

EPAF 6000 Ethical Concerns in Public Affairs

Fall 2022-Winter 2023

Mondays 2:30-5:30 pm on the selected days in the schedule below

Fall meetings virtual by zoom: <https://carleton-ca.zoom.us/j/93437037768>

Winter meetings in person (this may be subject to change)

Vida Panitch vida.panitch@carleton.ca. Contact for appointment.

Course Overview:

The aim of this course is to provide incoming students in the Ethics and Public Affairs Ph.D. program the opportunity to begin their doctoral research projects and share their work in progress with one another. We will meet 10 times as a group throughout the year. During these meetings students will be responsible for presenting on their own work and discussing one another's work in development. Students will also prepare an initial bibliography for their thesis and write two substantive papers exploring the ethical and policy implications of their topic.

Course Evaluation:

- Presentation 1: 10%
- Presentation 2: 10%
- Essay 1 (Due December 22): 30%
- Presentation 3: 10%
- Presentation 4: 10%
- Essay 2 (Due April 23rd): 30%

Course Assignments:

Presentation 1: The policy issue. Students will address and evaluate the range of practical policy questions relevant to their topic of interest. Students will select one central article that deals with one or more of these practical questions, which they will pre-circulate one week before the presentation, and which they will use as the point of entry into the seminar discussion. Students will also pre-circulate a handout of 2 pages and a bibliography of relevant policy and/or social science literature at least 24 hours before the presentation.

Presentation 2: The ethical concerns surrounding the issue. The questions discussed last time will be revisited with a view to identifying the underlying values that are either implicit or explicit in arguments for different solutions to these questions. Students should discuss any ethical views, political theories, or other normative concepts relevant to the policy debate. This time, students must pre-circulate a normative article they find pertinent, which they will again use as their point of departure in the discussion. Students must also pre-circulate a handout of no more than 2 pages and a bibliography of relevant normative literature at least 24 hours before the presentation.

Essay 1: '[Topic X]: Emerging Ethical Concerns.' In this essay, students should begin an initial application and evaluation of the normative concepts relevant to their chosen applied topic. The paper should be 20 pages in length and is due at the end of the December exam period.

Presentation 3: Narrowing down your research question. In this presentation students will address a narrower set of questions relevant to their policy topic. Students must address what it is they find important about researching these narrower questions and how their research will contribute to and advance existing research and existing literature. This time, students will pre-circulate (at least 3 days before the presentation) a 5-page discussion paper of their own addressing these two points, which will serve as a basis for discussion.

Presentation 4: Reviewing core research literature. Working with their supervisor(s), students will identify a top 10 list of articles, books, or book chapters that are centrally important to the research question they have identified. This should include social science and policy literature in addition to normative and applied ethics and political philosophy. Students must prepare and pre-circulate (at least 3 days before the presentation) an annotated bibliography (with a maximum of 100 words per entry), and present an overview of this literature in class, identifying major themes and debates and situating their own proposed work within them.

Essay 2: '[Topic X]: Policy, Ethics, and Public Affairs.' This paper should identify the central themes of a student's thesis topic and directions in which they intend to take their work from an analytical perspective. It should further address the question of what their research will contribute to the existing literature and how it will advance relevant ethical and policy debates. This paper should be 20 pages in length and is due at the end of the April exam period.

Course Schedule: *classes will be 2.5 hrs in length unless otherwise indicated as 3 hrs

September 12: Introduction to the Course/Orientation to EPAF PhD

October 17

Presenter 1:

Presenter 2:

October 31

Presenter 3:

Presenter 4:

November 14

Presenter 1:

Presenter 2:

November 28

Presenter 3:

Presenter 4:

January 23 *3 hrs

Presenter 1:

Presenter 2:

Presenter 3:

February 6

Presenter 4:

Presenter 5:

March 6 *3 hrs

Presenter 1:

Presenter 2:

Presenter 3:

March 20

Presenter 4:

Presenter 5:

April 3: Course Wrap-up

Department of Philosophy and Carleton University Policies (Fall/Winter 2022-23)

Assignments:

Please follow your professor's instructions on how assignments will be handled electronically. There will be NO hard copies placed in the essay box this coming year.

Evaluation:

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Deferrals for Term Work:

If students are unable to complete term work because of illness or other circumstances beyond their control, they should contact their course instructor no later than *three working days* of the due date. Normally, any deferred term work will be completed by the last day of the term. Term work cannot be deferred by the Registrar.

Deferrals for Final Exams:

Students are expected to be available for the duration of a course including the examination period. Occasionally, students encounter circumstances beyond their control where they may not be able to write a final examination or submit a take-home examination. Examples of this would be a serious illness or the death of a family member. If you miss a final examination and/or fail to submit a take-home examination by the due date, you may apply for a deferral no later than *three working days* after the original due date (as per the University Regulations in [Section 4.3 of the Undergraduate Calendar](#)). Visit the [Registrar's Office](#) for further information.

Plagiarism:

It is the responsibility of each student to understand the meaning of 'plagiarism' as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. ([Section 10.1 of the Undergraduate Calendar Academic Regulations](#))

Academic Accommodation:

You may need special arrangements to meet your academic obligations during the term:

- *Pregnancy or religious obligation:* write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the [EDC](#) website.
- *Academic accommodations for students with disabilities:* The [Paul Menton Centre](#) for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class test or exam requiring accommodation. After requesting accommodation from PMC, meet with your professor to ensure accommodation arrangements are made.
- *Survivors of Sexual Violence:* As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per [Carleton's Sexual Violence Policy](#).
- *Accommodation for [Student Activities](#):* Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic

accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Important Dates:

Sept. 7	Classes start.
Sept. 20	Last day for registration and course changes for fall term and fall/winter (two-term) courses.
Sept. 30	Last day for entire fee adjustment when withdrawing from fall term or two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
Oct. 10	Statutory holiday. University closed.
Oct. 24-28	Fall Break – no classes.
Nov. 25	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, before the official examination period.
Dec. 9	Last day of fall term classes. <i>Classes follow a Monday schedule.</i> Last day for academic withdrawal from fall term courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for a fall term course.
Dec. 10-22	Final examinations for fall term courses and mid-term examinations in two-term courses. Examinations are normally held all seven days of the week.
Dec. 22	All take-home examinations are due.
Jan. 9	Classes begin.
Jan. 20	Last day for registration and course changes in the winter term.
Jan. 31	Last day for a full fee adjustment when withdrawing from winter term courses or from the winter portion of two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
Feb. 20	Statutory holiday. University closed.
Feb. 20-24	Winter Break – no classes.
Mar. 29	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter courses before the official examination period.
Apr. 7	Statutory holiday. University closed.
Apr. 12	Last day of two-term and winter term classes. <i>Classes follow a Friday schedule.</i> Last day for academic withdrawal from fall/winter and winter courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for two-term and for winter term courses.
Apr. 13-14	No classes or examinations take place.
Apr. 15-27	Final examinations for winter term and two-term courses. Examinations are normally held all seven days of the week.
Apr. 27	All take-home examinations are due.

Addresses:

Department of Philosophy:
www.carleton.ca/philosophy
520-2110

Registrar's Office:
www.carleton.ca/registrar
520-3500

Academic Advising Centre:
www.carleton.ca/academicadvising
520-7850

Writing Services:

<http://www.carleton.ca/csas/writing-services/>

520-3822

MacOdrum Library

<http://www.library.carleton.ca/>

520-2735