

CARLETON UNIVERSITY
Institute of European, Russian and Eurasian Studies

EURR 4303 / EURR 5303 / HIST 4606
Contemporary Europe: From Postwar to the European Union
Fall Term 2015
Tuesday, 8:35 - 11:25

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Course Objectives

This course examines the history of contemporary Europe from 1945 to the present, with particular attention to the history of European integration and diplomacy. What began as a coal and steel compact among six states in Western Europe has evolved into an economic and political "union" of twenty-eight states from all Europe. With this process have come debates about the definition of Europe, the term "European," and the appropriate border where Europe stops. The European Union (EU) and the euro, its common currency, challenge assumptions about national sovereignty and identity.

One of the main objectives of the course is to introduce students to issues in European history and particularly to the most recent scholarship on, and debates over its history and politics. It is hoped that, upon completing the seminar, students will have a better understanding of contemporary Europe, and the scholarly literature concerning a range of issues relevant to it.

Course Format

The course is designed as a colloquium and consists of one weekly class. A detailed schedule with readings is listed below. Seminar classes and readings are designed to complement one another; thus reading, preparation, and attendance at seminars are essential to the successful completion of the course.

Place and Time

River Building 3220 RB, Tuesday, 8:35 am - 11:25 am

Requirements and Grading

Assessment will be based (as defined below) on one in-class oral presentation, class participation, one review paper (and its presentation) and one term paper. The grade distributions are as follows:

In-class Oral Presentation (20 min): 25%

Participation: 20%

Review Paper and Its Presentation (5 pp) (10 min): 15%

Term Paper (undergraduate 12-15 pp / graduate 15-20 pp) (due 24 November 2015): 40%

Assignments sent by fax/e-mail to the Institute will not be accepted. To obtain credit in a course, students must meet all the course requirements for attendance and written assignments.

Participation - is worth 20% of the overall grade, and is based on the following criteria: (a) regular attendance at weekly seminars; (b) active inclusion in the weekly seminar discussions; and, (c) informed comments about the issues and the literature.

In-class Oral Presentation - each student is required to give one in-class oral presentation for one of the weekly seminars of his or her choice ("Readings for discussion"), which will be assessed for 25% of the overall grade. The grade will be determined on the basis of the following criteria: (a) the content of the presentation, i.e. whether it identifies the key issues; (b) the way in which the presentation engages the literature, pointing out the strengths and weaknesses of readings; (c) the questions it poses about the topic; and, (d) the degree to which the questions posed invite class discussion.

Presentations can be accompanied by a Power Point, students can bring their presentations on a USB key that can be plugged into the control panel for projecting to the class. Both the presentation and notes used for it, should be handed in after the presentation to assist with evaluation.

A sign-up sheet will be distributed in the first class so that students can choose the topics on which they would like to present. The oral presentation must be given on the scheduled date (save for situations that would merit a DFR).

Review Paper and Its Presentation - each student is required to submit a review paper worth 15% of the overall grade for one selected European country of his or her choice of the weekly readings ("Country readings"). The five-page review paper will analyze the reading on the selected European country, pinpointing major issues and discussing the author's arguments. The grade will be determined on the basis of the following criteria: (a) the content, i.e. whether it identifies the key issues; (b) the way in which the paper engages the reading, pointing its strengths and weaknesses; (c) the questions it poses about the topic.

The due date for the review paper and its presentation is the date of presentation (according to the weekly reading schedule).

Presentations can be accompanied by a Power Point. The review paper should be handed in after its presentation.

A sign-up sheet will be distributed in the first class so that students can choose their topics. The presentation must be given on the scheduled date (save for situations that would merit a DFR).

Term Paper - students are required to submit a term paper in this course, worth 40% of the overall grade. Students are free to choose an essay topic of their liking, but they must do so in consultation with the course instructor. The term paper is due on 24 November 2015. A late penalty of 2% per day (including weekends) will be assessed on all late term papers.

The major written assignment may take one of a number of forms. Students will most likely write a "traditional" research paper based on primary sources (most likely in translation) or on secondary sources. The second variant is to write a book review in the *New York Review of Books* style on 2 or 3 primary or secondary sources. You will receive further details on the major written assignments in mid-late September.

Please note the following important rules associated with the course:

Any student who fails to hand in any of the written assignments will receive a failing mark in the course. Penalties for late assignments will be 2% per day for each day late (including weekends).

Required Texts

There are two required course texts to provide a broad, comprehensive background to the topic:

Tom Buchanan, *Europe's Troubled Peace: 1945 to the Present*, 2nd ed. (Chichester, West Sussex, UK; Malden, MA: Wiley, 2012),

Desmond Dinan, *Europe Recast: A History of European Union*, 2nd ed. (Boulder, CO: Lynne Rienner, 2014).

Excerpts from these books are assigned for every class and the books can either be purchased at the University Bookstore or found on reserve in the Library.

In addition, a series of specialized readings have been posted on cuLearn. The readings can also be accessed at the University Library by referring to the source publications.

Those unfamiliar with the basic background of European history may want to consider a basic background text, such as:

Spencer Di Scala, *Europe's long century: society, politics, and culture, 1900-present* (New York: Oxford University Press, 2013); P.M.H. Bell, *Twentieth-century Europe: unity and division* (London: Hodder Arnold; New York: Oxford University Press, 2006); Albert Lindemann, *A History of Modern Europe: From 1815 to the Present* (Chichester, West Sussex; Malden, MA: Wiley-Blackwell, 2013); David S. Mason, *A concise history of modern Europe: liberty, equality, solidarity* (Lanham, MD; Boulder, CO; New York; London: Rowman & Littlefield, 2015); David Welch, *Modern European history, 1871-2000: a documentary reader* (London; New York: Routledge, 1999).

Weekly Class Schedule

I reserve the right to make minor changes to the schedule/readings over the course of the semester. Participation of Guest Speakers will be announced in class.

The following list of topics and readings is divided into four sections. The first set of readings ("Background readings") consists of the two required texts for the course and they present the broader context of the topic. The second set of readings ("Readings for discussion") are required and will be used to prepare presentations and the subject of the discussions in class.

The third set of readings ("Country readings") will be used to prepare Review Papers. The fourth set of readings ("Additional readings" at the end) are additional sources that can be used to start research on Term Papers.

September 8

Week 1: The War and its Legacy

Introduction to the course and organizational matters

Background readings:

Tom Buchanan, "The War and its Legacy," in *Europe's Troubled Peace: 1945 to the Present*, 2nd ed. (Chichester, West Sussex, UK; Malden, MA: Wiley, 2012), 8-29.

Desmond Dinan, "Introduction," in *Europe Recast: A History of European Union*, 2nd ed. (Boulder, CO; London: Lynne Rienner Publishers, 2014), 1-22.

September 15

Week 2: Europe between the Powers, 1945-1953

Background readings:

Tom Buchanan, "Europe between the Powers, 1945-1953," in *Europe's Troubled Peace: 1945 to the Present*, 2nd ed. (Chichester, West Sussex, UK; Malden, MA: Wiley, 2012), 30-50.

Desmond Dinan, "Finding a Way Forward," in *Europe Recast: A History of European Union*, 2nd ed. (Boulder, CO; London: Lynne Rienner Publishers, 2014), 23-51.

Readings for discussion:

William I. Hitchcock, "The Limits of Independence, 1944-1947," in *France restored: Cold War diplomacy and the quest for leadership in Europe* (Chapel Hill: University of North Carolina Press, 1998), 41-71.

Geir Lundestad, "Introduction and Basic Arguments," "The Motives for America's Support of European Integration," "The United States and the Beginnings of European Integration, 1945-1950," in *"Empire" by integration: the United States and European integration, 1945-1997* (Oxford; New York: Oxford University Press, 1998), 1-4, 13-28, 29-39.

Country readings:

Neil Kent, "Triumph of the Swedish welfare state," in *A Concise History of Sweden* (Cambridge: Cambridge University Press, 2008), 238-263.

Knud J.V. Jespersen, *A history of Denmark*, 2nd ed. (Houndmills, Basingstoke, Hampshire; New York: Palgrave Macmillan, 2011), 26-35, 112-122, 178-194.

September 22**Week 3: Restoration, Reconstruction and Revolution: Europe, 1945-1950****Background readings:**

Tom Buchanan, "Restoration, Reconstruction and Revolution: Europe, 1945-1950," in *Europe's Troubled Peace: 1945 to the Present*, 2nd ed. (Chichester, West Sussex, UK; Malden, MA: Wiley, 2012), 51-74.

David A. Messenger, "Dividing Europe: The Cold War and European Integration," in *Origins and Evolution of the European Union*, 2nd ed., ed. Desmond Dinan (Oxford: Oxford University Press, 2014), 35-59.

Readings for discussion:

Lawrence S. Kaplan, "NATO: An Atypical Alliance and Its Longevity," in *The legacy of the Cold War: perspectives on security, cooperation, and conflict*, ed. Vojtech Mastny and Zhu Liqun (Lanham, MD: Lexington Books, 2014), 123-145.

Thomas W. Maulucci, Jr., "Foreign Affairs Question in Occupied Germany, 1945-49," in *Adenauer's foreign office: West German diplomacy in the shadow of the Third Reich* (DeKalb, IL: NIU Press, 2012), 41-63.

Country readings:

Nicholas Doumanis, "Greece in the twentieth century: the age of extremes," in *A history of Greece* (Basingstoke; New York: Palgrave Macmillan, 2010), 188-218.

Paul Arblaster, "World Wars and World Peace, 1914-2002," in *A history of the Low Countries* (Basingstoke; New York: Palgrave Macmillan, 2006), 210-241.

September 29**Week 4: Consolidating Western Europe, 1950-1963****Background readings:**

Tom Buchanan, "Consolidating Western Europe, 1950-1963," in *Europe's Troubled Peace: 1945 to the Present*, 2nd ed. (Chichester, West Sussex, UK; Malden, MA: Wiley, 2012), 75-97.

Desmond Dinan, "Europe of the Communities," in *Europe Recast: A History of European Union*, 2nd ed. (Boulder, CO; London: Lynne Rienner Publishers, 2014), 53-86.

Readings for discussion:

Pierre Du Bois, "Cold War, culture and propaganda, 1953 to 1975," in *The making of Détente: Eastern and Western Europe in the Cold War, 1965-75*, eds. Wilfried Loth and Georges-Henri Soutou (London: Routledge, 2008), 9-24.

Michael Gehler, "Two German States: Bloc Building in Central Europe, 1955-61," in *Three Germanies: West Germany, East Germany and the Berlin Republic*, trans. Anthony Mathews (London: Reaktion Books, 2011), 71-116.

Country readings:

Roger Price, "Reconstruction and renewal: the *Trente Glorieuses*," in *A concise history of France*, 2nd ed. (Cambridge; New York: Cambridge University Press, 2005), 315-381.

October 6**Week 5: Western Europe in the 1960s****Background readings:**

Tom Buchanan, "Western Europe in the 1960s," in *Europe's Troubled Peace: 1945 to the Present*, 2nd ed. (Chichester, West Sussex, UK; Malden, MA: Wiley, 2012), 98-119.

Desmond Dinan, "Constructing the European Community," in *Europe Recast: A History of European Union*, 2nd ed. (Boulder, CO; London: Lynne Rienner Publishers, 2014), 87-122.

Readings for discussion:

Geir Lundestad, "De Gaulle's Challenge to the Atlantic Framework," in *"Empire" by integration: the United States and European integration, 1945-1997* (Oxford; New York: Oxford University Press, 1998), 58-82.

Haig Simonian, "The Shaping of French and German Foreign Policy," in *The privileged partnership: Franco-German relations in the European Community, 1969-1984* (Oxford: Clarendon Press; New York: Oxford University Press, 1985), 7-48.

Country readings:

R.J. Crampton, "Post-communist Bulgaria, 1989-2005," in *Bulgaria* (Oxford; New York: Oxford University Press, 2007), 389-421.

Mikuláš Teich, Dušan Kováč and Martin D. Brown, eds., *Slovakia in History* (Cambridge: Cambridge University Press, 2011), 299-314, 351-369.

October 13**Week 6: The Soviet Union and Eastern Europe, from 1953 to the 1970s****Background readings:**

Tom Buchanan, "The Soviet Union and Eastern Europe, from 1953 to the 1970s," in *Europe's Troubled Peace: 1945 to the Present*, 2nd ed. (Chichester, West Sussex, UK; Malden, MA: Wiley, 2012), 120-139.

Thomas Crump, "The Soviet Bloc, the Brezhnev doctrine and Ostpolitik," "The mixed blessings brought by Brezhnev's new German friendship: the Helsinki conference and its aftermath," in *Brezhnev and the decline of the Soviet Union* (New York: Routledge, 2013), 121-136, 149-158.

Readings for discussion:

Malcolm Byrne, "The Warsaw Pact," in *The legacy of the Cold War: perspectives on security, cooperation, and conflict*, ed. Vojtech Mastny and Zhu Liqun (Lanham, MD: Lexington Books, 2014), 147-169.

Günter Bischof, Stefan Karner, and Peter Ruggenthaler, "Introduction," in *The Prague Spring and the Warsaw Pact invasion of Czechoslovakia in 1968*, ed. Günter Bischof, Stefan Karner, and Peter Ruggenthaler (Lanham, MD: Lexington Books, 2010), 3-34.

Country readings:

Mary Fulbrook, "The Two Germanies, 1945-90," "The Federal Republic of Germany Since 1990," "Patterns and Problems of German History," in *A concise history of Germany*, 2nd ed. (Cambridge; New York: Cambridge University Press, 2004), 205-249, 250-257, 258-261.

October 20

Week 7: Western Europe in the 1970s: Downturn and Détente

Background readings:

Tom Buchanan, "Western Europe in the 1970s: Downturn and Détente," in *Europe's Troubled Peace: 1945 to the Present*, 2nd ed. (Chichester, West Sussex, UK; Malden, MA: Wiley, 2012), 140-161.

Desmond Dinan, "Setbacks and Struggles," in *Europe Recast: A History of European Union*, 2nd ed. (Boulder, CO; London: Lynne Rienner Publishers, 2014), 123-159.

Readings for discussion:

Petri Hakkarainen, "1966-69: Incubation of Strategies," in *A state of peace in Europe: West Germany and the CSCE, 1966-1975* (New York: Berghahn Books, 2011), 17-59.

Andrey Edemskiy, "Dealing with Bonn: Leonid Brezhnev and the Soviet Response to West German *Ostpolitik*," in *Ostpolitik, 1969-1974: European and global responses*, ed. Carole Fink, Bernd Schaefer (Washington, DC: German Historical Institute; Cambridge; New York: Cambridge University Press, 2009), 15-38.

Country readings:

Steven Beller, "Austria Inc., from 1945," in *A concise history of Austria* (Cambridge, UK; New York: Cambridge University Press, 2006), 249-309.

November 3

Week 8: Western Europe in the 1980s: The Era of Thatcher, Mitterrand and Kohl

Background readings:

Tom Buchanan, "Western Europe in the 1980s: The Era of Thatcher, Mitterrand and Kohl," in *Europe's Troubled Peace: 1945 to the Present*, 2nd ed. (Chichester, West Sussex, UK; Malden, MA: Wiley, 2012), 162-185.

N. Piers Ludlow, "From Deadlock to Dynamism: The European Community in the 1980s," in *Origins and Evolution of the European Union*, 2nd ed., ed. Desmond Dinan (Oxford: Oxford University Press, 2014), 217-232.

Readings for discussion:

Frédéric Bozo, "France in East-West Relations: 1981-1988," in *Mitterrand, the end of the Cold War and German unification*, trans. Susan Emanuel (New York: Berghahn Books, 2009), 1-22.

Geoffrey K. Fry, "The Government of the 'Iron Lady' and the Defence of the National Interest," in *The politics of the Thatcher revolution: an interpretation of British politics, 1979-1990* (Basingstoke; New York: Palgrave Macmillan, 2008), 180-221.

Country readings:

David Kirby, "The Kekkonen era, 1956–81," in *A Concise History of Finland* (Cambridge: Cambridge University Press, 2006), 245-275.

David Kirby, "From nation state to Eurostate," in *A Concise History of Finland* (Cambridge: Cambridge University Press, 2006), 276-305.

November 10**Week 9: European Integration: From Rome to Maastricht, 1957-1992****Background readings:**

Tom Buchanan, "European Integration: From Rome to Maastricht, 1957-1992," in *Europe's Troubled Peace: 1945 to the Present*, 2nd ed. (Chichester, West Sussex, UK; Malden, MA: Wiley, 2012), 186-204.

Desmond Dinan, "Achieving European Union," in *Europe Recast: A History of European Union*, 2nd ed. (Boulder, CO; London: Lynne Rienner Publishers, 2014), 219-249.

Readings for discussion:

Marcin Zaborowski, "More than simply expanding markets: Germany and EU enlargement," in *Questioning EU Enlargement: Europe in search of identity*, ed. Helene Sjursen (London; New York: Routledge, 2006), 104-120.

Jan Zielonka, "Conclusions: Implications of Neo-Medievalism," in *Europe as empire: the nature of the enlarged European Union* (Oxford; New York: Oxford University Press, 2006), 164-191.

Country readings:

Anita J. Prazmowska, "The Second World War and the Establishment of Communism in Poland," "From Communism to Democracy," in *A history of Poland* (Houndmills, Basingstoke, Hampshire; New York: Palgrave Macmillan, 2011), 182-203, 204-224.

Andrejs Plakans, "Reentering Europe, 1991-" in *A concise history of the Baltic States* (Cambridge: Cambridge University Press, 2011), 402-448.

November 17**Week 10: The Fall of the Communist Regimes: The Soviet Union and Eastern Europe, 1980-1991**

Background readings:

Tom Buchanan, "The Fall of the Communist Regimes: The Soviet Union and Eastern Europe, 1980-1991," in *Europe's Troubled Peace: 1945 to the Present*, 2nd ed. (Chichester, West Sussex, UK; Malden, MA: Wiley, 2012), 205-225.

Jeffrey J. Anderson, "The European Union, the Soviet Union, and the End of the Cold War," in *Origins and Evolution of the European Union*, 2nd ed., ed. Desmond Dinan (Oxford: Oxford University Press, 2014), 255-273.

Bernd Schäfer, "The Catholic Church and the Cold War's end in Europe: Vatican *Ostpolitik* and Pope John Paul II, 1985-1989," in *Europe and the End of the Cold War: A reappraisal*, ed. Frédéric Bozo et al. (London; New York: Routledge, 2008), 64-77.

Readings for discussion:

Archie Brown, "Ending the Cold War," in *Seven years that changed the world: perestroika in perspective* (Oxford; New York: Oxford University Press, 2007), 239-276.

Padraic Kenney, "Come With Us! They Aren't Beating Today! The Art of the Blizzard," in *A carnival of revolution: Central Europe 1989* (Princeton, NJ; Oxford: Princeton University Press, 2002), 57-90.

Country readings:

Simon Barton, "The Modern Era," in *A history of Spain* (Houndmills, Basingstoke, Hampshire; New York: Palgrave Macmillan, 2009), 225-274.

Claudia Baldoli, "From Hunger to Hedonism: Italy in the Twentieth Century," in *A history of Italy* (Basingstoke, Hampshire; New York, NY: Palgrave Macmillan, 2009), 238-284.

November 24**Week 11: Europe after the Cold War****Background readings:**

Tom Buchanan, "Europe after the Cold War," in *Europe's Troubled Peace: 1945 to the Present*, 2nd ed. (Chichester, West Sussex, UK; Malden, MA: Wiley, 2012), 226-247.

Desmond Dinan, "The Triumphs and Tribulations of European Union," in *Europe Recast: A History of European Union*, 2nd ed. (Boulder, CO; London: Lynne Rienner Publishers, 2014), 251-304.

Readings for discussion:

Beverly Crawford, "Diplomacy and Military Policy in the Balkans: From Recalcitrant Partner to Cooperative Leader," in *Power and German foreign policy: embedded hegemony in Europe* (Basingstoke; New York: Palgrave Macmillan, 2007), 56-102.

Benjamin Barton, "The Emergence of the EEAS: A Retrospective on the Institutional Wrangling for the Soul of European Diplomacy," in *European Union Diplomacy: Coherence, Unity and Effectiveness*, ed. Dieter Mahncke and Sieglinde Gstöhl; with a

foreword by Herman Van Rompuy (Bruxelles; Bern; Frankfurt: P.I.E. Peter Lang, 2012), 63-88.

Country readings:

Ellis Wasson, "Warfare and Welfare State, 1940-79," in *A history of modern Britain: 1714 to the present* (Chichester, UK; Malden, MA: Wiley-Blackwell, 2010), 271-303.

Ellis Wasson, "'New' Britain, 1980-2008," in *A history of modern Britain: 1714 to the present* (Chichester, UK; Malden, MA: Wiley-Blackwell, 2010), 304-333.

December 1

Week 12: Europe in the new millennium

Background readings:

Tom Buchanan, "Europe in the new millennium," in *Europe's Troubled Peace: 1945 to the Present*, 2nd ed. (Chichester, West Sussex, UK; Malden, MA: Wiley, 2012), 248-274.

Federiga Bindi, "European Union Foreign Policy: A Historical Overview," in *The Foreign Policy of the European Union: assessing Europe's role in the world*, 2nd ed., ed. Federiga Bindi and Irina Angelescu (Washington, DC: Brookings Institution Press, 2012), 11-39.

Desmond Dinan, "The Limits of European Union," in *Europe Recast: A History of European Union*, 2nd ed. (Boulder, CO; London: Lynne Rienner Publishers, 2014), 305-351.

Readings for discussion:

Ulrike Liebert and Jonathan White, "Can There Be a Common European Identity?," in *Key Controversies in European Integration*, ed. Hubert Zimmermann and Andreas Dür (Houndmills, Basingstoke; New York: Palgrave Macmillan, 2012), 95-111.

John McCormick and John Gillingham, "The European Union: Success or Failure?," in *Key Controversies in European Integration*, ed. Hubert Zimmermann and Andreas Dür (Houndmills, Basingstoke; New York: Palgrave Macmillan, 2012), 10-31.

Amy Verdun and Tal Sadeh, "The Uncertain Future of the Euro," in *Key Controversies in European Integration*, ed. Hubert Zimmermann and Andreas Dür (Houndmills, Basingstoke; New York: Palgrave Macmillan, 2012), 112-129.

Joan DeBardeleben, "Revising the EU's European Neighbourhood Policy: The Eastern Partnership and Russia," in *Russia Foreign Policy in the 21st Century*, ed. Roger E. Kanet (Houndsmill, Basingstoke: Palgrave Macmillan, 2010), 246-265.

Additional readings:

William I. Hitchcock, *France restored: Cold War diplomacy and the quest for leadership in Europe* (Chapel Hill: University of North Carolina Press, 1998).

Wolfram Kaiser and Gillian Staerck, eds., *British foreign policy, 1955-64: contracting options* (Houndmills, Basingstoke: Macmillan; New York: St. Martin's Press, 2000).

Armin Grünbacher, *The making of German democracy: West Germany during the Adenauer era, 1945-65* (Manchester: Manchester University Press, 2010).

Carine Germond and Henning Türk, eds., *A History of Franco-German Relations in Europe: From "Hereditary Enemies" to Partners* (New York: Palgrave Macmillan, 2008).

Christine Agius, *The social construction of Swedish neutrality: challenges to Swedish identity and sovereignty* (Manchester; New York: Manchester University Press; New York: Distributed exclusively in the USA by Palgrave, 2006).

Daniel Möckli, *European foreign policy during the Cold War: Heath, Brandt, Pompidou and the dream of political unity* (London; New York: I. B. Tauris, 2009).

Arne Hofmann, *The emergence of détente in Europe: Brandt, Kennedy and the formation of Ostpolitik* (London; New York: Routledge, 2007).

Sean Greenwood, *Britain and European integration since the Second World War* (Manchester and New York: Manchester University Press, 1996).

Stephen George, *An awkward partner: Britain in the European Community*, 2nd ed. (Oxford; New York: Oxford University Press, 1994).

Christopher Lord, *British entry to the European community under the Heath government of 1970-4* (Aldershot, Hants, England; Brookfield, VT: Dartmouth, 1993).

Haig Simonian, *The privileged partnership: Franco-German relations in the European Community, 1969-1984* (Oxford: Clarendon Press; New York: Oxford University Press, 1985).

John W. Young, *Britain and European unity, 1945-1999* (Houndmills, Basingstoke: Macmillan; New York: St. Martin's Press, 2000).

Kenneth Dyson and Kevin Featherst, *The road to Maastricht: negotiating Economic and Monetary Union* (Oxford; New York: Oxford University Press, 1999).

Julius W. Friend, *The long presidency: France in the Mitterrand years, 1981-1995* (Boulder, Col.: Westview Press, 1998).

Colette Mazzucelli, *France and Germany at Maastricht: politics and negotiations to create the European Union* (New York: Garland Publ., 1997).

Emmanuel Mourlon-Druol, *A Europe made of money: the emergence of the European Monetary System* (Ithaca, N.Y.: Cornell University Press, 2012).

George Ross, *Jacques Delors and European integration* (New York: Oxford University Press, 1995).

Christian Wicke, *Helmut Kohl's quest for normality: his representation of the German nation and himself* (New York: Berghahn Books, 2015).

N. Piers Ludlow, Frédéric Bozo et al., *Europe and the End of the Cold War: A reappraisal* (London; New York: Routledge, 2008).

N. Piers Ludlow, *European integration and the Cold War: Ostpolitik-Westpolitik, 1965-1973* (London; New York: Routledge, 2007).

Melvyn P. Leffler and Odd Arne Westad, *The Cambridge history of the Cold War* (Cambridge; New York: Cambridge University Press, 2010).

Ronald Grigor Suny, *The Soviet experiment: Russia, the USSR, and the successor states* (Oxford: Oxford University Press, 2011).

Neill Nugent, ed., *European Union enlargement* (Houndmills, Basingstoke; New York: Palgrave Macmillan, 2004).

Fraser Cameron, ed., *The future of Europe: integration and enlargement* (London; New York: Routledge, 2004).

Uwe W. Kitzinger, *Diplomacy and persuasion: how Britain joined the Common Market* (London: Thames and Hudson 1973).

Peter Mair and Jan Zielonka, eds., *The enlarged European Union: diversity and adaptation* (London; Portland, OR: Frank Cass, 2002).

Jan Zielonka, *Europe as empire: the nature of the enlarged European Union* (Oxford; New York: Oxford University Press, 2006).

Helene Sjursen, ed., *Questioning EU Enlargement: Europe in search of identity* (London; New York: Routledge, 2006).

Kenneth Dyson and Kevin Featherst, *The road to Maastricht: negotiating Economic and Monetary Union* (Oxford; New York: Oxford University Press, 1999).

Martin Heipertz and Amy Verdun, *Ruling Europe: the politics of the Stability and Growth Pact* (Cambridge; New York: Cambridge University Press, 2010).

David Marsh, *Europe's deadlock: how the euro crisis could be solved, and why it won't happen* (New Haven, CT; London: Yale University Press, 2013).

John Gillingham, *Coal, steel, and the rebirth of Europe, 1945-1955: the Germans and French from Ruhr conflict to Economic Community* (Cambridge; New York, NY: Cambridge University Press, 1991).

Sherrill Brown Wells, *Jean Monnet: Unconventional Statesman* (Boulder, CO: Lynne Rienner Publishers, 2011).

John Gillingham, *European integration, 1950-2003: superstate or new market economy?* (Cambridge; New York: Cambridge University Press, 2003).

Michael J. Hogan, *The Marshall Plan: America, Britain, and the reconstruction of Western Europe, 1947-1952* (Cambridge; New York: Cambridge University Press, 1987).

Alan S. Milward, *The European rescue of the nation-state* (London; New York: Routledge, 2000).

Alan S. Milward, *The reconstruction of Western Europe 1945-51* (London: Methuen, 1984).

Craig Parsons, *A certain idea of Europe* (Ithaca: Cornell University Press, 2003).

Stephen George, *An awkward partner: Britain in the European Community* (Oxford; New York: Oxford University Press, 1990).

N. Piers Ludlow, *The European community and the crises of the 1960s: negotiating the Gaullist challenge* (London; New York: Routledge, 2006).

N. Piers Ludlow, *Dealing with Britain: the six and the first UK application to the EEC* (Cambridge; New York: Cambridge University Press, 1997).

Lucian N. Leustean, ed., *Representing religion in the European Union: does God matter?* (London: Routledge, 2013).

Mark Hewitson and Matthew D'Auria, eds., *Europe in crisis: intellectuals and the European idea, 1917-1957* (New York: Berghahn Books, 2012).

Cris Shore, *Building Europe: the cultural politics of European integration* (London; New York: Routledge, 2000).

Katja Seidel, *The process of politics in Europe: the rise of European elites and supranational institutions* (London: Tauris Academic Studies, 2010).

Anthony Pagden, *The idea of Europe: from antiquity to the European Union* (Washington, DC: Woodrow Wilson Center Press; Cambridge; New York: Cambridge University Press, 2002).

Carl H. Pegg, *Evolution of the European idea, 1914-1932* (Chapel Hill: University of North Carolina Press, 1983).

Kiran Klaus Patel, ed., *The cultural politics of Europe: European capitals of culture and European Union since the 1980s* (London : Routledge, 2013).

Robert Self, *British foreign and defence policy since 1945: challenges and dilemmas in a changing world* (Basingstoke: Palgrave Macmillan, 2010).

Oliver Daddow and Jamie Gaskarth, eds., *British foreign policy: the New Labour years* (Houndmills, Basingstoke, Hampshire, UK; New York: Palgrave Macmillan, 2011).

Carine Germond and Henning Türk, eds., *A History of Franco-German Relations in Europe: From "Hereditary Enemies" to Partners* (New York: Palgrave Macmillan, 2008).

George Ross, *The European Union and Its Crises: Through the Eyes of the Brussels' Elite* (Houndmills, Basingstoke; New York: Palgrave Macmillan, 2011).

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Simon Bulmer, Christian Lequesne, eds., *The Member States of the European Union* (Oxford: Oxford University Press, 2005), 85-107.

Christopher Hill and Michael Smith, eds., *International relations and the European Union*, 2nd ed. (Oxford: Oxford University Press, 2005).

Academic Accommodations:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism:

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission, Return and Grading of Term Work:

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline. Late assignments may be submitted to the drop box in the corridor outside 3304 River Building. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructors. For written assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Official Course Outline: The course outline posted to EURUS website is the official course outline.