

EURR 2002 - DRAFT
EUROPE AND RUSSIA IN THE WORLD

Winter 2016
Southam Hall 404
Wednesday – 12:35 to 2:25 PM
Thursday – 1:35 to 2:25 PM

Instructor

Dr. Crina Viju

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Office: 3312 River Bldg.

Office Hours: Wednesdays 2:30-4:30 PM

or by appointment

or by email (plus for V section by phone/skype)

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Office: 3310 River Bldg.

Office hours: Thursdays 5:30-6:30 PM

or by email

This course is an interdisciplinary introduction to the position of Europe, the European Union, and the Russian Federation in international affairs. The temporal focus is on the period following the collapse of communism in Eastern Europe.

Lecture	A (Campus Section)	Wednesdays 12:35 – 2:25 PM and Thursdays 1:35 – 2:25 PM (likely a discussion session) Southam Hall 404.
	V (VOD Section)	CUOL Web Channel

Options: Video on Demand is available for this course. This allows you to watch or re-watch lectures and discussion sessions on your own schedule (However, for the discussion group in-class participation is required for Section A. Please see below). A link to more information is provided on the CULearn page. See the CUOL website for more information (<http://carleton.ca/cuol/access-courses/>)

CULearn	Lecture slides (posted after every lecture), course information, discussion boards are available only through this modality.
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Requirements:

*Mid-term quiz (**Friday, March 4, 6-7PM**) 15-20%

Discussion group participation 15%

Term essay (**April 7**) 30%

*Final exam 35-40%

*The higher percentage value is taken for the component on which the student receives the higher mark.

Discussion group participation: (for A section) Thursdays sessions will be devoted to class discussion. The discussion questions will be posted on CULearn on a weekly basis (on Mondays)

in discussion board forums. You will be marked on your attendance and participation, and are expected to be familiar with required course readings for the discussion. Failure to attend and participate in the discussion sessions will adversely affect your mark in the course. Students who have something to say in the discussion, but don't feel they have the opportunity to do so may submit at least 1 substantive post on the weekly discussion forums on CULearn to get participation credit. The post should be a minimum of 5 sentences in length; and be coherent and mindful of other students' opinions. **This option is only available if the student has attended the relevant class session.**

Discussion group participation: (for V section) The discussion questions will be posted on CULearn on a weekly basis (on Mondays) in discussion board forums. The group discussion held in the classroom will also be available on VOD. The students registered in the V section are required to contribute at least 2 substantive posts to the weekly discussion (on CULearn in the weekly discussion forums) that demonstrate their completion of readings. Suggested contributions are: respond to the week's discussion questions, present or reflect on readings, or respond to a classmate's discussion comment or question. Each post should be a minimum of 5 sentences in length; and be coherent and mindful of other students' opinions. The posts have to be submitted on CU Learn by Friday, 10AM. Posts submitted after this deadline will not be taken into account.

Term essay: Topics and detailed guidelines for the term essay will be handed out in the fourth week of class. The term essay will be 2000-2200 words in length with sources additional to required class readings. The term essay will be due on April 7 in class.

Please note the following **important rules** associated with this course:

- o Any student who fails to appear for the mid-term test or final exam without a valid medical or equivalent excuse, cannot receive a passing mark in the course. With a valid excuse a substitute test or examination will be scheduled.
- o Any student who fails to hand in the term paper will receive a failing mark in the class. See penalties for late papers and other restrictions for late papers below.
- o Penalties for late essays are as follows: Two points (of a % scale) for each day late (including weekends). Papers will not be accepted more than one week after the due date without a valid (e.g., written medical) excuse.

Please note that the following required book is available in the bookstore:

Geoffrey Mankoff, *Russian Foreign Policy: The Return of Great Power Politics* (Rowman and Littlefield, 2nd edition, 2012).

Other readings may be accessed through Ares in CULearn (from library reserves or online).

Course outline

Wed Jan. 6, Thu Jan. 7

Week 1: Introduction to the course

The changing geopolitical landscape of Europe following the collapse of communism

-the end of the Cold War

-the changing geopolitical space in Europe and Eurasia

-the European Union and its enlargement in Central and Eastern Europe

Readings:

- John McCormick, "The Redefinition of Europe", *Europeanism* Chapter 2 (Oxford: Oxford University Press, 2010), pp. 41-65 (ON).
- Geoffrey Mankoff, "Introduction," *Russian foreign policy: the return of great power politics* (Rowman and Littlefield, 2nd edition, 2012), pp.1-11.

No discussion session on Thursday.

Wed Jan. 13, Thu Jan. 14

Week 2 The EU as a regional and global actor: forging a new international role

-Moving from customs union to international actor

-Projecting Europe's power beyond the European space

-Europe's international identity and member state identities

-The basis of Europe's international power and weakness

Readings:

- Mike Smith, "European Union External Relations," Chpt. 16, *European Union Politics*, Michelle Cini and Nieves Perez-Solozano Borragan, 4th edition (Oxford University Press, 2013), pp. 213-225 (R).
- John McCormick, "Europe in the World: Towards Perpetual Peace", *Europeanism* Chapter 8 (Oxford : Oxford University Press, 2010), pp. 192-241 (ON).

Possible discussion session on Thursday

Wed Jan. 20, Thu Jan. 21

Week 3 Russia as an Independent State: Forging a new international role

-The Soviet Union as an international actor

-Russia's foreign policy challenges after the collapse of communism

-Russia's conflicted international identity

-Bases of Russian power and weakness

Readings:

- Mankoff, Chpt. 1, pp. 11-52 (skip 21-35); Chpt. 2, pp. 53-89 (skip 77-85)

Possible discussion session on Thursday

Wed Jan. 27, Thu Jan. 28

Week 4 The transatlantic relationship: EU and Russian relations with the US and Canada

- Russia's changing political relationship with the U.S. (honeymoon, then new tension; terrorism as a shared challenge; the reset button)
- Europe's changing political relationship to the U.S. (areas of tension and congruence)
- The position of Canada in the 'transatlantic triangle' (US-Canada-EU)

Readings:

- Mankoff, Chpt. 3, pp. 89-132
- Philip Stephens, "Europe and the United States: The Obama Era and the Weight of History," (Chpt. 3) in *European Foreign Policies: Does Europe Still Matter?* edited by Ronald Tiersky and John Van Oudenaren (2010), pp. 43-67 (R)
- David G. Haglund and Frederic Merand (2010), "Transatlantic relations in the new strategic landscape: implications for Canada," *International Journal*, Vol. 66(1), Winter 2010, pp. 23-38 (ON) (optional)
- Christian Deblock and Michele Rioux (2010), "From economic dialogue to CETA: Canada's trade relations with the European Union," *International Journal*, Vol. 66(1), Winter 2010, pp. 39-56 (ON)

Possible discussion session on Thursday

Wed Feb. 3, Thu Feb. 4

Week 5: Security as a shared value? New and old security threats

- Security threats and security communities
- NATO and the EU as security communities
- Russia's place in European and transatlantic security structure
- Configuring security in a post-Cold War environment

Readings:

- Mankoff, Chpt. 4, pp. 151-165
- Robert Dover, "The European Union's Foreign, Security, and Defense Policy," Chpt. 18, in *European Union Politics*, 4th edition, Michelle Cini and Nieves Perez-Solozano Borragan, eds., (Oxford University Press, 2013), pp. 240-254 (R)
- Forsberg, T. and Herd, G. (2015), "Russia and NATO: From Windows of Opportunities to Closed Doors," *Journal of Contemporary European Studies*, Vol. 23(1), Special Issue: Russia and the Major European Institutions, pp. 41-57 (ON)

Possible discussion session on Thursday

Wed Feb. 10, Thu Feb. 11

Week 6 EU and Russia in a shared neighbourhood

- Conflict and congruity of interests between Europe and Russia
- European Neighbourhood policy and Russia's response
- Methods of EU and Russian influence

Readings:

- Mankoff, Chpt. 4, pp. 133-151

- Tiersky, R. and John Van Oudenaren “Europe and Russia: Strategic Partnership and Strategic Mistrust,” in *European Foreign Policies: Does Europe Still Matter?* Chpt. 4, edited by Ronald Tiersky and John Van Oudenaren (2010) , pp. 69-93 (R)
- Delcour, L. and Kostanyan, H. (2014), “Towards a Fragmented Neighbourhood: Policies of the EU and Russia and their consequences for the area that lies in between,” *CEPS Essay*, No. 17/October 2014,
<https://www.ceps.eu/system/files/CEPS%20Essay%20No%2017%20Fragmented%20Neighbourhood%20-%20H%20Kostanyan%20L%20Delcour.pdf>

Possible discussion session on Thursday

Wed Feb. 17, Thu Feb. 18

Winter break – no classes

Wed Feb. 24, Thu Feb. 25

Week 7 EU’s and Russia’s relations with China

- China as a rising power – implications for Europe and Russia
- Russia’s relations with China – economic and political
- Europe’s relations with China – economic and political

Readings:

- Mankoff, Chpt. 5, pp. 177-202
- David Shambaugh, “Europe-China Relations: A Delicate Dance,” Chpt. 5 in *European Foreign Policies: Does Europe Still Matter?* edited by Ronald Tiersky and John Van Oudenaren (2010) , pp. 93-105 (R)

Possible discussion session on Thursday

Wed Mar. 2, Thu Mar. 3

Week 8 EU and Russia as players in world politics: the Middle East and Northern Africa (MENA) as a case study

- Relations/interests of EU, Russia with MENA countries
- Responses of EU/Russia to Arab Spring

Readings:

- Börzel,T.A., Dandashly, A. and Risse, T. (2015), “Responses to the‘Arabellions’: The EU in Comparative Perspective —Introduction,” *Journal of European Integration*, Vol.37(1), pp. 1-17 (ON)
- Börzel,T.A., Risse, T and Dandashly, A. (2015),”The EU, External Actors, and the Arabellions: Much Ado About (Almost) Nothing,” *Journal of European Integration*, Vol. 37(1), pp.135-153 (ON)
- Allison, R. (2013), “Russia and Syria: explaining alignment with a regime in crisis,” *International Affairs*, Vol. 89(4), pp. 795-823 (ON) (optional)

Review for mid-term quiz on Thursday

Friday, March 4, 6-7PM – Mid-term quiz

Wed Mar. 9, Thu Mar. 10

Week 9 Integration and conflict among post-Soviet countries (Russia, Caucasus and Central Asia)

- Efforts of integration among post-Soviet countries
- CIS, GUAM, Customs Union, Eurasian Union
- Implications for the European Union

Readings:

- Mankoff, Chpt. 6, pp. 219-223, 234-262

Possible discussion session on Thursday

Wed Mar. 16, Thu Mar. 17

Week 10 Integration and conflict among post-Soviet countries (Russia and Ukraine)

- Political and economic relations of EU, Russia with Ukraine since 1991
- Eurasian Union with Russia versus Deep and Comprehensive Free Trade Agreement with the EU
- Ukraine crisis

Readings:

- Mankoff, Chpt. 6, pp. 223-234
- Dragneva, R. and Wolczuk, K. (2012), *Russia, the Eurasian Customs Union and the EU: Cooperation, Stagnation or Rivalry?*, Chatham House Briefings, August 6, 2012, http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2125913
- Trenin, D.(2014), *The Ukraine Crisis and the Resumption of Great Power Rivalry*, Carnegie Moscow Center, July 2014 (ON)

Possible discussion session on Thursday

Wed Mar. 23, Thu Mar. 24

Week 11 Energy relations

- EU's and Russia's energy policies
- EU – Russia energy relations
- energy diplomacy as a form of foreign policy

Readings:

- Mankoff, Chpt. 4, pp. 165-76
- Harsem, O. and Claes, D. H. (2013), "The Interdependence of European-Russian energy relations," *Energy Policy*, Vol. 59, pp. 784-791 (ON)
- S. Mohsin Hashim (2010), "Power-loss or power-transition? Assessing the limits of using the energy sector in reviving Russia's geopolitical stature," *Communist and Post-Communist Studies*, Vol. 43, pp. 263-274 (ON)

Possible discussion session on Thursday

Wed Mar. 30, Thu Mar. 31

Week 12 Introduction to EU enlargement issues

- Costs and benefits of EU enlargement
- Turkey and the EU

Readings:

- Więcławski, J.(2010), “The Eastern Enlargement of the European Union: Fears, Challenges, and Reality,” *Globality Studies Journal*, Vol. 15.
<http://globality.cc.stonybrook.edu/?p=118>
- Epstein, R. A. and Jacoby, W. (2014), “Eastern Enlargement Ten Years On: Transcending the East-West Divide?” *Journal of Common Market Studies*, Vol. 52(1), pp. 1-16 (ON)
- Karakas, C. (2013), “EU-Turkey: Integration without Full Membership or Membership without Full Integration? A Conceptual Framework for Accession Alternatives,” *Journal of Common Market Studies*, Vol. 51(6) pp. 1057-1073 (ON)

Possible discussion session on Thursday

Wed Apr. 6

Week 13 Climate Change: Russian and European Approaches

- The priority of the issue in the foreign policy agenda
- Policies and approaches
- Relation to international initiatives

Readings:

- Rüdiger K.W. Wurzel and James Connelly (2011), *The European Union as a leader in International Climate Change Politics*, pp. 3-16, pp. 21-38 (RE)
- Hossain, K. (2015), “EU Engagement in the Arctic: Do the Policy Responses from the Arctic States Recognise the EU as a Legitimate Stakeholder?” *Arctic Review on Law and Politics*, Vol. 6(2), pp. 89-110, <http://arcticreview.no/index.php/arctic/article/view/97>
- Sergunin, A. and Konyshov, V. (2014), “Russia in Search of Its Arctic Strategy: Between Hard and Soft Power?” *The Polar Journal*, Vol. 4(1), pp. 69-87 (ON)

Thu Apr. 7 (Term essay deadline)

Week 13 Review

Academic Accommodations:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your ***Letter of Accommodation*** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation

arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism:

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They

are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission, Return and Grading of Term Work:

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline. Late assignments may be submitted to the drop box in the corridor outside 3304 River Building. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructors. For written assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Official Course Outline: The course outline posted to EURUS website is the official course outline.