

EURR5003/4003
2011-2012
SOCIAL AND POLITICAL PERSPECTIVES IN EUROPE (Winter term)

Instructor

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Office hours: Tuesday: 1:00-2:15, Thursday: 10:00-12:00 (except Feb. 20-March 6)

GOALS OF THE COURSE

The purpose of the course is to permit students to examine contemporary change in Europe from “the bottom up,” with a particular focus on issues related to identity, social inclusion/exclusion, social policy, migration, changing gender identities, and the boundaries of Europe. The context of our discussions will be current processes of European integration, but with an eye to understanding social and political linkages between developments within individual nation-states, globalization, and European integration processes. The assumption of the course is that European integration has a significant impact on people but also that social forces help shape the direction of the European integration project.

Requirements:

Reaction papers: Each student registered is expected to write reaction papers for 4 of the 11 class sessions. For students in EURR 4003 each paper should be two to three pages in length (double spaced, 12 font); for students in EURR 5003 four to five pages. Page limits should not be exceeded, and failure to keep the page limit may affect your mark. Each paper will involve analytical reflections (rather than summaries) on the course readings for the week concerned. Students may replace their lowest marks with additional reaction papers. Students are expected to present portions of their thoughts from the papers in class. Discussion questions will be provided the previous week for each of these weeks, so students may choose to respond to one or more of the discussion questions in the reaction paper. However, responses need not be limited to these questions. The reaction papers should NOT be summaries of readings.

Oral presentation: Each student will make one oral presentation (15-20 minutes) related to the topic of a particular class session, to be chosen at the beginning of term; this will require some extra reading beyond the normal course reading. In some cases particular topics will be assigned; in other cases the student may propose a topic for approval. Along with the oral presentation each student must provide either a power-point presentations OR a one-page handout that summarizes the key points of the presentation and lists sources consulted. If power point is used please email it to the instructor and for handouts provide a copy for each student the day of the presentation. Those using the powerpoint option should include a list of sources consulted in the powerpoint. For the handout you must list your sources on a second page. You should be careful to stay within the time limit indicated, as failure to do so may adversely affect your mark.

Term essay or research paper:

Students registered in EURR 4003 are required to write a term essay (15 pages), that addresses in an analytical manner one of the issues considered in the course. For the paper the student should consult approximately 7 additional articles or chapters (or a book, read in its entirety, may be substituted for three articles). The topic and tentative bibliography for the paper must be handed in (in hard copy) for approval by February 10 by 2 p.m..

Students registered in EURR 5003 are required to write a term research paper (20-22 pages), which addresses a specified “why” or “how” question, including a theoretical, comparative element, and/or EU

element in the analysis. The topic and tentative bibliography for the paper must be handed in (in hard copy) for approval by 2 p.m, in hard copy, by February 10 .

For students in both EURR 4003 and 5003. Terms essays and term research papers may be related to or grow out of but should not duplicate the content of the oral presentation. Accordingly, sources used for the term essay or research paper should be in addition to those consulted for the oral presentation. The instructor reserves the right to require the student to engage in an individual oral discussion on the essay or research paper with the instructor (outside of class sessions) following its submission.

The paper proposal will receive an evaluation of approved/not approved. Proposals that are initially not approved should be revised. However failure to gain approval for the proposal (after revisions, if necessary) may adversely affect the mark on the final paper. Failure to hand in a proposal will result in a penalty. See below on due dates and penalties

Seminar participation

Participation will be graded on the basis of attendance and the quality of regular contributions to the class discussion; familiarity with required course readings will be considered an important criterion of evaluation. Each student will be evaluated according to these criteria during each seminar session.

Evaluation*	EURR 4003	EURR 5003
Class presentation and handout/powerpoint	25%	20%
Reaction papers	20%	20%
Term essay or research paper	33%	38%
Class discussion and attendance	22%	22%
Term essay/research paper proposal*	approved/not approved	approved/not approved

*See additional notes below under Due Dates and Penalties

Due Dates and Penalties

The term essay is due on Friday April 5 at noon for EURR 4003; the research paper for EURR 5003 is due at noon April 11. Papers are to be submitted in hard copy to my office or to the EURUS departmental office (1311 Dunton Tower). Reaction papers are due, in hard copy, in class on the day of the class relevant to the discussion. The handout for the class presentation is due at the beginning of class of the day of the presentation and should be brought to class with a copy for each student and the instructor.

Please note the following important rules associated with this course:

- Any student who fails to hand in the term essay or term research paper will receive a failing mark in the course. Penalties for late assignments will be as follows (waived with a valid medical or equivalent excuse):
 - Term essay or research paper: Two points (of a % scale) for each day late (including weekends). No papers accepted after April 18.
 - Reaction papers: Papers handed in late (without a valid excuse) will receive a maximum mark of 50% (of 100%). Papers not handed in will receive a “0”.
- Failure to hand in the proposal for the term essay or term research paper will result in a 3% deduction from the overall final mark for the course, or a 2% deduction if handed in more than one week late.
- Students absent on a date of their oral presentation will receive a “0” for the oral component unless a valid medical (or equivalent) excuse is provided. Students who are not able to be present for the presentation must inform the instructor as far as possible in advance of the class.

Course structure

In most class sessions, student presentations relating to the previous week’s topic will be presented in the first half of the class. There will be discussion following the presentations. In the second half of the class we will generally discuss the readings listed for the current week. This structure will permit us to draw linkages between topics of various weeks and to reflect on topics over more than one class session.

Readings

Materials on the reading list below marked with an * are required. Those marked with a (P) may be particularly relevant to the oral presentation, depending on the agreed topic.

Additional materials are listed for some sessions for those interested in pursuing the topic of the seminar further and for those registered for graduate credit.

Locations: **R** = on reserve in main library
 E = EURUS/NPSIA Resource Centre
 ON = on-line, through the library catalogue

Useful Journals

European Journal of Social Policy

Journal of European Public Policy

European Journal of Women's Studies

West European Politics (

East European Politics and Society Journal of Common Market Studies

European Foreign Affairs Review

Journal of European Integration

TENTATIVE COURSE OUTLINE. Please note that specific weekly reading assignments may be adjusted throughout the semester. These will be announced in class or on WebCT. Please check WebCT regularly.

January 10 Week 1

INTRODUCTION TO THE COURSE: Social and political aspects of an integrating Europe

January 17 Week 2

EUROPEAN IDENTITY: A CONTESTED CONCEPT (RP)

*Neil Fligstein, *Euroclash: The EU, European Identity, and the Future of Europe* (Oxford, 2008), Chpt 6, pp. 123-164 (**R online**) (**Chpt. 1 optional**)

*Thomas Risse, *A Community of Europeans: Transnational identities and Public Spheres* (Cornell University Press, 2010), Chpt. 2 and 6, pp 37-62, pp. 127-156. (R)

Richard Herrmann and Marilyn B. Brewer, "Identities and Institutions: Becoming European in the EU," in Richard K. Herrmann, Thomas Risse, and Marilyn B. Brewer, eds., *Transnational identities: Becoming European in the EU* (Lanham, MD : Rowman & Littlefield Publishers, Inc., 2004), pp.1-17 (R)

(P) Dieter Fuchs and Hans-Dieter Klingemann "Eastward Enlargement of the European Union and the Identity of Europe"; OR David D. Laitan, "Culture and National Identity: The 'East' and European Integration," both in *West European Politics* 25 (2) (2002) (**ON, through library catalogue**)

Craig Calhoun, "The Virtues of Inconsistency: Identity and Plurality in the Conceptualization of Europe," pp. 35-56, in Lars-Erik Cederman, ed. *Constructing Europe's Identity: The External Dimension* (Lynne Rienner, 2001) (R)

Bo Strath, "A European Identity: To the Historical Limits of a Concept," *European Journal of Social Theory* 5 (2002), pp. 387-410 (**ON, through library catalogue**)

Kevin Featherstone, "In the Name of Europe," in K. Featherstone and Claudio M. Radaelli, *The Politics of Europeanization* (Oxford, **ON** online, 2003), Chpt. 1.

Anthony D. Smith, "National Identity and the Idea of European Unity," *International Affairs* 68:1 (1991), pp. 55-76 (**ON**)

Bo Strath, ed., *Europe and the Other and Europe as the Other* (Peter Lang, 2000). (R)

Michael Wintle, ed., *Culture and Identity in Europe: Perceptions of divergence and unity in past and present* (Ashgate, 1996) (R)

January 24 Week 3

NATIONAL IDENTITY AND CITIZENSHIP (RP)

Class presentations based on Week 2 topics

Discussion and reaction papers based on Week 3 readings

*Willem Maas, "The Evolution of EU Citizenship," in Kathleen McNamara and Sophie Meunier, eds., *Making History: European Integration and Institutional Change at Fifty* (Oxford: Oxford University Press, 2007), pp. 231-245 (R)

*Peo Hansen and Sandy Brian Hager, *The Politics of European citizenship : deepening contradictions in social rights and migration policy* (Berghahn Books, 2010.), pp. 21-37. (R)

*Douglas Holmes, "Experimental identities (after Maastricht)" in Jeffrey T. Checkel and Peter J. Katzenstein, eds, *European Identity* (Cambridge, UK ; New York : Cambridge University Press, 2009), Introduction, pp. 52-80 (R)

*Heinrich Best, "History Matters: Dimensions and Determinants of National Identities among European Populations and Elites," *Europe-Asia Studies* 61:6 (2009), pp. 921 – 941 (ON online)

Lars-Erik Cederman, "Political Boundaries and Identity Trade-Offs," pp. 1-21 in Cederman, *Constructing Europe's Identity* * (L. Rienner) 2001

Jon H. Pammett, "Participation and the Good Citizen," in *Activating the Citizen: Dilemmas of Participation in Europe and Canada*, edited by Joan DeBardeleben and Jon H. Pammett (Palgrave, 2009), pp. 197-213 (R)

(P) Miguel Jerez-Mir; José Real-Dato; Rafael Vázquez-García, "Identity and Representation in the Perceptions of Political Elites and Public Opinion: A Comparison between Southern and Post-Communist Central-Eastern Europe," *Europe-Asia Studies* 61: 6 (2009) pp. 943-66 (R online)

January 31 Week 4

REPRESENTATION, PARTICIPATION AND DEMOCRATIC DEFICITS IN THE EUROPE (NATIONAL LEVEL) (RP)

Class presentations based on Week 3 topics

Discussion and reaction papers based on Week 4 readings

*Mark Warren, "Citizen Participation and Democratic Deficits," in *Activating the Citizen: Dilemmas of Participation in Europe and Canada*, eds. Joan DeBardeleben and Jon H. Pammett (Palgrave, 2009), pp. 17-40 (R, E, CT)

*Pippa Norris, "Political Activism," in Erik Jones, et al, eds, *Developments in European Politics Two* ((Palgrave Macmillan, 2011), in pp. 100-119 (R)

*Paul M Heywood and Chris Wood, "Culture versus Institutions: Social Capital, Trust, and Corruption," in Erik Jones, et al, eds, *Developments in European Politics Two* ((Palgrave Macmillan, 2011), in pp. 138-154 (R)

*Jorgen Elklit and Lise Togeby "Where Turnout Holds Firm: The Scandinavian Exceptions," pp. 83-105 *Activating the Citizen: Dilemmas of Participation in Europe and Canada*, Joan DeBardeleben and Jon H. Pammett, eds (Palgrave, 2009) (R)

*(optional) Joan DeBardeleben and Lawrence LeDuc, "New Members, Old Issues: The Problem of Voter Turnout in European Parliament Elections" in *Activating the Citizen*, eds. Joan DeBardeleben and Jon H. Pammett (2009) (R)

Kristi Raik, "EU Accession of Central and East European Countries: Democracy and Integration as Conflicting Logics," *East European Politics and Societies* vol. 18, no. 4 (Fall 2004), pp. 567-594.(ON through library catalogue)

Geoffrey Pridham, "EU Enlargement and Consolidating Democracy in Post-Communist States — Formality and Reality," *Journal of Common Market Studies*, Dec2002, Vol. 40 Issue 5, p953, 21p (ON through library catalogue)

Peter Mair, "Popular Democracy and EU Enlargement," pp. 58-63, and Anna Grzymala-Busse and Abby Innes, "Great Expectations..." pp. 64-73, in *East European Politics and Societies*, vol. 17 (2003), no. 1, pp. 58-63 (ON through library catalogue)

February 7, Week 5

DEMOCRATIC DEFICITS IN THE EU AND EUROSCEPTICISM (RP)

Class presentations based on Week 4 topics

Discussion and reaction papers based on Week 5 readings

*Joan DeBardeleben and Achim Hurrelmann *"Democratic Dilemmas in EU Multilevel Governance: Untangling the Gordian Knot" (with Achim Hurrelmann), *European Political Science Review*, vol. 1, no. 2 (2009), 229-247 (**R ON**)

* Gabriele Abels , *Citizens' deliberations and the EU democratic deficit : is there a model for participatory democracy?* (Tübingen : Universitätsbibliothek, 2009) For the class presentation also please address implications of changes in the Lisbon Treaty, <http://www.jhubc.it/ecpr-riga/virtualpaperroom/045.pdf>
OR

*Vivien A. Schmidt, *Democracy in Europe: The EU and National Politics* (Oxford, **ON** on-line resource through library catalogue, 2007), Chpt. 1 ("The European Union as Regional State") and Chpt. 4 ("The European Union and National Politics")

*One of the following:

Didier Chabanet, "Protest in the EU: a Path toward Democracy" in Joan DeBardeleben and Achim Hurrelmann, eds. *Transnational Europe* (Palgrave, Macmillan, 2011), pp. 95-112 (R)
OR

Ruud Koopmans, "Who inhabits the European public sphere? Winners and losers, supporters and opponents in Europeanised political debates," *European Journal of Political Research* 46 (2007), pp. 183-210 (ON)

*(Optional) Paul Taggart and Aleks Szczerbiak, "Supporting the Union? Euroscepticism and the Politics of European Integration," in Cowles and Dinan, 1st edition *Developments in the European Union*, pp. 65-84)
R)

Tanja Börzel and Carina Sprunk, "The goodness of fit and the democratic deficit in Europe," *Comparative European Politics* Vol. 7, 3, 364–373 (**ON through library catalogue**)

Bernhard Peters et al., "National and transnational public spheres: the case of the EU," in Stephan Leibfried and Michael Zürn, *Transformations of the State* (Cambridge University Press, 2005), pp. 139-160

A Dual Exceptionalism?: British and French Patterns of Euroscepticism in Wider Comparative Perspective, Robert Harmsen (Queen's College, Belfast)
http://oxpo.politics.ox.ac.uk/materials/national_identity/Harmsen_Paper.pdf and

Sean Hanley, "From Neo-Liberalism to National Interests: Ideology, Strategy, and Party Development in the Euroscepticism of the Czech Right," *European Politics and Societies*, vol. 18, no. 3 (Summer 2004), pp 513-548 (**ON through library catalogue**)

For the class presentation please focus on two European countries and issues of democratic legitimacy.

February 14 Week 6

DIVERSITY AND IDENTITY: MIGRATION AND SOCIAL INCLUSION (RP)

Class presentations based on Week 5 topics

Discussion and reaction papers based on Week 6 readings

*Carl-Ulrik Schierup, Peop Hansen and Stephen Castles. "The 'Migration Crisis' and the Genesis of Europe's New Diversity," *Migration, Citizenship, and the European Welfare States* (Oxford, 2006), pp. 21-37. (R)

*Gary P. Freeman, "Immigrant Incorporation in Western Democracies," *International Migration Review* 38:3 (2004), pp. 945-969 (R ON)

*Jennifer Hochschild; Porsha Cropper, "Immigration regimes and schooling regimes: Which countries promote successful immigrant incorporation?" *Theory and Research in Education* (March 2010), 8 (1), pg. 21-47 (scan back matter)(R ON)

*Ray Barrell, John Fitzgerald, and Rebecca Riley, "EU Enlargement and Migration: Assessing the Macroeconomic Impacts," *Journal of Common Market Studies* 48 (2010), no. 2, pp. 373-95 (R ON)

Christian Joppke, "Transformation of immigrant integration: civic integration and antidiscrimination in The Netherlands, France, and Germany," *World Politics* 59, no.2 (2007), pg:243 -73 (ON through library catalogue)

Krystyna Romaniszyn, "Migration, cultural diversification, and Europeanisation," pp. 99- 120, in in Willfried Spohn and Anna Triandafyllidou, *Europeanisation, National Identities and Migration* (Routledge, 2003)

Special issue looking at role of Centre-right parties and migration *Journal of European Public Policy*, Volume 15 Issue 3 2008

Andres Rodriguez-Pose, *The European Union: Economy, Society, and Polity* , pp. 63-112 (R)

Alisdair Rogers and Jean Tillie, *Multicultural policies and Modes of Citizenship in European Cities* (Ashgate, 2001).

Leslie Page Moch, *Moving Europeans: Migration in Western Europe since 1650* (Indiana, 2003).

February 28 Week 7

POLITICAL EXTREMISM, MARGINALIZATION, AND RIGHT WING MOVEMENTS

Discussion and reaction papers based on Week 7 readings

*Daniel Oesch, "Explaining workers' support for the right-wing populist parties in Western Europe : evidence from Austria, Belgium, France, Norway, and Switzerland," *International Political Science Review* (London), 29 (June 2008) 3: 349-373 (R ON)

*Cas Mudde, "Racist Extremism in Central and Eastern Europe," *East European Politics and Societies* 19,no. 2 (2005), pp. 161-184 (R ON)

*One of the following:

Catherine E. DeVrise and Eric E. Edwards, "Taking Europe To Its Extremes: Extremist Parties and Public Euroscepticism," *Party Politics* 15:1 (January 2009), pp. 5-28 (excellent for those comfortable with quantitative analysis). (R ON)

OR

Dimitri Almeida, "Europeanized Eurosceptics? Radical Right parties and European Integration," in *Perspectives on European Politics and Society* 11 (2010), no. 3: 237-253 (R ON)

Jens Rzdgren, "Radical right-wing populism in Denmark and Sweden : explaining party system change and stability," *The SAIS Review of International Affairs* 30 (Winter-Spring 2010): 57-71 (ON through library catalogue)

Stefan Auer, 'New Europe': Between Cosmopolitan Dreams and Nationalist Nightmares.) *Journal of Common Market Studies* 48, no. 5 (Nov. 2010): 1163-84 (ON through library catalogue)

Lucia Quaglia, "Euroscepticism in Italy and Central'Right and Right Wing Political Parties, Sussex European Institute, Working Paper No. 60 (Opposing Europe Research Network), <http://www.sussex.ac.uk/sei/documents/wp60.pdf>. (ON))

Andrej Zaslove, "The Dark Side of European Politics: Unmasking the Radical Right," *European Integration* 26, no. 1 (March 2004), pp. 61-81 (ON through library catalogue)

Kai Arzheimer, "The Extreme Right Vote in Western Contextual Factors and Europe, 1980-2002," *American Journal of Political Science* 53: 2 (April 2009), pp. 259-275. (ON through library catalogue)

Martin Schain, Aristide Zolberg, and Patrick Hossay, in *Shadows over Europe: The Development and Impact of the Extreme Right in Western Europe* (Palgrave, 2002)

March 6 Week 8

DIVERSITY IN EUROPE: IMMIGRATION POLICIES IN THE EU (RP)

Class presentations based on Week 6 and 7 topics

Discussion and reaction papers based on Week 8 readings

*Christian Joppke, "European Immigration Policies: Between Stemming and Soliciting Still," in Erik Jones et al, eds, *Developments in European Politics Two*, 2nd edition (Palgrave Macmillan, 2011), pp. 220-240 (R)

*Lydia Morris, *Managing Migration: Civic stratification and migrant's rights* (Routledge, 2002), pp. 10-27 (R ON)

*Andrew Geddes, *Migration as foreign policy? : The external dimension of EU action on migration and asylum*, (Stockholm : Swedish Institute for European Policy Studies, 2009), pp. 9-36, 40-46 (R)

* Peop Hansen and Sandy Brian Hager, "The Politics of European Citizenship: Deepening Contradictions in Social Rights and Migration Policy ((Berghahn, 2010), pp. 78-90 (R)

Andrew Geddes, *Immigration and European Integration: beyond fortress Europe?* (Manchester ; New York : Manchester University Press, distributed in US by Palgrave Macmillan, 2008), Chpt 2 and 4, pp. 16-42, 88-110 (R)

(P) Sarah H. Krieg, "Trafficking in Human Beings: The EU Approach Between Border Control, Law Enforcement, and Human Rights," *European Law Journal* 15: 6 (November 2009), pp. 775-790 (ON through library catalogue)

(P) Peop Hansen and Sandy Brian Hager, "The Politics of European Citizenship: Deepening Contradictios in Social Rights and Migration Policy ((Berghahn, 2010), Chpt. 5 and 6 (R)

Carl-Ulrik Schierup, Hansen and Castles. "Migration Citizenship, and the European Social Model" *Migration, Citizenship, and the European Welfare States* (Oxford, 2006), pp. 48-79 (R)

Demetrio G. Papademetrious, *Coming Together or Pulling Apart? The European Union's Struggle with Immigration and Asylum* (Carnegie, 1996)

Terri Givens and Adam Luedtke, "The Politics of European Union Immigration Policy: Institutions, Saliency, and Harmonization," in *The Policy Studies Journal*, vol. 32, no. 1 (2004), pp. 145-165 (ON through library catalogue)

Ingrid Boccardi, *Europe and Refugees: Towards and EU Asylum Policy* (Kluwer Law Interantional, 2002) (R)

Willem Maas, "Migrants, States, and EU Citizenship's Unfulfilled Promise," in *Citizenship Studies*, vol.12 no.6 December 2008 , pp. 583-596 (ON through library catalogue)

Ray Barrell, John Fitzgerald, Rebecca Riley, "EU Enlargement and Migration: Assessing the Macroeconomic Impacts," *Journal of Common Market Studies* 48, no. 2 (2010): 373-395 (ON through library catalogue)

March 13 Week 9

SOCIAL INCLUSION/EXCLUSION AND THE SOCIAL WELFARE STATE (RP)

Class presentations based on Week 8 topics

Discussion and reaction papers based on Week 9 readings

*Elisabetta Gualmini and Martin Rhodes, "Welfare States in Trouble: Reform in a Period of Crisis," in Erik Jones et al, eds., *Developments in European Politics Two* , 2nd edition (Palgrave Macmillan, 2011), pp. 173-197 (R)

*Adam, F., et. al., "Varieties of capitalism in Eastern Europe (with special emphasis on Estonia and Slovenia)," *Communist and Post-Communist Studies* 42, no. 1 (March 2009). 65-81 (R ON)

*Guiliano Bonoli and Patrick Emmenegger, "State-Society Relationships, Social Trust, and the Development of Labour market Policies in Italy and Sweden," *West European Politics* 33 (2010), no. 4, pp. 830-850 (R)

*Martin Seeleib-Kaiser and Tim Fleckenstein, "Discourse, Learning and Welfare State Change: The Case of German Labour Market Reforms." *Social Policy and Administration*," 41, no. 5 (Oct. 2007), 427-448 (R ON)

OR

*Timo Fleckenstein, " Restructuring welfare for the unemployed : the Hartz legislation in Germany," *Journal of European Social Policy* (London), 18 (May 2008): 177-188 (R ON)

Anthony Giddens, *Europe in the Global Age* (2007), Chpt.1 and 3, 6.

Mark Kleinman, *A European Welfare State? European Union Social Policy in Context* (Palgrave, 2002), pp. 28-58

Gosta Esping-Andersen, *The Three Worlds of Welfare Capitalism* (199), pp. 11-33 .

Anthony Wallace, "Completing the Single Market: The Lisbon Strategy," in *Developments in the European Union 2*, list edition (2004) edited by Maria Green Cowles and Desmond Dinan , pp. 100-118

Paul Pierson, "Coping with Permanent Austerity: Welfare State Restructuring in Affluent Democracies," pp 410-456, in Paul Pierson, ed., *The New Politics of the Welfare State* (2001)

Peter A. Hall, "Organized market economies and unemployment: It is finally time to accept liberal orthodoxy?," p. 52-86 Nancy Berneo, *Unemployment in the New Europe* (Cambridge, 2001).

George Ross and Andrew Martin, "European Unions Face the Millennium," pp.1-17, scan remainder of chapter, in Andrew Martin and George Ross, eds.,*The Brave New World of European Labor*, (Berghahn, 1999) (E).. Also see the book for country studies for presentations

Michael Samers and Robert Woods, "Socio-economic change, EU policy, and social disadvantage," in David Pinder, ed., *The New Europe: Economy, Society, and Environment* (Wiley and Sons), pp. 241-261.

Stanislawa Golinowska, "A Case Study of the European Welfare System Model in the Post-communist Countries," *Polish Sociological Review* , no. 2 (2009), pp. 273 -296.

March 20 Week 10

SOCIAL INCLUSION/EXCLUSION AND EUROPEAN INTEGRATION

Class presentations based on Week 9 and 10 topics

Discussion and reaction papers based on Week 10 readings

*Stein Kuhnle, "Turning Point for the European Social Model?," *Current History* (March 2010), pp. 99-104 **(R ON)**

*Peter Auer, "What's in a Name? The Rise (and Fall?) of Flexicurity," *Journal of Industrial Relations* 50 (2010), no. 3: 371 -386 (**R ON**)

*Koen Caminada, Kees Goudswaard, and Olaf Van Vliet, "Patterns of Welfare Indicators I the EU: Is There Convergence?," *Journal of Common Market Studies* 48 (2010), no. 3, pp. 529-56 (**ON**)

*Nathan Lillie, "European Integration and Transnational Labour Markets," Joan DeBardeleben and Achim, Hurrelmann, eds., *Transnational Europe: Promise, Paradox, Limits* (Palgrave Macmillan, 2011), pp. 113-129 (**R**)

Claire Annesley (2007), "Lisbon and Social Europe: towards a European 'adult worker model' welfare system," *Journal of European Social Policy* 17(3): 195-205 (**ON**)

Anthony Wallace, "Completing the Single Market: The Lisbon Strategy," in *Developments in the European Union 2*, edited by Maria Green Cowles and Desmond Dinan , pp. 100-118

March 27 Week 11

EUROPEANIZNG GENDER: Do integration and diversity make a difference?

Class presentations based on Week 11 topics

Discussion and reaction papers based on Week 11 readings

*Heather Macrae, "The EU as a gender equal polity : myths and realities," *Journal of Common Market Studies* 48 (January 2010) ;155-174 **(R ON)**; and "Rescaling Gender Relations: The Influence of European Directives on the German Gender Regime," *Social Politics* 13;4 (2006), pp. 522-550 **(R ON)**

*Elaine Weiner, "Dirigism and Déjà Vu Logic: The Gender Politics and Perils of EU Enlargement," *European Journal of Women's Studies* 16 (2009): 211-228 (R ON); or 'Eastern Houses, Western Bricks? (Re)Constructing Gender Sensibilities in the European Union's Eastward Enlargement,' *Social Policy* (Fall 2009), pp. 303-326 (R ON)

*Angela Coyle, "Resistance, Regulation and Rights: The Changing Status of Polish Women's Migration and Work in the 'New' Europe," *European Journal of Women's Studies* 14: 1 (Feb. 2007), pp. 37-50 (R ON)

Ruth Lister et al, Chpt. 3, "Gendering citizenship: the care of young children," in *Gendering Citizenship in Europe* (Bristol: Policy Press), pp. 109-136

Birgit Locher and Elisabeth Prügl, "Gender and European Integration," in Wiener and Diegzs, eds., *European Integration Theory* (2nd edition), (Oxford, 2009), pp. 181-197 (R)

Y.Galligan & S.Clavero "Gender Equality and Multilevel Governance in East Central Europe," in J. DeBardeleben and A. Hurrelmann, eds. *Democratic Dilemmas of Multilevel Governance* (Palgrave, 2007).

Ulrike Liebert, ed., *Gendering Europeanisation* (Peter Lang, 2003)

Simon Duncan and Cirit Pfau-Effinger, eds., *Gender, Economy and Culture in the European Union* (Routledge, 2000)

Frances Gardiner, ed., *Sex Equality Policy Western Europe*, Routledge (1997)

April 3 Week 12

EUROPE'S NEW BOUNDARIES: The new 'good fence' or a 'glass curtain' in Europe?

Class presentations based on Week 12 topics

Discussion and reaction papers based on Week 12 readings

*Elena Korosteleva, "The Eastern Partnership: A new opportunity for neighbours," in *Journal of Communist Studies and Transition Politics* 27, no,1 (2011), pp. 1-21.

*Lyubov Zhyznomirska, "Security Concerns in the Eu Neighbourhood: The Effects of EU Immigration and Asylum Policy for Ukraine," in Joan DeBardeleben ed., *The Boundaries of EU Enlargement: Finding a Place for Neighbours* (Palgrave, 2009), pp. 147-164

*Karolina Szmaglaska-Follis, "The Awkward Divide: Paradoxes of Transnationality on the Ukrainian – Polish Border," pp. 239-256; and A. Simonyi and Jessica Alino-Pissano, "The Social Lives of Borders: Political Economy at the Edge of the EU," pp. 222-238, in Joan DeBardeleben and Achim Hurrelmann, eds., *Transnational Europe: Promise, Paradox, Limits* (Palgrave Macmillan, 2011)

Maarten Keune, "The Social Dimension of EU Neighbourhood Policies," in Jan Orbie and Lisa Tortell , eds, *The European Union and the Social Dimension of Globalization: How the EU Influences the World* (Routledge, 2009, pp. 62-80.

Joan DeBardeleben, "Revising the EU's European Neighbourhood Policy: The Eastern Partnership and Russia," in Roger Kanet, ed., *Russian Foreign Policy in the 21st Century* (Palgrave, 2010)

European Commission. Communication from the Commission, "European Neighbourhood Policy: A Strategy Paper," Brussels, May 12, 2005, (ON)
http://europa.eu.int/comm/world/enp/pdf/strategy/Strategy_Paper_EN.pdf, p. 4 (accessed June 29, 2005)

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

It takes time to review and consider each request individually, and to arrange for accommodations where appropriate. Please make sure you respect these timelines particularly for in-class tests, mid-terms and final exams, as well as any change in due dates for papers.

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://carleton.ca/equity/accommodation>

Plagiarism

The University Senate defines plagiarism as “to use and pass off as one’s own idea or product the work of another without expressly giving credit to another”. (Calendar p. 48).

- Copying from another person’s work without indicating this through appropriate use of quotations marks and citations of footnotes.
- Lengthy and close paraphrasing of another person’s work (i.e. extensive copying interspersed with a few “different” phrases or sentences).
- Submitting written work produced by someone else as if it were one’s own work (e.g. another student’s term paper, a paper purchased from a commercial term paper “factory”, material downloaded via the Internet, etc.)

In an academic environment plagiarism is a serious offence, and it is not a matter that can be dealt with by an informal arrangement between the student and the instructor. In all cases where plagiarism is suspected, instructors are now required to notify their departmental Chair, and the Chair in turn is required to report the matter to the Associate Dean of the Faculty. The Associate Dean makes a formal investigation and then decides on an appropriate sanction. Penalties can range from a mark of zero for the plagiarized work, to a final grade of F for the course, to suspension from all studies, to expulsion from the University. (Students should also be aware that the Senate classifies as an instructional offence the submission of “substantially the same piece of work to two or more courses without the prior written permission of the instructors involved.”)

Requests for Academic Accommodations

For Students with Disabilities:

“Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre, 613-520-6608, every term to ensure that I receive your letter of accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by their listed due dates.

For Religious Obligations:

Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructor for alternate dates and/or means of satisfying academic requirements. Such request should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but not later than two weeks before the compulsory event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the students.

Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton’s Academic

Accommodations policies, or may contact an Equity Services Advisor in the Equity Services Department of assistance.

For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.