be handed in as a hard-copy (on paper), at the beginning of the class in which it is due.

### **Attendance**

Over the course of the year, you will be able to earn up to 25% of your final grade for class attendance (1% per class). As there are 26 classes scheduled, you get 1 “freebie” (that is you can miss one class without providing any reason and still get your full 25%, though this class cannot be one in which a test is scheduled or an assignment is due).

I believe that attendance is very important, and that it is why I have decided to give attendance grades. That said, there are two things that you need to be aware of. **Both will be discussed in detail during the first class.**

- 1) You need to be on time. If you arrive half way through a class, you will not receive a full 1% for that class as it unfair to other students.
- 2) You are required to participate actively in classes. No, this does not mean that you will be required to do a lot of talking, but you will be required to be attentive, and to take part in an short activities or discussions lead by your course mentors.

**Grade-Raising Option**

That’s right, bonus marks! You have the opportunity to earn up to an additional 4% toward your final grade in this class by doing a short presentation based on your research paper. Specific requirements will be described in class.

*Note:* Participation is entirely optional. You can choose to pass on this option and still obtain a grade of 100% in the course.

**Grading System**

Standing in this course is determined by the course instructor subject to the approval of the Faculty Dean.

Letter grades assigned in this course are equivalent to the following percentages:

A+ = 90-100	A = 85-89	A- = 80-84
B+ = 77-79	B = 73-76	B- = 70-72
C+ = 67-69	C = 63-66	C- = 60-62
D+ = 57-59	C = 53-56	D- = 50-52
F – Failure. No academic credit		
ABS – Absent from final examination		
DEF – Official deferral granted by Registrar’s Office (see “What happens if I miss an exam” on page 6)		
FND – Indicates failure with no deferred examination allowed. This grade is only assigned when a student misses a final exam and has failed to meet other course requirements specified in the course outline.		

**General Regulations for all Courses**

**Plagiarism and Academic Offenses**

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- Reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- Submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- Using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- Using another's data or research findings;
- Failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- Handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a **serious** offence, which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They range from a mark of zero for the plagiarized work to a final grade of "F" for the course, and even suspension from all studies or expulsion from the University. For more information, consult the University's Academic Integrity website.

<http://carleton.ca/studentaffairs/academic-integrity/>

### **Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision.

If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation.

If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no

later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure appropriate arrangements are made.

### Additional Resources (and extra assistance)

As a student in this course, you have many available resources. In addition to having access to Advisors, Mentors, and Academic Coaches, (visit the ESP website at [www.carleton.ca/esp/](http://www.carleton.ca/esp/)) there are also many other on-campus services available to students. I encourage you to visit their respective websites, and to take advantage of these additional resources.

IF YOU NEED ASSISTANCE WITH...	REFER TO...	CONTACT INFORMATION
...understanding academic rules and regulations	<b>Student Academic Success Centre (SASC)</b> <i>"Helping students build a foundation for academic success by facilitating services that foster personal direction and academic competence"</i>	302 Tory Building 613-520-7850 <a href="http://www2.carleton.ca/sasc/">http://www2.carleton.ca/sasc/</a>  No appointment necessary as all students are seen on a walk-in basis.
...choosing or changing their major		
...finding a tutor		
...academic planning guided by an Academic Advisor		
...polishing study skills		
...developing a coherent pattern of courses in the major and consultation about opportunities for graduate and professional study	<b>Undergraduate Program Advisors</b>	Consult the individual departmental website
...a learning disability	<b>Paul Menton Centre</b> <i>"Integration, Individualization, Independence"</i>	500 University Centre 613-520-6608 <a href="http://www2.carleton.ca/pmc/">http://www2.carleton.ca/pmc/</a>  Students can call or drop in to make an appointment
... developing writing skills	<b>Writing Tutorial Service</b>	4 <sup>th</sup> floor, Library 613-520-6632 <a href="http://www2.carleton.ca/sasc/writing-tutorial-service/">http://www2.carleton.ca/sasc/writing-tutorial-service/</a>
...peer assisted tutoring for pre-identified, notoriously difficult courses	<b>Peer Assisted Study Sessions</b> <i>"PASS workshops integrate how-to-learn (study skills) with what-to-learn (course content) in a fun, relaxed environment."</i>	Learning Support Services  <a href="http://www2.carleton.ca/sasc/peer-assisted-study-sessions/">http://www2.carleton.ca/sasc/peer-assisted-study-sessions/</a>
...polishing English conversation skills, or proof reading (International students only)	<b>International Student Services Office</b>	128 University Centre 613-520-6600 <a href="http://www1.carleton.ca/isso/">http://www1.carleton.ca/isso/</a>
...Library and Research help; Learning Support and IT support	Staff at <b>MacOdrum Library</b> (reference services desk)	<a href="http://www.library.carleton.ca/">http://www.library.carleton.ca/</a>  613-520-2735
...coping with stress or crisis	<b>Office of Student Affairs or Health and Counseling Services</b>	Either ext. 2573 or  <a href="http://www.carleton.ca/studentaffairs">http://www.carleton.ca/studentaffairs</a> or <a href="http://www.carleton.ca/health">www.carleton.ca/health</a>

**ESP & AESP-Specific Support: Contact Information**  
**(all offices are located on the 15<sup>th</sup> floor of Dunton Tower)**

<b>Role</b>	<b>Name</b>	<b>Tel.</b>	<b>Email</b>	
ESP Admissions and Registrarial Assistant	Natalie McInnis	613-520-2804	<a href="mailto:esp@carleton.ca">esp@carleton.ca</a>	
Student Advisor & Program Officer	- advising - academic planning - degree program requirements	Stephanie Wagar	613-520-6624	<a href="mailto:stephanie.wagar@carleton.ca">stephanie.wagar@carleton.ca</a>
Student Advisor	- admissions information - withdrawals	Lori Bailey	613-520-2804	<a href="mailto:lori.bailey@carleton.ca">lori.bailey@carleton.ca</a>
FYSM Instructors	Michael Christensen	613-520-2600 x. TBA	<a href="mailto:michael.christensen@carleton.ca">michael.christensen@carleton.ca</a>	
	Jennifer Gilbert	613-520-2600 x. 1365	<a href="mailto:jennifer.gilbert@carleton.ca">jennifer.gilbert@carleton.ca</a>	
	Harold Goldman	613-520-2600 x. TBA	<a href="mailto:harold.goldman@carleton.ca">harold.goldman@carleton.ca</a>	
	Beth Hughes	613-520-2600 x. 2465	<a href="mailto:beth.hughes@carleton.ca">beth.hughes@carleton.ca</a>	
	Rodney Nelson	613-520-2600 x. 8158	<a href="mailto:rodney.nelson@carleton.ca">rodney.nelson@carleton.ca</a>	
	Kate Pardoel	613-520-2600 x. TBA	<a href="mailto:kate.pardoel@carleton.ca">kate.pardoel@carleton.ca</a>	
	Petra-Watzlawik-Li	613-520-2600 x. 3740	<a href="mailto:petra.watzlawikli@carleton.ca">petra.watzlawikli@carleton.ca</a>	
Aboriginal ESP Coordinator	Rodney Nelson	613-520-2600 x. 8092	<a href="mailto:rodney.nelson@carleton.ca">rodney.nelson@carleton.ca</a>	
Coordinator, Academic Support Programs - questions about workshops	Rachelle Thibodeau	613-520-2600 x. 1024	<a href="mailto:rachelle.thibodeau@carleton.ca">rachelle.thibodeau@carleton.ca</a>	
Coordinator, Academic Advantage Coaching Program - connect with coaching for time management,	Beth Hughes	613-520-2600 x. 2465	<a href="mailto:beth.hughes@carleton.ca">beth.hughes@carleton.ca</a>	
Coaching Program	Alison Boucher	613-520-2600 x. 2975	<a href="mailto:alisonboucher@carleton.ca">alisonboucher@carleton.ca</a>	
ESP Coordinator, FYS Mentor Coordinator	Susan Burhoe	613-520-2600 x. 2545	<a href="mailto:susan.burhoe@carleton.ca">susan.burhoe@carleton.ca</a>	
CIE Director, Acting	Petra Watzlawik-Li	613-520-2600 x. 3740	<a href="mailto:petra.watzlawikli@carleton.ca">petra.watzlawikli@carleton.ca</a>	

## Tentative Lecture Schedule with Test and Assignment Due-Dates

### FALL 2015

Week	Date	Main Topic(s)	Evaluation / Special Class Component
1	Sep 3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>Course Introduction (syllabus, overview of topics, etc.)</li> <li>Intro to Forensic Psychology</li> </ul>	
2	Sep 10 <sup>th</sup>	<ul style="list-style-type: none"> <li>Abnormality, deviance, crime, and punishment throughout history</li> </ul>	
3	Sep 17 <sup>th</sup>	<ul style="list-style-type: none"> <li>Modern conceptualizations of abnormality</li> <li>Diagnostic Methods</li> </ul>	<i>Visit from Advisor</i>
4	Sep 24 <sup>th</sup>	<ul style="list-style-type: none"> <li>Research in psychology</li> </ul>	
<b>5</b>	<b>Oct 1<sup>st</sup></b>	<b>Test #1 – In class</b>	
6	Oct 8 <sup>th</sup>	<ul style="list-style-type: none"> <li>Criminal Behaviour</li> <li>Mental illness and crime</li> </ul>	
<b>7</b>	<b>Oct 15<sup>th</sup></b>	<ul style="list-style-type: none"> <li>Substance abuse and crime</li> <li>Intro to criminogenic needs and protective factors</li> </ul>	<b>Article Review DUE</b>
8	Oct 22 <sup>nd</sup>	<ul style="list-style-type: none"> <li>Personality and crime</li> </ul>	<i>Visit from Advisor</i>
	<b>Oct 29<sup>th</sup></b>	<b>Fall Break – No Classes (Oct 26<sup>th</sup>-30<sup>th</sup>)</b>	
9	Nov 5 <sup>th</sup>	<ul style="list-style-type: none"> <li>Psychopathy – part 1</li> </ul>	
10	Nov 12 <sup>th</sup>	<ul style="list-style-type: none"> <li>Psychopathy – part 2</li> </ul>	
<b>11</b>	<b>Nov 19<sup>th</sup></b>	<b>Test #2 – In Class</b>	
12	Nov 26 <sup>th</sup>	<ul style="list-style-type: none"> <li>Juvenile delinquency</li> </ul>	
13	Dec 3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>Wrap-up &amp; Review</li> </ul>	<b>Essay Proposal &amp; Annotated Bibliography DUE</b> <i>Make-up tests (1 &amp; 2) held in class</i>
<b>FINAL EXAM PERIOD (Dec 10<sup>th</sup>-22<sup>nd</sup>)</b>			
<i>University Closed (Dec 25<sup>th</sup>-Jan 3<sup>rd</sup>)</i>			



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**WINTER 2016**

Week	Date	Main Topic(s)	Evaluation / Special Class Component
1	Jan 7 <sup>th</sup>	<ul style="list-style-type: none"> <li>Serial offending</li> </ul>	
2	Jan 14 <sup>th</sup>	<ul style="list-style-type: none"> <li>Catching criminals – part 1</li> </ul>	<i>Visit from Advisor</i>
3	Jan 21 <sup>st</sup>	<ul style="list-style-type: none"> <li>Catching criminals – part 2</li> </ul>	
<b>4</b>	<b>Jan 28<sup>th</sup></b>	<b>Test #3 – In Class</b>	
5	Feb 4 <sup>th</sup>	<ul style="list-style-type: none"> <li>Police psychology</li> <li>Eye witnesses, expert witnesses, and juries</li> </ul>	
<b>6</b>	<b>Feb 11<sup>th</sup></b>	<ul style="list-style-type: none"> <li>Sentencing and punishment</li> <li>Prison populations</li> </ul>	<b>Research Essay- 1<sup>st</sup> Submission DUE</b>
	<b>Feb 18<sup>th</sup></b>	<b>Winter Break – No Classes (Feb 15<sup>th</sup>-19<sup>th</sup>)</b>	
7	Feb 25 <sup>th</sup>	<ul style="list-style-type: none"> <li>Desistance from crime (offender treatment and reintegration)</li> </ul>	
8	Mar 3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>Sensational cases (famous real-life cases)</li> </ul>	
9	Mar 10 <sup>th</sup>	<ul style="list-style-type: none"> <li>Popular crime (as seen in the movies and on TV)</li> </ul>	<i>Visit from Advisor</i>
10	Mar 17 <sup>th</sup>	<ul style="list-style-type: none"> <li>Popular crime (wrap-up)</li> <li>Review</li> </ul>	
<b>11</b>	<b>Mar 24<sup>th</sup></b>	<b>Test #4 – In Class</b>	
<b>12</b>	<b>Mar 31<sup>st</sup></b>	<ul style="list-style-type: none"> <li>Bring it all together (integrating what we've learned)</li> <li>3-Minute Thesis Presentations (bonus)</li> </ul>	<b>Research Essay – Edited Resubmission Due</b>
13	Apr 7 <sup>th</sup>	<ul style="list-style-type: none"> <li>End of year Course Wrap-up</li> </ul>	<i>Make-up tests (3 &amp; 4) held in class</i>
<b>FINAL EXAM PERIOD (Apr 11<sup>th</sup>-23<sup>rd</sup>)</b>			

**Note:**

## Fall term:

- Sept 18 – Last day for registration and course changes.
- Oct 12 – Thanksgiving Day. University Closed.
- Oct 26-30 – Fall Reading Week.
- Dec 8 – Last day to withdraw without penalty. Last day of classes.
- Dec 10-22 – Exam Period.

## Winter term:

- Jan 19 – Last day for registration and course changes.
- Feb 15-19 – Winter Reading Week.
- Mar 25 – Good Friday. University Closed.
- Apr 8 – Last day to withdraw without penalty. Last day of classes.
- Apr 11-23 – Exam Period.

For more information on important dates and deadlines, consult the Carleton 2014-15 academic calendar at: <http://calendar.carleton.ca/undergrad/undergraduniversity/academicyear/1516/>