

EURR 2002
EUROPE AND RUSSIA IN THE WORLD

Winter 2015

Southam Hall 404

Wednesday – 12:35 to 2:25 PM

Friday – 1:35 to 2:25 PM

Instructor

Dr. Crina Viju

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Wednesdays 3-4:30PM or by appointment

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This course is an interdisciplinary introduction to the position of Europe, the European Union, and the Russian Federation in international affairs. The temporal focus is on the period following the collapse of communism in Eastern Europe.

Lecture	A (Campus Section)	Wednesdays 12:35 – 2:25 PM and Fridays 1:35 – 2:25 PM (likely a discussion session) Southam Hall 404.
	V (VOD Section)	Broadcast Saturdays 11AM – 2PM (Rogers, Channel 243).

Options: Video on Demand is available for this course. This allows you to watch or re-watch lectures and discussion sessions on your own schedule (However, for the discussion group in-class participation is required for Section A. Please see below). A link to more information is provided on the CULearn page. See the CUOL website for more information (<http://www.carleton.ca/cuol/access-your-courses/>).

CULearn Lecture slides (posted after every lecture), course information, discussion boards are available **only** through this modality.

Requirements:

*Mid-term quiz (Feb. 28, 11:30AM-12:30PM)	15-20%
Discussion group participation	15%
Term essay (April 1)	30%
*Final exam	35-40 %

*The higher percentage value is taken for the component on which the student receives the higher mark.

Discussion group participation: (for A section) Fridays sessions will be devoted to class discussion. The discussion questions will be posted on CULearn on a weekly basis (on Mondays) in discussion board forums. You will be marked on your attendance and participation, and are expected to be familiar with required course readings for the discussion. Failure to attend and participate in the discussion sessions will adversely affect your mark in the course. Students who have something to say in the discussion, but don't feel they have the opportunity to do so may submit 2 posts on the weekly discussion forums on CULearn to get participation credit. Each post should be a minimum of 5 sentences in length; and be coherent and mindful of other students' opinions. This option is only available if the student has attended the relevant class session.

Discussion group participation: (for V section) The discussion questions will be posted on CULearn on a weekly basis (on Mondays) in discussion board forums. The group discussion held in the classroom will be available on VOD (on the following Saturday after the Friday discussion session). The students registered in the V section are required to contribute at least 3 substantive posts to the weekly discussion (on CULearn in the weekly discussion forums) that demonstrate their completion of readings. Suggested contributions are: respond to the week's discussion questions, present or reflect on readings, or respond to a classmate's discussion comment or question. Each post should be a minimum of 5 sentences in length; and be coherent and mindful of other students' opinions. The posts have to be submitted before the in-class discussion session becomes available on CULearn (deadline Saturday 10AM). Posts submitted after this deadline will not be taken into account.

Term essay: Topics and detailed guidelines for the term essay will be handed out in the fourth week of class. The term essay will be 2000-2200 words in length with sources additional to required class readings. The term essay will be due on **April 1**.

Please note the following **important rules** associated with this course:

- Any student who fails to appear for the mid-term test or final exam without a valid medical or equivalent excuse, cannot receive a passing mark in the course. With a valid excuse a substitute test or examination will be scheduled.
- Any student who fails to hand in the term paper will receive a failing mark in the class. See penalties for late papers and other restrictions for late papers below.
- Penalties for late essays are as follows: Two points (of a % scale) for each day late (including weekends). Papers will not be accepted more than one week after the due date without a valid (e.g., written medical) excuse.

Please note that the following required book is available in the bookstore:

Geoffrey Mankoff, *Russian Foreign Policy: The Return of Great Power Politics* (Rowman and Littlefield, 2nd edition, 2011).

Other readings may be accessed through Ares in CULearn (from library reserves or online).

Course outline

Wed Jan. 7, Fri Jan. 9

Week 1: Introduction to the course

The changing geopolitical landscape of Europe following the collapse of communism

- the end of the Cold War
- the changing geopolitical space in Europe and Eurasia
- the European Union and its enlargement in Central and Eastern Europe

Readings:

- Derek Unwin, "The European Community: From 1945-1985," Chpt. 2, *European Union Politics*, Michelle Cini and Nieves Perez-Solozano Borraran, 3rd edition (Oxford University Press, 2010), pp. 13-31 (R)
- Geoffrey Mankoff, "Introduction," *Russian foreign policy: the return of great power politics* (Rowman and Littlefield, 2nd edition, 2011), pp.1-11.

No discussion session on Friday.

Wed Jan. 14, Fri Jan.16

Week 2 The EU as a regional and global actor: forging a new international role

- Moving from customs union to international actor
- Projecting Europe's power beyond the European space
- Europe's international identity and member state identities
- The basis of Europe's international power and weakness

Readings:

- Mike Smith, "European Union External Relations," Chpt. 14, *European Union Politics*, Michelle Cini and Nieves Perez-Solozano Borraran, 3rd edition (Oxford University Press, 2010), pp. 225-238 (R).
- John McCormick, "Europe in the World: Towards Perpetual Peace", *Europeanism* (Oxford : Oxford University Press, 2010), pp. 192-241 (ON).

Possible discussion session on Friday

Wed Jan. 21, Fri Jan. 23

Week 3 Russia as an Independent State: Forging a new international role

- The Soviet Union as an international actor
- Russia's foreign policy challenges after the collapse of communism
- Russia's conflicted international identity
- Bases of Russian power and weakness

Readings:

- Mankoff, Chpt. 1, pp. 11-52 (skip 21-35); Chpt. 2, pp. 53-89 (skip 77-85)

Possible discussion session on Friday

Wed Jan. 28, Fri Jan. 30

Week 4 The transatlantic relationship: EU and Russian relations with the US and Canada

- Russia's changing political relationship with the U.S. (honeymoon, then new tension; terrorism as a shared challenge; the reset button)
- Europe's changing political relationship to the U.S. (areas of tension and congruence)
- The position of Canada in the 'transatlantic triangle' (US-Canada-EU)

Readings:

- Mankoff, Chpt. 3, pp. 89-132
- Philip Stephens, "Europe and the United States: The Obama Era and the Weight of History," (Chpt. 3) in *European Foreign Policies: Does Europe Still Matter?* edited by Ronald Tiersky and John Van Oudenaren (2010), pp. 43-67 (R)
- David G. Haglund and Frederic Merand (2010), "Transatlantic relations in the new strategic landscape: implications for Canada," *International Journal*, Vol. 66(1), Winter 2010, pp. 23-38 (ON) (optional)
- Christian Deblock and Michele Rioux (2010), "From economic dialogue to CETA: Canada's trade relations with the European Union," *International Journal*, Vol. 66(1), Winter 2010, pp. 39-56 (ON)

Possible discussion session on Friday

Wed Feb. 4, Fri Feb. 6

Week 5: Security as a shared value? New and old security threats

- Security threats and security communities
- NATO and the EU as security communities
- Russia's place in European and transatlantic security structure
- Configuring security in a post-Cold War environment

Readings:

- Robert Dover, "The European Union's Foreign, Security, and Defense Policy," Chpt. 15, in *European Union Politics*, 3rd edition, Michelle Cini and Nieves Perez-Solozano Borragan, eds., (Oxford University Press, 2010), pp. 239-256 (R)
- Charles Kupchan, "NATO's Final Frontier: Why Russia Should Join the Atlantic Alliance," *Foreign Affairs*, May/June 2010, Vol. 89, Issue 3 (ON)

Possible discussion session on Friday

Wed Feb. 11, Fri Feb. 13

Week 6 EU and Russia in a shared neighbourhood

- Conflict and congruity of interests between Europe and Russia
- European Neighbourhood policy and Russia's response
- Methods of EU and Russian influence

Readings:

- Mankoff, Chpt. 4, pp. 133-164

- Ronald Tiersky and John Van Oudenaren “Europe and Russia: Strategic Partnership and Strategic Mistrust,” in *European Foreign Policies: Does Europe Still Matter?* Chpt. 4, edited by Ronald Tiersky and John Van Oudenaren (2010) , pp. 69-93 (R)

Possible discussion session on Friday

Wed Feb. 18, Fri Feb. 20

Winter break – no classes

Wed Feb. 25, Fri Feb. 27

Week 7 EU’s and Russia’s relations with China

- China as a rising power – implications for Europe and Russia
- Russia’s relations with China – economic and political
- Europe’s relations with China – economic and political

Readings:

- Mankoff, Chpt. 5, pp. 177-218
- David Shambaugh, “Europe-China Relations: A Delicate Dance,” Chpt. 5 in *European Foreign Policies: Does Europe Still Matter?* edited by Ronald Tiersky and John Van Oudenaren (2010) , pp. 93-105 (R)

Possible discussion session on Friday

Sat Feb. 28, 11:30AM - 12:30PM - mid-term quiz

Wed Mar. 4, Fri Mar. 6

Week 8 Integration and conflict among post-Soviet countries (Russia, Caucuses and Central Asia)

- Efforts of integration among post-Soviet countries
- CIS, GUAM, Customs Union, Eurasian Union
- Implications for the European Union

Readings:

- Mankoff, Chpt. 6, pp. 219-223, 234-262

Possible discussion session on Friday

Wed Mar. 11, Fri Mar. 13

Week 9 Integration and conflict among post-Soviet countries (Russia and Ukraine)

- Political and economic relations of EU, Russia with Ukraine since 1991
- Eurasian Union with Russia versus Deep and Comprehensive Free Trade Agreement with the EU
- Ukraine crisis

Readings:

- Mankoff, Chpt. 6, pp. 223-234
- Rilka Dragneva and Kataryna Wolczuk, *Russia, the Eurasian Customs Union and the EU: Cooperation, Stagnation or Rivalry?*, Chatham House Briefings, August 6, 2012, http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2125913
- Trenin, D., *The Ukraine Crisis and the Resumption of Great Power Rivalry*, Carnegie Moscow Center (July 2014) (ON)

Possible discussion session on Friday

Wed Mar. 18, Fri Mar. 20

Week 10 Energy relations

- EU's and Russia's energy policies
- EU – Russia energy relations
- energy diplomacy as a form of foreign policy

Readings:

- Mankoff, Chpt. 4, pp. 165-76
- S. Mohsin Hashim, "Power-loss or power-transition? Assessing the limits of using the energy sector in reviving Russia's geopolitical stature," *Communist and Post-Communist Studies* (2010) 43 pp. 263-274 (ON)
- Zeyno Baran, "EU Energy Security: Time to End Russian Leverage," *The Washington Quarterly* (2007) 30:4 pp. 131–144 (ON)

Possible discussion session on Friday

Wed Mar. 25, Fri Mar. 27

Week 11 Introduction to EU enlargement issues

- Costs and benefits of EU enlargement
- Turkey and the EU

Readings:

- Więclawski, J., "The Eastern Enlargement of the European Union: Fears, Challenges, and Reality," *Globality Studies Journal* (2010) 15. <http://globality.cc.stonybrook.edu/?p=118>
- Ioannis Grigoriadis, "Turkey's Accession to the European Union: Debating the Most Difficult Enlargement Ever," *SAIS Review* (2006) 26 (1) (winter-spring 2006) pp. 147-160 (muse.jhu.edu/journals/sais_review/v026/26.1grigoriadis.pdf)
- Cemal Karakas, "EU-Turkey: Integration without Full Membership or Membership without Full Integration? A Conceptual Framework for Accession Alternatives," *Journal of Common Market Studies* (2013), 51(6) pp. 1057-1073 (ON)

Possible discussion session on Friday

Wed Apr. 1

Week 12 Climate Change: Russian and European Approaches

- The priority of the issue in the foreign policy agenda

- Policies and approaches
- Relation to international initiatives

Readings:

- Rüdiger K.W. Wurzel and James Connelly, *The European Union as a leader in International Climate Change Politics* (2011), pp. 3-16, pp. 21-38 (RE)
- Moritz Pieper; Markus Winter; Anika Wirtz; Hylke Dijkstra, "The European Union as an Actor in Arctic Governance" *European Foreign Affairs Review* (January 2011), 16 (2), pg. 227-242 (ON)
- Ekaterina Piskunova, "Russia in the Arctic: What's Lurking behind the Flag?" *International Journal* 2010 65: 851-864 (ON)

No discussion session

Fri Apr. 3 - no class (University closed)

Wed Apr. 8 (on Friday schedule – 1 hour)

Week 13 Review

Statement on Academic Offenses

Ensuring that you understand and follow the principles of academic integrity laid out in the Calendar is vital to your success. Ensuring that your work is your own and reflects both your own ideas and those of others incorporated in your work is important: ensuring that you acknowledge the ideas, words, and phrases of others that you use is a vital part of the scholarly endeavor. If you have any questions at all about academic integrity in general or about specific issues, contact us and we can discuss your questions.

In all written work, students must avoid plagiarism, i.e. presenting the work or ideas of another as one's own. Forms of plagiarism include copying from the work of another author without proper use of footnotes and quotation marks, using the ideas of others without acknowledging the source, extensive paraphrasing, or submitting the work of another as one's own. The same piece of work may not be submitted for more than one course or may not have been submitted previously to fulfill any other course requirement. For undergraduate students, academic offenses will be reported to the Office of the Dean of the Faculty of Public Affairs and Management.

Requests for Academic Accommodation

For Students with Disabilities:

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Registered PMC students are required to contact

the PMC to ensure that we receive your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website: http://www.carleton.ca/pmc/students/acad_accom.html.

For Religious Observance:

Students requesting academic accommodation on the basis of religious observance should make a formal, written request to us during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website:
http://www.carleton.ca/equity/accommodation/student_guide.htm.

For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with us during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website:
http://www.carleton.ca/equity/accommodation/student_guide.htm.