

EURR 2002
EUROPE AND RUSSIA IN THE WORLD
Winter 2011
Southam Hall 501

Instructors

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This course is an interdisciplinary introduction to the position of Europe, the European Union, and the Russian Federation in international affairs. The temporal focus is on the period following the collapse of communism in Eastern Europe.

The class will meet 9:30-11:30 on Mondays and on Thursdays from 8:30-9:30.

Requirements:

Mid-term test (Feb. 16)	15%
Discussion group participation	15%
Group debate/ presentation	15%
Position paper (due next class after the presentation, see below)	20%
Final exam	35 %

Discussion group participation: The second hour each Monday will be devoted to class discussion (in two groups). You will be marked on your attendance and participation, and are expected to be familiar with required course readings for the discussion. Attendance is mandatory.

Group debate: In the last four weeks of the course one hour will be devoted to debate on a hot topic. Teams of 2-3 students will prepare and present a case on one side of a particular issue. Then the topic will be opened to class discussion. Details will be provided by the fourth week of class.

Term essay: A position paper will be prepared by each student in connection with the class debate. The position paper will be 1800-2000 words in length with sources additional to required class readings. Detailed instructions will be provided by the fourth week of class. The paper will be due on one week after the class debate except for the final week, when the paper will be due April 5.

Please note the following important rules associated with this course:

- Any student who fails to appear for the mid-term test or final exam without a valid medical or equivalent excuse, cannot receive a passing mark in the course. With a valid excuse a substitute test or examination will be scheduled.
- Any student who fails to hand in the position paper will receive a failing mark in the class. See penalties for late papers and other restrictions for late papers below.

- Any student who fails to appear for the class debate/presentation will automatically receive a zero for that assignment unless the instructor is notified in advance and a written medical or equivalent excuse is provided.
- Penalties for late essays are as follows: Two points (of a % scale) for each day late (including weekends). Papers will not be accepted more than one week after the due date without a valid (e.g., written medical) excuse.

Materials on the reading list below are required.

Readings are available in the bookstore, online or on reserve through the university catalogue – reserve

O – online

L – On reserve in the library, or online through the library

Book in the bookstore (also on reserve):

Ronald Tiersky and Jon Van Oudenaren, *European Foreign Policies: Does Europe Still Matter?* (Rowman and Littlefield, 2010) [referred to below as R &VO]

Preliminary course outline

Thurs, Jan. 5 Introduction to the course (Viju, DeBardeleben)

Mon Jan. 9, Thur. Jan. 12 (Viju)

Week 1 Introduction: The changing geopolitical landscape of Europe following the collapse of communism

-the end of the Cold War

-the changing geopolitical space in Europe and Eurasia

-the European Union and its enlargement in Central and Eastern Europe

Readings:

Ronald Tiersky (Introduction) in R &VO, pp. 1-14

Mon Jan 16, Thur Jan. 19 (Viju, DeBardeleben)

Week 2 The EU as a regional and global actor: forging a new international role

-Moving from customs union to international actor

-Projecting Europe's power beyond the European space

-Europe's international identity and member state identities

-The basis of Europe's international power and weakness

Readings:

Van Oudenaren (Chpt. 2) in R &VO, pp. 15-41

Paul Taylor in R &VO, pp. 133-158

Mon Jan. 23, Thur Jan. 26 (Zherebstov, Viju)

Week 3 Russia as an Independent State: Forging a new international role

-The Soviet Union as an international actor

- Russia's foreign policy challenges after the collapse of communism
- Russia's conflicted international identity
- Bases of Russian power and weakness

Readings:

Stephen White, Chpt. 7 "Russia in the Wider World" in *Understanding Russian Politics*, pp. 263-289 (R)

Eric Shiraev, "Foreign Policy" in *Russian Government and Politics*, pp. 255 -277 (R)

Mon. Jan 30, Thur. Feb. 2 (DeBardleben)

Week 4 Europe and Russia in a shared neighbourhood

- Conflict and congruity of interests between Europe and Russia
- European Neighbourhood policy and Russia's response
- Methods of EU and Russian influence

Readings:

Van Doudenaren and Tiersky (Chpt. 4), in R & VO, pp. 69-93

Bobinski (Chpt. 12) in R & VO, pp. 261-282

Mon. Feb 6, Mid-term examination (Viju)

Thurs Feb 9, Mon. Feb. 13 (DeBardleben, Viju)

Week 5 The transatlantic relationship: impacts on the EU, Russia, and the European space

- Russia's changing political relationship with the U.S. (honeymoon, then new tension; terrorism as a shared challenge; the reset button)
- Europe's changing political relationship to the U.S. (Iraq war, other tension, also areas of congruence)
- The changing balance of economic power
- Trade, investment, and globalization

Readings

Philip Stephens (Chpt. 3) in R & VO, pp. 43-67

Gale A. Mattox, "Resetting the US-Russian relationship: is 'cooperative engagement' possible?" *European Security*, vol. 20, issues 1 (2010), pp. 103-116 (R, ON)

Thur Feb. 16, Mon Feb. 27 (DeBardleben, Viju)

Week 6 Europe and Russia's Relations with China

- China as a rising power – implications for Europe and Russia
- Russia's relations with China – economic and political
- Europe's relations with China – economic and political

Readings:

David Shambaugh (Chpt. 5) in R &VO, pp. 93-105

Paul Bolt and Sharyl Cross, "The Contemporary Sino-Russian Strategic Partnership: Challenges and Opportunities for the Twenty-First Century," *Asian Security* (September 2010), 6 (3), pg. 191-213 (R, ON)

Thur March 1 Mon March 5 (Viju, Zherebtsov)

Week 8 Integration and conflict among post-Soviet countries

Efforts of integration among post-Soviet countries

CIS, GUAM, Customs Union, Eurasian Union

Readings:

Stephen White, Chpt. 7 "Russia in the Wider World" in *Understanding Russian Politics* pp. 289-319. (R)

Mikhail Molchanov, (2009) "Regionalism in Eurasia" in G. Honor Fagan, Ronaldo Munck (eds.) *Globalization and Security: an encyclopedia*. pp. 328-349 (R, also online at <http://people.stu.ca/~molchan/regionalism.pdf>)

Thurs March 8, Mon Mar 12 (DeBardleben)

Week 9 Security: new and old threats

2nd hour March 12 Hot issue debate: Should Russia be invited to join NATO?

Andrew Cottey, *Security in the New Europe* (Palgrave, 2007), Chpt..1, pp. 5-31.

Oksana Antonenko and Bastian Giergrich, "Rebooting NATO-Russian Relations," *Survival*, vol. 51, no. 2 (2009), pp. 13-21.

-New and old security threats

-The changing role of NATO

-European security and defense policy

-A new security architecture for Europe? Russian perspectives

2nd hour March 12 Hot issue debate: Should Russia be invited to join NATO?

Thurs March 15, Mon Mar 19 (Zherebtsov)

Week 10 Energy

2nd hour March 19 – Hot issue debate: Energy Diplomacy as a form of Russian foreign policy: Is it effective is it?

Readings:

Zeyno Baran, "EU Energy Security: Time to End Russian Leverage." *The Washington Quarterly* (2007) 30:4 pp. 131–144 (R or ON)

Pavel K. Baev and Indra Øverland, "The South Stream versus Nabucco pipeline race: geopolitical and economic (ir)rationalities and political stakes in mega-projects" *International Affairs* 86: 5 (2010) 1075–1090 (R or ON)

Thur Mar 22, Mon Mar 26 (Zherebtsov)

Week 11: Regional conflicts (Georgia, Nagorno-Karabakh, Transdnestria)

Hour 2 March 27 – Hot issue debate: "Should the EU take a more assertive role in resolving regional conflicts in the former Soviet Union (e.g., the conflict in Nagorno-Karabakh or in Georgia)?"

Readings:

Mankoff, pp. 255-264

Tuomas Forsberg and Antti Seppo, "The Russo-Georgian War and EU Mediation," in Roger Kanet, ed., *Russian Foreign Policy in the 21st Century* (Palgrave Macmillan, 2011), pp. 101-138 (R)

OR

Erik Melander - The Nagorno-Karabakh Conflict Revisited: Was the War Inevitable? - *Journal of Cold War Studies*, 2001 Vol. 3(2), pp. 48-76 (R)

Thur March 29, Mon Apr. 3 (Viju)

Week 12 Introduction to EU enlargement issues

Hour 2– April 3 Hot issue debate: Should Turkey be admitted to the EU?

Readings:

Więclawski, J. (2010). "The Eastern Enlargement of the European Union: Fears, Challenges, and Reality." *Globality Studies Journal*.

<http://globality.cc.stonybrook.edu/?p=118> (ON)

"Turkey's Accession to the European Union: Debating the Most Difficult Enlargement Ever," Ioannis Grigoriadis, *SAIS Review* 26, no. 1 (winter-spring 2006) pp. 147-160 (muse.jhu.edu/journals/sais_review/v026/26.1grigoriadis.pdf) (be prepared to ask questions of the student presenters) (ON)

Thur, Apr 5 Review (Viju, DeBardeleben)

date	Topic	Names (a third person can be added to some teams)
March 12 sec 1	Should Russia be invited to join NATO? Debate with 2 teams	1-4
March 12, sec 1	Should Russia be invited to join NATO? Debate with 2 teams	5-8
March 19 sec 1	Energy Debate with 2 teams	9-12
March 19 sec 2	Energy Debate with 2 teams	13-16
March 26 sec 1	Frozen conflicts Debate with 2 teams	17-20
March 26 sec 2	Frozen conflicts Debate with 2 teams	21-24
April 3	Turkish accession Debate with 2 teams	25-28
April 3	Turkish accession Debate with 2 teams	29-32

Statement on Academic Offenses

Ensuring that you understand and follow the principles of academic integrity laid out in the Calendar is vital to your success. Ensuring that your work is your own and reflects both your own ideas and those of others incorporated in your work is important: ensuring that you acknowledge the ideas, words, and phrases of others that you use is a vital part of the scholarly endeavor. If you have any questions at all about academic integrity in general or about specific issues, contact us and we can discuss your questions.

In all written work, students must avoid plagiarism, i.e. presenting the work or ideas of another as one's own. Forms of plagiarism include copying from the work of another author without proper use of footnotes and quotation marks, using the ideas of others without acknowledging the source, extensive paraphrasing, or submitting the work of another as one's own. The same piece of work may not be submitted for more than one course or may not have been submitted previously to fulfill any other course requirement.

For undergraduate students, academic offenses will be reported to the Office of the Dean of the Faculty of Public Affairs and Management.

**Requests for Academic Accommodation
For Students with Disabilities:**

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the PMC to ensure that we receive your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website:

http://www.carleton.ca/pmc/students/acad_accom.html.

For Religious Observance:

Students requesting academic accommodation on the basis of religious observance should make a formal, written request to us during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website:

http://www.carleton.ca/equity/accommodation/student_guide.htm.

For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with us during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website:

http://www.carleton.ca/equity/accommodation/student_guide.htm.