

**EURR 5001B
INTERDISCIPLINARY SEMINAR IN EUROPEAN AND RUSSIAN STUDIES
FALL 2014**

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Course Description:

This course, along with EURR 5200, is one of the core interdisciplinary seminars for graduate students in the Russian, Eurasian and Transition Studies concentration. The goals of EURR 5001 B include the following:

- To examine a diverse selection of major approaches and debates in East European, Russian and Central Asian Studies;
- To explore the methodologies and research questions raised by various disciplines within the field;
- To gain an enhanced understanding of the theoretical issues and concepts used within the literature;
- To advance students' preparation for independent research, through critiquing and analyzing recent scholarship.

The course is intended to build students' knowledge and skills within the field through participating in a cumulative critical dialogue with their peers and professors. The abilities to analyze the work of peers and to participate in a scholarly community are considered key parts of the research process. As a result, regular attendance and well-prepared participation in class discussions are crucial for students' success in the course.

On occasion, guest scholars (including EURUS associates) may participate in seminar meetings to enrich our exposure to the various disciplinary approaches.

The seminar will meet jointly with EURR 5001B for a portion of the class sessions to broaden your exposure to broader field of European and Eurasian studies.

Course Requirements:

Seminar participation	25%
Discussion paper and presentation of paper to class	25%
Commentary on discussion paper	10%
Proposal for critical literature review (due, Wednesday, October 15, 2 pm)	10%
Critical literature review (due Monday, December 15, 2pm)	30%
Attendance at three guest lectures/conferences or three reaction papers	Pass
Pass/Fail	/Fail

- ***Seminar participation:*** will be graded on the basis of attendance, the quality of regular contributions to the class discussion, and, most importantly, demonstrated familiarity with required course readings. Each student will be evaluated according to these criteria during each seminar session. Regular weekly attendance is compulsory for this class.
- ***Discussion paper:*** the paper should address a specific question provided by the course instructors in advance (usually two weeks before the respective class). The length should be 6-8 pages (typed, double-spaced, 12-point font). The paper should contrast, critique and analyze the readings offering a concrete argument with respect to the given question. Clarity and conciseness are important; the paper should **NOT** simply describe or reiterate the readings. The paper should be submitted electronically to the instructor for the respective session and to the student commentator by 10 a.m. on the Thursday before the class presentation. It is very important that the paper be submitted on time, since both the instructor and the commentator need time to read it before the session.
- ***Presentation of the Discussion Paper:*** All students will present their discussion paper to the class (dates will be assigned in the first meeting). In the presentation of his or her discussion paper, each student should focus on the key arguments made within the written discussion paper, drawing on examples from the readings where appropriate. The student should be prepared to present the arguments verbally in a presentation of 15 minutes. Students should **NOT** simply read the written paper.

The discussion paper and presentation will be evaluated on the basis of the cogency of the argument made, presentation and effectiveness of communication, and demonstrated familiarity with and reflection on course readings, with a combined grade for the oral and written components. Neither the paper nor the oral presentation should provide lengthy summaries of course readings. (You may provide a short synopsis of the relevant reading, however, up to one page in the written paper, or two pages if more than one reading is involved.)

- ***Commentary on the discussion paper:*** Each student will also prepare an oral presentation commenting on another student's written discussion paper. Commentators will analyze the substantive arguments of the paper, offer constructive critiques, and set the stage for discussion. The commentator should make reference to specific course readings. The commentary should be no longer than 10 minutes in length. If a discussion paper is not received or is received late, the commentator should be prepared to make comments on the question and reading(s) that were to be addressed in the paper.
- ***Proposal for the critical literature review (due Wednesday, October 15 at 2 p.m., to be handed in electronically and in hard copy the primary instructor or at the EURUS office).***
In a 2-3 page proposal, each student should provide the list readings for the essay as well as an introductory statement indicating the theme and principles around which the readings were

selected. Each student is to meet with one of the instructors in the week preceding or following October 15 to discuss the review. Failure to receive approval of the list may also adversely affect your mark on the final essay.

- **Critical literature review:** this final essay should explore and examine in depth a research topic by examining, analyzing, and critiquing major relevant bodies of literature on the subject. The assignment will involve a critical review of a selection of readings on a topic related to your prospective MA research essay or thesis. The goal of the assignment is to work towards identifying a research topic that is both situated within, but goes beyond, existing literature. The paper should be approximately 20 pages long (typed, double-spaced, 12-point font). Additional information about the critical review will be handed out in class early in the term. Papers should be handed in to the primary instructor on or before the due date in written and electronic format. This assignment is due on Monday, December 15 by 2 p.m., to be handed in person to the primary instructor or in the EURUS office (3304 River Building, EURUS Administrator) In addition, students should email an electronic copy of the paper to the primary instructor.
- **Attendance at three guest lectures/conferences** or three reaction papers: Students in the core seminar are expected to attend at least three guest lectures/conferences/workshops/roundtables relating to the program outside of class time. A list of events is available on the EURUS and CES websites (www.carleton.ca/eurus, www.carleton.ca/ces) Attendance should be verified by the event organizer. A list of events attended should be provided to Prof. DeBardleben no later than December 8, 2013. Students have the option of completing three short reaction papers, each one involving a summary and critical analysis of extra course readings, in lieu of attending these events, to be handed in no later than December 8, 2014 to the primary course instructor. Each paper should be three pages in length (double-spaced) and the readings should be from the optional readings list for different weeks in the term. The paper must meet a passing standard. The requirement is pass/fail, but must be satisfactorily fulfilled to pass the course.

Important Information regarding the course:

Academic Integrity: Academic integrity is a core value of the university and essential for creating a constructive environment for teaching, learning, and research in the Institute's programs. Students are responsible for being aware of the University's Academic Integrity Policy, understanding what constitutes academic dishonesty, and ensuring that all course assignments submitted for evaluation abide by University policy. **Any suspected violations of the academic integrity policy will be referred to the Institute's Director and then to the appropriate Dean for further investigation.** Students who are found to have violated the standards of academic integrity will be subject to sanctions. An overview of the University's Academic Integrity Policy is available :

<http://www1.carleton.ca/studentaffairs/academic-integrity/> and the full policy at http://www1.carleton.ca/studentaffairs/ccms/wp-content/ccms-files/academic_integrity_policy.pdf

Late Penalties and Failure to submit assignments:

- Any student who fails to hand in the critical review or the discussion paper will receive a failing mark in the course. Penalties for late assignments will be as follows:
 - Critical review and proposal for the critical review: Two points (of a % scale) for each day late (including weekends). Papers will not be accepted more than one week after the due date without a valid (e.g., written medical) excuse
 - Discussion papers: Late assignments will suffer an immediate deduction of 15% (on a 100% scale), and 3% for each day late.
- Students absent on a date of an oral presentations or commentary will receive a "0" unless a valid medical (or equivalent) excuse is provided. Advance notice should be provided to the instructor.

- Any student who fails to meet the pass/fail requirement to attend guest lectures (or to hand in three satisfactory reaction papers in lieu of this) will receive a deduction of 4 percentage points (on a 100 point scale) from the final course mark.
- Consistent attendance is expected in this core seminar; it is expected that students who must miss a class for any reason will contact the instructor responsible for that session in advance, if possible.

Email Communication: Following university policy, the instructors will communicate by e-mail with students using university 'cmail' e-mail addresses. If you have a different account that you check regularly, please set up your Carleton account to forward to that one, so that you do not miss any important course-related announcements. Normally, the instructors expect to reply to e-mail or voicemail queries within 2 days during the working week. The instructors generally do not answer e-mail inquiries or voicemail messages on evenings or weekends. Students who wish to communicate with an instructor are encouraged to meet personally during office hours, at another convenient time by appointment, or at the end of class.

Course Readings:

The main course readings will be placed on reserve in the Carleton University Library. Most readings (journal articles) will be available in electronic format via the Ares Course Reserves system through the CULearn system. Others (largely book chapters) will need to be consulted onsite in the library (marked "(R)" on the outline). Readings assigned for the course are compulsory (and marked *) for all students, with the exception of those marked "suggested additional readings." Most supplemental readings are available in the library stacks. If they are checked out, you may place a hold on them to receive them when they are returned. *If you find that a required reading is not available for a given week, please notify the instructor for that session immediately.*

Week 1: September 8 , Introduction (Dutkiewicz)

1. Explanation of requirements and content of the course.
2. Approaches to the region(s) transformation - mini - lecture on "grand transformation in Eastern Europe – key issues.
3. Discussion of academic resources.

Week 2: September 15 , HISTORY (Casteel) (Meeting jointly with EURR 5001A)

Historiography of contemporary Europe and Russia; Relationship between History and Memory

(a) Locating Europe and Russia in the Recent Past

- *Michael Geyer. "The Subject(s) of Europe." In *Conflicted Memories: Europeanizing Contemporary Histories*. Edited by Konrad Jarausch and Thomas Lindenberger (New York: Berghahn, 2007), 255-280 (R)
- *Kate Brown, "Gridded Lives: Why Kazakhstan and Montana are Nearly the Same Place" *American Historical Review* 106, no. 1 (2001): 17-48 (ON)

(b) The Past in the Present: Conflicting Memories of a Violent Century

- *Robert G. Moeller (2005), 'Germans as Victims: Thoughts on a Post–Cold War History of World War II's Legacies,' *History & Memory* 17,1/2: 147-94 (ON).
- *James Mark, "Containing Fascism: Anti-Communism in the Age of Holocaust Memory" in *The Unfinished Revolution: Making Sense of the Communist Past in Central-Eastern Europe* (New Haven: Yale UP, 2010), 93-125 (R).
- *Timothy Snyder, "The Battle in Ukraine Means Everything. Fascism Returns to the Continent it Once Destroyed," *New Republic*, May 11, 2014.
(<http://www.newrepublic.com/article/117692/fascism-returns-ukraine>) (O).

Suggested Additional Reading:

- Wolfram Kaiser (2006), 'From State to Society? A Historiography of European Integration', in Michelle Cini and Angela K. Bourne, eds., *Palgrave Advances in European Union Studies*,. (Basingstoke: Palgrave Macmillan), 190-208.
- Konrad H. Jarausch and Thomas Lindenberger (2007), 'Contours of a Critical History of Contemporary Europe: A Transnational Agenda', in Konrad H. Jarausch and Thomas Lindenberger, eds. *Conflicted Memories: Europeanizing Contemporary Histories* (New York: Berghahn, 2007), 1-20.
- Małgorzata Pakier and Bo Stråth (2010), eds., *A European Memory? Contested Histories and Politics of Remembrance* (New York: Berghahn),
- Martin Conway and Kiran Klaus Patel (2010), *Europeanization in the Twentieth Century: Historical Approaches* (New York: Palgrave)
- Wolfram Kaiser and Antonio Varsori (2010), *European Union History: Themes and Debates* (New York: Palgrave)
- Omer Bartov (2002), 'Extreme Opinions.' *Kritika: Explorations in Russian and Eurasian History* 3(2), 281-302
- Rosemary Wakeman (2003), ed., *Themes in Modern European History Since 1945* (London: Routledge).
- Matthias Middell and Lluís Roura, eds., *Transnational Challenges to National History Writing* (Palgrave Macmillina 2013).
- Małgorzata Pakier and Bo Stråth, eds., (2010), *A European Memory? Contested Histories and Politics of Remembrance* (New York: Berghahn)
- Alon Confino (1997), 'Collective Memory and Cultural History: Problems of Method,' *American Historical Review* 102, no. 5 (1997): 1386-403
- Jeffrey Olick, Vered Vinitzky-Seroussi, and Daniel Levy, eds. (2011), *The Collective Memory Reader* (Oxford: Oxford UP).
- Michael Geyer (1989) "Historical Fictions of Autonomy and the Europeanization of National History," *Central European History* 22, no. 3-4: 316-47.
- Polly Jones, "Memories of Terror or Terrorizing Memories: Terror, Trauma, and Survival in the Soviet Culture of the Thaw," *The Slavonic and East European Review* 86, no. 2 (2008): 346-71 (ON).

Week 3: September 22, THEORY (Dutkiewicz) Comparative Studies : Issues and TheoriesTheory...

- * Philippe Schmitter, "The nature and Future of Comparative Politics", *European Political Science Review*, (2009), 1, 33-61
- * "Re-create the social state " Zygmunt Bauman in conversation with Vincent Della Salla, in *22 Ideas to Fix the World*, Dutkiewicz & Sakwa (eds.), NYUP 2013, pp.186 - 201
- * "It is increasingly difficult to anticipate the future of democracy by looking back at its past" Ivan Krastev in conversation with Richard Sakwa in *22 Ideas to Fix the World*, Dutkiewicz & Sakwa (eds.), NYUP 2013, pp. 266- 287

And its application:

- *Gabriel Almond and Laura Roselle, "Model Fitting in Communism Studies," in Fleron and Hoffman, eds *Post-Communist Studies and Political Science* (1993) pp. 27-75 (R)
- Georgi Derluguian, "The Sovereign Bureaucracy", pp. 73-86, in: Piotr Dutkiewicz & Dmitri Trenin eds., *Russia: The Challenges of Transformation*, New York University Press, 2011 (R, EU)
- *Howard J. Wiarda "Southern European, Eastern Europe, and Comparative Politics: 'Transitology' and the Need for New Theory', *East European Politics and Societies* 15 (3): (2001):485-501

Recommended Readings:

- Frank Schimmelfennig and Ulrich Sedelmeier (2005), 'Introduction: Conceptualizing the Europeanization of Central and Eastern Europe', pp. 1-29, in Schimmelfennig and Sedelmeier, eds., *The Europeanization*

of Central and Eastern Europe, 1-29.

Week 4: September 29 , ECONOMICS: Economics of Transition (Viju) (Meeting jointly with EURR 5001A)

Economic Transition from Centrally Planned to Market Economy

*Myant, M. and Drahekoupil, J. (2011), *Transition Economies: Political Economy in Russia, Eastern Europe, and Central Asia*, NJ: John Wiley & Sons, pp. 49-81 (Chapter 4) (5)

*Popov, V. (2007), "Shock Therapy versus Gradualism Reconsidered: Lessons from Transition Economies after 15 Years of Reforms", *Comparative Economic Studies* 49, pp. 1-31 (ON)

Janos Kornai (2006), 'The Great Transformation of Central Eastern Europe: Success and Disappointment', *Economics of Transition* 14 (2), 207-44. (ON)

Balcerowicz, L. (1995), *Socialism, Capitalism, Transformation*, Budapest: Central European University Press, pp. 166-185 (R).

Sachs, Jeffrey and Woo, Wing T. (1994). "Structural factors in the Economic Reform of China, Eastern Europe and the Former Soviet Union". *Economic Policy*. Vol. 9, pp. 101-145 (ON).

Economies in Transition and EU Enlargement

*Berend, I. T (2009), *From the Soviet Bloc to the European Union*, NW: Cambridge University Press, pp. 79-107 (Chapter 3) (R)

*Baldwin, R., Francois, J. and Portes, R. (1997), "The Costs and Benefits of Eastern Enlargement: the Impact on the EU and Central Europe", *Economic Policy*, Vol. 12(24), pp. 127-176 (ON)

Heidenreich, M. (2003), "Regional Inequalities in an Enlarged Europe", *Journal of European Social Policy*, Vol. 13(4), pp. 313-333 (ON)

Murphy, A. B. (2006), "The May 2004 Enlargement of the European Union: View from 2 Years Out", *Eurasian Geography and Economics*, Vol. 47(6), pp. 635-646 (ON).

Böwer, U. and Turrini, A. (2010). "EU Accession: A Road to Fast-Track Convergence?" *Comparative Economic Studies* 52, pp. 181-205 (ON).

O'Brennan, J. (2013). "Enlargement Fatigue and its Impact on the Enlargement Process in the Western Balkans." in *The Crisis in EU Enlargement*. LSE Ideas.

<http://www.lse.ac.uk/IDEAS/publications/reports/pdf/SR018/OBrennan.pdf> (ON).

Cadier, D. (2013). "Is the European Neighbourhood Policy a substitute for enlargement?" in *The Crisis in EU Enlargement*. LSE Ideas.

http://www.lse.ac.uk/IDEAS/publications/reports/pdf/SR018/Cadier_D.pdf (ON).

Week 5 : October 6, POLITICAL SCIENCE and POLITICAL ECONOMY (Dutkiewicz) : Democratization and Modernization

*William M. Reisinger, "Establishing and Strengthening Democracy," in Robert D.Grey (ed.), *Democratic Theory and Post-Communist Change*, pp. 54-78 (R)

*Vladislav Inozemtsev and Piotr Dutkiewicz (eds.), *Democracy versus Modernization*, Routledge, 2013 pp.190 (to be posted on web for EURUS students only) :

1. *John Dunn, Democracy as spectre, dream and reality, Chapter 2, pp.20-29
2. *Zygmunt Bauman, From agora to the marketplace, Chapter 4, pp.40-52
3. *Gleb Pavlovsky, Democracy and how it is used in Russia, Chapter 9, pp.97-111
4. *Ivan Krastev, Democracy and dissatisfaction, Chapter 10, pp.111-121
5. *P. Dutkiewicz, Transitional economies and the commodification of democracy, Chapter 5, pp.53-65
6. *Ronald Inglehart, Modernization and democracy, Chapter 11. pp.123 -145

Suggested Additional Reading:

Teresa Rakowska -Harmstone, "Dynamics of Transition", Chapter 3, pp.91 – 135, in: T. Rakowska –

- Harmstone & P. Dutkiewicz eds. : *New Europe. The Impact of the First Decade. 2006* (R)
- Piotr Dutkiewicz, "Missing in Translation : Re-conceptualizing Russia's Developmental State" pp. 9-41; in: Piotr Dutkiewicz & Dmitri Trenin eds., *Russia: The Challenges of Transformation*, New York University Press, 2011 (R, EU)
- Tim Colton, "Leadership and Politics of Modernization", pp.115 -145, in: Piotr Dutkiewicz & Dmitri Trenin eds., *Russia: The Challenges of Transformation*, New York University Press, 2011 (R, EU)
- Joel S. Hellman, "Winners Take All: the Politics of Partial Reform in Post-communist Transitions," *World Politics*, vol. 50 (January 1998), 203-34.
- M. Steven Fish, "The Dynamics of Democratic Erosion," in Anderson, ed., *Postcommunism and the theory of democracy*, pp. 54-95.
- Philip G. Roeder, "The Rejection of Authoritarianism," in Richard D. Anderson, ed., *Postcommunism and the theory of democracy* (Princeton, 2001), pp. 11-53
- Janine P. Holc, "The Purest Democrat: Fetal Citizenship and Subjectivity in the Construction of Democracy in Poland." *Signs*, vol. 29, no. 3, spring 2004, 755-82.
- Joseph E. Stiglitz, *Globalization and its Discontents*, New York: Norton, 2002, ch.5.
- Elizabeth C. Dunn, *Privatizing Poland: Baby Food, Big Business, and the Remaking of Labour*. Ithaca: Cornell University Press, 2004, pp.1-27, 162-74.
- Cameron Ross, "Federalism and Democratization in Russia" *Communist and Post-Communist Studies* 33 (2000): 403-20.
- Juan J. Linz and Alfred Stepan, in *Problems of Democratic Transition and Consolidation: Southern Europe, South America, and Post-Communist Europe* (1996), Chpt. 1 and 2
- Josep Maria Colomer, *Strategic Transitions: Game Theory and Democratization* (2000)

Week 6 : October 20, POLITICAL SCIENCE (DeBardeleben): Enlargement and Democratization: The EU and other Factors (Meeting with jointly with EURR 5001A)

Background (if you don't have it): Ana E. Juncos and Nieves Perez-Solorzano Borragain, "Enlargement" in Cini and Borroagan, *Europea Union Politics*, 4th edition (Oxford University Press, 2013), pp. 226-33, 235-8. ('The future of enlargement')

Required:

- *Milada Vachudova (2010) "Democratization in Post-Communist Europe,: Illiberal Regimes and the Leverage of the European Union," in Valerie Bunce, Michael McFaul, and Kathryn Stoner- Weiss, eds., *Democracy and Authoritarianism in the Postcommunist World* (Cambridge, 2010), pp. 82-104.
- *Frank Schimmelfennig, "The EU: Promoting Liberal-Democracy Through Membership Conditionality," in pp. 106- 126. *Socializing Democratic Norms: The role of International Organizations for the Construction of Europe*, ed. Trine Flockhart (Palgrave, 2005)
- *Lucan Way, "Resistance to Contagion: Sources of Authoritarian Stability in the Former Soviet Union," in *Democracy and Authoritarianism in the Postcommunist World* (Cambridge, 2010), pp. 229-54
- *Valerie Bunce and Sharon Wolchik, Chpt. 1 and 3, *Defeating authoritarian leaders in postcommunist Europe* (New York : Cambridge University Press), 2011.

Suggested additional readings

- Lenard J. Cohen (2008), 'The Europeanization of "Defective Democracies" in the Western Balkans: Pre Accession Challenges to Democratic Consolidation', in Joan DeBardeleben, ed., *The Boundaries of EU Enlargement: Finding a Place for Neighbours*, (Palgrave Macmillan, 2008)(CT)
- Anna Grzymala-Busse (2007), *Rebuilding Leviathan: Party Competition and State Exploitation in Post-Communist Democracies*,
- Feonardo Morlino and Wojciech Sadurski, *Democratization and the European Union: Comparing Central*

and Eastern European post-communist countries (Routledge, 2010).

Geoffrey Pridham (2005) *Designing Democracy: EU Enlargement and Regime Change in Post-Communist Europe* (Palgrave, 2005).

Heather Grabbe (2005), *The EU's transformative power : Europeanization through conditionality in Central and Eastern Europe* (Palgrave, 2005).

The European Union and Party Politics in Central and Eastern Europe, Paul G. Lewis and Zdenka Mansfedova, eds, (Palgrave, 2006)

Tadeusz Szawiel, "Democratic Consolidation in Poland: Support for Democracy, Civil Society, and Party System," in *Polish Sociological Review*, no. 4 (2009), pp. 483-506

Milada Vachudova (2004), *Europe Undivided: Democracy, Leverage, and Integration after Communism* (Oxford: Oxford University Press).

Week 7 : November 3 , INTERNATIONAL RELATIONS (Dutkiewicz) : Globalization: Issues and Approaches

Theory...

*Jan Aart Scholte , *Globalization : A Critical Introduction*, St. Martin's Press, 2000, Chapter : (R)

*Ole R. Holsti, "Models of International Relations " *Diplomatic History* 13.1989 15 – 43

And its application:

*Jadwiga Staniszkis, The Asymmetry of Rationalities (Power and Globalization), *Polish Sociological Review* 3/2003, pp.275 – 288.

*Piotr Dutkiewicz and Vladimir Popov , *Ahead or Behind? Lessons from Russia's Transformation*, pp. 25 in: A. Kuklinski, M. Souza (eds.), *Turning Points in a Global Scene*, Club of Rome Publications, 2006. (R)

*Melvyn P. Leffler, "The Cold War: What Do 'We Now Know'?" *American Historical Review*, 104, no. 2. (Apr. 1999): 501-524.

*Anatol Lieven, "The Secret Policemen's Ball: The United States, Russia, and the International Order after 11 September" *International Affairs* 78 no. 2 (2002): 245-60.

* Piotr Dutkiewicz and Vladimir Suchan, The Twins of Post-Communism and Globalization, pp. 207 – 234, in: T. Rakowska –Harmstone & P. Dutkiewicz eds. : *New Europe. The Impact of the First Decade. 2006* (R)

Suggested Additional Readings

Samuel Huntington, "The Clash of Civilizations" *Foreign Affairs* 72 no. 3 (1993) 22-9

Susanne Holder Rudolph "Modern Hate" *New Republic* 1993, March 23, 24-9

George Soros, "On Globalization ," *Public Affairs*, New York , 2002 Introduction (pp.1-31) Regional Human Development Report for Central and Eastern Europe, UNDP, Oxford U. Press, 1999, Chapters : 1- 3.

Michael McFaul, "A Precarious Peace: Domestic Politics in the Making of Russian Foreign Policy" *International Security* 22 no. 3 (1997): 5-35

Week 8 : November 10 , ECONOMICS (Viju) INTERNATIONAL POLITICAL ECONOMY (To meet jointly with EURL 5001A)

International Relations (IR) theories, International Political Economy theories and applications (meeting separately)

IR Theory:

*Pollack, M.A. (2001), "International Relations Theory and European Integration", *Journal of Common Market Studies* 39(2), pp. 221-244 (ON).

*Sergunin, A.A. (2004), "Discussions of International Relations in Post-Communist Russia", *Communist and Post-Communist Studies*, Vol. 37, pp. 19-35 (ON).

Warleigh, A. (2006), "Learning from Europe? EU Studies and the Re-thinking of 'International Relations'", *European Journal of International Relations* 12(1), pp. 31-51 (ON).

Simon Collard-Wexler (2006), "Integration under Anarchy: Neorealism and the European Union", *European Journal of International Relations*, Vol. 12 (3), pp. 397-432 (ON).

Cynthia Weber (2005), *International Relations Theory. A Critical Introduction* (London: Routledge) (ON, R).

Kenneth Waltz (1979), *Theory of International Politics* (Reading, Mass: Addison-Wesley), Chapters 1 (1-17) and 4 (60-78) (R).

Wieclawski, J. (2011), "Contemporary Realism and the Foreign Policy of the Russian Federation", *International Journal of Business and Social Sciences*, Vol. 2(1), pp. 170-179 (ON).

Koslowski, R. and Kratochwil, F. V. (1994), "Understanding Change in International Politics: The Soviet Empire's Demise and the International System", *International Organization*, Vol. 48(2), pp. 215-247 (ON).

Berryman, J. (2012), "Geopolitics and Russian Foreign Policy", *International Politics*, Vol. 49(4) special issue, pp. 530-544 (ON).

Ziegler, C. E. (2012), "Conceptualizing Sovereignty in Russian Foreign Policy: Realist and Constructivist Approaches", Vol. 49(4) special issue, pp. 400-417 (ON).

IPE Theory:

*Gilpin, R. (2001), *Global Political Economy: Understanding the International Economic Order* (Princeton: Princeton University Press), Chpt. 4 (77-102) (R).

*Rutland, P. (2012), "Still Out in the Cold? Russia's Place in a Globalizing World", *Communist and Post-Communist Studies*, Vol. 45, pp. 343-354 (ON).

*Cowles, M.G. (2003), "Non-State Actors and False Dichotomies: Reviewing IR/IPE Approaches to European Integration", *Journal of European Public Policy* 10(1), pp. 102-120 (ON).

Balaam, D. N. and Veseth, M. (2001), *International Political Economy* (New Jersey: Prentice Hall), Chpt. 1 (3-22) (R).

Verdun, A. (2003), "An American/European Divide in European Integration Studies: Bridging the Gap with International Political Economy", *Journal of European Public Policy* 10(1), pp. 84-101 (ON).

Applications of IPE Theory (choose one of the following readings):

Regional Integration and Globalization: *Gilpin, R. (2001), *Global Political Economy: Understanding the International Economic Order* (Princeton: Princeton University Press), Chpts. 13, 14, 15 (R).

Communist State: *Gill, S. and Law, D. (1988), *The Global Political Economy. Perspectives, Problems, and Policies* (Harvester. Wheatsheaf), Chpt. 15 (R).

International development: *Gilpin, R. (2001), *Global Political Economy: Understanding the International Economic Order* (Princeton: Princeton University Press), Chpt. 12 (R).

Week 9 : November 17, CULTURAL STUDIES (Casteel) (To meet jointly with EURR 5001A)

Conceptualizing Culture

*Clifford Geertz (1973), 'Thick Description: Toward and Interpretative Theory of Culture,' *The Interpretation of Cultures* (New York: BasicBooks), 1-30 (R)

Cultural Approaches to the Everyday and the Exceptional

*William Hagen (2005), 'Moral Economy of Popular Violence' in Robert Blobaum, ed., *Antisemitism and Its Opponents in Modern Poland* (Ithaca: Cornell), 124-147 (R).

*Hilary Pilkington, "No Longer 'On Parade': Style and the Performance of Skinhead in the Russian Far North," *Russian Review* 69 (2010).

*Daphne Berdahl, "The Spirit of Capitalism and the Boundaries of Citizenship in Post-Wall Germany," *Comparative Studies in Society and History* 47, 2 (2005): 235-251.

Additional suggested readings:

Peter Jelavich (2005), 'Cultural History', in Gunilla Budde, et. al., ed., *Transnationale Geschichte:*

- Themen, Tendenzen und Theorien* (Göttingen: Vandenhoeck & Ruprecht), 227-237 (EU, R).
- William H. Sewell, Jr. (1999), "The Concept(s) of Culture" in edited by Victoria E. Bonnell and Lynn Hunt *Beyond the Cultural Turn*, (Berkeley: University of California Press, 1999), 35-61.
- Rogers Brubaker (2006), *Nationalist Politics and Everyday Ethnicity in a Transylvanian Town* (Princeton: Princeton UP), 1-19, 207-238 (EU)
- Benedict Anderson (1991), *Imagined Communities*, revised ed. (London: Verso).
- Rogers Brubaker and Frederick Cooper (2000), 'Beyond Identity,' *Theory and Society* 29(1), 1-47 (ON).
- Geoff Eley, and Ronald Grigor Suny (1996), eds., *Becoming National: A Reader* (New York: Oxford UP).
- Caroline Humphrey, "Russian Protection Rackets and the Appropriation of Law and Order" In *The Unmaking of Soviet Life: Everyday Economies After Socialism* (2002), 99-126.
- Adam Drazin, "Chasing Moths: Cleanliness, Intimacy, and Progress in Romania" in *Markets and Moralities: Ethnographies of Postsocialism*, edited Ruth Mandel and Caroline Humphrey Oxford: Berg, 2002), 101-124.
- Karolina Szmagalska-Follis, "Repossession: Notes on Restoration and Redemption in Ukraine's Western Borderland," *Cultural Anthropology* 23, no. 2 (2008): 329-60.
- Nancy Ries, "Potato Ontology: Surviving Postsocialism in Russia," *Cultural Anthropology* 24, no. 2 (2009): 181-212.
- Margaret Paxson, *Solovyovo: The Story of Memory in a Russian Village* (2005) Eliot Borenstein, *Overkill: Sex and Violence in Russian Popular Culture* (2008)
- Alexei Yurchak, *Everything was Forever, Until It was No More: The Last Soviet Generation* (2006)

Week 10 November 24 CULTURE : Identity (Casteel) (to meet jointly with EURR 5001A)

This session explores national and European and post-Soviet identities from a variety of disciplinary perspectives including political science, sociology, and anthropology/cultural studies.

(a) Ethnicity as an Everyday Social Practice:

*Rogers Brubaker (2006), *Nationalist Politics and Everyday Ethnicity in a Transylvanian Town* (Princeton: Princeton UP), 1-17, 207-238 (R)

(b) National and European Identities

- *Thomas Risse (2010), 'Modern Europe and its Discontents: The Europeanization of Elite Identities' in *A Community of Europeans? Transnational Identities and Public Spheres* (Ithaca: Cornell UP), 63-86 (R).
- *Neringa Klumbytė, "Europe and Its Fragments: Europeanization, Nationalism, and the Geopolitics of Provinciality in Lithuania," *Slavic Review* 70, no. 4 (2011): 844-72 (ON)
- *Johnson, Emily D. "A New Song for a New Motherland: Eurovision and the Rhetoric of Post-Soviet National Identity." *The Russian Review* 73, no. (2014): 24-46 (ON).

Suggested Additional Reading:

- Luisa Passerini, (2012) Europe and its Others: Is there a European Identity?" *The Oxford Handbook of Postwar European History*, ed. Dan Stone (Oxford UP), 120-140
- Kiran Klaus Patel, "Where and when was Europe? Europeanness and its relationship to migration," *National Identities* 15, no. 1 (2013): 21-32.
- Gerard Delanty, and Chris Rumford, *Rethinking Europe: Social theory and the implications of Europeanization* (Routledge, 2005).
- Craig Calhoun, "Nationalism and Ethnicity," *Annual Review of Sociology* 19 (1993): 211-39.
- Rogers Brubaker and Frederick Cooper (2000), 'Beyond Identity,' *Theory and Society* 29(1), 1-47 (esp. 1-21) (ON).
- Harmut Kaelble (2005), 'European Self-Understanding in the Twentieth Century,' in Klaus Eder and Wilfried Spohn, eds., *Collective Memory and European Identity: The Effects of Integration and Enlargement* (Aldershot: Ashgate), 17-35 (EU).
- Dipesh Chakrabarty *Provincializing Europe*
- Benedict Anderson (1991), *Imagined Communities*, revised ed. (London: Verso).
- Geoff Eley, and Ronald Grigor Suny (1996), eds., *Becoming National: A Reader* (New York: Oxford UP).

Week 11 : December 1 , INTERNATIONAL RELATIONS (Dutkiewicz) , Regionalism, Geopolitics and (Re) Integration.

Theory...

*Jack Snyder, "One World, Rival Theories", *Foreign Policy*; Nov-Dec 2004, pp 53 – 62

And some application :

*Nanette Neuwahl, "What Borders for Which Europe?" and Charles Pentland "Eastern Approaches: The EU Encounters the Former Soviet Union," in Joan DeBardeleben, ed., *Soft or Hard Borders: Managing the Divide in an Enlarged Europe* (2005), 23-68. (R)

*Roderick Lane, "The Imaginary Curtain", pp.271 -300, in : Piotr Dutkiewicz & Dmitri Trenin eds., *Russia: The Challenges of Transformation*, New York University Press, 2011 (R, EU)

* D. Trenin, "Of Power and Greatness", pp. 407 – 432, in: Piotr Dutkiewicz & Dmitri Trenin eds., *Russia: The Challenges of Transformation*, New York University Press, 2011 (R, EU)

* CHALLENGES OF EURASIAN INTEGRATION by *Richard Sakwa* (17 pages) and *THE EU AND THE EURASIAN ECONOMIC UNION: BETWEEN PARTNERSHIP AND THREAT?* Vincent Della Sala (pp.9) and *EUROPEANISATION AND THE EURASIAN ECONOMIC UNION* Ekaterina Furman and Alexander Libman (pp.12) from upcoming (2015) book *EURASIAN INTEGRATION: THE VIEW FROM WITHIN* Edited by *Piotr Dutkiewicz and Richard Sakwa* (Routledge, Great Britain)

Suggested Additional Readings:

Howard Wiarda, "Where Does Europe End? The Politics of EU and NATO enlargement," *World Affairs* 164: no 4 Apr/Jun 2002 178-191

Gary Marks, Liesbet Hooghe, and Kermit Blank, "European Integration from the 1980s: State Centric vs. Multi-Level Governance," *Journal of Common Market Studies*, vol. 34, no. 3 (1996), 341-78

Mildada Vachudova, *Europe undivided : democracy, leverage, and integration after communism*, 2005.

Joachim Ahrens, "Governance, Conditionality, and Transformation in post-socialist countries," and David L. Bartlett, "International Financial Institutions and Conditionality in Eastern Europe," in Herman W. Hoen, ed., *Good Governance in Central and Eastern Europe* (Edward Elgar, 2001), 54-109.

Week 12 : December 8 SOCIOLOGY (Dutkiewicz) Social Structure and Elites

Background:

Ivan Berend, *History Derailed*, Univ.of California Press, 2003, Chapter 5 : Social changes, pp.181 -234.

George Schopflin, *Politics in Eastern Europe*, Blackwell, 1993, Chapter 10, The Condition of Post-Communism, pp. 256 – 300.

Society in the first wave of transformation:

*Iván Szelényi and Szonja Szelényi, "Circulation or Reproduction of Elites during the Postcommunist Transformation of Eastern Europe: Introduction," in: *Theory and Society*, Vol. 24, No. 5, Oct., 1995, pp. 615-638

S. White, J. Batt, P.G. Lewis (eds.) "Developments in East European Politics," MacMillan, 1993, Chapter 13, *Social Change, Social Problems and Social Policy*, pp. 225 – 238

Current issues:

*Mikhail Gorshkov, "The sociology of post-reform Russia," in : Piotr Dutkiewicz & Dmitri Trenin eds., *Russia: The Challenges of Transformation*, New York University Press, 2011, pp.145 - 190

*Leonid Grigoriev, "Elites : the choice of Modernization," in: Piotr Dutkiewicz & Dmitri Trenin eds., *Russia: The Challenges of Transformation*, New York University Press, 2011, pp.191 – 225

*Timothy Colton, "Leadership and the politics of modernization," in : Piotr Dutkiewicz & Dmitri Trenin eds., *Russia: The Challenges of Transformation*, New York University Press, 2011, pp. 115 - 145

ADDITIONAL INFORMATION

PLAGIARISM AND ACADEMIC OFFENSES

In all written work, students must avoid plagiarism, i.e. presenting the work or ideas of another as one's own. Forms of plagiarism include copying from the work of another author without proper use of footnotes and quotation marks, using the ideas of others without acknowledging the source, extensive paraphrasing, or submitting the work of another as one's own. The same piece of work may not be submitted for more than one course or may not have been submitted previously to fulfil any other course requirement. For graduate students, academic offenses will be reported to the Dean Graduate Studies or his/her designate and an appropriate remedy will be determined. For undergraduate students, they will be reported to the Office of the Dean of the Faculty of Public Affairs and Management.

The University Senate defines plagiarism as "presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to the primary instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide

Religious obligation: write to the primary instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation.

If you are already registered with the PMC, contact your PMC coordinator to send the primary instructor your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with the instructor to ensure accommodation arrangements are made.

Please consult the PMC website for the deadline to request accommodations for the formally-scheduled

exam (if applicable).