

Revised version Jan. 4 2021
EURR 2002A
Europe and Russia in the World
Winter 2021

Instructors:

Professor Joan DeBardleben

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Office Hours: By Zoom, Mondays, 3:30-5:00 in specified weeks, as indicated below or by appointment

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Office Hours: By Zoom, Wednesdays, 1:00-2:30PM in specified weeks, as indicated below or by appointment

TA: for office hours, see CULearn

Course description:

This course is an interdisciplinary introduction to the position of Europe, the European Union, and the Russian Federation in international affairs. The temporal focus is on the period following the collapse of communism in Eastern Europe. The course takes an interdisciplinary perspective (political science, international affairs, economics, political economy).

Course format:

This course is offered in an asynchronous online format. Therefore, students need to have good internet access to complete the course. Students are expected to view lectures and participate in the online discussion forum as well as complete examinations online through CULearn on a schedule provided in the course outline and in guidelines posted weekly in CULearn. You should check the CULearn website regularly.

CULearn

Every week we will post a detailed structure for the following week on CULearn. Lecture slides, course information, and discussion boards are available only through this modality. This allows you to watch or re-watch lectures on your own schedule but they should be completed within the designated week. It is essential that you keep up with reading as per the course schedule so that you complete all online posts and tests on time.

Required textbooks:

The following book is available in the Carleton bookstore; you may also find it available to purchase online. This book will be used extensively in the course. It is highly recommended that you purchase this book. Other required readings will be available through ARES, through CULearn.

Angela Stent, *Putin's World: Russia Against the West and with the Rest* (Twelve, 2019)

Requirements:

2 Tests (15% each, online)	30%
Take home essay (3 pages, due March 29)	20%
Final exam (online)	30%
Online discussion forum	20%

Online discussion forum: Students are expected to participate in an online discussion forum during eight weeks of the semester, as indicated in the course outline. Two discussion questions will be provided through CULearn for the online discussion forum each week. You will be divided into discussion groups. Each week your participation must consist of:

- Two posts of about 150-200 words each. Each one should address one of the designated discussion questions. The post should demonstrate familiarity with the week's required readings and may draw on lecture material. All posts have to be submitted on CULearn by **Sunday at 9 p.m. following the relevant class sessions (except during break week, when the deadline is moved to Monday morning at 10 a.m.)**. Posts submitted after this deadline will not be taken into account. The lowest mark on your posts will be omitted.

Tests: There will be two online tests (one hour each) to be completed during the course of the semester. The tests will be held during the indicated class period (between 2:30 and 5:30 p.m. on Mondays), so please make a note to keep these times free to complete the online tests. Each test will cover all the lecture and reading material for the period up to and including the week in which the test must be completed. Details and deadlines are provided on CU Learn.

Take-home essay: Students will be required to write a three-page essay in response to a question provided by the instructors on March 19. The essay will be due on March 29 at 2 p.m. The essay will require you to draw on course materials (lectures and readings) as well as locating additional materials beyond required readings for the course. Instructions will be provided on CULearn. The essay will be submitted to the CULearn Assignment Dropbox.

Final exam: There will be an online final examination. The exam will include material covered after the second test and also a summative essay.

Please note the following important rules associated with this course:

- Any student who fails to complete the tests, take-home essay, and final exam without a valid medical or equivalent excuse cannot receive a passing mark in the course. With a valid excuse a substitute test or assignment will be provided. In the case of technical difficulties, please contact one of the instructors immediately by phone or e-mail
- Online posts will not be accepted late without a valid (e.g., written medical) excuse.

Email policy

If possible, please send emails to the TAs and to Profs. DeBardeleben or Viju-Miljusevic through the cuLearn email system. This will allow us to easily identify your email as related to this course and to respond more efficiently. Every effort will be made to respond to emails promptly, however please allow 24-48 hours for a response. Emails received on weekends may not receive a response until early the following week. Emails during the break week may require a longer response time.

Course sessions:

Week 1: Jan. 11-15: Introduction: The changing geopolitical landscape of Europe following the end of the Cold War (historical legacies)

One lecture by Prof. DeBardeleben and one by Prof. Viju-Miljusevic (each about 1.25-1.5 hours each)

- Review of course outline and course requirements
- The end of the Cold War
- The post-war political environment
- Emergence of the European integration project
- Russia as a newly independent state and the weight of history

- Stent, Chpt 1

Week 2: Jan 18-22: The Emergence of the EU as a regional and global actor: forging an international role (Viju-Miljusevic)

Online discussion forum for this week, due Jan. 24, 9 p.m., to include readings from Wks. 1 and 2.

- Moving from customs union to political actor
- European Union's emergence as a foreign policy actor
- EU goals and resources

- Karen E. Smith, *European Union Foreign Policy in a Changing World* (2014), Chapter 1, pp. 1-18 (Polity Press, 2nd Edition)
- Stephan Keukeleire and Tom Delreux, *The Foreign Policy of the European Union* (2014), Chpt. 2, pp. 35-58 (Palgrave MacMillan, 2nd Edition)
- Stephan Keukeleire and Tom Delreux, *EU Foreign Policy in Times of Existential Crises: Instability in the Neighbourhood, Brexit, Trump, and beyond*, An update of the required book Chapter 2 provided by the authors
[https://www.macmillanihe.com/resources/CW%20resources%20\(by%20Author\)/K/Keukeleire-And-Delreux-The-Foreign-Policy-Of-The-European-Union-2e/Update%20Chapter%202%20Historical%20overview%20-%20EU%20foreign%20policy%20in%20times%20of%20existential%20crises.pdf](https://www.macmillanihe.com/resources/CW%20resources%20(by%20Author)/K/Keukeleire-And-Delreux-The-Foreign-Policy-Of-The-European-Union-2e/Update%20Chapter%202%20Historical%20overview%20-%20EU%20foreign%20policy%20in%20times%20of%20existential%20crises.pdf)

Week 3: Jan. 25-29: Foreign Policy Decision-Making in the European Union: The Union and Its Member States (Viju-Miljusevic)

Online discussion forum for this week, due Jan.31, 9 p.m.

- Europe's international identity and member state identity
- The EU and its member states
- Decision-making in the EU
- EU resources and power
- Recent EU crises and their impact on its foreign policy capacity

- Stephan Keukeleire and Tom Delreux, *The Foreign Policy of the European Union* (2014), Chpt. 5., pp. 116-128 (Palgrave MacMillan, 2nd Edition)
- Sophie Vanhoonacker and Karolina Pomorska (2017), “The Institutional Framework”, in Hill et. al, *International Relations and the European Union*, pp. 98-119 (Chpt. 5)

Week 4: Feb 1-Feb 5: Russia’s emergence as an independent state and its search for a foreign policy identity (DeBardeleben)

No online discussion posts this week

- The Soviet Union as an international actor
- Russia’s foreign policy challenges after the collapse of communism
- Russia’s conflicted international identity

- Stent, Chpt.2 (entire), and Chpt. 3, pp. 44-55

Week 5: Feb. 8-12: EU-Russian Relations (DeBardeleben)

Online test 1 between 2:30 and 5:30 p.m. on Monday, Feb. 8 (covers material from Weeks 1-4)

Online discussion forum for this week (Week 5), due Feb.22, 9 a.m.

- The EU and Russia as international actors: compared
- Bases of Russian power and weakness
- Decision-making processes in the EU and Russia
- The EU-Russia Strategic Partnership and its Collapse
- Conflict and congruity of interests between Europe and Russia

- Stent, Chpt. 3, pp. 55-78 (Chpt. 4 optional)
- Tuomas Forsberg and Hiski Haukkala, *The European Union and Russia* (2016), pp. 10-33

Feb 15-19 Break Week

Week 6 Feb. 22-26: The EU, Russia, and the Shared Neighbourhood (DeBardeleben)

Online discussion forum for this week, due Feb.28, 9 p.m.

- European Neighbourhood Policy, the Eastern Partnership policy, and Russia’s response
- Frozen conflicts
- Russian regional initiatives and EU reactions

- Stent, Chpt. 6
- Jean Crombois (2019), “The Eastern Partnership: Geopolitics and policy inertia,” *European View* 18 (1): 89-97

Week 7: March 1-5: The Ukraine Crisis (Viju-Miljusevic)

No online discussion posts this week

- The roots and nature of the Ukraine crisis of 2014
- The sanctions regime and attempts at resolution
- Broader implications of the crisis

- Stent, Chpt. 7 pp. 175-6, pp.185-207
- Tuomas Forsberg and Hiski Haukkala, *The European Union and Russia* (2016), pp. 33-44

Week 8: March 8-12: Security Issues: The EU, Russia, the US and NATO (DeBardeleben)
Online test 2 between 2:30 and 5:30 p.m. on Monday, March 8 (covers material from Weeks 5-7)

Online discussion forum for this week (Week 8) due March 14, 9 p.m.

- Security communities and securitization
- The Post-Cold War security environment
- The EU's Common Security and Defense Policy
- NATO and Russia
- NATO and the EU

- Ana E. Juncos and Anna Maria Friis Kristensen (2019), "The European Union's Foreign, Security, and Defence Policies," (Chpt. 19) in *European Union Politics, 6th edition* (Oxford University Press)
- Stent, Chpt. 5

Week 9: March 15-19: The Transatlantic Relations: The EU and the US/Canada (Viju-Miljusevic)

Online discussion forum for this week, due March 21, 9 p.m.

Take-home essay question provided March 19, 9 a.m.

- Economics, trade, and the transatlantic relationship
- Areas of conflict and congruence in US-EU relations

- Lisbeth Aggestam and Adrian Hyde-Price, A. (2019), "Double Trouble: Trump, Transatlantic Relations and European Strategic Autonomy", *Journal of Common Market Studies*, 57, 114-127
- Amy Verdun (2019), "EU-Canada Strategic Partnership: Ups and Downs", *Australian and New Zealand Journal of European Studies*, 11(3), 18-29.
- Fabrice Pothier (2020), "Joe Biden's Post-transatlantic Moment", *Survival*, 62:6, 95-102, DOI: 10.1080/00396338.2020.1851088

Week 10: March 22-26: The Transatlantic Relationship: Russian apprehensions (DeBardeleben)

No online discussion posts this week.

- Russia's changing political relationship with the U.S. (honeymoon, then new tension; terrorism as a shared challenge; the reset button)
- The changing balance of economic power between Europe, the US, and Russia
- The Trump presidency: unclear impacts

- Stent, Chpts. 11-12

Week 11: March 29-April 1: The Changing World Order: Europe's and Russia's relations with China and other BRICs (Viju-Miljusevic)

Take home essay due March 29, 9 p.m.

Online discussion forum for this week, due April 4, 9 p.m.

- China as a rising power – implications for Europe and Russia
- Russia's relations with China and the BRICS – economic and political
- Europe's relations with China and the BRICS – economic and political
- China as an alternative partner to the EU for Russia?

- Stent, Chpt. 8 (Chpt 9 optional)
- Stephan Keukleire and Tom DeBruyn (2017), "The European Union, the BRICS, and Other Emerging Powers: A New World Order," in Hill et. al, *International Relations and the European Union*, pp.418-429 (Chpt. 18)

Week 12: April 5-8: The EU, Russia, and their Southern Neighbourhoods: Crisis points (DeBardeleben)

Online discussion forum for this week, due April 11, 9 p.m.

- The southern neighbourhood and touchpoints of crisis: The Arab Spring, migration crisis, Syria, Iran

- Stent, Chpt. 10, pp. 258-278, 288-292 (rest of chapter recommended)
- Assem Dandashly (2016), "The European Union's response to the Syrian conflict. Too little, too late ...", *Global Affairs*, 2:4, 397-400, DOI: [10.1080/23340460.2016.1243364](https://doi.org/10.1080/23340460.2016.1243364).
- Radoslaw Fiedler (2018), "Iran and the European Union after the Nuclear Deal," in CES Working Papers, Vol X, Issue 3, pp. 291-305 (https://ceswp.uaic.ro/CESWP2018_X_3.htm).

Week 13: April 12-14: Global Issues: Climate change and the Arctic: European and Russian responses (Viju-Miljusevic)

No online discussion posts this week

- The priority of the issues in the foreign policy agenda
- Policies and approaches
- Relation to international initiatives

- Sergunin, A. and Konyshchev, V. (2014), "Russia in Search of Its Arctic Strategy: Between Hard and Soft Power?" *The Polar Journal*, Vol. 4(1), pp. 69-87

- Jon Vogler (2017), “The Challenge of the Environment, Energy, and Climate Change,” in Hill et al, in *International Relations and the European Union*, pp. 263-289

ACADEMIC ACCOMMODATION

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for

accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

PLAGIARISM

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own”. This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

All suspicions of plagiarism will be dealt with according to the Carleton’s Academic Integrity Policy (<http://carleton.ca/studentaffairs/academic-integrity/>). The Associate Dean of the Faculty will conduct a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of F for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

SUBMISSION, RETURN, AND GRADING OF TERM WORK

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline. If permitted in the course outline, late assignments may be submitted to the drop box in the corridor outside room 3305 Richcraft Hall. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructors. For written assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

CARLETON E-MAIL ACCOUNTS: All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or cuLearn. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

OFFICIAL COURSE OUTLINE: The course outline posted to EURUS website is the official course outline.