

EURR 2001 (DRAFT)
CURRENT ISSUES IN EUROPEAN POLITICS AND SOCIETY
Fall 2017

Tuesdays (3:35PM – 5:25PM) – 502 SA
Wednesdays (10:35AM – 11:25AM) – 520 SA

Instructor

Dr. Crina Viju

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Office hours: Wednesdays 11:30AM-1:30PM or by appointment

This course introduces students to some of the key problems facing European countries in the contemporary period ranging from economic and political challenges, migration, intra and interregional cooperation, xenophobia, nationalism and terrorism. The course takes an interdisciplinary perspective (political science, economics, sociology) and focuses primarily on that part of Europe included in the European Union, but also includes comparisons to the situation in Russia.

The class will meet on Tuesdays 3:35-5:25PM and on Wednesdays from 10:35-11:25AM (likely a discussion section). Students should attend all classes; a participation mark will be awarded based on participation in class discussion (please see discussion group participation below). Depending on enrolment in the course, the group may be divided into two discussion sections on most Wednesdays.

Requirements:

*Mid-term quiz (Nov. 1)	20 - 25%
Participation	20%
*Final exam	25 - 30%
Term essay (2000-2200 words) (due Nov. 29)	30%
Bonus points towards final grade	2%

*The higher percentage value is taken for the component on which the student receives the higher mark.

Discussion group participation is an essential component of the course. Participation will be graded on the basis of attendance, the quality of regular contributions to the class discussion, and demonstrated familiarity with required course readings. Students who have something to say in the discussion but don't feel they have the opportunity to do so may submit a one page (double-spaced, 12 pt.) comment to the instructor within 24 hours of class to get participation credit. This option is only available if the student has attended the relevant class session. Additionally, each student will be required to give a **short oral presentation** (maximum 10 minutes) in which 1 or 2 questions will be discussed based on the required readings for the day. The discussion questions will be posted on cuLearn a week in advance. Questions will be assigned during the first 2 weeks of classes. Students that fail to report and/or are not assigned questions for discussion by October 4th, 2017 will receive a failing grade (exceptions may apply).

Term essay: Topics and detailed guidelines for the term essay will be handed out in the third week of class. The term essay will be due on **Nov. 29**. The term essay will rely heavily on required course readings but additional readings may be required on each topic. Electronic version of the term essay **will not be accepted**.

Midterm quiz: There will be a one-hour midterm quiz in class on **Nov. 1**. The quiz will focus on the material discussed in class between Sept. 12 and Oct. 17-18.

Final exam: There will be a two-hour final exam in the exam period at the end of the term (Dec. 10-22). The exam will primarily cover material discussed after the Fall Break.

Bonus points: students that are taking one of two qualifying courses (each course brings 1.0%) offered through Carleton's "Incentive Program" (Centre for Student Academic support, CSAS). Not all workshops offered by CSAS qualify for receiving the bonus in this course, thus, consult with the instructor ahead of time. Preference is given to courses that promote academic writing, critical thinking, note-taking, academic integrity or presentation skills. The workshops should be completed in person or online during the fall 2017 semester. For details please see: <https://carleton.ca/csas/incentive-program/#sect3>.

Please note the following important rules associated with this course:

- Any student who fails to appear for the mid-term quiz or final examination will receive a failing mark in the course. Absences must be documented with a written medical or equivalent excuse. In that case, a substitute test or examination will be scheduled.
- Penalties for late essays are as follows: Two points (of a % scale) for each day late (including weekends). Papers will not be accepted more than one week after the due date (December 6) without a valid (e.g., written medical) excuse.

Readings are available in one coursepack through the university bookstore. Other readings are on line through the university catalogue, on ARES or cuLearn. You may need to order the coursepack in advance as they are provided on demand after initial supplies are exhausted.

B – coursepack, available in bookstore
O – online
ARES – readings posted on ARES
cuLearn – readings posted on cuLearn by the instructor

Wed Sept. 6

Week 1: Introduction to the course

- **Course syllabus**
- **Brief introduction**

Tues Sept. 12, Wed Sept. 13

Week 2: What is Europe? Where does Europe end? Perspectives from Geography, Politics, Society, and Culture

McCormick, J., “Introduction”, in *Europeanism* (2010, Oxford University Press), pp. 1-12; Chapter 1 “Idea of Europe” (O)

Huntington, S., “The Clash of Civilizations?” *World Politics*, Summer 2003, pp. 22-35 (remainder of the article recommended) (O)

<http://ikesharpless.pbworks.com/f/Samuel+Huntington,+The+Clash+of+Civilizations.pdf>

Possible discussion section on Sept. 13 (assignment of questions for presentation, discussion of term essay – topics)

Tues Sept. 19, Wed Sept. 20

Week 3: Political Challenges and Evolution in Post-War Western Europe

- Political divisions in Europe**
- Principles of political life in post-war Europe**

Krieger, J., “Britain”, in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (Cengage, 2016, 7th edition), pp. 55-62 (mandatory);

Section 5 (highly recommended), rest of chapter (recommended) (B)

Kesselman, M., “France”, in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.),

Introduction to Comparative Politics (Cengage, 2016, 7th edition), pp. 98-106

(mandatory); Section 5 (highly recommended), rest of chapter (recommended) (B)

Allen, C., “Germany”, in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (Cengage, 2016, 7th edition), pp. 149-156 (mandatory);

Section 5 (highly recommended); rest of chapter (recommended) (B)

Hellman, S., “Italy”, in Kesselman, M. & Krieger, J. (eds.), *European Politics in*

Transition (Houghton Mifflin, 2009, 6th edition), 249-254 (recommended), 255-

260, 282-291 (mandatory) (ARES or cuLearn)

Possible discussion section Sept. 20

Tues Sept. 26, Wed Sept. 27

Week 4: Economic Challenges in Post-War Western Europe

- State's role in economic management

- Economic policies

McCormick, J., "Economics: Sharing the Wealth" in *Europeanism* (2010, Oxford University Press), pp. 116-124 (O) (recommended)

Krieger, J., "Britain", in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (Cengage, 2016, 7th edition), Section 2 (pp. 48-55) (B)

Allen, C., "Germany" in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (2016, Cengage, 7th edition), Section 2 (pp. 139-148) (B)

Kesselman, M., "France" in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (2016, Cengage, 7th edition), Section 2 (pp. 92-98) (B)

Hellman, S., "Italy", in Kesselman, M. and Krieger, J. (eds.), *European Politics in Transition* (2009, Houghton Mifflin Company, 6th edition), pp. 267-280 (ARES or cuLearn)

Possible discussion section Sept. 27

Tues Oct. 3, Wed Oct. 4

Week 5: The Collapse of Communism and Post-Communist Challenges

- The legacy of communism, different paths to post-communist life

DeBardeleben, J., "Russia", in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (2016, Cengage, 7th edition), pp. 564-576; 580-586; 363-375 (rest of chapter highly recommended). (B)

Wolchik, S.L. and Leftwich, C.J., "Introduction", in Wolchik, S. & Leftwich, C.J. (eds.), *Central & East European Politics. From communism to Democracy* (2015, Rowman & Littlefield, 3rd edition), pp. 8-32 (O)

Possible discussion section Oct. 4

Tues Oct. 10, Wed Oct. 11

Week 6: Economic Challenges facing Post-Communist Countries

- Economic inefficiencies of central planning

- Economic transition from central planned to market economy

Joan DeBardeleben, "Russia", Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (2016, Cengage, 7th edition), Section 2 (pp. 556-564) (B)

- Fisher, S., “Re-creating the Market”, in Wolchik, s. & Leftwich, C.J. (eds.), *Central & East European Politics. From communism to Democracy* (2015, Rowman & Littlefield, 3rd edition), pp. 67-98 (O)
- Cerami, A., “Social Aspects of Transformation”, in Wolchik, s. & Leftwich, C.J. (eds.), *Central & East European Politics. From communism to Democracy* (2015, Rowman & Littlefield, 3rd edition), pp. 99-120 (O)
- Myant, M. and Drahokoupil, J., *Transition Economies: Political Economy in Russia, Eastern Europe, and Central Asia* (2011. John Wiley & Son, Inc.), Chapter 4 (The courses of transition), pp. 49-68 (ARES or cuLearn) (recommended)

Possible discussion session Oct. 11

Tues Oct. 17, Wed Oct. 18
Week 7: European Integration

- **Political and economic origins of the European Union**
- **EU enlargement and EU deepening**

- McCormick, J., “The Redefinition of Europe”, in *Europeanism* (2010, Oxford University Press), pp. 41- 64 (O)
- Linden, R.H. and Killian, S., “EU Accession and After”, in Wolchik, s. & Leftwich, C.J. (eds.), *Central & East European Politics. From communism to Democracy* (2015, Rowman & Littlefield, 3rd edition), pp. 189-212 (O)

Possible discussion session on Oct. 18

Oct. 23-27 – no classes, Fall break

Tues Oct. 31, Wed Nov. 1
Week 8: Current issues in democratic legitimacy in Western and Eastern Europe

- **Is there a democratic deficit in the EU?**
- **Degrees of success in democratic consolidation**
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- Smismans, S., “Democracy and Legitimacy in the European Union”, in Cini, M & Borragan, N. P.-S (eds.), *European Union Politics* (2016, Oxford University Press, 5th edition), pp. 339-351 (ARES or cuLearn)
- Bunce, V., “The Political Transition”, in Wolchik, S.L. & Leftwich C.J. (eds.), *Central & East European Politics. From Communism to Democracy* (2015, Rowman & Littlefield, 3rd edition), pp. 43-66 (O)

No discussion session on Nov. 1

Wed Nov. 1: mid-term quiz

Tues Nov. 7, Wed Nov. 8

Week 9: Economic challenges facing the EU

- **Energy**
- **Agriculture**
- **Regional disparity**

Boussena, S. and Locatelli, C., “Energy institutional and organizational changes in EU and Russia: Revisiting gas relations”, *Energy Policy* (2013), Vol. 55, pp. 180-189 (O)

Roederer-Rynning, C., “The Common Agricultural Policy: The Fortress Challenged”, in Wallace, H., Pollack, M.A. & Young, A.R. (eds.), *Policy-Making in the European Union* (2015, Oxford University Press, 7th edition), pp. 196-219 (ARES or cuLearn)

Baldwin, R. and Wyplosz, C., *The Economics of European Integration*, (2009, McGraw-Hill Higher Education, 3rd edition), Chapter 13 (Location effects, economic geography and regional policy), pp. 382-390 and 405-413. (ARES or cuLearn)

Possible discussion section Nov. 8

Tues Nov. 14, Wed Nov. 15

Week 10: EU in crisis

- **Eurozone crisis**
- **Refugee crisis**
- **BREXIT**

Bache, I. et al., “The EU in Crisis”, in Bache, I. et al. (eds.), *Politics in the European Union* (2015, Oxford University Press, 4th edition), pp. 182-195 (ARES or cuLearn)

Featherstone, K., “The Greek Sovereign Debt Crisis and EMU. A Failing State in a Skewed Regime”, *Journal of Common Market Studies* 49(2) (2011), pp. 193-217 (ON)

Goodwin, M. and Milazzo, C., “Britain, the European Union and the Referendum: What Drives Euroscepticism?” *Briefing, Europe Programme* (December 2015), pp. <http://huntingdonlabourparty.org.uk/wp-content/uploads/2016/01/EuroscepticismGoodwinMilazzo.pdf> (O)

Dustmann, C. et al., “On the Economics and Politics of Refugee Migration”, *Economic Policy* 32(91), pp. 508-528 (rest of article recommended) (O)

Possible discussion section on Nov. 15

Tues Nov. 21, Wed Nov. 22

Week 11: Re-integration of the post-Soviet space;

Ukraine between the two blocs: political and economic challenges

Popescu, N., “Eurasian Union: the real, the imaginary and the likely”, *European Union Institute for Security Studies*, Chaillot Paper #132 (2014), pp. 7-44,

<https://pdfs.semanticscholar.org/a7ad/90b970e1a849caaf6a2019d58cbc5b83fc96.pdf> (O)

Possible discussion section on Nov.22

Tues Nov. 28, Wed Nov. 29

Week 12: Immigration, Multiculturalism, and Nationalism

McCormick, J., “Values: Multicultural and Secular”, in *Europeanism* (2010, Oxford University Press), pp. 65-91 (and 167-181 recommended) (O).

Csergo, Z., “Ethnicity, Nationalism, and the Expansion of Democracy”, in Wolchik, S.L. & Leftwich C.J. (eds.), *Central & East European Politics. From Communism to Democracy* (2015, Rowman & Littlefield, 3rd edition), pp. 121-149 (O)

Possible discussion session Nov. 29

Tues Dec. 5

Week 13: Right wing extremism, nationalism, and ethnic tensions

Mudde, C., "The 2012 Stein Rokkan Lecture: Three decades of populist radical right parties in Western Europe: So what?" *European Journal of Political Research* 52 (1) (2013), pp. 1-19. (O)

Art, D., “Introduction”, in *Inside the Radical Right* (2011, Cambridge University Press), pp. 1-24. (ARES or cuLearn)

No discussion section Dec. 6

Wed Dec. 6

Week 14: Review session

Academic Accommodations:

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: www.carleton.ca/csas.

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send the instructor your *Letter of*

Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). **Requests made within two weeks will be reviewed on a case-by-case basis.** After requesting accommodation from PMC, meet with the instructor to ensure accommodation arrangements are made. Please consult the PMC website (www.carleton.ca/pmc) for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism:

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own”. This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

All suspicions of plagiarism will be dealt with according to the Carleton’s Academic Integrity Policy (<http://carleton.ca/studentaffairs/academic-integrity/>). The Associate Dean of the Faculty will conduct a rigorous investigation, including an interview with the

student. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of F for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission, Return and Grading of Term Work:

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline. If permitted in the course outline, late assignments may be submitted to the drop box in the corridor outside room 3305 River Building. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructors. For written assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or cuLearn. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Official Course Outline: The course outline posted to EURUS website is the official course outline.