EURR 2002
EUROPE AND RUSSIA IN THE WORLD
Winter 2013
Monday – 11:30 to 1:30 in SA 501
Wednesday – 11:30 to 12:30 in TB 208

Instructors

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Office Hours: 10-11, 3-5 Thursdays or by appointment

This course is an interdisciplinary introduction to the position of Europe, the European Union, and the Russian Federation in international affairs. The temporal focus is on the period following the collapse of communism in Eastern Europe.

Requirements:

Mid-term test (Feb. 25) 15%
Discussion group participation 15%
Group debate/presentation 15%
Position paper (due next class after the presentation, see below) 20%
Final exam 35%

Discussion group participation: The second hour each Monday will be devoted to class discussion (in two groups). You will be marked on your attendance and participation, and are expected to be familiar with required course readings for the discussion. Attendance is mandatory.

Group debate: In the last four weeks of the course one hour will be devoted to debate on a hot topic. Teams of 2-3 students will prepare and present a case on one side of a particular issue. Then the topic will be opened to class discussion. Details will be provided by the fourth week of class.

Term essay: A position paper will be prepared by each student in connection with the class debate. The position paper will be 1800-2000 words in length with sources additional to required class readings. Detailed instructions will be provided by the fourth week of class. The paper will be due on one week after the class debate except for the final week, when the paper will be due April 10.

Please note the following important rules associated with this course:

- Any student who fails to appear for the mid-term test or final exam without a valid medical or equivalent excuse, cannot receive a passing mark in the course. With a valid excuse a substitute test or examination will be scheduled.
- Any student who fails to hand in the position paper will receive a failing mark in the class. See penalties for late papers and other restrictions for late papers below.
- Any student who fails to appear for the class debate/presentation will automatically receive a zero for that assignment unless the instructor is notified in advance and a written medical or equivalent excuse is provided.
- Penalties for late essays are as follows: Two points (of a % scale) for each day late (including weekends). Papers will not be accepted more than one week after the due date without a valid (e.g., written medical) excuse.
Readings:

All readings listed below are required, unless otherwise indicated. They should be completed before the week’s discussion section. Most reading are available on reserve in the library or can be accessed through the library reserves link on WebCT. The following book has been ordered for purchase in the library:


Preliminary course outline (subject to change)

Mon Jan. 7 Introduction to the course (DeBardeleben)

Wed Jan. 9, Mon Jan. 14 (Viju)
Week 1 Introduction: The changing geopolitical landscape of Europe following the collapse of communism

-the end of the Cold War
-the changing geopolitical space in Europe and Eurasia
-the European Union and its enlargement in Central and Eastern Europe

Readings:


Wed Jan. 16, Mon Jan. 21 (Viju, DeBardeleben)
Week 2 The EU as a regional and global actor: forging a new international role

-Moving from customs union to international actor
-Projecting Europe’s power beyond the European space
-Europe’s international identity and member state identities
-The basis of Europe’s international power and weakness

Readings:

Discussion session on January 21, second hour
**Week 3 Russia as an Independent State: Forging a new international role**
- The Soviet Union as an international actor
- Russia’s foreign policy challenges after the collapse of communism
- Russia’s conflicted international identity
- Bases of Russian power and weakness

**Readings:**
Mankoff, Chpt. 1, pp. 11-52 (skip 21-35); Chpt. 2, pp. 53-89 (skip 77-85)

**Discussion session January 28, second hour**

**Week 4 Europe and Russia in a shared neighbourhood**
- Conflict and congruity of interests between Europe and Russia
- European Neighbourhood policy and Russia’s response
- Methods of EU and Russian influence

**Readings:**
Mankoff, Chpt. 4, pp. 133-176


**Discussion session February 4, second hour**

**Week 5 The transatlantic relationship: impacts on the EU, Russia, and the European space**
- Russia’s changing political relationship with the U.S. (honeymoon, then new tension; terrorism as a shared challenged; the reset button)
- Europe’s changing political relationship to the U.S. (Iraq war, other tension, also areas of congruence)
- The changing balance of economic power
- Trade, investment, and globalization

**Readings:**
Mankoff, Chpt. 3, pp. 89-132

Discussion session February 11, second hour

Wed Feb. 13, Mon Feb. 25 (Viju, DeBardeleben)
Week 6 Europe’s and Russia’s Relations with China

Mon, Feb. 25 – Mid-term examination (first hour)

- China as a rising power – implications for Europe and Russia
- Russia’s relations with China – economic and political
- Europe’s relations with China – economic and political

Readings:
Mankoff, Chpt. 5, pp. 177-218


Wed Feb. 27, Mon March 4 (Viju)
Week 7 Integration and conflict among post-Soviet countries

Efforts of integration among post-Soviet countries
CIS, GUAM, Customs Union, Eurasian Union

Readings:
Mankoff, Chpt. 6, pp. 219-234


Discussion session March 4, second hour

Wed March 6, Monday Mar 11 (DeBardeleben)
Week 8 Regional Conflicts in Europe: Soviet and EU reactions

-The legacy of conflict in the West Balkans
-The war in Georgia 2008
-Other regional conflicts
Readings:
Mankoff, Chpt. 6, pp. 234-264


Discussion session March 11, second hour

Wed March 13, Mon Mar 18 (DeBardeleben)
Week 9 Security: new and old threats
2nd hour March 18 - Hot issue debate: Should a new security treaty be concluded, as proposed by then Russian President Dmitry Medvedev, to replace the Cold War architecture of European security?

Readings:

Andrew Cottey, Security in the New Europe (Palgrave, 2007), Chpt.1, pp. 5-31 (R)


Wed March 20, Mon March 25 (Viju)
Week 10 Energy
2nd hour March 25 – Hot issue debate: Energy Diplomacy as a form of Russian foreign policy: Is it effective?

Readings:


Wed March 27, Mon April 1 (DeBardeleben)
Week 11 Environment: Russian and European Interests
2nd hour April 1 – Hot issue debate: Is the European approach to climate change a model for other countries?

Readings:
Rüdiger K.W. Wurzel and James Connelly, *The European Union as a leader in International Climate Change Politics* (2011), pp. 3-16, pp. 21-38 (R)


**Wed April 3, Mon April 8 (Viju)**

**Week 12 Introduction to EU enlargement issues**

2nd hour April 8 - Hot issue debate: Should Turkey be admitted to the EU?

**Readings:**


**Wed April 10**

**Week 13 Review**

**Statement on Academic Offenses**

Ensuring that you understand and follow the principles of academic integrity laid out in the Calendar is vital to your success. Ensuring that your work is your own and reflects both your own ideas and those of others incorporated in your work is important: ensuring that you acknowledge the ideas, words, and phrases of others that you use is a vital part of the scholarly endeavor. If you have any questions at all about academic integrity in general or about specific issues, contact us and we can discuss your questions.

In all written work, students must avoid plagiarism, i.e. presenting the work or ideas of another as one’s own. Forms of plagiarism include copying from the work of another author without proper use of footnotes and quotation marks, using the ideas of others without acknowledging the source, extensive paraphrasing, or submitting the work of another as one’s own. The same piece of work may not be submitted for more than one course or may not have been submitted previously to fulfill any other course requirement. For undergraduate students, academic offenses will be reported to the Office of the Dean of the Faculty of Public Affairs and Management.
Requests for Academic Accommodation

For Students with Disabilities:

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the PMC to ensure that we receive your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website: http://www.carleton.ca/pmc/students/acad_accom.html.

For Religious Observance:

Students requesting academic accommodation on the basis of religious observance should make a formal, written request to us during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website:

For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must than make an appointment to discuss her needs with us during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: