EURR 2002A

Europe and Russia in the World

**Instructor:** David Sichinava

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**Office Hours:** Thursdays, 2:00-4:30 pm (Online, a sign-up link will be posted on Brightspace)

# Course Description

This course is an interdisciplinary introduction to the position of Europe, the European Union, and the Russian Federation in international affairs. The temporal focus is on the period following the collapse of communism in Eastern Europe. The course takes an interdisciplinary perspective (political science, international affairs, economics, political economy).

# Course Format

This course is offered in a blended online format. While the majority of activities will be conducted asynchronously, online live meetings will also be held at the dates and times indicated below. Students are expected to watch lecture recordings and participate in the online discussion forum. They should complete examinations online through designated medium on a schedule provided in the course outline.

# Brightspace

Every Monday, a detailed outline for the following week will be posted on Brightspace alongside uploaded lecture recordings. The slides, course information, and discussion forum will only be made available through Brightspace. Students will be able to watch or re-watch lectures on their own schedule. Nonetheless, all materials should be completed within the designated week. It is essential that students keep up with reading as per the course schedule so that they complete all required assignments on time.

# Required Textbook

This class will use Angela Stent’s “Putin’s World: Russia Against the West and With the Rest (Twelve, 2019)” as a primary source. This textbook is available online in Carleton’s library catalogue. Alternatively, students can purchase a personal hardcopy of the textbook at the Carleton bookstore, or through other online vendors. Other required readings for the course will be provided by the instructor through ARES and Brightspace.

# Course components

|  |  |
| --- | --- |
| Component | Weight in final grade |
| Written Responses for Online Discussion Forum | 20% |
| Online Test | 15% |
| ‘Model EU’ Class Activity | 10% |
| Multimedia Podcast Assignment | 15% |
| Opinion Piece | 10% |
| Final Exam | 30% |

Table 1: Distribution of grades by components

***Online Discussion Forum:*** For six weeks of the semester, at the below assigned dates, students will participate in an online discussion forum. For each forum, the instructor will provide two discussion questions on Brightspace. Students will then create a written response to the questions (two responses total) of approximately 200-250 words. These responses should demonstrate a familiarity with the past two week’s readings and should draw on material shown in the class lectures.

All posts must be submitted on Brightspace by 9:00pm on Friday, as indicated in the detailed schedule below*.* Posts submitted after the deadline ***will not be*** *g*raded. The lowest-graded assignment will not count towards final grade.

***Online Test:*** Students are required to take a one-hour test held on October 21 (Week 7), during class hours. This test will cover materials from the previous six weeks. Specific details will be discussed prior to the test during our online meeting and will be posted on Brightspace.

***Model European Union Class Activity:*** On Week Ten, we will hold two simulation sessions modeling the process of decision-making in: a) the European Parliament, and b) the Council of the European Union. These simulations will be held during our live meeting within the scheduled class time slot. Detailed instructions and grading rubrics will be posted on Brightspace.

***Multimedia Assignment:*** The multimedia assignment is a group project worth 15% of the total grade. Students will be asked to prepare a short (15-20 minute) podcast episode that explores one of the class themes relative to a specific case study. A detailed grading rubric for the assessment, as well as technical/software instructions, will be posted in advance on Brightspace.

Example themes for the podcast could include, but are not limited to: The EU’s response to the crisis in Belarus; Russia and the conflict in Transnistria; A European Green Deal; and so forth. With student consent, the podcast episodes will be shared online.

Students should complete this assignment in small groups, depending on the class size. Prior to recording and submitting the podcast episode, students should submit a 200-word pitch describing their chosen topic. Students will receive feedback from the instructor prior to beginning their podcast production.

***Opinion Piece:*** For this assignment, students will be asked to submit a 1,000-word opinion piece. They should pick a topic that resonates well with the course themes, but can tailor the piece to their individual interests. Topics should not replicate those already well covered in the course material or podcast assignment.

The format of this assignment diverges slightly from traditional academic writing in that it should take the form of an journalistic opinion piece, with a broader audience in mind.

***Final Exam:*** There will be an online final examination. The exam will include material covered after the test.

# Course rules

Any student who fails to complete the online test, opinion piece, or final exam without a valid medical reason (or equivalent) cannot receive a passing mark in the course. With a valid excuse, a substitute test or assignment may be provided. In the case of technical difficulties, please contact the course instructor immediately.

Online forum posts will not be accepted late without a valid (e.g., written medical) excuse.

# Email policy

Students should communicate with the instructor solely through Brightspace’s email system. Every effort will be made to respond to emails promptly, however, please allow 24-48 hours for a response. Emails received on weekends will not receive a response until early the following week. Emails during the break week may require a longer response time.

# COURSE SCHEDULE

## WEEK 1 (September 6-10): Introduction: The Changing Geopolitical Landscape of Europe Following the End of the Cold War (Historical Legacies)

Online meeting on Thursday, September 9 at 2:35 pm EST. We will get to know one another and discuss the class structure.

No online discussion forum this week.

**Themes**:

* The end of the Cold War
* The post-WWII political environment
* Emergence of the European integration project
* Russia as a newly independent state and the weight of its history

**Compulsory reading:**

* Stent, Chapter 1

## WEEK 2 (September 13-17): The Emergence of the European Union as a Regional and Global Actor: Forging an International Role

No online meeting

Online discussion forum posts due on September 17, 9 pm EST. Questions cover materials from both Week 1 and 2.

**Themes:**

* Moving from a customs union to political actor
* The EU’s emergence as a foreign policy actor
* EU goals and resources

**Compulsory readings:**

* + Smith, Karen E. 2014. *European Union Foreign Policy in a Changing World*. 3rd ed. Cambridge, MA: Polity Press. **Chapter 1, pp. 1-18**
* Keukeleire, Stephan, and Tom Delreux. 2014. *The Foreign Policy of the European Union*. 2nd ed. London: Macmillan International Higher Education. Chapter 2, pp. 35-58
	+ Ibid. *EU Foreign Policy in Times of Existential Crises: Instability in the Neighbourhood, Brexit, Trump, and beyond.* Available online [via this link](%E2%80%A2%09https%3A/www.macmillanihe.com/resources/CW%20resources%20%28by%20Author%29/K/Keuk%20eleire-And-Delreux-The-Foreign-Policy-Of-The-European-Union-%202e/Update%20Chapter%202%20Historical%20overview%20-).

## WEEK 3 (September 20-24): Foreign Policy Decision-Making in the European Union: The Union and its Member States

Online meeting on Thursday, September 23 at 2:35 pm EST. We will discuss technicalities related to the Multimedia podcast assignment.

No online discussion forum this week

**Themes:**

* International identity of the EU and its member states
* Decision-making in the EU
* EU resources and power
* Recent EU crises and their impact on the organization’s foreign policy capacity

**Compulsory readings:**

* Keukeleire, Stephan, and Tom Delreux. 2014. *The Foreign Policy of the European Union*. 2nd ed. London: Macmillan International Higher Education. **Chapter 5., pp. 116-128**
* Vanhoonacker-Kormoss, Sophie, and Karolina Pomorska. 2017. ‘The Institutional Framework’. In *International Relations and the European Union*, edited by Christopher Hill and Michael Smith, 3rd ed., 97–122. Oxford: Oxford University Press. Chapter 5,pp. 98-119

## WEEK 4 (September 27-October 1): Russia’s Emergence as an Independent State and its Search for a Distinct Foreign Policy Identity

No online meeting.

Online discussion forum posts due on October 1, 9:00 pm EST. Questions cover materials from Weeks 3 and 4.

**Themes**:

* The Soviet Union as an international actor
* Russia’s foreign policy challenges after the collapse of communism
* Russia’s conflicted international identity

**Compulsory readings:**

* Stent, Chapter 2 (entire), and Chapter 3, pp. 44-55

## WEEK 5 (October 4-8): EU-Russia Relations

Online meeting on Thursday, October 7 at 2:35 pm EST. We will discuss the Model EU assignment and divide roles.

No online discussion forum this week

**Themes**:

* The EU and Russia as international actors: compared
* Russian power bases and their vulnerabilities
* Decision-making processes in the EU and Russia
* The EU-Russia Strategic Partnership and its collapse
* Competing and coinciding interests between the EU and Russia

**Compulsory readings:**

* Stent, Chapter 3, pp. 55-78 (plus, Chapter 4 optional)
* Forsberg, Tuomas, and Hiski Haukkala. 2016. *The European Union and Russia*. London and New York: Palgrave Macmillan. pp. 10- 33

## WEEK 6 (October 11-15): The EU, Russia, and their Shared Neighbourhood

Online meeting on Thursday, October 14 at 2:35 pm EST. We will discuss how the online test will be conducted.

Podcast pitch due on Friday, October 15 at 21:00 EST.

Online discussion forum posts due on October 15, 9 pm EST. Questions cover materials from Weeks 5 and 6.

**Themes**:

* European Neighbourhood Policy, the Eastern Partnership policy, and Russia’s response
* Frozen conflicts
* Russian regional initiatives and EU reactions

**Compulsory readings:**

* Stent, Chapter 6
* Crombois, Jean. 2019. ‘The Eastern Partnership: Geopolitics and Policy Inertia’. *European View* 18 (1): 89–96.

## WEEK 7 (October 18-22): The Ukraine Crisis

Online test October 21 during class.

No online discussion forum this week.

**Themes**:

* The origins and nature of the Ukraine crisis of 2014
* The sanctions regime and attempts at conflict resolution
* Broader implications of the crisis

**Compulsory readings:**

* Stent, Chapter 7 pp. 175-6, pp.185-207
* Forsberg, Tuomas, and Hiski Haukkala. 2016. *The European Union and Russia*. London and New York: Palgrave Macmillan. pp. 33- 44

## WEEK 8 (October 25-29): Fall Break (no class or assignments this week)

## WEEK 9 (November 1-5): Security Issues: The European Union, Russia, the United States and NATO

Online Model EU Class Activity on Thursday, November 4 between 2:35-4:25 pm EST and Friday, November 5, between 08:25-09:25 am EST.

No online discussion forum this week.

**Themes**:

* Security communities and securitization
* The Post-Cold War security environment
* The EU’s ‘Common Security and Defense Policy’
* NATO and Russia
* NATO and the EU

**Compulsory readings:**

* Stent, Chapter 5
* Juncos, Ana E., and Anna Maria Friis Kristensen. 2019. ‘The European Union’s Foreign, Security, and Defence Policies’. In *European Union Politics*, edited by Michelle Cini and Nieves Pérez-Solórzano, 6th ed. Oxford: Oxford University Press. Chapter 19

## WEEK 10 (November 8-12): Transatlantic Relations: The European Union, the United States, and Canada

No online meeting

Online discussion forum posts due on Friday, November 12, 9 pm EST. Questions cover materials from Weeks 7 and 9.

 **Themes**:

* Issues of the EU and Russia’s economics, trade, and transatlantic relationships
* Areas of conflict and congruence in US-EU relations

**Compulsory readings:**

* Aggestam, Lisbeth, and Adrian Hyde-Price. 2019. ‘Double Trouble: Trump, Transatlantic Relations and European Strategic Autonomy’. *Journal of Common Market Studies* 57 (S1): 114–27.
* Verdun, Amy. 2021. ‘EU-Canada Strategic Partnership: Ups and Downs’. *Australian and New Zealand Journal of European Studies* 11 (3).
* Pothier, Fabrice. 2020. ‘Joe Biden’s Post-Transatlantic Moment’. *Survival* 62 (6): 95–102.

## WEEK 11 (November 15-19) The Transatlantic Relationship: Russian Apprehensions

Online meeting on Thursday, October 18 at 2:35 pm EST. We will discuss the opinion piece assignment.

No online discussion forum this week.

Podcast due on Friday, November 19, at 9:00 pm EST.

**Themes:**

* Russia’s changing political relationship with the US.
* The changing balance of economic power between the EU, the US, and Russia
* The Trump presidency: unclear impacts

**Compulsory readings:**

* Stent, Chapters 11-12

## WEEK 12 (November 22-26): The Changing World Order: EU’s and Russia’s Relations with China and other BRICS States

Opinion piece pitch due on Friday, November 26 at 21:00 EST.

No online meeting.

Online discussion forum posts due on Friday, November 26, 9 pm EST. Questions cover materials from Weeks 10 and 11.

**Themes:**

* China as a rising power – implications for Europe and Russia
* Russia’s relations with China and other BRICS states – economic and political
* Europe’s relations with China and other BRICS states – economic and political
* China as an alternative partner to the EU for Russia?

**Compulsory readings:**

* Stent, Chapter 8 (plus, Chapter 9 optional)
* Keukeleire, Stephan, and Tom De Bruyn. 2017. ‘The European Union, the BRICS, and Other Emerging Powers: A New World Order’. In *International Relations and the EU*, edited by Christopher Hill, Michael Smith, and Sophie Vanhoonacker, 3rd ed., 418–40. Oxford: Oxford University Press. Chapter 18, pp. 418-429

## WEEK 13 (November 29- December 3): The European Union, Russia, and their Southern Neighbourhoods: Crisis Points

No online meeting.

Online discussion forum posts due on Friday, December 3, 9:00 pm EST. Questions cover materials from Week 12 and 13.

**Themes:**

* The southern neighbourhood and touchpoints of crisis: The Arab Spring, migration crisis, Syria, Iran

**Compulsory readings:**

* Stent, Chapter 10, pp. 258-278, 288-292 (rest of chapter recommended)
* Dandashly, Assem. 2016. ‘The European Union’s Response to the Syrian Conflict. Too Little, Too Late…’. *Global Affairs* 2 (4): 397–400.

## WEEK 14 (December 6-10): Global Issues: Climate Change and the Arctic: European and Russian Responses

Opinion piece due on Friday, December 10 at 21:00 EST.

No online discussion forum this week.

Online meeting on Thursday, December 10 at 2:35 pm EST. We will discuss final exam.

**Themes:**

* EU and Russia’ policies and approaches toward the Arctic and climate change
* Responses to climate-related international initiatives

**Compulsory readings:**

* Sergunin, Alexander, and Valery Konyshev. 2014. ‘Russia in Search of Its Arctic Strategy: Between Hard and Soft Power?’ *The Polar Journal* 4 (1): 69–87.
* Vogler, Jon. 2017. ‘The Challenge of the Environment, Energy, and Climate Change’. In *International Relations and the EU*, edited by Christopher Hill, Michael Smith, and Sophie Vanhoonacker, 3rd ed., 263–89. Oxford: Oxford University Press.

# Academic Accommodation

## Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

## Pregnancy Obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [**carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf**](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**Religious Obligation**Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [**carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf**](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

## Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. [**carleton.ca/pmc**](http://carleton.ca/pmc)

## Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton’s Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [**carleton.ca/sexual-violence-support**](http://carleton.ca/sexual-violence-support)

**Accommodation for Student Activities**Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. [**https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf**](https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf)

For more information on academic accommodation, please contact the departmental administrator or visit: [**students.carleton.ca/course-outline**](http://students.carleton.ca/course-outline)

# Plagiarism

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.”*  This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

* any submission prepared in whole or in part, by someone else;
* using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
* using another’s data or research findings without appropriate acknowledgement;
* submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
* failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course or even suspension or expulsion from the University.

# Submission, Return, and Grading of Term Work

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Percentage | Letter grade | 12-point scale | Percentage | Letter grade | 12-point scale |
| 90-100 | A+ | 12 | 67-69 | C+ | 6 |
| 85-89 | A | 11 | 63-66 | C | 5 |
| 80-84 | A- | 10 | 60-62 | C- | 4 |
| 77-79 | B+ | 9 | 57-59 | D+ | 3 |
| 73-76 | B | 8 | 53-56 | D | 2 |
| 70-72 | B- | 7 | 50-52 | D- | 1 |

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton email accounts:** All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university email accounts and/or Brightspace. As important course and university information is distributed this way, it is the student’s responsibility to monitor their Carleton and Brightspace accounts.

**Official course outline:** The course outline posted to EURUS website is the official course outline.