

FYSM 1614 – updated

The Refugee Crisis in Europe

Friday, 8:35 a.m. – 11:25 a.m.

University Centre 279

(reconfirm location on Carleton Central)

Instructor: Dr. Martin Geiger, Associate Professor
Office: Richcraft Hall, 3rd floor
(Institute of European, Russian and Eurasian Studies) R. 3314
Office Hours: By appointment (email): Thursdays, 15:00 – 16:00
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Important Remarks:

First class: January 11th – Last class: March 29th

No classes: February 22nd (reading week) and April 5th (to accommodate extra time of students attending and assisting international research workshop/conference).

The **use of laptops, tablets and phones during class time** will only be **permitted for purposes closely related to the course**, including note-taking, accessing readings and other course materials. There will be a break during which students can write text messages, use their phones and access Facebook and other social media sites. The instructor may apply a **one-time penalty (five percent, to be deducted from the final grade)** for **any unsanctioned and not class-related use of electronic devices**.

As a **student enrolled in this course, you are expected to:** (1) **read and understand this course outline**; (2) **not distract others in class** (e.g. by eating in class, avoiding side conversations with other students, not using mobile devices and social networking sites unless permitted to do so by your instructor); (3) **come to class prepared and complete your own work** (including documenting your research, and not cheating or plagiarizing); (4) **fully commit to collective learning and dissemination of knowledge**; (5) be **aware of the resources at Carleton University** that are available to help you reach your academic goals, the learning outcomes of this class, and the program you are enrolled in.



Students in this class can earn **up to three bonus percentage points** (applied to their final grade at the end of the course) for attending and assisting in an **international workshop/conference during the Faculty of Public Affairs' Research Month (March 1st)**. The workshop/conference is co-organized by the instructor and all students in this class will attend the morning component of the workshop (8:35 a.m.-11:25 a.m.).

1) Course format and thematic description

This seminar course critically engages with the notion and the topic of the “European refugee crisis”. Refugee movements, their causation, and the reception of refugees receive significant attention from policy-makers, media and the public. While this course focuses on the so-called ‘refugee crisis’ in Europe, this does not mean that the ‘refugee crisis’ is exclusively a

crisis in or of Europe. The 'refugee crisis' is first and foremost a crisis of the inter-state system which is not limited to the European case, and it is a humanitarian challenge which is not caused by refugees themselves but by states, wars and inter-ethnic conflicts. Refugee movements are one of the most pressing global and humanitarian challenges at the moment.

This seminar course provides students with the opportunity to acquire skills in academic literature research, in acquiring insights into specific topics and important discussions related to the topics of refugees, asylum, integration, reception and refusal of refugees and asylum-seekers. Students will share the understanding they acquire on key topics and discussions to other students in the format of brief presentations in small groups. Strong and consistent student involvement is necessary in this course. Regular attendance, active participation and strong individual research efforts, including independent research of scholarly literature and materials, will be required. Students will also attend (sections) of an international research workshop/conference held at Carleton University on the day of March 1st, 2018 and on the topic of Europe, migration and refugees.

Following an introduction to the course and introductory lectures provided by the instructor early in the term (January 11th – January 25th), there will be a midterm test. Students in the remaining weeks will be assigned with a topic which requires own research efforts. Students will receive training how to research, how to compile annotated research bibliographies, and how to present key findings effectively to other students and prepare and provide briefing notes. Small 'sharing circles' of students will provide the students presenting with feedback in addition to the feedback to be received from the instructor. Incorporating the feedback received from sharing circles and the instructor, students will finalize and submit a final research report by the end of the course.

2) Learning Outcomes, Content and Objectives

By the end of the course, students will be familiar with fundamental concepts and theories in migration and refugee studies. They will be trained in conducting literature research, compiling annotated research bibliographies and briefing notes, and be able to speak about a topic they have researched and present their findings to their class colleagues and the instructor. Students will be equipped with the knowledge to form and justify their own informed position with reference to human and migrant rights, state sovereignty, evolving governance structures beyond the state, and on the security and wellbeing of citizens and non-citizens. In turn, this will enable students to take part in academic and policy-oriented debates about refugees, migration, mobility and closely related themes and issues (including, for example, the development or the protection of human rights), the social and political effects of refugees, migration and mobility-related politics, and the future of migration governance in the European Union and global context.

3) Course Readings

There is no specific textbook for this course. All required course readings for the first weeks of class will be provided electronically, at no cost for students, through Carleton's ARES system. Students will be trained to use the online library system and be required to conduct own research, download and access the readings required for their class project.

4) Requirements and Evaluation

4.1 Evaluation at a Glance

Grading will be done on the following basis (*note: you must complete all elements of evaluation to receive a passing grade*):

- **Participation and attendance – 20%**
 - Feedback can be requested from the instructor throughout the term. Once all assignments are submitted, students receive the grade for his section.
- **Mid-term test (in-class) – 15%**
 - February 1st (30 mins.). Students receive their grade within 10 business days.
- **Annotated research bibliography – 15%**
 - Submission deadline: February 15th. Students receive feedback and grade within 10 business days.
- **Briefing note and presentation in class – 15%**
 - Submission deadline: depending on assigned topic and when research will be presented in class (see schedule for details). Students receive feedback and grade within 3 business days.
- **Final research report – 35%**
 - Submission deadline: April 5^h (11:59 pm). Students receive feedback and grade within 7 business days.
- **Bonus percentage up to 3%**
 - Attendance and assistance in the international workshop/conference on March 1st. The instructor will provide details closer to the date of the event and provide students with the possibility to earn these bonus points.

4.2 Evaluation in Detail

Participation and attendance

Students will be evaluated on the basis of their active, constant, informed and thoughtful participation in class. Students are expected to do all assigned readings and come to class prepared. Attendance and participation will be taken and noted at every class. Not actively contributing to class, missing classes, late arrivals and early departures will cause students to lose attendance and participation marks. Students that cannot attend a class for credible reasons (e.g., medical issues) need to provide the instructor with valid documentation that justifies their absence (e.g., doctor's note). Students have to be prepared to discuss other students' presentations and to summarize-the key arguments of course readings, contrast the perspectives of the readings, and respond to the readings within the context of the course. What contribution does the specific reading make? Is there a link/commonality/tension between the readings? Do you agree with their position? How do the arguments of the authors relate to the theme of the course and previous discussions in class? It is recommended that students take notes when reading the mandatory texts, this facilitates class discussion and individual learning progress.

Mid-term test (February 1st)

This test (30 mins.) is an in-class test and it takes place at the regular beginning of the class meeting. The test will consist of a mix of multiple choice questions. The test is designed to evaluate knowledge and understanding on key topics and issues, as well as the ability of

students to interpret and critically discuss class contents. The term test will be based on the content found within the required readings of the three previous class sessions (January 11th, January 18th and January 25th), the lectures provided by the instructor, the class discussions on the readings, lectures and additional material discussed during these three class sessions.

Annotated research bibliography (February 15th)

Students will receive some literature resources to start their research on the topic assigned to them. It is then expected that students research their topic independently and compile an annotated research bibliography. Students are expected to conduct extensive literature research and add 5-10 additional sources to their research bibliography. Each entry needs to be in Chicago style and each entry needs to be annotated (3-4 lines why the source was chosen and what the source contributes to the understanding of the topic). Academic sources are required and the first source of information. In addition, also non-academic sources can be added but then also need to be annotated (maximum non-academic sources: 1/3 of all sources listed and annotated). Students will be provided with in-class training and learn how to conduct literature research and write an annotated research bibliography.

Briefing note and presentation in class (Individual deadlines apply)

Each student will be assigned an individual topic for a briefing note and presentation in class. This project will involve and depend on the following elements: (1) an independent and extensive scholarly literature research (training and guidance provided by instructor and/or library professional); (2) the identification of the existing state of scholarly understanding and discussion, strengths and gaps of knowledge, and future research needs by each student; (3) the compilation of a written briefing note (a template will be provided by the instructor); and (4) in the following, the briefing note will be presented during a 'sharing circle' (see further below for details) and become finalized at the end of the term (submission of final briefing note: April 5th).

The briefing note needs to be submitted in electronic format (readable pdf) to the instructor in the week prior the day the briefing note is presented in class. The assignment needs to be submitted by email, the recipient is the instructor of this course (martin.geiger@carleton.ca). Only submissions from the personal Carleton email-account of the student submitting the assignment will be accepted.

Each student in this course will be assigned to theme-specific, small group 'sharing circles'. All briefing notes submitted will become assigned mandatory readings for the other students. Other students will read the briefing notes in advance of the sharing circles and then comment on the student's findings during and/or after these sharing circles. Students who have prepared the briefing note will provide at the beginning of each sharing circle a short oral contribution, summarizing and reflecting on key findings of their research. Following their presentation, they will receive feedback by the other students and the instructor. This feedback will be designed to help students in finalizing a final research report (submission deadline: April 5th, 2018).

The briefing note needs to be well prepared and extensive and comprehensive literature research is required. It should be around 1,500 words long, including all references, footnotes/endnotes and chapter headings etc. The purpose of this assignment is to provide students with an opportunity to discuss the existing state of knowledge, the gaps and strengths of understanding, and future research needs in a comprehensive, scholarly format. It is expected that students conduct intensive academic research on the topic selected, that

they critically engage with the existing scholarly literature and make use of what they have already learned during the course and in other courses.

The briefing note must be based on students' own intellectual work. Group work is not permitted in this assignment and all students in this course will discuss and agree on an individual topic for their paper with the instructor.

The briefing note will be marked along the following criteria: argument, organization and logic; research and use of evidence; communication. The briefing note should also be free of spelling and grammar errors. Briefing notes that do not address the topic which was previously discussed (see above) and assigned by the instructor will receive a failing grade.

Final research report (April 5th)

The final research report is based on the briefing note compiled by the student (see above for more details), the presentation of this briefing note to a sharing circle and the incorporation of feedback and advice received from other students and the instructor.

The final report needs to be submitted electronically as a readable PDF-file via email (recipient: martin.geiger@carleton.ca). Students will receive a confirmation of their submission shortly after they have submitted their paper. Only submissions from Carleton email- accounts will be accepted.

The final report should be approximately 4,000 words long, including all references, footnotes/endnotes and chapter headings etc. It must be based on each student's own intellectual work. It is not permitted that students work together with others on their final report. All students in this course will discuss and agree on an individual topic for their briefing note with the instructor and be assigned with a topic by the instructor.

The final report needs to be well prepared and extensive and comprehensive literature research is required. The final assessment will take the briefing note into account and the progress made since the submission and presentation of the briefing note. The final report will be marked along the following criteria: argument, organization and logic; research and use of evidence; communication. Also this report should be free of spelling and grammar errors. Reports that do not address the topic which was previously discussed (see above) and assigned by the instructor will receive a failing grade.

Bonus percentage (March 1st)

Students in this class have the chance to attend and assist in the implementation of an international workshop/conference held at Carleton University during FPA's research month. The event is closely related to this course and the morning section is mandatory for all students. Additional bonus percentage points are available to students that assist in conference logistics and/or provide short briefing notes to their class colleagues on topics discussed during the event and individual speaker presentations. Some students might also be asked to 'interview' some of the conference/workshop speakers. Detailed information will be provided at the beginning of the term and closer to the workshop/conference date. The bonus percentage of up to 3% will be added to each student's final grade at the end of the term, once all assignments have been received and graded.



4.3 Classroom policies and policies on assignments and emails

The use of laptops, tablets and phones during class time will only be permitted for purposes closely related to the course, including note-taking, accessing readings and other course materials. There will be a break during which students can write text messages, use their phones and access Facebook and other social media sites. The instructor may apply a one-time penalty (five percent, to be deducted from the final grade) for any unsanctioned and not class-related use of electronic devices.

The University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the regulations regarding instructional offences, which are outlined in the Undergraduate Calendar. It is also not acceptable to submit the same assignment in two or more different courses.

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including Power Point presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

All assignments in this course should be free of spelling and grammar errors. They must include appropriate citations (endnotes or footnotes) and a bibliography. Assignments are due on the dates specified in the course outline or as they were agreed upon between instructor and student(s).

Late submissions will be subject to a penalty of 5% of the assignment grade per 24 hours (not including weekends). Assignments will not be accepted later than seven business days after the due date. Exceptions to this policy will only be made for academic accommodations, as outlined below, or for medical or personal emergencies substantiated by official documentation. If you anticipate any problems, please approach the instructor as soon as you can and well in advance of the respective assignment.

In case you are using email as a way of communication with the instructor and for submitting assignments, make sure that you always use your personal Carleton email address. All email communication to students will be via official Carleton university email accounts and/or cuLearn. As important course and University information is distributed this way, it is your own responsibility to monitor your Carleton and cuLearn accounts.

Emails from other accounts might end up in spam folders and will also not be answered because it is not possible to verify that it was really you writing, replying or submitting an assignment through this different email account. This also applies for forwarded messages to/from other accounts than Carleton accounts.

5) Schedule

January 11th: Course Requirements and Assignments. Thematic Introduction

Mandatory readings:

Massey et al (1993), "Theories of International Migration: A Review and Appraisal", *Population and Development Review* 19(3): 431-466.

Mavroudi & Nagel (2016), "Refugees", in: Mavroudi & Nagel, *Global migration. Patterns, processes and politics*, London & New York: Routledge, pp. 118-150.

Richmond, A. H. (1988), 'Sociological theories of international migration: The case of refugees', *Current Sociology*, 36(2): 7-25.

Attendance is required. If you cannot attend today, contact the instructor.

January 18th: Immigration Control and Border Politics. Citizenship and integration.

Mandatory readings:

Castles (2004), "The factors that make and unmake migration policies", *International Migration Review* 38(3): 852-884.

Mavroudi & Nagel (2016), "Immigration control and border politics", in: Mavroudi & Nagel, *Global migration. Patterns, processes and politics*, London & New York: Routledge, pp. 151-177.

Attendance is required. If you cannot attend today, contact the instructor.

January 25th: The Global and European Union picture

Mandatory readings:

European Commission (2018), "Progress report on the Implementation of the European Agenda on Migration (Brussels, 16.5.2018 COM(2018) 301 final)",

https://ec.europa.eu/home-affairs/sites/homeaffairs/files/what-we-do/policies/european-agenda-migration/20180516_progress-report-european-agenda-migration_en.pdf

United Nations (2018), "The global compact on refugees. Final draft, 26 June 2018",

<https://www.unhcr.org/events/conferences/5b3295167/official-version-final-draft-global-compact-refugees.html>

United Nations (2018), "Global Compact for safe, orderly and regular migration. Final draft, 11 July 2018", <https://www.un.org/pga/72/wp-content/uploads/sites/51/2018/07/migration.pdf>

Attendance is required. If you cannot attend today, contact the instructor.

February 1st : Mid-term test

30 mins., in-class.

Attendance is required. If you cannot attend today, contact the instructor.

February 8^h: Research training I

Assignment of research topics

Research training I (in small groups): Facilitators include library specialist and experienced student researchers

Attendance is required. Students who wish to remain in this course but are not able to attend today: you need to contact the instructor immediately otherwise. If you are not assigned a topic by February 15th, you will fail this course.

February 15th: Research training II

Research training II (in small groups): Facilitators include library specialist and experienced student researchers

Attendance is required. If you cannot attend today, contact the instructor.

11:59 p.m. Deadline Email-Submission of annotated bibliographies: martin.geiger@carleton.ca

February 22nd

No class today (reading week).

March 1st: “Migration, Identity and Politics in Europe”



International research workshop/conference at Carleton University with invited speakers from Europe and North America. Full day event. Students in this course can receive up to three bonus percentage points when attending and assisting in the event’s organization. All students will mandatorily attend the morning portion of the conference which takes place during regular class time (08:35 a.m. – 11:25 a.m.).

Attendance is required. If you cannot attend today, contact the instructor.

11:59 p.m. Deadline Email-Submission of briefing notes (presenters March 8th): martin.geiger@carleton.ca

March 8th: Current conflicts and main origins of refugees trying to reach Europe

Small group presentations based on student research. Each presenter will provide (by March 1st, 11:5 p.m.) a briefing note.

Mandatory readings:

- Students are expected to read the briefing notes assigned for today (and written and provided by their class colleagues). The briefing notes can be accessed using the CuLearn system.

Attendance is required. If you cannot attend today, contact the instructor.

11:59 p.m. Deadline Email-Submission of briefing notes (presenters March 15th): martin.geiger@carleton.ca

March 15th: Responses to refugee movements: EU policies and first states of reception (I)

Small group presentations based on student research. Each presenter will provide (by March 8th, 11:59 p.m.) a briefing note.

Mandatory readings:

- Students are expected to read the briefing notes assigned for today (and written and provided by their class colleagues). The briefing notes can be accessed using the CuLearn system.

Attendance is required. If you cannot attend today, contact the instructor.

11:59 p.m. Deadline email-submission of briefing notes (presenters March 22nd):
martin.geiger@carleton.ca

March 22nd: Responses to refugee movements: EU policies and first states of reception (I)

Small group presentations based on student research. Each presenter will provide (by March 8th, 11:59 p.m.) a briefing note.

Mandatory readings:

- Students are expected to read the briefing notes assigned for today (and written and provided by their class colleagues). The briefing notes can be accessed using the CuLearn system.

Attendance is required. If you cannot attend today, contact the instructor.

11:59 p.m. Deadline email-submission of briefing notes (presenters March 29th):
martin.geiger@carleton.ca

March 29^h: Recent discussions in the European Union

Small group presentations based on student research. Each presenter will provide (by March 8th, 11:59 p.m.) a briefing note.

Mandatory readings:

- Students are expected to read the briefing notes assigned for today (and written and provided by their class colleagues). The briefing notes can be accessed using the CuLearn system.

Attendance is required. If you cannot attend today, contact the instructor.

April 5th

No class today (to accommodate extra time of students attending and assisting international research workshop/conference).

11:59 p.m. – Deadline email-submission of final briefing note: martin.geiger@carleton.ca

ACADEMIC ACCOMMODATION

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two

weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

PLAGIARISM

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own”. This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

All suspicions of plagiarism will be dealt with according to the Carleton's Academic Integrity Policy (<http://carleton.ca/studentaffairs/academic-integrity/>). The Associate Dean of the Faculty will conduct a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of F for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

SUBMISSION, RETURN, AND GRADING OF TERM WORK

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline. If permitted in the course outline, late assignments may be submitted to the drop box in the corridor outside room 3305 Richcraft Hall. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructors. For written assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

CARLETON E-MAIL ACCOUNTS: All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or cuLearn. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

OFFICIAL COURSE OUTLINE: The course outline posted to EURUS website is the official course outline.