COURSE OUTLINES

European Integration and European Security
EURR 4104A/5104A, PSCI4608A/5608A
(4th year undergraduate seminar and MA seminar)

The course outline is provided here in generic form as a curricular resource. The course was offered in Summer 2018 and Summer 2019, with Prof. Joan DeBardeleben as co-instructor as part of her activities for the Jean Monnet Chair in EU Relations with Russia and the Eastern Neighbourhood (Sept. 2016-August 2019), Carleton University, Ottawa. The course was jointly taught by Markus Kaim (2018) and by Prof. Luca Ratti (2019). This course outline is the most recent version, updated Summer 2019.

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GOALS OF THE COURSE
Among the most important goals of the course are the following:
\begin{itemize}
\item \textbf{a)} To familiarize students with the main security challenges facing Europe
\item \textbf{b)} To problematize the concept of ‘security’ and its boundaries
\item \textbf{c)} To learn about the EU’s security strategy, its origins, motivations, and influences
\item \textbf{d)} To understand the main security structures, policies, and practices in the EU
\item \textbf{e)} To relate EU security structures and processes to other security organizations and actors
\item \textbf{f)} To analyze the relationship between EU and EU Member state approaches to security
\end{itemize}

The course will be run seminar style. Students are expected play an active role in the life of the class. Completion of course readings, participation in class discussions, class presentations, and a course paper will be required.

Requirements for 4000-level students:
\begin{itemize}
\item Seminar participation 25% 
\item Term paper proposal 10% 
\item Term essay 35% 
\item Short class presentation on weekly readings 10% 
\item Position paper and its presentation (3 pages) 20% 
\end{itemize}

Requirements for 5000-level students:
\begin{itemize}
\item Seminar participation 20% 
\item Term paper proposal 5% 
\item Term essay 35% 
\item Expert presentation (with extra readings and power point slides) 20% 
\item Position paper (5 pages) 20% 
\end{itemize}

1. Seminar participation. Students are expected to attend all class sessions unless they present a valid medical or equivalent excuse. Participation will be graded on the basis of attendance and the quality of regular contributions to the class discussion; familiarity with required course readings will be considered an important criterion of evaluation.

2. Class presentations: Each student will make a class presentation. Requirements differ for students registered at the 4000 or 5000 levels. A schedule of dates for presentations will be decided at the first class session.
4000 level: The presentation will address the required readings for the week, focusing on a one or two designated question from the list of discussion questions circulated to the class in advance. The presentation should be about 5-6 minutes in total and should not simply summarize the course readings, but also present the student’s viewpoint and reflection on the course material. You should avoid reading a text for your presentation, but also focus on effective delivery. No extra reading, beyond the required readings, is expected for these presentations. This presentation is intended to encourage seminar participation and reflection on the course readings, and to kick-start the week’s discussion.

5000 level: Each student will make in a presentation on a topic relating to the week’s theme on a topic not covered by the required readings. This ‘expert presentation’ will be about 15 minutes in length and should draw on at least three additional academic readings as well as other sources for empirical information, as appropriate. The presentation should be accompanied by a PowerPoint presentation. A list of additional sources consulted should be provided at the end of the PowerPoint. The topic of the presentation will be determined in consultation with the course instructor, based on a list of proposed topics. Other topics may be suggested but they must be approved in advance.

3. Term essay proposal (2 pages, double-spaced): The term essay topic must be approved. The proposal is a brief description of the topic and thesis/hypothesis you will explore in the paper, along with a preliminary bibliography.

4. Term essay: The term essay should address a specific problem related to course topic in more detail. You should have a question and a particular thesis (hypothesis) or theses that forms the framework of analysis for the paper. Additional research materials are required for this paper, including academic writings (articles, books, chapters) and, where appropriate, primary source documents (e.g., EU documents). The paper will be evaluated on the basis of the quality of the research, the analysis, and the presentation.

5. Position paper: Each student is required to write one position paper related to a question relevant to a particular class session. Each paper will argue a position, supported by evidence and sources from the required readings. The course instructors will suggest a question for the paper for each week. You may suggest a different question for your paper, but it must be approved in advance. The paper should demonstrate familiarity with the course readings for the week but be focused around your own conclusions and insights. The position paper should NOT be a summary of readings and should be prepared for a class different from the class in which you make your other oral presentation. It is not expected that you include readings beyond the required readings for the week, but optional readings may be included if desired. A bibliography of works cited should be included, and in-text citations (author-date style) should be used for direct quotes or specific references to the readings. (References are not included in the page length). You are required to present your argument orally in class in no more than 10 minutes. You should avoid reading the paper. Papers will be evaluated based on the cogency and clarity of the argument, evidence brought in support of it (including references to course readings), and the presentation of the paper. Include consideration of important counter-arguments, where appropriate.
Week 1 (DeBardeleben) INTRODUCTION TO THE COURSE
Background on the EU
2nd hour: Guest speaker

Background readings (Please read unless you have a strong background in EU studies):

Week 2 (DeBardeleben) THE EVOLVING EUROPEAN APPROACH TO SECURITY
1st hour: Guest speaker from the Delegation of the European Union to Canada: Mr. Brice De Schietere, Deputy Head of Delegation and Delegation Security Coordinator
2nd hour:

The EU as an international actor
The 2003 European Security Strategy
The 2016 Global Strategy
The place of security in the EU’s larger global strategy
Changing security priorities
Changing security identities and geopolitical change

Required

Optional readings:
Week 3 (DeBardeleben) THE CONCEPT OF SECURITY AND NON-TRADITIONAL SECURITY CHALLENGES

Concepts of security
  - Soft vs. hard power responses
Securitization and de-securitization
Security communities and strategic policy
Non-traditional security challenges: climate change, energy security, refugee flows

Required (please read the Waever article and three other articles from the list below):


Additional readings (optional):

Week 4 (DeBardeleben) NATO AND EUROPEAN SECURITY

Points of contradiction and interface with European approaches
Coordination inside and outside of NATO
The impact of NATO on the EU
EU-NATO relations

Required:

- Stanley Sloan *Defense of the West. NATO, the European Union and the Transatlantic Bargain* (Manchester University Press, 2016), Ch. 1 and Ch. 10

Optional:

- Simon Lunn and Nicolas Williams, NATO Defence Spending: The Irrationality of 2% (ELN Issue Brief), London 2017:

Week 5 (Ratti) INSTITUIONAL STRUCTURE AND STRATEGY

Required:

- Nicola Chelotti, Analysing the Links between National Capitals and Brussels in EU Foreign Policy, *West European Politics*, 36, no. 5, 2013
• William Wallace, European foreign policy since the Cold War: How ambitious, how inhibited?, *The British Journal of Politics and International Relations*, 19, no.1, 2017

Optional readings:

• Berthold Rittberger, ‘No integration without representation!’ European integration, parliamentary democracy, and two forgotten Communities, *Journal of European Public Policy*, 13, no.8, 2006
• Mette Eilstrup Sangiovanni, Why a Common Security and Defence Policy is Bad for Europe, *Survival*, 45, no. 4, 2003
• Chiara Steindler, Mapping out the institutional geography of external security in the EU, *European Security*, 24, no. 3, 2015

**Week 6 (Ratti) IR THEORY AND THE CSDP**

**Required:**

• Benjamin Pohl & Niels van Willigen, Analytic Eclecticism and EU Foreign Policy (In)action, *Global Society*, 29, no.2, 2015

**Optional Readings:**

• Julian Bergmann, Neofunctionalism and EU external policy integration: the case of capacity building in support of security and development (CBSD), *Journal of European Public Policy*, 2018
• Maria-Adriana Deiana & Kenneth McDonagh, ‘It is important, but…’: translating the Women Peace and Security (WPS) Agenda into the planning of EU peacekeeping missions, *Peacebuilding*, 6, no. 1, 2018
• Anand Menon, Power, Institutions and the CSDP: The Promise of Institutionalist Theory,
Journal of Common Market Studies, 49, no. 1, 2010
• Iraklis Oikonomou, The political economy of European security, European Security, 27, no.4, 2018

Week 7 (Ratti) The CSDP’S OPERATIONS
Required:
• Benjamin Pohl, The logic underpinning EU crisis management operations, European Security, 22, no. 3, 2013
• Jochen Rehrl (ed.), Handbook on CSDP, pp. 78-97
• Luis Simón, CSDP, Strategy and Crisis Management: Out of Area or Out of Business?, The International Spectator, 47, no. 3, 2012
• Michael E. Smith, Learning in European Union peacebuilding: rhetoric and reality Global Affairs, 4, no. 2-3, 2018

Optional Readings:
• Kateryna Zarembo, Perceptions of CSDP effectiveness in Ukraine: a host state perspective, European Security, 26, no. 2, 2017
• Fabien Terpan, Financing Common Security and Defence Policy operations: explaining change and inertia in a fragmented and flexible structure, European Security, 24, no.2, 2015

Week 8 (Ratti) THE MEDITERRANEAN, MIGRATION, AND TERRORISM
Required:
• Anand Menon, European Defence Policy from Lisbon to Libya, Survival, 53, no.3, 2011
• Jörg Monar, The EU as an International Counter-terrorism Actor: Progress and Constraints, Intelligence and National Security, 30, no. 2-3, 2015
• Bruno Oliveira Martins & Laura C. Ferreira-Pereira, Stepping inside? CSDP missions and EU counter-terrorism, European Security, 21, no. 4, 2012
• Jochen Rehrl (ed.), Handbook on CSDP, pp. 114-118
• Luis Simon, CSDP, Strategy and Crisis Management: Out of Area or Out of Business?, The International Spectator, 47, no. 3, 2012

Optional Readings:
• Michael E. Smith, Implementing the Global Strategy where it matters most: the EU’s credibility deficit and the European neighbourhood, *Contemporary Security Policy*, 37, no.3, 2016
• Inez von Weitershausen, David Schäfer and Wolfgang Wessels, A ‘Primus Inter Pares’ in EU Foreign Policy? – German Leadership in the European Council during the Libyan and Ukrainian Crises, *German Politics*, 28, 2019

**Week 9 (Ratti) THE BALKANS AND EUROPEAN SECURITY**
**Required:**
• Chris van der Borgh, Puck le Roy & Floor Zweerink, Coordinating international interventions in complex settings. An analysis of the EU peace and state-building efforts in post-independence Kosovo, *Peacebuilding*, 6, no.3, 2018
• Emil Kirchner, Common Security and Defence Policy peace operations in the Western Balkans: impact and lessons learned, *European Security*, 22, no1, 2013
• Deniz Mutluer & Dimitris Tzarouhas, EU foreign policy and ‘perceived coherence’: the case of Kosovo, *Southeast European and Black Sea Studies*, 18, no.3, 2018
• Jochen Rehrl (ed.), *Handbook on CSDP*, p. 78-97

**Optional Readings:**
• Gentjan Skara, The Role of the EU as a Peacebuilder in the Western Balkans, *Romanian Journal of European Affairs*, 14, no.4, 2014

**Week 10 (Ratti) FRANCO-GERMAN COOPERATION AND EUROPEAN SECURITY AFTER BREXIT**
**Required:**
• Sven Biscop, European Defence: Give PESCO a Chance, *Survival*, 60, no. 3, 2018
• Pierre Haroche, Interdependence, asymmetric crises, and European defence cooperation, *European security*, 26, no.2, 2017
• François Heisbourg, Europe’s Defence: Revisiting the Impact of Brexit *Survival*, 60, no.6, 2018
• Ulrich Krotz & Joachim Schild, Back to the future? Franco-German bilateralism in Europe's post-Brexit union, *Journal of European Public Policy*, 25, no.8, 2018
- Steve Marsh, The US, BREXIT and Anglo-American relations, *Journal of Transatlantic Studies*, 16, no.3, 2018
- Marianne Riddervold & Akasemi Newsome, Transatlantic relations in times of uncertainty: crises and EU-US relations, *Journal of European Integration*, 40, no. 5, 2018

**Optional Readings:**
- Marcin Terlikowski, No One Left Behind?: European Defence and ‘Brexit’, *The RUSI Journal*, 158, no.4, 2013
- Ragnar Weilandt, Will Brexit change the EU’s foreign policy?, *Survival*, 61, no.2, 2019

**Week 11 (DeBardeleben) RUSSIA AS A SECURITY CHALLENGE?**
Russia’s geopolitical interests and security concepts
Stealth influence and ideological offensive
Past cooperation and potential for the future
The nature of the security challenge with Russia

**Required:**

**Optional:**
- Michael Mosser, ‘Embracing “embedded security”: the OSCE’s understated but significant role in the European security architecture’, *European Security* (201) 24 (4): 579-599
Week 12 (DeBardeleben) CANADA and EUROPEAN SECURITY
Points of difference and interface with European approaches
Canada and NATO
Canadian participation in CSDP missions

Required:
- Document: Strategic Partnership Agreement between Canada, of the One Part, and the European Union and its Member States, of the Other Part (read portions relevant to security), https://www.international.gc.ca/world-monde/international_relations-relations_internationales/can-eu_spa-aps_can-ue.aspx?lang=eng