

EURR 2001 (DRAFT)
CURRENT ISSUES IN EUROPEAN POLITICS AND SOCIETY
Fall 2018

Tuesdays (3:35PM – 5:25PM) – 313 SA
Thursdays (4:35PM – 5:25PM) – 306 SA

Instructor

Dr. Crina Viju

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This course introduces students to some of the key problems facing European countries in the contemporary period ranging from economic and political challenges, migration, intra and interregional cooperation, xenophobia, nationalism and terrorism. The course takes an interdisciplinary perspective (political science, economics, sociology) and focuses primarily on that part of Europe included in the European Union, but also includes comparisons to the situation in Russia.

The class will meet on Tuesdays 3:35-5:25PM and on Thursdays from 4:35-5:25PM (likely a discussion section). Students should attend all classes; a participation mark will be awarded based on participation in class discussion (please see discussion group participation below). Depending on enrolment in the course, the group may be divided into two discussion sections on most Thursdays.

Requirements:

*Mid-term quiz (Nov. 1)	20 - 25%
Participation	20%
*Final exam	20 - 25%
Proposal term essay (due Oct. 18)	5%
Term essay (2000-2200 words) (due Nov. 29)	30%
Bonus points towards final grade	2%

*The higher percentage value is taken for the component on which the student receives the higher mark.

Discussion group participation is an essential component of the course. Participation will be graded on the basis of attendance, the quality of regular contributions to the class discussion, and demonstrated familiarity with required course readings. Students who have something to say in the discussion but don't feel they have the opportunity to do so may submit a one page (double-spaced, 12 pt.) comment to the instructor within 24 hours of class to get participation credit. This option is only available if the student has attended the relevant class session. Additionally, each student will be required to give a **short oral presentation** (maximum 10 minutes) in which 1 or 2 questions will be discussed based on the required readings for the day (50% of participation grade). The discussion questions will be posted on cuLearn a week in advance. Questions will be assigned during the first 2 weeks of classes. Students that fail to report and/or are not assigned questions for discussion by October 9th, 2018 will receive a failing grade (exceptions may apply).

Proposal term essay: Topics and detailed guidelines for the term essay and proposal will be handed out in the second week of class. The proposal should be one-page long (Times-New Roman 12, double-space) and should include: the research question, importance of the research question, an outline of the paper and 2 academic sources that might be used for the final essay which are not from the required reading list.

Term essay: The term essay will be due on **Nov. 29**. The term essay will rely heavily on required course readings but additional readings will be required on each topic. Electronic version of the term essay **will not be accepted**.

Midterm quiz: There will be a one-hour midterm quiz in class on **Nov. 1**. The quiz will focus on the material discussed in class between Sept. 11 and Oct. 16-18.

Final exam: There will be a two-hour final exam in the exam period at the end of the term (Dec. 9-21). The exam will primarily cover material discussed after the Fall Break.

Bonus points: students that are taking one of two qualifying courses (each course brings 1.0%) offered through Carleton's "Incentive Program" (Centre for Student Academic support, CSAS). Not all workshops offered by CSAS qualify for receiving the bonus in this course, thus, consult with the instructor ahead of time. Preference is given to courses that promote academic writing, critical thinking, note-taking, academic integrity or presentation skills. The workshops should be completed in person or online during the fall 2018 semester. For details please see: <https://carleton.ca/csas/incentive-program/#sect3>.

Please note the following important rules associated with this course:

- Any student who fails to appear for the mid-term quiz or final examination will receive a failing mark in the course. Absences must be documented with a written medical or equivalent excuse. In that case, a substitute test or examination will be scheduled.

- Penalties for late essays are as follows: Two points (of a % scale) for each day late (including weekends). Papers will not be accepted more than one week after the due date (December 6) without a valid (e.g., written medical) excuse.

Most readings are on ARES. The ones marked with O (online) can be found online through the university library.

Thurs Sept. 6

Week 1: Introduction to the course

- **Course syllabus**
- **Brief introduction**

Tues Sept. 11, Thurs Sept. 13

Week 2: What is Europe? Where does Europe end? Perspectives from Geography, Politics, Society, and Culture

McCormick, J., "Introduction", in *Europeanism* (2010, Oxford University Press), pp. 1-12; Chapter 1 "Idea of Europe" (recommended) (O)

Huntington, S., "The Clash of Civilizations?" *World Politics*, Summer 2003, pp. 22-35 (remainder of the article recommended) (O)

<http://ikesharpless.pbworks.com/f/Samuel+Huntington,+The+Clash+of+Civilizations.pdf>

Discussion session on Sept. 13 (assignment of questions for presentation, discussion of term essay – topics)

Tues Sept. 18, Thurs Sept. 20

Week 3: Political Challenges and Evolution in Post-War Western Europe

-Political divisions in Europe

-Principles of political life in post-war Europe

Krieger, J., "Britain", in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (Cengage, 2016, 7th edition), pp. 55-62.

Kesselman, M., "France", in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (Cengage, 2016, 7th edition), pp. 98-106.

Allen, C., "Germany", in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (Cengage, 2016, 7th edition), pp. 149-156.

Hellman, S., "Italy", in Kesselman, M. & Krieger, J. (eds.), *European Politics in Transition* (Houghton Mifflin, 2009, 6th edition), 255-260, 282-291.

Discussion session Sept. 20

Tues Sept. 25, Thurs Sept. 27

Week 4: Economic Challenges in Post-War Western Europe

- **State's role in economic management**
- **Economic policies**

McCormick, J., "Economics: Sharing the Wealth" in *Europeanism* (2010, Oxford University Press), pp. 116-124 (O) (recommended)

Krieger, J., "Britain", in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (Cengage, 2016, 7th edition), Section 2 (pp. 48-55)

Allen, C., "Germany" in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (2016, Cengage, 7th edition), Section 2 (pp. 139-148)

Kesselman, M., "France" in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (2016, Cengage, 7th edition), Section 2 (pp. 92-98)

Hellman, S., "Italy", in Kesselman, M. and Krieger, J. (eds.), *European Politics in Transition* (2009, Houghton Mifflin Company, 6th edition), pp. 267-280.

Discussion session Sept. 27

Tues Oct. 2, Thurs Oct. 4

Week 5: The Collapse of Communism and Post-Communist Challenges

- **The legacy of communism, different paths to post-communist life**

DeBardeleben, J., "Russia", in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (2016, Cengage, 7th edition), pp. 564-576.

Wolchik, S.L. and Leftwich, C.J., "Introduction", in Wolchik, s. & Leftwich, C.J. (eds.), *Central & East European Politics. From communism to Democracy* (2015, Rowman & Littlefield, 3rd edition), pp. 8-32 (O).

Discussion session Oct. 4

Tues Oct. 9, Thurs Oct. 11

Week 6: Economic Challenges facing Post-Communist Countries

- **Economic inefficiencies of central planning**
- **Economic transition from central planned to market economy**

Joan DeBardeleben, "Russia", Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (2016, Cengage, 7th edition), Section 2 (pp. 556-564).

Fisher, S., "Re-creating the Market", in Wolchik, s. & Leftwich, C.J. (eds.), *Central & East European Politics. From communism to Democracy* (2015, Rowman & Littlefield, 3rd edition), pp. 67-98 (O).

Cerami, A., "Social Aspects of Transformation", in Wolchik, s. & Leftwich, C.J. (eds.), *Central & East European Politics. From communism to Democracy* (2015, Rowman & Littlefield, 3rd edition), pp. 99-120 (O).

Myant, M. and Drahokoupil, J., *Transition Economies: Political Economy in Russia, Eastern Europe, and Central Asia* (2011. John Wiley & Son, Inc.), Chapter 4 (The courses of transition), pp. 49-68 (ARES or cuLearn) (recommended)

Discussion session Oct. 11

Tues Oct. 16, Thurs Oct. 18 (proposal term essay due)

Week 7: European Integration

- **Political and economic origins of the European Union**
- **EU enlargement and EU deepening**

McCormick, J., “The Redefinition of Europe”, in *Europeanism* (2010, Oxford University Press), pp. 41- 64 (O)

Linden, R.H. and Killian, S., “EU Accession and After”, in Wolchik, s. & Leftwich, C.J. (eds.), *Central & East European Politics. From communism to Democracy* (2015, Rowman & Littlefield, 3rd edition), pp. 189-212 (O)

Discussion session on Oct. 18

Oct. 22-26 – no classes, Fall break

Tues Oct. 30, Thurs Nov. 1

Week 8: Current issues in democratic legitimacy in Western and Eastern Europe

- **Is there a democratic deficit in the EU?**
- **Degrees of success in democratic consolidation**
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Hurrelmann, A., “Democracy in the European Union”, in Brunet-Jailly, E., Hurrelmann, A. and Verdun, A. (eds.), *European Union. Governance and Policy Making. A Canadian Perspective* (2018, University of Toronto Press), pp. 339-358 (O).

Bunce, V., “The Political Transition”, in Wolchik, S.L. & Leftwich C.J. (eds.), *Central & East European Politics. From Communism to Democracy* (2015, Rowman & Littlefield, 3rd edition), pp. 43-66 (O).

No discussion session on Nov. 1

Thurs Nov. 1: mid-term quiz

Tues Nov. 6, Thurs Nov. 8

Week 9: Economic challenges facing the EU

- **Energy**
- **Agriculture**
- **Regional disparity**

- Boussena, S. and Locatelli, C., “Energy institutional and organizational changes in EU and Russia: Revisiting gas relations”, *Energy Policy* (2013), Vol. 55, pp. 180-189 (O).
- Viju, C., “Common Agricultural Policy”, in Brunet-Jailly, E., Hurrelmann, A. and Verdun, A. (eds.), *European Union. Governance and Policy Making. A Canadian Perspective* (2018, University of Toronto Press), pp. 214-233 (O).
- Baldwin, R. and Wyplosz, C., *The Economics of European Integration*, (2009, McGraw-Hill Higher Education, 3rd edition), Chapter 13 (Location effects, economic geography and regional policy), pp. 382-390 and 405-413.

Discussion session Nov. 8

Tues Nov. 13, Thurs Nov. 15

Week 10: EU in crisis

- **Eurozone crisis**
- **Refugee crisis**
- **BREXIT**

- Bache, I. et al., “The EU in Crisis”, in Bache, I. et al. (eds.), *Politics in the European Union* (2015, Oxford University Press, 4th edition), pp. 182-195.
- Cini, M. and Borragán, N.P.S., “The Background, the Vote, and the Impact”, in Cini, M. and Borragán, N.P.S. (eds.), *European Union Politics* (2016, Oxford University Press, 5th edition), Supplement.
- Dustmann, C. et al., “On the Economics and Politics of Refugee Migration”, *Economic Policy* 32(91), pp. 508-528 (rest of article recommended) (O).

Discussion session on Nov. 15

Tues Nov. 20, Thurs Nov. 22

Week 11: Re-integration of the post-Soviet space;

Ukraine between the two blocs: political and economic challenges

- DeBardeleben, J., “Geopolitics of the European Union”, in Brunet-Jailly, E., Hurrelmann, A. and Verdun, A. (eds.), *European Union. Governance and Policy Making. A Canadian Perspective* (2018, University of Toronto Press), pp. 359-378 (O).
- Popescu, N., “Eurasian Union: the real, the imaginary and the likely”, *European Union Institute for Security Studies*, Chaillot Paper #132 (2014), pp. 9-44,
https://www.iss.europa.eu/sites/default/files/EUISSFiles/CP_132.pdf (O)

Discussion session on Nov.22

Tues Nov. 27, Thurs Nov. 29 (term essay due)

Week 12: Immigration, Multiculturalism, and Nationalism

- McCormick, J., “Values: Multicultural and Secular”, in *Europeanism* (2010, Oxford University Press), pp. 65-91 (and 167-181 recommended) (O).

Csergo, Z., "Ethnicity, Nationalism, and the Expansion of Democracy", in Wolchik, S.L. & Leftwich C.J. (eds.), *Central & East European Politics. From Communism to Democracy* (2015, Rowman & Littlefield, 3rd edition), pp. 121-149 (O)

Discussion session Nov. 29

Tues Dec. 4

Week 13: Right wing extremism, nationalism, and ethnic tensions

Mudde, C., "The 2012 Stein Rokkan Lecture: Three decades of populist radical right parties in Western Europe: So what?" *European Journal of Political Research* 52 (1) (2013), pp. 1-19. (O)
Art, D., "Introduction", in *Inside the Radical Right* (2011, Cambridge University Press), pp. 1-24.

No discussion session Dec. 6

Thurs Dec. 6

Week 13: Review session

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from

PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism:

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own”. This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

All suspicions of plagiarism will be dealt with according the Carleton’s Academic Integrity Policy (<http://carleton.ca/studentaffairs/academic-integrity/>). The Associate

Dean of the Faculty will conduct a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of F for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission, Return and Grading of Term Work:

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline. If permitted in the course outline, late assignments may be submitted to the drop box in the corridor outside room 3305 Richcraft Hall. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructors. For written assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or cuLearn. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Official Course Outline: The course outline posted to EURUS website is the official course outline.