

EURR 2001
CURRENT ISSUES IN EUROPEAN POLITICS AND SOCIETY
Fall 2012

Tuesdays (11:35AM – 1:25PM) Patterson Hall 133
Fridays (1:35PM – 2:25PM) Southam Hall 413

Instructors

Dr. Crina Viju

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or by appointment

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Office Hours: Tuesdays 1:30-2:30 PM,

Fridays 2:30-3:30 PM

or by appointment

In this course we introduce you to some of the key problems facing European countries in the contemporary period. The course takes an interdisciplinary perspective (political science, economics, sociology) and will focus primarily on that part of Europe included in the European Union, but will also include comparisons to the situation in Russia.

The class will meet on Tuesdays 11:35-12:25 and 12:35-1:35 (likely a discussion section) and on Fridays from 1:35-2:25. Students should attend all classes; a participation mark will be awarded based on participation in class discussion. Depending on enrolment in the course, the group may be divided into two discussion sections on most Tuesdays in the second hour.

Requirements:

1 st Mid-term quiz (Oct. 9)	15%
2 nd mid-term quiz (Nov. 6)	15%
Participation	15%
Final exam	30 %
Term essay (2000-2200 words)	25%

Discussion group participation is an essential component of the course. Participation will be graded on the basis of attendance, the quality of regular contributions to the class discussion, and demonstrated familiarity with required course readings. Students who have something to say in the discussion but don't feel they have the opportunity to do so may submit a one page (double-spaced, 12 pt.) comment to the instructor within 24 hours of class to get participation credit. This option is only available if the student has attended the relevant class session.

Term essay: Topics and detailed guidelines for the term essay will be handed out in the third week of class. The class essay will be due on November 9. The term essay will rely heavily on required course readings but additional readings may be required on each topic.

Please note the following important rules associated with this course:

- Any student who fails to appear for the mid-term tests or final examination will receive a failing mark in the course. Absences must be documented with a written medical or equivalent excuse. In that case a substitute test or examination will be scheduled.
- Penalties for late essays are as follows: Two points (of a % scale) for each day late (including weekends). Papers will not be accepted more than one week after the due date without a valid (e.g., written medical) excuse.

Readings are available in two coursepacks through the university bookstore. Other readings are on line through the university catalogue or WebCT. In addition some readings are on reserve in the library. You may need to order the coursepack in advance as they are provided on demand after initial supplies are exhausted.

B1 – coursepack, available in bookstore

B2 – coursepack, available in the book store (may need to be ordered in advance)
R – reserve
O - online

Fri Sept. 7 Introduction to the course (Viju, Nedelcu)

Tues Sept. 11 (Nedelcu)

Week 1: What is Europe? Where does Europe end? Perspectives from Geography, Politics, Society, and Culture

John McCormick, *Europeanism*, “Introduction,” pp. 1-12 (O)
Samuel Huntington, “The Clash of Civilizations?” *World Politics*, Summer 2003, pp. 22-35 (remainder of the article recommended) (O)
<http://ikesharpless.pbworks.com/f/Samuel+Huntington,+The+Clash+of+Civilizations.pdf>

Fri Sept. 14, Tues Sept. 18 (Nedelcu)

Week 2: Political Challenges and Evolution in Post-War Western Europe

-Political divisions in Europe
-Principles of political life in post-war Europe

Mark Kesselmann,, “France ,” in *Introduction to Comparative Politics* (ICP) (Cengage, 2013, 6th edition), pp. 92-99 historical background (recommended); 99-103; 111-132 (mandatory); Section 5(highly recommended) (B1)
Christopher Allen, “Germany” in *Introduction to Comparative Politics* (Cengage, 2013, 6th edition), pp. 140-148 historical background (recommended), 148-152; 162-179; Section 5 (highly recommended) (B1)
Possible discussion section Sept. 18

Fri Sept. 21, Tues Sept. 25 (Nedelcu)

Week 3: The Collapse of Communism and Post-Communist Challenges

-The legacy of communism, different paths to post-communist life
-Degrees of success in democratic consolidation

Joan DeBardeleben, “Russia’ , in *Introduction to Comparative Politics* (2013, Cengage, 6th edition), pp. 336-342; 353-356; 363-375 (rest of chapter highly recommended). (B1)
David Ost, East Central Europe,” in *European Politics in Transition* (2009, Houghton Mifflin, 6th edition),. pp. 401-415, 431-435,443-456 (B1)
Possible discussion section Sept. 25

Fri Sept. 28, Tues Oct. 2 (Nedelcu)

Week 4: Current issues in democratic legitimacy in Western and Eastern Europe

Fish, M.S., “The Dynamics of Democratic Erosion”, in *Postcommunism and the Theory of Democracy* (2001, Princeton University Press), pp. 54-60 and 66-80 (B2)
Follesdal, Andreas and Hix, Simon (2006), “Why there is a Democratic Deficit in the EU: A Response to Majone and Moravcsik”, *Journal of Common Market Studies* 44:3, pp. 533-551, 556-557 (551-556 recommended) (O)
Possible discussion section Oct. 2

Fri Oct. 5 University Day – class suspended

Tues Oct. 9 Mid-term quiz (1 hour)

Week 5: Economic Challenges facing West European Societies (second hour - Viju)

McCormick, J., "Economics: Sharing the Wealth" in *Europeanism* (2010, Oxford University Press), pp. 116-124 (O) (recommended)
Allen, C., "Germany" in *Introduction to Comparative Politics* (2013, Cengage, 6th edition), Section 2 (pp. 152-161) (B1)
Kesselman, M., "France" in *Introduction to Comparative Politics* (2013, Cengage, 6th edition), Section 2 (pp. 103-110) (B1)
Hellman, S., "Italy", in *European Politics in Transition* (2009, Houghton Mifflin Company, 6th edition), pp. 267-280 (plus new data) (B1)

Fri Oct. 12, Tues Oct. 16 (Viju)

Week 6: Economic Challenges facing Post-communist Countries

Joan DeBardeleben, "Russia", in *Introduction to Comparative Politics* (2013), pp. 343-352 (B1)
David Ost, "East Central Europe", in *European Politics in Transition*. (2009), pp. 418-429 (B1)
Myant, M. and Drahokoupil, J., *Transition Economies: Political Economy in Russia, Eastern Europe, and Central Asia* (2011. John Wiley & Son, Inc.), Chapter 5 (A strategy for transition), pp. 83-104 (B2)
Possible discussion section Oct. 16

Fri Oct. 19, Tues Oct. 23 (Viju)

Week 7: European integration

-Political and Economic Origins of the European Union
-EU Enlargement and EU Deepening

John McCormick, *Europeanism*, "Introduction," pp. 41-64(O)
Baldwin, R. and Wyplosz, C., *The Economics of European Integration*, (2009, McGraw-Hill Higher Education, 3rd edition), Chapter 1 (History), pp. 3-32 (B2)
Possible Discussion section Oct. 23

Fri Oct. 26, Tues Oct. 30 (Viju)

Week 8: Economic challenges facing the EU

Dos Santos, A.M., "How to rebalance the EU-Russia relationship: potential and limits," *European Foreign Affairs Review* 15 (2010), pp. 307-324 (O)
Burrell, A., "The CAP: Looking Back, Looking Ahead", *Journal of European Integration* (2009), Vol. 31(3), pp. 271-289 (O)
Baldwin, R. and Wyplosz, C., *The Economics of European Integration*, (2009, McGraw-Hill Higher Education, 3rd edition), Chapter 13 (Location effects, economic geography and regional policy), pp. 382-390 and 405-413. (B2)
Possible discussion section Oct. 30

Fri Nov. 2, Tues Nov. 6 (Viju)

Week 9: Euro crisis and its Implication for Economic and Political Integration

Dabrowski, M., "The global financial crisis: Lessons for European integration," *Economic Systems* 34 (2010), pp. 38-54 (O)
Myant, M. and Drahokoupil, J., *Transition Economies: Political Economy in Russia, Eastern Europe, and Central Asia* (2011. John Wiley & Son, Inc.), Chapter 17 (The financial crisis and a verdict on transition), pp. 313-332. (B2)

Nov. 6 Second half of class: Mid-term quiz

Fri Nov. 9, Tues Nov. 13 (Nedelcu)

Week 10: Immigration, Multiculturalism, and Nationalism

John McCormick, *Europeanism* "Values: Multicultural and Secular," pp. 65-91 (and 167-181 recommended) (O).

Zsuzsa Csergo, "Ethnicity, Nationalism, and the Expansion of Democracy," in *Central and East European Politics: From Communism to Democracy* (2011, Rowman and Littlefield), pp. 83-107 (B2)
Possible discussion section Nov. 13

Fri Nov. 16, Tues Nov. 20 (Viju)

Week 11: Inequality and Threats to the Welfare State

M. Donald Hancock, "Sweden," in *Politics in Europe*, edited by M. Donald Hancock (2011), pp. 437-438, 445-447, 457-472 (recommended), 473-491. (B2)
Barysch, K., "East versus West? The European Economic and Social Model after Enlargement," in *Global Europe, Social Europe* (2006, Polity Press), 52-69 (B2)
Possible discussion section Nov. 20

Fri Nov. 23, Tues Nov. 27 (Nedelcu)

Week 12: Right wing extremism, nationalism, and ethnic tensions

Zaslave, Andrej (2004). "The Dark Side of European Politics: Unmasking the Radical Right," *Journal of European Integration* 26:1, 61-81 (O)
Art, David, "Introduction", in *Inside the Radical Right* (2011, Cambridge University Press), pp. 1-24. (B2)
Possible discussion section Nov. 27

Fri Nov. 30 (Viju, Nedelcu)

Week 13: Review Session

Academic Accommodations

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

Plagiarism: The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.