

**EURR 4304 / 5304**  
**Europe and International Migration**  
**Wednesdays, 6:05 p.m. – 8:55 p.m.**  
(ONLINE class, login provided on Brightspace)

Dr. Martin Geiger Associate Professor, Politics of Migration and Mobility,  
EURUS, Carleton University  
Office: 3314 Richcraft Hall  
Office hours: Tue, 09:30-11:30; *prior e-mail appointment required*  
Email: [martin.geiger@carleton.ca](mailto:martin.geiger@carleton.ca); *all communication via official Carleton e-mail accounts, only.*

**(I) Course format**

This course combines synchronous online class meetings on selected course days with asynchronous online content (course modules provided on Brightspace) all students need to complete to pass this course.

To pass this course, students are required to read all mandatory texts, submit all required assignments and actively contribute to group work. Students must attend at least 7 synchronous online class meetings and complete all online course modules to pass the course. Students who miss class meeting or require other (e.g., medical) accommodations, must inform and consult with their instructor.

**(II) Course schedule (at a glance)**

Synchronous online class meetings:	January 8 (introductory class)
Thursdays, 6:05 p.m.-8:55p.m.	January 22 (discussion class)
<u>mandatory</u>	February 5 (research training)
	February 12 (small group meetings)
	March 5 (research presentations)
	March 12 (research presentations)
	March 19 (research presentations)
	March 26 (guest lecture, <i>tbc</i> )
	April 2 (feedback, take-home assignments)
Asynchronous online course content:	Jan 10-20 (module 1; deadline: Jan 20, 11:59 p.m.)
<u>mandatory</u>	Jan 24-Feb 3 (module 2; deadline Feb 3, 11:59 p.m.)

**(III) Evaluation (at a glance)**

Participation & attendance (indiv. grade)	10% taken during synchronous class meetings
<i>Required assignments:</i>	
Online quiz	10% by Feb 3 (11:59 p.m.)
Annotated bibliography	15% by Feb 9 (11:59 p.m.)
Research presentation (indiv/group grade)	30% March 5, 12, or 19
Research paper (take home)	35% by April 26 (11:59 p.m.)

**(IV) Course description**

This course follows the formats of a combined synchronous (online/live class meetings) and asynchronous (course modules), and research-centered seminar which provides students with the opportunity to conduct extensive literature-based research, to capture and synthesize existing knowledge, and to effectively disseminate research findings. Regular attendance, active participation and individual research efforts, including advanced, independent

research of scholarly literature and other materials, as well as readiness to commit to teamwork and the format of student-led research presentations will be required in this course.

International mobility, migration, refugee movements and other closely related issues (e.g., border security, irregular migration, trafficking) receive significant attention from policymakers, media and the public, particularly in the case of Europe. While focusing on Europe and the European Union (EU), this course will be cross-regional in scope, with particular reference given to countries and regions directly or remotely neighbouring the EU. The course introduces students to key concepts and debates concerning global and European research and policymaking related to migration and refugees/displacement. In addition to providing students with key concepts and insights into relevant debates, the course equips and trains students on essential research skills. It enables and tasks them to conduct their own literature-based research projects; they will also receive training on summarizing and presenting their research findings in collaboration with and alongside other students. Additionally, the course features one guest talk and additional content conveyed by this guest speaker.

#### (V) Learning outcomes

By the end of the course, students will be familiar with key theories and understand key concepts and central debates related to migration, refugee movements/displacement and the responses of the international community and regional and local, including European policymakers. Students will be able to justify their position concerning relevant developments and particular challenges, e.g., the collapse of the Assad government in Syria, the uncertainties lying ahead for Ukraine in stemming the Russian invasion, and their likely implications for migration and refugee movements (e.g., new significant migratory flows, new and more displacement, return of refugees and migrants from Europe to e.g., Syria, Afghanistan and Ukraine). Students will be able to participate in academic and policy-oriented debates about the impact of recent and ongoing significant geopolitical challenges. In addition, by the end of this course, students will have acquired advanced and comprehensive skills necessary to conduct academic research effectively and successfully, including their future honour's or Master's research projects.

#### (VI) Required texts and course materials

Students are not required to purchase textbooks or other learning materials for this course. All readings can be accessed and downloaded free of charge from the internet, and/or through Carleton's library system 'ARES' (link provided on Brightspace). Recommended preparatory textbook for this class:

- Mavroudi, E. & Nagel, C. (2023), *Global Migration. Patterns, Processes, and Politics*, 2<sup>nd</sup> edition, Routledge: London. Link provided on Brightspace; this book can be completely downloaded, at no costs, through Carleton's library website.

#### (VII) Assignments and their evaluation (in detail)

##### **Important remarks #1:**

- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- To pass this course, students are required to read all mandatory texts, submit all assignments and actively contribute to group work. In this course, students must attend at least 7 synchronous online class meetings and complete all online course modules to pass the course.
- Students who miss mandatory class meeting or require other (e.g., medical) accommodations, must inform and consult with their instructor.

##### **Participation & attendance (individual grade), 10%**

Participation and attendance will be taken during all synchronous online class meetings. Students will be evaluated based on their regular attendance and active, consistent, informed, and thoughtful participation. Students are expected to read all the readings, come prepared for all class meetings, and complete their assigned research. Failure to actively contribute to the class and the presentation group to which students are assigned may result in a low or

failing grade for the course. Students who cannot attend one or more online class meetings for valid reasons must contact the instructor immediately and might be required to provide valid documentation justifying their absence.

**Online quiz, 10% (mandatory assignment)**

The two online asynchronous course modules, their content, and related readings are connected to an online quiz all students must take. The online quiz can be taken by students after completing modules 1 and 2, it must be taken by February 3, 2025 (11:59 p.m.) the latest. The quiz will consist of a mix of multiple choice and short written answer questions. Students will receive correct answers/feedback within five business days.

**Annotated bibliography, 15% (mandatory assignment)**

The instructor will provide students with in-class training on finding academic sources (articles, chapters, monographs, edited books) relevant to their research topic. By February 9, 2025 (11:59 p.m.), each student is asked to submit an annotated bibliography summarizing their independent literature research. The bibliography must cover titles relevant to the topic assigned to them (topic assignment during first class meeting/first weeks of class) and list at least ten relevant sources (maximum fifteen sources), including 3-5 relevant scholarly sources. Each source needs to be listed with complete bibliographic details and carry an annotation (3-5 sentences maximum) that speaks to the source's relevance and the contribution it makes to the understanding of the assigned topic. The annotated bibliography must be submitted as a PDF file and submitted using the link provided on Brightspace. Students are not allowed to work in groups on this assignment. Students will receive feedback and the grade for this assignment five business days after submitting the annotated bibliography.

**Research presentation, 30% (based on indiv. and group grade component) (mandatory assignment)**

In this assignment, students are allowed and required to work together in small groups. Based on the topic of their individual research assignments (assignments handed out during first class meeting/first weeks of class), students will be grouped in thematic groups. On March 5, 12, or 19, they will be asked to provide, as a group, a joint online (synchronous) research presentation featuring insights derived through their individual research and based on joint thematically and case study-focused group work. The time allotted to each student group will depend on the final class enrolment and will be communicated to students at the beginning of the term. Additionally, each student group must name and provide one reading that all class students must read in preparation for the research presentation. The instructor must receive and approve this readings at least two weeks before the date of the research presentation. Following their presentation, students will receive their grade within five business days. The grade for this assignment is formulated based on the individual research contribution of each student (80% weight) and the quality, level of preparation and effectiveness of the joint group work (20% weight).

**Research paper, 35% (mandatory assignment)**

- EURR 4304 students: 3,000-4,000 words
- EURR 5304 students: 4,000-6,000 words

Based on their literature research (academic and non-academic sources), students will expand the list of sources and research their topic more deeply in preparation of their research presentations (March 5, 12, or 19). Receiving feedback from the course instructor, they are asked to write a detailed research paper by the end of the term. This research paper is a take home assignment and the last possible day to submit is April 26, 2025 (deadline 11:59 p.m.). Each student is asked to write and submit a clearly formulated and structured, concise and well-researched research paper. The paper should be between 3,000 and 4,000 (EURR 4304 students)/between 4,000 and 6,000 words (EURR 5304) in length (including all prelims). Instructions for preparing this assignment will be provided during class. The paper must be saved in PDF format and submitted through Brightspace. The assignment will be graded based on the following criteria: Argumentation, organization, and logic (is the paper and case presented logically and convincingly?); Research and use of evidence (is the paper based on a comprehensive literature review and does it make effective use of available research sources?, does the paper include a minimum of 10 sources?, does the paper have proper footnotes/endnotes and bibliographic citations?); Communication (is the paper structured and written as clearly and concisely as possible?). The paper should also be free of spelling and grammatical errors. Research papers that do not address the topic assigned to the student at the beginning of the term will receive a "fail" grade.

The research paper must be based on the student's own intellectual work. Group work and the use of ChatGPT and other generative AI-based applications is not allowed. Students will receive feedback and their grade seven business days after submitting their research paper.

### **Important remarks #2:**

- In this course, students are not permitted to use and submit the same assignments, or parts thereof, for assignments that was already submitted in another course.
- Students, unless explicitly permitted, are not allowed to use generally or for a specific assignment, any generative AI tools (e.g., ChatGPT). Such use will be considered a violation of academic integrity standards.
- Classroom teaching and learning activities, including lectures, discussions, presentations, course modules, etc., are copy protected and remain the intellectual property of the instructor/their respective author(s). All course materials, including PowerPoint presentations, outlines, course modules, and other materials, are also protected by copyright and remain the intellectual property of the instructor/their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes, course modules and other material publicly for commercial or non-commercial purposes without express written consent from the instructor/the respective copyright holder(s).
- Late submissions will be subject to a penalty of 3% of the assignment grade per 24 hours (not including weekends). Assignments will not be accepted later than 5 business days after the due date. Exceptions to this policy will only be made for academic accommodations, as outlined below, or for medical or personal emergencies substantiated by official documentation. If you anticipate any problems, please approach the instructor as soon as you can and well in advance of the respective assignment.

### **(VIII) Course schedule (in detail)**

#### **January 8 – Introductory class meeting (synchronous online meeting)**

Unable to attend today? Inform the course instructor: [martin.geiger@carleton.ca](mailto:martin.geiger@carleton.ca)

Course overview: Course introduction, content, learning outcomes, requirements, and assignments.

#### **Module 1: January 10-January 20 – Foundations “Migration and Refugee Studies”**

Asynchronous course module, provided on Brightspace.

Module available: January 10 (9:00 a.m.). Deadline to complete: January 20 (11:59 p.m.).

#### **January 22 – Discussion class (synchronous online meeting)**

Mandatory readings:

- Angenendt, Steffen et al (2023), *Germany is looking for foreign Labour. How to make recruitment development-orientated, sustainable and fair*, SWP Research Paper 2023/RP 03, Stiftung Wissenschaft und Politik (SWP): Berlin (access: 12/12/2024): <https://www.swp-berlin.org/en/publication/germany-is-looking-for-foreign-labour>
- Brady, Hugo (2024), *Breaking taboos: EU asylum and migration policy since 2020*, Commentary, International Centre for Migration Policy Development (ICMPD): Vienna (access: 12/12/2024), <https://www.icmpd.org/blog/2024/breaking-taboos-eu-asylum-and-migration-policy-since-2020>
- Varma, Tara & Roehse, Sophie (2024), *Understanding Europe’s turn on migration*, Commentary, Brookings Institution, Washington D.C.: Brookings Institution (access: 12/12/2024): <https://www.brookings.edu/articles/understanding-europes-turn-on-migration/>

#### **Module 2: January 24-February 3 – Foundations “Europe and Migration/Displacement”**

Asynchronous course module, provided on Brightspace. Module available: January 24 (9:00 a.m.). Deadline to complete module: February 3 (11:59 p.m.).

Online quiz (after completion of modules 1 and 2): Deadline Feb 3, 11:59 p.m.

**February 5 – Research training (synchronous online meeting)**

Preparatory work on individual research projects and group presentations

Annotated bibliography: Deadline Feb 9, 11:59 p.m.

**February 12 – Small group meetings (meetings online/in-person, tbc)**

Small group meetings in preparation of March 5, 12, 19 presentations

**March 5 – Research presentations (synchronous online meeting)**

Mandatory readings: provided by presenters

- Afghanistan
- Syria
- *tbc*

**March 12 – Research presentations (synchronous online meeting)**

Mandatory readings: provided by presenters

- Western Balkans
- Ukraine
- *tbc*

**March 19 – Research presentations (synchronous online meeting)**

Mandatory readings: provided by presenters

- European Union
- Germany
- *tbc*

**March 26 – Guest talk (*tbc*) (synchronous online meeting)**

Mandatory readings: provided by guest speakers

- Canada/Central Asia/Poland/Mediterranean region

**April 2 – Final class (synchronous online meeting)**

Feedback and Discussion of take-home assignments

Research paper (take home assignment): Deadline April 26, 11:59 p.m.

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## Appendix REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

### Student Mental Health

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

**Emergency Resources (on and off campus):** <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

### **Carleton Resources:**

Mental Health and Wellbeing: <https://carleton.ca/wellness/>

Health & Counselling Services: <https://carleton.ca/health/>

Paul Menton Centre: <https://carleton.ca/pmc/>

Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>

Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>

Equity & Inclusivity Communities: <https://carleton.ca/equity/>

### **Off Campus Resources:**

Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>

Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>

Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>

ood2Talk: 1-866-925-5454, <https://good2talk.ca/>

The Walk-In Counselling Clinic: <https://walkincounselling.com>

**Academic consideration for medical or other extenuating circumstances:** Students must contact the instructor(s) of their absence or inability to complete the academic deliverable within the predetermined timeframe due to medical or other extenuating circumstances. For a range of medical or other extenuating circumstances, students may use the online self-declaration form and where appropriate, the use of medical documentation. This policy regards the accommodation of extenuating circumstances for both short-term and long-term periods and extends to all students enrolled at Carleton University. Students should also consult the [Course Outline Information on Academic Accommodations](#) for more information. Detailed information about the procedure for requesting academic consideration can be found [here](#).

**Pregnancy:** Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, please contact Equity and Inclusive Communities (EIC) at [equity@carleton.ca](mailto:equity@carleton.ca) or by calling (613) 520-5622 to speak to an Equity Advisor.

**Religious obligation:** Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, please request your accommodations for this course through the [Ventus Student Portal](#) at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). Requests made within two weeks will be reviewed on a case-by-case basis. For final exams, the deadlines to request accommodations are published in the [University Academic Calendars](#). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally scheduled exam (if applicable).

**Survivors of Sexual Violence:** As a community, Carleton University is committed to maintaining a positive learning, working, and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>.

**Accommodation for Student Activities:** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

### PETITIONS TO DEFER

Students unable to write a final examination because of illness or other circumstances beyond their control may apply within **three working days** to the Registrar's Office for permission to write a deferred examination. The request must be fully supported by the appropriate documentation. Only deferral petitions submitted to the Registrar's Office will be considered. [See Undergraduate Calendar, Article 4.3](#)

### INTELLECTUAL PROPERTY

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s). Permissibility of submitting substantially the same piece of work more than once for academic credit. If group or collaborative work is expected or allowed, provide a clear and specific description of how and to what extent you consider collaboration to be acceptable or appropriate, especially in the completion of written assignments.

### WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last day to withdraw from full fall term and fall/winter courses with a full fee adjustment is **September 30<sup>th</sup>, 2024**. The last day for a fee adjustment when withdrawing from winter term courses or the winter portion of two-term courses is **January 31, 2025**. The last day for academic withdrawal from full fall and late fall courses is **November 15, 2024**. The last day for academic withdrawal from full winter, late winter, and fall/winter courses is **March 15, 2025**.

**WDN:** For students who withdraw after the full fee adjustment date in each term the term WDN will be a permanent notation that appears on their official transcript.

### OFFICIAL FINAL EXAMINATION PERIOD

Fall courses: **December 9-21, 2024**. Winter and Fall/Winter courses: **April 11-26, 2025** (may include evenings & Saturdays or Sundays)

**For more information on the important dates and deadlines of the academic year, consult the [Carleton 2024-2025 Calendar](#).**

### GRADING SYSTEM

The grading system is described in the Undergraduate Calendar section [5.4](#).

### ACADEMIC INTEGRITY

Academic integrity is an essential element of a productive and successful career as a student. Students are required to familiarize themselves with the university's [Academic Integrity Policy](#).

### PLAGIARISM

The University Senate defines plagiarism as "*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own.*" This can include:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- reproducing or paraphrasing portions of someone else's published or unpublished material, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*"

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.