

COURSE OUTLINES

Europe and Russia in the World

EURR 2002A (2nd year undergraduate course)

The course outline is provided here in generic form as a curricular resource. The course was offered in Winter 2025 with Prof. Crina Viju-Miljusevic as part of her activities for the Jean Monnet Chair in EU External Relations (Sept. 2022- August 2025), Carleton University, Ottawa.



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EURR 2002A
Europe and Russia in the World
Draft course syllabus

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Course Description

This course is an interdisciplinary introduction to the position of Europe, the European Union, and the Russian Federation in international affairs. The temporal focus is on the period following the collapse of communism in Eastern Europe. The course takes an interdisciplinary perspective (political science, international affairs, economics, political economy).

Course Format

Blended, includes weekly Mix of In-Person and Online lectures and seminars and asynchronous weekly modules (quizzes, readings and videos). Students are expected to attend lectures either in-person or online (**in-person presence favored by the instructor and it would offer better chances for interaction with students/instructor**). It is essential that you keep up with readings as per the course schedule so that you complete all online posts and tests on time.

Brightspace

Every Friday I will post a detailed structure for the following week on Brightspace. The slides, course information, study questions, quizzes and discussion questions will only be made available through Brightspace. Nonetheless, all materials should be completed within the designated week. It is essential that students keep up with reading as per the course schedule so that they complete all required assignments on time.

Required Textbook

This class will use Angela Stent's "Putin's World: Russia Against the West and With the Rest (Twelve, Revised version Feb 2023)" as a primary source. This textbook is available online in Carleton's library catalogue. Alternatively, students can purchase a personal copy of the textbook at the Carleton bookstore, or through other online vendors. The cost of the textbook in Carleton's bookstore is CAD \$23.99 (new) and CAD \$18 (used). The textbook can be ordered from Amazon at the same price (paperback CAD \$23.99). No need to purchase additional texts as other required readings for the course will be provided through ARES or Brightspace.

Learning Outcomes

By the end of this course, students should be able to:

- Analyze key foreign policy objectives of the European Union and Russia
- Assess the historical developments and events that have shaped the foreign policies of the EU and Russia, including World War II, the Cold War, and the post-Soviet transition.
- Compare the domestic factors, institutions, and actors that influence the foreign policy-making processes in the EU and Russia.
- Evaluate regional and global strategies: analyze how the EU and Russia interact with each other

and with key regions.

- Assess the regional and global implications of Russia's war in Ukraine
- Develop critical research and analytical skills to investigate specific case studies or current foreign policy issues involving the EU and Russia.

Weekly meetings

Wednesdays, 11:35 AM to 1:25 PM in person or on zoom (for in person location check the Brightspace page)

- *Lecture by the instructor.* The lecture will focus on some specific ideas and concepts from the readings. The objective is to explain and further enrich the material. **LECTURES ARE NOT SUBSTITUTES FOR READINGS.**
- *Every session will start with a 15 min discussion on issues related to Europe based on the current news cycle.* Choose one media outlet to keep informed about European news.

Requirements:

- Students should expect to be actively involved in the class.
- The class is a **no-phone** zone.
- Recording is not authorized. PMC students in need of accommodation should discuss with the instructor.

Thursdays, 1:35 to 2:25 pm on zoom

- Six sessions (check your course syllabus) are dedicated to discussions (synchronous online) based on questions provided by the instructor. The other six sessions are dedicated to either complete course requirements (asynchronous online) or to lectures (in person or on zoom).

It is the student's responsibility to make sure they fully understand the format of the class and the requirements of the blended course. In particular, students' performance will depend on the following factors:

- reading and understanding this course outline;
- planning and executing course work in the required timeframe;
- documenting their research, showing digital research skills;
- being aware of the resources at Carleton University that support this course.

Course components

Component	Weight in final grade
Participation discussion sessions and lectures	20%
4 quizzes	20%
'Model EU' Class Activity + briefing note	15%
Opinion Piece	20%
Final Exam	25%

Table 1: Distribution of grades by components

Synchronous Discussion Sessions: Students are expected to participate in synchronous online discussion sessions during six weeks of the semester (**Weeks 2, 4, 5, 8, 10, 12**), as indicated in the

course outline. For each session, the instructor will provide discussion questions on Brightspace.

Quizzes: Students are required to complete four quizzes in **Weeks 3, 6, 9, 12**. The quizzes are designed to test your comprehension of the reading materials and will consist of multiple-choice questions and short essay questions. You have two (2) opportunities to take the quiz and whatever your highest earned grade on **Fridays 23:55**, it will be recorded as your quiz grade.

Model European Union Class Activity and briefing note: On **Week Eleven, March 19**, we will hold one simulation session modeling the process of decision-making in the Council of the European Union. The simulation will be held during the scheduled class time slot. This will involve a debate in the Council about an EU policy (energy or sanctions on Russia or EU enlargement). Students will work on teams of two (or three) and represent EU member states. Each team will prepare a briefing note for the session (2-3 pages, depending on the size of the team, single spaced) which reflects the views of the member state being represented. The deadline for the briefing note is **March 24, 9PM** on Brightspace. Detailed instructions and grading rubrics will be posted on Brightspace.

Opinion Piece: For this assignment, students will be asked to submit a 1,000-word opinion piece. They should pick a topic that resonates well with the course themes, but can tailor the piece to their individual interests. Topics should not replicate those already well covered in the course material. The deadline for the opinion piece is **April 8 by 9PM**.

The format of this assignment diverges slightly from traditional academic writing in that it should take the form of a journalistic opinion piece, with a broader audience in mind. More details will be provided by Week 4.

Final Exam: There will be a 2 hour final examination. The final exam can take place only in person.

Course rules

Any student who fails to complete the quizzes, final exam, opinion piece or participation in simulation + briefing note without a valid medical reason (or equivalent) cannot receive a passing mark in the course. With a valid excuse, a substitute test or assignment may be provided. In the case of technical difficulties, please contact the course instructor immediately. Penalties for late assignments (briefing note, opinion piece) are as follows: Two points (of a % scale) for each day late (including weekends). Papers will not be accepted more than one week after the due date without a valid (e.g., medical) excuse.

Email policy

Students should communicate with the instructor solely through Brightspace's email system. Every effort will be made to respond to emails promptly, however, please allow 24-48 hours for a response. Emails received on weekends will not receive a response until early the following week. Emails during the break week may require a longer response time.

COURSE SCHEDULE

WEEK 1 (January 8, 9) Introduction: The Changing Geopolitical Landscape of Europe Following the End of the Cold War (Historical Legacies)

We will get to know one another and discuss the class structure.

Themes:

- The post-WWII political environment
- Emergence of the European integration project
- The end of the Cold War
- Russia as a newly independent state and the weight of its history

Compulsory reading:

- Stent, Chapter 1
- Triandafyllidou, Anna and Gropas, Ruby. 2023. *What Is Europe?* 2nd ed. New York: Routledge. Chapter 10, pp. 259-275.

Lectures in both sessions (in person or on zoom).

WEEK 2 (January 15, 16): The Emergence of the European Union as a Regional and Global Actor: Forging an International Role

Themes:

- Moving from a customs union to political actor
- The EU's emergence as a foreign policy actor
- EU goals and resources

Compulsory readings:

- Keukeleire, Stephan, and Tom Delreux. 2022. *The Foreign Policy of the European Union*. 3rd ed. London: Bloomsbury Academic. Chapter 2, pp. 43-75

Discussion session on Jan. 16 (on zoom). Questions cover material from Weeks 1 and 2.

Week 3 (January 22, 23): Foreign Policy Decision-Making in the European Union: The Union and its Member States

Themes:

- International identity of the EU and its member states
- Decision-making in the EU
- EU resources and power
- Recent EU crises and their impact on the organization's foreign policy capacity

Compulsory readings:

- Keukeleire, Stephan, and Tom Delreux. 2014. *The Foreign Policy of the European Union*. 2nd ed. London: Macmillan International Higher Education. Chapter 5., pp. 116-128
- Vanhoonacker-Kormoss, Sophie, and Karolina Pomorska. 2017. *International Relations*

and the European Union, edited by Christopher Hill and Michael Smith, 3rd ed., 97-122. Oxford: Oxford University Press. Chapter 5, pp. 98-119

No meeting on Jan. 23.

Use the class time to:

- complete the required readings
- **complete quiz 1 (from material covered in Weeks 1-3) Quiz posted on Monday January 20 at 9AM, due on Friday January 24 at 23.55PM.**

WEEK 4 (January 29, 30): Russia's Emergence as an Independent State and its Search for a Distinct Foreign Policy Identity

Themes:

- The Soviet Union as an international actor
- Russia's foreign policy challenges after the collapse of communism
- Russia's conflicted international identity

Compulsory readings:

- Stent, Chapter 2 (entire), and Chapter 3, pp. 44-55
- Vladimir Putin. Speech to the Munich Conference on Security Policy, 10 Feb 2007.
<https://www.youtube.com/watch?v=hQ58Yv6kP44>

Discussion session on Jan. 30 (on zoom). Questions cover material from Weeks 3 and 4.

WEEK 5 (February 5, 6): EU-Russia Relations

Themes:

- The EU and Russia as international actors: compared
- Russian power bases and their vulnerabilities
- Decision-making processes in the EU and Russia
- The EU-Russia Strategic Partnership and its collapse
- Competing and coinciding interests between the EU and Russia

Compulsory readings:

- Stent, Chapter 3, pp. 55-78 (plus, Chapter 4 optional)
- Forsberg, Tuomas, and Hiski Haukkala. 2016. *The European Union and Russia*. London and New York: Palgrave Macmillan. pp. 10-33

Discussion session on Feb. 6 (on zoom). Questions cover material from Week 5. We will discuss the Model EU assignment and divide roles.

WEEK 6 (February 12, 13): The EU, Russia, and their Shared Neighbourhood

Themes:

- European Neighbourhood Policy, the Eastern Partnership policy, and Russia's response
- Frozen conflicts
- Russian regional initiatives and EU reactions

Compulsory readings:

- Stent, Chapter 6
- Crombois, Jean. 2023. "The Ukraine war and the future of Eastern Partnership." *European View* 22(1): 103-110.
- Smith, Karen. 2023. "An End to Enlargement? The EU, its Neighbourhood, and European Order," in *International Relations in Europe*, 4th edition (Chpt. 13) (Oxford University Press).

No meeting on Feb. 13

Use the class time to:

- complete the required readings
- **complete quiz 2 (from material covered in Weeks 4-6). Quiz posted on Monday Feb. 10 at 9AM, due on Friday Feb. 14 at 23.55PM.**

WEEK 7 (February 19, 20): Fall break (no classes or assignments this week)

WEEK 8 (February 26, 27): The Ukraine Crisis I

Themes:

- The origins and nature of the Ukraine crisis of 2014
- The sanctions regime and attempts at conflict resolution
- Broader implications of the crisis

Compulsory readings:

- Stent, Chapter 7 pp. 175-6, pp.185-207
- Forsberg, Tuomas, and Hiski Haukkala. 2016. *The European Union and Russia*. London and New York: Palgrave Macmillan. pp. 33- 44
- Portnov, Andrii. "Lost in Transition? Ukraine and Europe since 1989." Eurozine. January 23, 2018. <https://www.eurozine.com/lost-in-transition-ukraine-and-europe-since-1989/>
- Vladimir Putin. Speech on the annexation of Crimea, 18 March 2014, <https://www.youtube.com/watch?v=Ayu3Ecdbl0Q>

Discussion session on Feb. 27 (on zoom). Questions cover material from Weeks 6 and 8.

WEEK 9 (March 5, 6): The Ukraine Crisis II

Themes:

- The Russian invasion of Ukraine of 2022
- Broader implications of the war
- Reactions

Compulsory readings:

- Stent, Chapter 14
- Elias Goertz and Jorgen Staun. 2022. 'Why Russia attacked Ukraine: Strategic culture and radicalized narratives.' *Contemporary Security Policy* 42(3): 482-497
- Kuzio, Taras. 2022. "Putin's invasion has strengthened the case for Ukrainian NATO membership." November 20, 2022.
<https://www.atlanticcouncil.org/blogs/ukrainealert/putins-invasion-has-strengthened-the-case-for-ukrainian-nato-membership/>
- Portela, Clara. 2022. "Sanctions, Conflict and Democratic Backsliding: a User's Manual", European Union for Security Studies, May 2022.
<https://infoeuropa.mne.gov.pt/Nyron/Library/Catalog/winlibimg.aspx?doc=52127&img=10694>
- Vladimir Putin, Speech declaring war in Ukraine, Feb. 24, 2022.
<https://www.nytimes.com/2022/02/24/world/europe/putin-ukraine-speech.html>

No meeting on March 6

Use the class time to:

- complete the required readings
- **complete quiz 3 (from material covered in Weeks 8-9). Quiz posted on Monday March 3 at 9AM, due on Friday, March 6 at 23.55PM.**

WEEK 10 (March 12, 13): Security Issues: The European Union, Russia, the United States and NATO**Themes:**

- Security communities and securitization
- The Post-Cold War security environment
- The EU's 'Common Security and Defense Policy'
- NATO and Russia
- NATO and the EU

Compulsory readings:

- Stent, Chapter 5
- Juncos, Ana E., and Anna Maria Friis Kristensen. 2019. 'The European Union's Foreign, Security, and Defence Policies'. In *European Union Politics*, edited by Michelle Cini and Nieves Pérez-Solórzano, 6th ed. Oxford: Oxford University Press. Chapter 19
- Ratti, Luca. 2023. "NATO and the CSDP After the Ukraine War: The End of European Strategic Autonomy?" *Canadian Journal of European and Russian Studies* 16(2): 73-89

Discussion session on March 13 (on zoom). Questions cover material from Weeks 9-10. Discuss opinion piece.

WEEK 11 (March 19, 20): Model EU Simulation and Transatlantic Relations: The European Union, the United States, and Canada

March 19: Model EU Class Activity (in person)

March 20 (lecture in person or on zoom):

Themes:

- Issues of the EU and US/Canada economics, trade, and transatlantic relationships
- Areas of conflict and congruence in US-EU relations

Compulsory readings:

- Riddervold, Marianne and Newsome, Akasemi. 2022. "Introduction: Out with the Old, In with the New? Explaining Changing EU-US Relations." *Politics and Governance* 10(2): 128-133.
- Knutsen, Bjørn Olav. 2022. "A Weakening Transatlantic Relationship? Redefining the EU-US Security and Defence Cooperation," *Politics and Governance* 10(2): 165-175.
- Verdun, Amy. 2021. 'EU-Canada Strategic Partnership: Ups and Downs'. *Australian and New Zealand Journal of European Studies* 11 (3).

No discussion session this week

Monday, March 24, 9PM Est: Deadline simulation briefing note (on Brightspace)

WEEK 12 (March 26, 27) The Transatlantic Relationship: Russian Apprehensions

Themes:

- Russia's changing political relationship with the US.
- The changing balance of economic power between the EU, the US, and Russia
- The Trump presidency I
- The Biden presidency
- The Trump presidency II

Compulsory readings:

- Stent, Chapters 11-12

Discussion session on March 27 (on zoom). Questions cover material from Weeks 11-12.

Complete quiz 4 (from material covered in Weeks 10-12). Quiz posted on Monday March 24 at 9AM, due on Friday March 28 at 23.55PM.

WEEK 13 (April 2, 3): The Changing World Order: EU's and Russia's Relations with China

Themes:

- China as a rising power – implications for Europe and Russia
- China as an alternative partner to the EU for Russia?

Compulsory readings:

- Stent, Chapter 8 (plus, Chapter 9 optional)
- Hennesy, Alexandra. 2023. "The impact of Russia's war against Ukraine on Sino-European relations," *Journal of European Integration* 45(3): 559-575.

Discussion final exam on April 3 (in person or on zoom)

April 8: Deadline opinion piece

Appendix

STATEMENT ON PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT, GPT-3, DALL-E);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

Statement on Student Mental Health

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Informal accommodation due to short-term incapacitation: Students may be asked by their instructor to provide the Self-Declaration for Academic Considerations form (<https://carleton.ca/registrar/wpcontent/uploads/self-declaration.pdf>) which replaces medical notes.

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

PETITIONS TO DEFER

Students unable to write a final examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply within five working days to the Registrar's Office for permission to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only deferral petitions submitted to the Registrar's Office will be considered.

Submission, Return, and Grading of Term Work

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Official course outline: The course outline posted to EURUS website is the official course outline.