

EURR 1001F
Introduction to European and Russian Studies
Mondays, Tuesdays and Thursdays, 4:30 p.m. – 5:30 p.m.
Please confirm location on Carleton Central

Instructors:

Professor Achim Hurrelmann
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Course description:

This course provides an introduction to interdisciplinary research on Europe, Russia and Eurasia. It discusses selected topics relating to the history, politics, economics and society of the region. The course will expand students' knowledge about the region, as well as familiarizing them with various disciplinary approaches used in academic research about it, including History, Political Science, Sociology/Anthropology and Economics.

The main objective of the course is to generate student interest in Europe, Russia and Eurasia, to help students develop a basic understanding of the region, and to equip them with conceptual tools for conducting further research. In addition, EURR 1001 also has two further objectives: It will introduce students to crucial study, research and academic writing skills needed to succeed in the social sciences, and it will introduce Carleton's Institute of European, Russian and Eurasian Studies (EURUS) and its faculty.

Readings:

The lecture will be based on required readings that students are expected to complete in advance of each session. There is one required textbook for the course, which can be purchased in the Carleton University bookstore or through other book sellers:

- Kubicek, Paul. *European Politics*. New York: Longman, 2012.

Other required texts are available as e-journal articles (available via the ARES system), as files posted on *cuLearn*, or as freely available web documents. In the reading list below, textbook chapters are marked by *T*, texts available through ARES by *A*, texts available via *cuLearn* by *C*, and online sources by *O*.

In addition, it is recommended (but not required) that students purchase a research and writing guide, which will be useful for your entire undergraduate career. The best one that we know of is the following, which is also available at the university bookstore:

- Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations, Eighth Edition*, 8th edition. Chicago: University of Chicago Press, 2013.

Evaluation:

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|--------------------------------------|-----|---------------------------------------|
| ▪ Participation in class discussions | 20% | |
| ▪ Research assignment | 20% | (Due Oct 13, 2016) |
| ▪ Midterm exam | 20% | (Oct 20, 2016, in class) |
| ▪ Final paper | 20% | (Due Dec 9, 2016) |
| ▪ Final exam | 20% | (Exam period, Dec 10-22, 2016) |

Participation in class discussions: The course will consist of two weekly lectures and one weekly discussion group. Lectures may include interactive elements, and discussion groups will feature debates, group work, and short presentations. Students are expected to attend all class sessions and to contribute actively to the interactive course components. Participation marks will be assigned according to the quantity and quality of contributions.

Research assignment: This assignment will test the students' knowledge of the study and research skills that will be introduced and thoroughly discussed during the term. These include the identification of relevant academic sources, citation rules, and the compilation of bibliographies. The questions for the assignment will be posted on *cuLearn* by Sept 15; the assignment is due on Oct 13.

Final paper: The final paper will be approximately 6 pages in length (12 point font Times New Roman, double spaced, i.e., 1500-1800 words). There will be a list of topics for students to choose from, which will be posted on *cuLearn* on Nov 3. Advice on research design, planning the research process and structuring the paper will be given in class. Papers are due on the last teaching day, Dec 9.

Midterm and final exam: There will be a one-hour midterm exam in class on Oct 20, as well as a two-hour final exam in the exam period at the end of the term (Dec 10-22). Both exams will consist of short essay questions. The midterm will cover the course material discussed prior to the Fall Break, while the final will primarily cover material discussed after the Fall Break. Both exams are designed to test students' knowledge of key concepts in European and Russian Studies, as well as their ability to apply these concepts to concrete examples.

Submission of Coursework:

All written assignments must be submitted using the electronic drop box in *cuLearn*. Unless a specific exception has been arranged, *assignments sent per email will not be accepted*. Comments and grades on assignments will be provided in the *cuLearn* grade book. Unless a medical (or equivalent) excuse is provided, late assignments will be penalized by two (2) percentage points per day (including weekends); assignments more than a week late will receive a mark of 0%. Unexcused failure to show up for an exam will result in a grade of 0% on the exam in question.

Lecture Topics and Readings:

Date	Topic and instructor	Required text(s)	Study/research skills
SECTION I: INTRODUCTION			
Sept 8, 2016	Introduction (Achim Hurrelmann/ Jeff Sahadeo)	---	---
Sept 12, 2016	Russia and the West (Jeff Sahadeo)	<ul style="list-style-type: none"> ▪ Baranovsky, Vladimir. "Russia: A Part of Europe or Apart from Europe?" <i>International Affairs</i> 76, no. 3 (2000): 443-458. *A* ▪ "Constantine Pobedonostsev Attacks Democracy, 1896". In <i>Major Problems in Imperial Russia</i>, edited by James Cracraft. Lexington: DC Heath, 1994, pp. 390-97. *C* ▪ Putin, Vladimir. Speech to the Munich Conference on Security Policy, 10 Feb 2007. http://archive.kremlin.ru/eng/speeches/2007/02/10/0138_type82912type82914type82917type84779_118123.shtml. *O* 	---
Sept 13, 2016	What is Europe? What is a European? (Achim Hurrelmann)	<ul style="list-style-type: none"> ▪ Kubicek, Paul. <i>European Politics</i>. New York: Longman, 2012, Chapter 1. *T* 	
Sept 15, 2016	Discussion groups (Achim Hurrelmann and TA)	---	Interacting with professors and academic advisors; reading, listening and note-taking strategies
	Research assignment posted on <i>cuLearn</i>		
SECTION II: HISTORY			
Sept 19, 2016	The Russian Revolution (Jeff Sahadeo)	<ul style="list-style-type: none"> ▪ Dukes, Paul. <i>A History of Russia: Medieval, Modern, Contemporary</i>, 2nd edition. London: McMillan, 1990, pp. 219-234. *C* 	---

		<ul style="list-style-type: none"> ▪ Lenin, V.I. (excerpts of) “State and Revolution”. In <i>A Documentary History of Communism in Russia: From Lenin to Gorbachev</i>, edited by Robert V. Daniels. Lebanon, NH: University Press of New England, 1993, pp. 7-13. *C* ▪ Steinberg, Mark. <i>Voices of Revolution in Russia, 1917</i>. New Haven: Yale University Press, 2001, [Documents 6, 13, 14, 121] pp. 85-91, 98, 291-2. *C* 	
Sept 20, 2016	Nazism and Stalinism	<ul style="list-style-type: none"> ▪ German History in Documents and Images: 1933-1945 (Read Introduction): http://germanhistorydocs.ghi-dc.org/section.cfm?section_id=13 *O* ▪ Introduction to the Gulag: http://gulaghistory.org/exhibits/days-and-lives *O* ▪ Snyder, Timothy. “Hitler vs. Stalin: Who Killed More?” <i>New York Review of Books</i> 10 Mar 2011. http://www.nybooks.com/articles/archives/2011/mar/10/hitler-vs-stalin-who-killed-more/ *O* ▪ Wannsee Conference Protocol: http://www.writing.upenn.edu/~afilreis/Holocaust/wannsee-transcript.html *O* 	---
Sept 22, 2016	Discussion groups (Jeff Sahadeo and TA)	---	Types of scholarly sources, researching scholarly literature
Sept 26, 2016	The Second World War to the Cold War (Jeff Sahadeo)	<ul style="list-style-type: none"> ▪ McKenzie, David, and Michael W. Curran. <i>Russia and the USSR in the Twentieth Century</i>. London: Wadsworth, 2002, pp. 228-234. *C* ▪ Cold War Timeline: http://www.spiegel.de/international/europe/timeline-a-brief-history-of-the-cold-war-a-562290.html *O* ▪ Soviet Invasion of Czechoslovakia, 1968: https://history.state.gov/milestones/1961-1968/soviet-invasion-czechoslovakia *O* 	

		<ul style="list-style-type: none"> ▪ Brown, Kate. “Life in a Real Nuclear Wasteland”, reprinted from Brown, <i>Plutopia: Nuclear Families, Atomic Cities and the Great Soviet and American Plutonium Disasters</i> (Oxford: Oxford University Press, 2013) by slate.com: http://www.slate.com/articles/health_and_science/medical_examiner/2013/04/nuclear_contamination_in_former_ussr_radioactivity_in_muslomovo_on_techa.html. *O* 	
Sept 27, 2016	The Cold War and the Collapse of the Communist Bloc (Jeff Sahadeo)	<ul style="list-style-type: none"> ▪ Selections from Seventeen Moments in Soviet History website on 1985, 1991: http://soviethistory.msu.edu/1985-2/ and http://soviethistory.msu.edu/1991-2/ *O* ▪ Hockenos, Paul. “8 Things that were Better in East Germany”. <i>Foreign Policy.com</i> 7 (Nov 2014). http://foreignpolicy.com/2014/11/07/8-things-that-were-better-in-east-germany/ *O* ▪ Videos on Ostalgie: http://www.voanews.com/content/berlin-wall-/2513164.html https://www.youtube.com/watch?v=9chetJZw488 *O* 	---
Sept 29, 2016	Discussion groups (Jeff Sahadeo and TA)	---	Compiling a bibliography
SECTION III: SOCIOLOGY/ANTHROPOLOGY			
Oct 3, 2016	Everyday Life (Jeff Sahadeo)	<ul style="list-style-type: none"> ▪ Fitzpatrick, Sheila. <i>Everyday Stalinism</i>. Oxford: Oxford University Press, 1999, pp. 40-45, 95-106, 209-215. *C* ▪ Bushnell, John. <i>Moscow Graffiti: Language and Subculture</i>. Boston: UnwinHyman, 1990. 44-7, 82-7, 152-5, 206-7 *C* ▪ Uehling, Greta. “Dinner with Akhmet”. In <i>Everyday Life in Central Asia: Past and Present</i>, edited by Jeff Sahadeo and Russell Zanca, 127-140. Bloomington: Indiana University Press, 2007. *C* 	---
Oct 4, 2016	Migration, Integration and Racism (Jeff Sahadeo)	<ul style="list-style-type: none"> ▪ “Day-to-Day Business of Racial Discrimination in Germany”, Deutsche Welle, http://www.dw.com/en/day-to-day-business-of-racial-discrimination-in-germany/a-15629838. *O* 	---

		<ul style="list-style-type: none"> ▪ Reeves, Madeleine. “Mayoral Politics and the Migrant Economy: Talking Elections and ‘Illegals’ in Moscow”. <i>Cities @ Manchester Blog</i>, 5 Sept 2013, https://citiesmcr.wordpress.com/2013/09/05/mayoral-politics-and-the-migrant-economy-talking-elections-and-illegals-in-moscow-3/. *O* ▪ Luhn, Alec. “Why are Migrants Fleeing Moscow?” <i>The Guardian</i> 8 June 2015, http://www.theguardian.com/cities/2015/jun/08/why-migrants-fleeing-moscow-permits-economy. *O* 	
Oct 6, 2016	Discussion groups (Jeff Sahadeo and TA)	---	Citing literature in your own text
Oct 10, 2016	No class (Thanksgiving)	---	---
Oct 11, 2016	Multiculturalism in Europe (Achim Hurrelmann)	<ul style="list-style-type: none"> ▪ Kubicek, Paul. <i>European Politics</i>. New York: Longman, 2012, Chapter 12. *T* 	---
Oct 13, 2016	Discussion groups (Achim Hurrelmann and TA)	---	Midterm exam preparation
	Due date for research assignment		
SECTION IV: POLITICAL SCIENCE			
Oct 17, 2016	The European Idea(I) of Democracy (Achim Hurrelmann)	<ul style="list-style-type: none"> ▪ Kellogg, Catherine. “Democratic Ideas”. In <i>Critical Concepts: An Introduction to Politics</i>, 5th edition, edited by Janine Brodie, Sandra Rein and Malinda Smith. Toronto: Pierson, 2014, pp. 31-44. *C* 	---
Oct 18, 2016	Democratic Political Systems in Europe (Achim Hurrelmann)	<ul style="list-style-type: none"> ▪ Kubicek, Paul. <i>European Politics</i>. New York: Longman, 2012, Chapters 5+6. *T* 	---

Oct. 20, 2016	Midterm exam (in class)	---	---
FALL BREAK			
Oct 31, 2016	Is Russia a Democracy? (Achim Hurrelmann)	<ul style="list-style-type: none"> Gill, Graeme. "The Stabilization of Authoritarian Rule in Russia?" <i>Journal of Elections, Public Opinion and Parties</i> 25, no. 1 (2015): 62-77. *A* 	---
SECTION V: REGIONAL ISSUES			
Nov 1, 2016	Central Eurasia: Politics and Society (Jeff Sahadeo)	<ul style="list-style-type: none"> Reeves, Madeleine. "A Weekend in Osh", <i>London Review of Books</i> 8 July 2010, http://www.lrb.co.uk/v32/n13/madeleine-reeves/a-weekend-in-osh. *O* Montgomery, David. "Namaz, Wishing Trees, and Vodka: The Diversity of Everyday Religious Life in Central Asia". In <i>Everyday Life in Central Asia: Past and Present</i>, edited by Jeff Sahadeo and Russell Zanca. Bloomington: Indiana University Press, 2007, pp. 253-68. *C* Sorbello, Paolo, "Islam in Central Asia: Threat or Myth" <i>The Diplomat</i>, 14 January 2015 http://thediplomat.com/2015/01/islam-and-central-asia-threat-or-myth/ *O* Bleuer, Christian. "To Syria, Not Afghanistan: Why Central Asian Jihadis 'Neglect' Their Neighbor". <i>Afghan Analysts Network</i>, 8 Oct 2014, https://www.afghanistan-analysts.org/to-syria-not-afghanistan-central-asian-jihadis-neglect-their-neighbour/. *O* 	---
Nov. 3, 2016	Discussion groups (Jeff Sahadeo and TA)	---	Planning your research; time management
	Final paper topics posted on <i>cuLearn</i>		
Nov. 7, 2016	European Integration (Achim Hurrelmann)	<ul style="list-style-type: none"> Kubicek, Paul. <i>European Politics</i>. New York, Longman, 2012, Chapter 3. *T* 	---

Nov. 8, 2016	The European Union: Institutions and Policies (Achim Hurrelmann)	<ul style="list-style-type: none"> ▪ Kubicek, Paul. <i>European Politics</i>. New York, Longman, 2012, Chapter 4. *T* 	---
Nov 10, 2016	Discussion groups (Achim Hurrelmann and TA)	---	Researching academic literature
Nov 14, 2016	Ukraine and Russia: History (Jeff Sahadeo)	<ul style="list-style-type: none"> ▪ von Hagen, Mark. “Does Ukraine Have a History?” <i>Slavic Review</i> 54, no. 3 (Fall 1995): 658-673. *A* ▪ Yekelchyk, Serhy. “The Ukrainian Crisis: In Russia’s Long Shadow”. <i>Origins: Current Events in Historical Perspective</i> 7, no. 9 (2014), https://origins.osu.edu/article/ukrainian-crisis-russias-long-shadow. *O* 	
Nov 15, 2016	The Ukraine Conflict and EU-Russia Relations (Achim Hurrelmann)	<ul style="list-style-type: none"> ▪ Haukkala, Hiski. “From Cooperative to Contested Europe? The Conflict in Ukraine as a Culmination of a Long-Term Crisis in EU-Russia Relations”. <i>Journal of Contemporary European Studies</i> 23, no. 1 (2015): 25-40. *A* 	---
Nov. 17, 2016	Discussion groups (Achim Hurrelmann and TA)	---	Structuring your final paper
SECTION VI: ECONOMICS/POLITICAL ECONOMY			
Nov 21, 2016	Globalization and Mobility (Jeff Sahadeo)	<ul style="list-style-type: none"> ▪ “Overcoming Barriers: Human Mobility and Development” Summary: Human Development Report 2009, United Nations Development Program, pp. 4-10. *C* ▪ Peter, Laurence. “Why is the EU Struggling with Migrants and Asylum?” http://www.bbc.com/news/world-europe-24583286. *O* 	---
Nov 22, 201	Wealth and Poverty in Russia (Jeff Sahadeo)	<ul style="list-style-type: none"> ▪ Daniel Triesman, “Inequality: The Russian Experience” <i>Current History</i> 111 (Oct. 2012): 264-269 *C* ▪ “Inequality and the Putin Economy: Inside the Numbers” (PBS Frontline) http://www.pbs.org/wgbh/frontline/article/inequality-and- 	---

		<ul style="list-style-type: none"> ▪ the-putin-economy-inside-the-numbers/ *O* Luke Harden, “The Richer They Come” <i>The Guardian</i> 2 July 2007 https://www.theguardian.com/world/2007/jul/02/russia.lukeharding1 *O* 	
Nov 24, 2016	Discussion group (Jeff Sahadeo and TA)	---	---
Nov 28, 2016	The EU Single Market, Trade Policy, and the Implications of “Brexit” (Achim Hurrelmann)	<ul style="list-style-type: none"> ▪ Meunier, Sophie, and Kalypso Nicolaïdis. “The European Union as a Trade Power”. In <i>International Relations and the European Union</i>, edited by Christopher Hill and Michael Smith. Oxford: Oxford University Press, 2011, pp. 275-298. *C* 	---
Nov 29, 2016	The Eurozone Crisis (Achim Hurrelmann)	<ul style="list-style-type: none"> ▪ Krugman, Paul. “Revenge of the Optimum Currency Area”. <i>NBER Macroeconomics Annual</i> 27 (2013): 439-448. *A* ▪ Keuschnigg, Christian, and Klaus Weyerstrass. “Macroeconomic Adjustment and Institutional Reforms in the Euro Area”. <i>International Advances in Economic Research</i> 21, vol. 3 (2015): 275-285. *A* 	---
Dec. 1, 2016	Discussion groups (Achim Hurrelmann and TA)	---	Review: Academic sources, citation, references
SECTION VII: INTERNATIONAL RELATIONS			
Dec 4, 2016	Canada-EU Relations (Achim Hurrelmann)	<ul style="list-style-type: none"> ▪ Dolata-Kreutzkamp, Petra. “Drifting Apart? Canada, the European Union, and the North Atlantic”. <i>Zeitschrift für Kanada-Studien</i> 30, vol. 2 (2010): 28-44. *A* 	---
Dec 5, 2016	Canada-Russia Relations (Jeff Sahadeo)	<ul style="list-style-type: none"> ▪ Atland, Kristian. “Interstate Relations in the Arctic: An Emerging Security Dilemma?” <i>Comparative Strategy</i> 33, no. 2 (2014): 145-166 *C* ▪ Current Press (TBA) 	---
Dec 8, 2016	Discussion group (Achim Hurrelmann)	---	---

	and TA)		
Dec 9, 2016	Concluding Discussion; Semester Review (Achim Hurrelmann and Jeff Sahadeo)	---	Exam preparation
	Due date for final paper		

Academic Accommodations:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism:

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own”. This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with

the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of F for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission, Return and Grading of Term Work:

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline. Late assignments may be submitted to the drop box in the corridor outside room 3305 River Building. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructors. For written assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or cuLearn. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Official Course Outline: The course outline posted to EURUS website is the official course outline.