

Fall 2025
Carleton University
Institute of European, Russian and Eurasian Studies

EURR 1001 INTRODUCTION TO EUROPEAN AND RUSSIAN STUDIES

Instructor: Milana Nikolko, PhD

Teaching Assistant: Anna Robinson

Class schedule:

Tuesday 9.35-11.25 am (Lecture) in-person or via zoom (see the course Brightspace or Carleton Central)
Thursday 8.35-9.25 am (Tutorial) in-person (group 1) or via zoom (group 2)

Office hours: Tuesday 12.00-2.00 pm, DT 1118 (by appointment only) in person or via Zoom

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Course format: Mix of In-Person and Online

Course Description

This course offers an in-depth examination of European and Russian studies, focusing on the region's history and reviewing political, security, and socio-economic transformations that have shaped the region. Following the collapse of the USSR in 1991, many scholars and policymakers embraced Francis Fukuyama's influential thesis on the "end of history," which argued that liberal democracy and market capitalism had emerged as the ultimate form of human governance. This optimism fostered a belief in a new era of stability and integration, leading to ambitious projects such as the European Union's enlargement, NATO partnerships, and collaborative economic frameworks. However, the expectation of a lasting peace proved premature. Persistent ethnic conflicts, territorial disputes, and divergent political trajectories have highlighted the fragility of this post-Cold War order. By critically engaging with these dynamics, the course explores how the tension between idealism and realpolitik continues to shape security challenges in Europe and the broader Eurasian space.

The Russian invasion of Ukraine, which began in 2022, has profoundly disrupted the international liberal order established after the collapse of the USSR in 1991. It has challenged the very assumptions of post-Cold War security, sovereignty, and regional stability in Europe. Moreover, it has exposed the fragility of international institutions that were presumed to guarantee peace and order in the post-Soviet space.

The war has claimed thousands of lives, left many missing, and caused over six million Ukrainians to flee to Europe, with nearly seven million more internally displaced within Ukraine in 2022. Now, three and a half years into the conflict, it stands as the largest military confrontation in post-war European history and a significant challenge to security and democratic development across the continent. *What lessons does the region's history offer about this war? What sparked the conflict, and can we clearly identify the roles of all parties involved? How long will it last, and how will it shape Europe's future and impact global economics and security?* These are the questions we will explore in the EURR 1001 course.

To build a strong foundation for understanding current issues, we begin by reflecting on the most significant events in Europe and Eurasia since the late 19th century. This course provides an interdisciplinary study of Eastern and Central Europe, Russia, and Central Asia, exploring the region's social, cultural, political, economic, and historical aspects. We will also examine key events of the 20th century, tracing how they continue to influence political and social developments across the region. Particular attention will be given to postcolonial narratives, which still shape everyday life, domestic policies, and the foreign policy doctrines of these states.

The course will begin by reflecting the larger questions of how we define the region and why the postcolonial approach will help us understand the contemporary dynamics of the region's politics (Europe, Russia, Eurasia). The current war between Russia and Ukraine accelerated and highlighted some of the existing challenges in the area of European regional studies, which are largely informed by the methodological frame of Post-Soviet and Post-Socialist Studies,

established during the perestroika and right after the collapse of the USSR. The adaptation of a post-colonial methodological lens will help us to better understand the current crisis. While regionally focused, this course will also consider the ways in which the histories and current politics of the countries in this region are deeply interconnected and embedded in broader global processes. This course includes a special section to analyze recent conflict development and discuss the outlying perspectives for European security.

This is a 0.5-credit course that will be delivered in person and online through Brightspace. Each week students will be asked to complete **one module, which includes a lecture, a tutorial, reading and video materials and tests**. It will be up to each student to manage their own weekly schedules for when they will view the online material, participate in lectures (in person or online), do the assigned readings, participate in tutorials, complete weekly quizzes, and work on the other assignments.

Course format

Blended, includes a weekly **Mix of In-Person and Online** lectures and tutorials and **asynchronous weekly weeks (quizzes, readings and videos)**.

Lectures will be conducted as a Mix of In-Person and Online Sessions (in-person and over Zoom, depending on the student's personal preferences). Group discussions will be conducted as synchronous Zoom tutorials for Group 2 and as in-person meetings for Group 1. During the first week of the term, students will choose their preferred group and must remain in that group for the duration of the term. These meetings aim to provide core information on course development, improve communication with the students, and introduce the concepts, facts and interpretations of focal events of the history of the region.

Each week, students will be asked to complete one module. Module-related materials and quizzes become available on Monday morning of the scheduled week, and they include reading materials, videos, and quizzes. The materials of the Week will be accessible till the end of the term; however, week week-related assignments, such as the week quiz, **MUST** be completed by Friday evenings (by 23.55 EST) of the related week.

The course is then divided into three parts:

The first section of the course will introduce students to key topics that have shaped the history, culture, and identities in the region. These include the legacy of empires, colonialism, revolution, nations and nation-building, war, totalitarianism, Nazism, and Stalinism.

In the second section of the course, we will turn to social, political, and economic issues, including everyday life in the Cold War and the Collapse of Communism, transition to democracy, regional economic and political integration in Europe and Eurasia, ethnic conflicts and democratic development.

The third section of the course will focus on a set of regional issues that bring social, cultural, historical, political, and economic aspects together. The final two weeks of the course will be dedicated to the analysis of the Russo-Ukrainian war and its impact on the region's future.

Course Objectives and Learning Outcomes:

- Upon successful completion of the course, you will be able to display knowledge of major issues and themes in the history, culture, society, and politics of the region during the XX and XXI centuries.
- You will also have gained insight into the values of an interdisciplinary approach in the study of Europe, Russia, Eastern Europe, the Caucasus and Central Asia.
- You will have practiced analyzing scholarly sources and engaging with arguments in the scholarly literature on particular themes and issues in the region.
- You will have learned to apply academic research skills and conventions (extracting information from the lectures, reworking the materials to present your opinion on the topic, finding materials using online library catalogues and databases, compiling bibliographies, taking notes on sources, formatting and citing literature properly, writing case-oriented reports).
- During the class tutorial (discussions), you will hone your oral skills and your ability to present arguments and opinions that are supported by evidence.

Required Readings: Required readings are listed for each theme covered in the course, there is no need to purchase course-related book. All required materials are available online via Brightspace. Students are expected to read the required readings (both scholarly literature and primary documents) and watch the videos. These readings and videos will also form the basis of our tutorial discussions. All required readings are available at Brightspace course page and organized by week.

Technological Requirements for the Course: All students must have regular access to a computer terminal with reliable internet access. They will be required to engage with lecture videos, movies, podcasts, upload papers written in a word processor and saved in a pdf format, download and view pdf files, successfully log in and navigate Brightspace, successfully log in and navigate their Carleton email accounts, generate typed responses to prompts on Brightspace, and navigate quizzes and other pages on Brightspace using the mouse or touchscreen functions. Students with special needs, financial or technological, who cannot fulfill these requirements should contact the instructor immediately.

NB! The course instructor does not permit the use of smartphones (unless discussed prior to the meeting) during lectures or tutorials, and audio or video recordings of class sessions are not allowed.

Course Assignments and Grading Scheme:

Mandatory: all students must pass the **Accept the syllabus quiz, participation (weekly attendance of the lectures and tutorials, completion of quizzes)– 6 weeks minimum, Midterm test, and Final Exam** to pass the course.

Type of assignment	Weight	Due date
Accept the syllabus (quiz format)	1%	Recommended date September 22, by 23.55 Deadline December 05, by 23.55
Weekly quiz (10 short quizzes)	3-4% (total 32%)	Fridays by 23:55 pm. Week: 2,3,4,5,6,8,9,10,11,12.
Class attendance and class participation weekly (12)	1% each, 12% total	Ongoing
Final exam	30%	TBA
Midterm test	15%	October 16
In-class presentation of the assigned article and 5-page written reflection	10%	Ongoing

Accept the Syllabus 1%. Please carefully read the course syllabus, if you have any questions, feel free to contact your instructor. This course required some specific skills, such as managing your time and course schedule, being familiar with Brightspace, working with online resources, and submitting your assignments on time. The course team (Instructor, Teaching Assistant and University Librarian) are always happy to help, please do not hesitate to reach out.

The Weekly Quizzes 32%: They will be embedded in each Week (Week 2,3,4,5,6,8,9,10,11,12), each quiz includes questions related to the ongoing week topic. They are designed to test your comprehension of the reading materials and will consist of multiple-choice questions and short essay questions. You have two (2) opportunities to take the quiz and whatever your highest earned grade on Fridays 23:55, it will be recorded as your quiz grade.

In-class presentation of the assigned article and 5-page written reflection, 10%. Each student will deliver an in-class presentation on an assigned article related to the weekly theme. The presentation should be 10–12 minutes long, summarizing the key arguments of the reading, highlighting its relevance to the broader course topic, and posing 2–3 discussion questions for the class. In addition, students will submit a 5-page written reflection (double-spaced, 12-point font) on a topic related to the weekly theme. The reflection should demonstrate critical engagement with the reading, incorporate additional scholarly sources where appropriate, and present a clear, well-supported argument. Due date: The written reflection is due one week after the presentation.

The midterm test (15%) and the final examination (30%) will both be administered in a mixed format, consisting of multiple-choice and short-answer questions. The midterm will take place in-person (Group 1) and online via zoom (Group 2) during the tutorial session on Thursday, October 16. **The final examination will be conducted IN-PERSON ONLY** and scheduled during the official Fall examination period; the specific date and time will be announced by the University at a later stage.

Weekly Group Discussions and Lectures Participation 12%. In the first few days of the course, Brightspace will assign you to a discussion group of about 30 people. You will be in this group for the length of the course. Your task in Week 2 is to introduce yourself to the other members of your group.

Each student will be assigned one reading to present during a tutorial session. In addition to the oral presentation, students are required to submit a written reflection of approximately five pages (double-spaced), critically engaging with the assigned article.

If you have any questions about any assignment, please contact the course instructor.

Academic Integrity: Academic integrity is a core value of the university and essential for creating a constructive environment for teaching, learning, and research. Students are responsible for being aware of the University's Academic Integrity Policy, understanding what constitutes academic dishonesty, and ensuring that all course assignments submitted for evaluation abide by University policy. Any suspected violations of the academic integrity policy will be referred to the Institute's Director and then to the appropriate Dean for further investigation. Students who are found to have violated the standards of academic integrity will be subject to sanctions.

An overview of the University's Academic Integrity Policy is available at: <https://carleton.ca/registrar/academic-integrity/>

Email Communication: Following university policy, the instructors will communicate by e-mail with students using their university e-mail addresses (i.e. cmail). If you have a different account that you check regularly, please set up your Carleton account to forward to that one, so that you do not miss any important course-related announcements. Normally, the instructor expects to reply to e-mail queries within 2 days during the working week. The instructor generally does not answer e-mail inquiries on evenings or weekends.

Carleton University acknowledges the location of its campus on the traditional, unceded and unsurrendered territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

Course Schedule and Reading List

Note: The instructor may make changes to the readings throughout the semester for pedagogical or practical reasons. Changes will be announced via email, Brightspace, or in class.

I. INTRODUCTION**Week 1. September 04-07. Introduction to the Course. What is Europe? Russia? Eurasia? Empires and colonies in the region**

This is our first meeting, during which you will be introduced to the teaching team: your course instructor, teaching assistant and course librarian. We will discuss the course specifics, methodology, assignments and, of course, we will review the most pressing topics in the region.

This week consists of an online part that will take approximately 2 hours to complete.

Introductory lecture

Time and location: Thursday, September 04, 8.35-9.25 pm.

In-person or via zoom. Link to zoom discussion and class location will be provided via Brightspace.

Within the week, you will be asked to complete:

- Accept the syllabus,
- To participate in a lecture,
- To review reading materials.

Reading materials:

- Triandafyllidou, Anna, and Ruby Gropas. *What Is Europe?* Second edition. London, United Kingdom: Taylor & Francis, 2023. P 1-16.
- Himka, J-P. 2015. 'The History behind the Regional Conflict in Ukraine,' *Kritika*, 16 (1): 129-136. Wolff, Larry. "Introduction." In *Inventing Eastern Europe: The Map of Civilization on the Mind of the Enlightenment*, Stanford: Stanford UP, 1994. Pp.1-16.

Further reading materials:

- Gleason, Abbott. "Eurasia: What Is It? Is It?" *Journal of Eurasian Studies* 1, no. 1 (January 2010): 26-32.

- Koplatadze, Tamar. 2019. Theorising Russian postcolonial studies *Postcolonial Studies* Volume 22, 2019 - Issue 4, p 469-489

Week 2. September 08-14. Understanding the Human Rights

Week Two will focus on understanding human rights in a broad context, with specific attention to Ontario regulations and Carleton University's *Community Prosperity* initiative, which unit prepared by the Department of Equity and Inclusive Communities (EIC). Although this module is not directly related to the core topics of our course, it is designed to familiarize you with the university's values and goals while also introducing you to how our course materials are organized on Brightspace. Completing this module will take approximately two hours. After finishing all quizzes and successfully passing them, you will receive your first official certificate from Carleton University and earn **3 points toward your final grade** in this course.

No lecture on Tuesday! Online asynchronous module

Location: Brightspace.

Group discussion will be running as usual. Thursday, September 11, 8.35 am-9.25 am. Link to Zoom discussion (Group 2) and class location will be provided via Brightspace (Group 1).

This Week consists of an online lesson module and tutorial that will take approximately 3,5 hours to complete.

Within the week, you will be asked to complete:

- To complete the weekly quiz Module 2,
- To study asynchronous Module 2,
- To participate in a tutorial (online or in-person),

Week 3. September 15 – 21. Revolutions and Totalitarianism

Lecture Tuesday, September 16, 09.35-11.25 am

Location: In-person or via zoom. Link to zoom discussion and class location will be provided via Brightspace.

Group discussion Thursday, September 18, 08.35-09.25 am Link to Zoom discussion and class location will be provided via Brightspace

This Week consists of an online part that will take approximately 3,5 hours to complete.

Within the week, you will be asked to complete:

- To complete the weekly quiz,
- To participate in a lecture and tutorial,

- To review reading and video materials.

Reading materials:

- Sanborn, Joshua. "The Russian Empire." In *Empires at War 1911-1923*, edited by Robert Gerwarth and Erez Manuella, Oxford: Oxford University Press, 2014, pp. 91-108.
- Motyl, A. J. 1999a. *Revolutions, Nations, Empires. Conceptual Limits on Theoretical Possibilities*. New York: Columbia University Press. Chapter 3.
- Jahn, Hubertus F. "Russia" in *Twisted Paths: Europe 1914-1945*, edited by Robert Gerwarth, 297-324.

Week 4. September 22-September 28. Nazism, Stalinism and Political Violence

Lecture Tuesday, September 23, 09.35-11.25 am

Location: In-person or via zoom. Link to zoom discussion and class location will be provided via Brightspace.

Group discussion Thursday, September 25, 08.35-09.25 am Link to zoom discussion and class location will be provided via Brightspace

This Week materials will take approximately 4 hours to complete.

Within the week, you will be asked to complete:

- To complete weekly quiz,
- To participate in a lecture and tutorial,
- To review reading materials.
- To submit a group presentation proposal

Reading materials:

- Moeller, Robert G. "Introduction: Understanding Nazi Germany." In *The Nazi State and German Society. A Brief History with Documents*, pp.1-26.
- Snyder, Timothy. "Hitler vs. Stalin: Who Killed More?" *New York Review of Books*, March 10, 2011, <https://www.nybooks.com/articles/2011/03/10/hitler-vs-stalin-whokilled-more/>

Further reading materials:

- Schlögel, Karl. "The Butovo Shooting Range: Topography of the Great Terror" in *Moscow 1937* (Cambridge: Polity, 2012), pp. 472-504.

II. SOCIAL, POLITICAL, AND ECONOMIC ISSUES IN THE SECOND PART OF THE XX CENTURY

Week 5. September 29– October 05. The Cold War and the Collapse of Communism

Lecture Tuesday, September 30, 09.35–11.25 am

Location: In-person or via zoom. Link to zoom discussion and class location will be provided via Brightspace.

Group discussion: Thursday, October 02, 08.35–09.25 am Link to zoom discussion and class location will be provided via Brightspace

This Week consists of an online lesson week that will take approximately 5 hours to complete.

Within the week, you will be asked to complete:

- To complete weekly quiz,
- To participate in a lecture and tutorial,
- To review reading materials.

Reading materials:

- Slavenka Drakulic, "Once Upon a Time in 1989: How the West is Now Learning the Hard Lessons of the East," Eurozine, 4. August 2017, <https://www.eurozine.com/once-upon-a-time-in-1989/>
- "Rude Pravo, Central Committee Meeting," Making the History of 1989, Item #283, <http://chnm.gmu.edu/1989/items/show/283> (accessed August 27 2019, 10:37 pm).<http://chnm.gmu.edu/1989/exhibits/everyday-life/primary-sources/12>

Further reading materials:

- Kamoff-Nicolsky, G. *Soviet Military Doctrine and Strategy: the Evolution of Nuclear Doctrine*. Ottawa: Operational Research and Analysis Establishment, 1988.

Week 6. October 06– 12. After the Cold War: countries in transit

Lecture: Tuesday, October 07, 09.35–11.25 am

Location: In-person or via zoom. Link to zoom discussion and class location will be provided via Brightspace.

Group discussion: Thursday, October 09, 08.35–09.25 am Link to zoom discussion and class location will be provided via Brightspace

This Week consists of an online part that will take approximately 4 hours to complete.

Within the week, you will be asked to complete:

- To complete weekly quiz,
- To participate in a lecture,
- To review reading materials.
- To participate in a group discussion, initiated by presenting team

Reading materials:

- Cox, Michael, ed. *Ukraine: Russia's War and the Future of the Global Order*. London: LSE Press, 2023. Ch. 6.
- Burawoy, Michael, Verdery, Katherine. *Uncertain Transition: Ethnographies of Change*. (Lanham, MD: Rowman & Littlefield, 1999): Chapter 5.

Further reading materials:

- Havrylyshyn, Oleh. "Fifteen Years of Transformation in the Post-Communist World. Rapid Reformers Out performed Gradualists." *CATO Institute, center for global liberty and prosperity*. N4. 2007.
<https://www.cato.org/sites/cato.org/files/pubs/pdf/DPA4.pdf>
- Kemp, Walter A. *Nationalism and communism in Eastern Europe and the Soviet Union: a basic contradiction?*, (Basingstoke, Macmillan 1999). pp.173-208.

Week 7. October 13-18. Ethnic Conflicts in the region of Eastern Europe and Eurasia. Collapse of Yugoslavia

Lecture: Tuesday, October 14, 09.35-11.25 am

Location: In-person or via zoom. Link to zoom discussion and class location will be provided via Brightspace.

Mid-term test Thursday, October 16, 08.35-09.25 am. Link to zoom discussion and class location will be provided via Brightspace

Within the week, you will be asked to complete:

- To complete the Midterm test (Thursday, during tutorial),
- To participate in a lecture,
- To review reading materials.

Reading materials:

- Mansfield, E. D., Snyder J. "Democratization and the Danger of War" in eds. Michael E. Brown, et al. *Theories of War and Peace*. (Cambridge, Mass.: MIT Press 1998), pp. 257-291.

- Shale Horowitz. *From Ethnic Conflict to Stillborn Reform: The Former Soviet Union and Yugoslavia* (Texas A&M University Press, 2005), pp143-209.

Further reading materials:

- Koinova, Maria. *Ethnonationalist Conflict in Postcommunist States Varieties of Governance in Bulgaria, Macedonia, and Kosovo* 1st ed. Philadelphia, Pennsylvania: University of Pennsylvania Press, 2013: Introduction: 1-28.

*** No Classes. October 20–October 24. Fall Break/Reading Week

Week 8. October 27–November 02 European Integration. The EU and Russia

Lecture: Tuesday, October 28, 09.35–11.25 am

Group discussion: Thursday, October 30, 08.35–09.25 am. Link to zoom discussion and class location will be provided via Brightspace

Location: In-person or via zoom. Link to zoom discussion and class location will be provided via Brightspace.

This Week consists of an online part that will take approximately 5 hours to complete.

Within the week, you will be asked to complete:

- To complete weekly quiz,
- To participate in a lecture,
- To review reading materials,
- To participate in a group discussion, initiated by presenting team.

Reading materials:

- Constantin Chira-Pascanut, "A Short History of the European Union: From Rome to Lisbon" in *European Union Governance and Policy Making: A Canadian Perspective*, ed. Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun. 21–40.
- Henderson, Ailsa, and Daniel Wincott. "After Brexit and Covid-19." *IPPR progressive review* 27, no. 3 (2020): 246–255.

Further reading materials:

- "The European Integration Story is a History of Overcoming Crises,' In Conversation with Historian Prof. Dr. Kiran Klaus Patel," *Deutsche Bank Europe Matters*, May 17, 2019, <https://www.db.com/specials/en/ghp/thoughtsoneurope-kiran-klaus-patel.htm>

- Simon Usherwood and John Linder, "The EU and the Rest of Europe" in *The European Union: A Very Short Introduction*. Fourth Edition. Oxford: Oxford UP, 2018, 109-120.
- Thomas Forsberg and Hiski Hankkala, "The 'Common Neighborhood' and Regional Cooperation," *The European Union and Russia* Palgrave 2016, 192-219

III. REGIONAL ISSUES IN XXI CENTURY

Week 9. November 03-09 Russia in XXI century

Lecture: Tuesday November 04, 09.35-11.25 am

Group discussion: Thursday, November 06, 08.35-09.25 am Link to zoom discussion and class location will be provided via Brightspace

Location: In-person or via zoom. Link to zoom discussion and class location will be provided via Brightspace.

Within the week, you will be asked to complete:

- To complete the weekly quiz,
- To participate in a lecture,
- To review reading materials,
- To participate in a group discussion, initiated by presenting team.

Reading materials:

- Putin, Vladimir. Speech to the Munich Conference on Security Policy, 10 Feb 2007.
http://archive.kremlin.ru/eng/speeches/2007/02/10/0138_ty_pe82912type82914type82917type84779_118123.shtml
- Lukyanov, Fyodor, "Putin's Foreign Policy: The Quest to Restore Russia's Rightful Place" *Foreign Affairs* 95, no. 3 (2016): 30-37

Further reading materials:

- McGlynn, Jade. *Russia's War*. Cambridge, UK ; Polity Press, 2023.

Week 10. November 10-16. Central Asia and the Caucasus

Lecture Tuesday, November 11, 09.35-11.25 am

Group discussion Thursday, November 13, 08.35 - 09.25 am

Location: In-person or via zoom. Link to zoom discussion and class location will be provided via Brightspace.

This Week consists of an online lessons week that will take approximately 4,5 hours to complete.

Within the week, you will be asked to complete:

- To complete the weekly quiz,
- To participate in a lecture,
- To review reading and video materials,
- To participate in a group discussion, initiated by presenting team.

Reading materials:

- Khan, Kashif Hasan, and Anja Mihr. Europe-Central Asia Relations: New Connectivity Frameworks. 1st ed. 2023. Singapore: Springer Nature Singapore, 2023. <https://doi.org/10.1007/978-981-19-8707-6>. Chapter 12
- Pantucci, Raffaello. "China in Central Asia: The First Strand of the Silk Road Economic Belt" Asian Affairs 50, no. 2 (2019): 202-215

Further reading materials:

- Yavuz, M. Hakan, and Michael M Gunter. *The Karabakh Conflict between Armenia and Azerbaijan: Causes & Consequences*. Cham, Switzerland: Palgrave Macmillan, 2023. Chapter 2.
- Geukjian, Ohannes. *Ethnicity, nationalism and conflict in the south Caucasus: Nagorno-Karabakh and the legacy of soviet nationalities policy*. (Burlington, VT: Ashgate) 2012. Chapter 4,5.

Week 11. November 17- 23. Independent Ukraine: nation-building and European perspectives

Lecture Tuesday, November 18, 09.35-11.25 am

Group discussion Thursday, November 20, 08.35 -09.25 am

Location: In-person or via zoom. Link to zoom discussion and class location will be provided via Brightspace.

This Week consists of an online part that will take approximately 6 hours to complete.

Within the week, you will be asked to complete:

- To participate in a lecture and class discussion,
- To review reading and video materials,
- To complete the weekly quiz,

- To participate in a group discussion, initiated by presenting team,
- To prepare for the course summative test.

Reading materials:

- Yekelchik, Serhy. "The Ukrainian Crisis: In Russia's Long Shadow." *Origins: Current Events in Historical Perspective* 7, no. 9 (2014), <https://origins.osu.edu/article/ukrainian-crisis-russias-long-shadow>.
- Haukkala, Hiski. "A Perfect Storm: What Went Wrong and What Went Right for the EU in Ukraine." *Europe-Asia Studies*, 68, no. 4 (2016): 653-664.
- Andrii Portnov, "Lost in Transition? Ukraine and Europe since 1989." *Eurozine*, January 23, 2018. <https://www.eurozine.com/lost-in-transition-ukraine-and-europesince-1989/>.

Week 12. November 24- 30. Russian war of aggression against Ukraine

Lecture Tuesday, November 25, 09.35-11.25 am

Location: In-person or via zoom. Link to zoom discussion and class location will be provided via Brightspace.

Group discussion Thursday, November 27, 08.35 -09.25 am

This Week consists of an online part that will take approximately 5,5 hours to complete.

Within the week, you will be asked to complete:

- To complete the summative test,
- To participate in a lecture,
- To review reading and video materials,

Reading materials:

- Cox, Michael, ed. *Ukraine: Russia's War and the Future of the Global Order*. London: LSE Press, 2023. <https://library.oapen.org/bitstream/handle/20.500.12657/86058/ukraine.pdf?sequence=8>. Chapter 1, 2.

Further reading and video materials:

- Portela, C. 2022. "Sanctions, Conflict and Democratic Backsliding: a User's Manual" 6, May 2022.
- Kostyuk, N., Brantly, A. 2022. War in the Borderland through Cyberspace: Limits of Defending Ukraine through Interstate Cooperation. *Contemporary security policy* 43, no. 3 (2022): 498-515.
- Podcast: Neil Melvin. RUSI. Episode 38: Ukraine's Winter War. <https://rusi.org/podcasts/global-security-briefing/episode-38-ukraines-winter-war>

Week 13. December 01-05. European security and the prospects of democratic development

Lecture Tuesday, December 02, 09.35-11.25 am

Group discussion Thursday, December 04, 09.35-11.25 am

Location: In-person or via zoom. Link to zoom discussion and class location will be provided via Brightspace.

This Week consists of an online part that will take approximately 5,5 hours to complete.

Within the week, you will be asked to complete:

- To complete the weekly quiz,
- To participate in a lecture and tutorial,
- To review reading and video materials,
- To work on your final report.

Reading materials:

- Institute for the study of war, ISW, <https://www.understandingwar.org/>
- The Royal United Services Institute (RUSI) is the world's oldest and the UK's leading defence and security think tank: <https://rusi.org/>
- Uppsala Conflict Data Program: <https://ucdp.uu.se/>

Final exam TBA

Course Outline (Syllabus) Information on Academic Accommodations**PLAGIARISM**

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.
- re-using your own work from a different course/assignment.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

Use of Text Generative Artificial Intelligence (ie. ChatGPT, MagicSchool, Gemini, Grammarly etc.)**Text Generative AI tools permitted with restrictions:**

- to brainstorm ideas or outline an assignment;
- to summarize lectures or parts of readings for ease of study and use for own notes; or
- to check grammar, tone, etc. of draft assignments.

Any assignment written with the assistance of these tools **must be accompanied** by either a screenshot of or link to the entire output. Any use of text generative AI outside of these allowances will be considered an academic offence (see above).

As our understanding of the uses of AI and its relationship to student work and academic integrity continue to evolve, students are required to discuss their use of AI in any circumstance not described here with the course instructor to ensure it supports the learning goals for the course.

Statement on Student Mental Health

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Suicide Crisis Helpline: call or text 9-8-8, 24 hours a day, 7 days a week.

For immediate danger or urgent medical support: call 9-1-1

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Requests for Academic Accommodations

Please include the following text, provided by Equity and Inclusive Communities, on all course outlines, and read it at the beginning of your first few classes to remind students. For details, see the [accommodations section](#) and the [Course Outline Information on Academic Accommodations](#).

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline)."

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two

weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Submission, Return and Grading of Term Work

Written assignments must be submitted directly to the instructor(s) via Brightspace, ***please be aware of a regressive penalty for late submission.***

Final submissions are intended solely for the purpose of evaluation and will not be returned. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or Brightspace. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and Brightspace accounts. Official Course Outline: The course outline posted to the EURUS website is the official course outline.