

**EURR 5001A**  
**INTER-DISCIPLINARY SEMINAR IN EUROPEAN AND RUSSIAN STUDIES**  
Fall 2015

**Instructors**

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**GOALS OF THE COURSE**

This course and EURR 5010 are the core interdisciplinary seminars for graduate students in the EU and European concentration in EURUS. Among the most important goals of EURR 5001A are the following:

- a) to familiarize students with major directions of research and debates in the field of study;
- b) to examine major themes and approaches within the major disciplines (political science, economics, sociology, history, cultural studies, international affairs, law) in dealing with the region;
- c) to consider how disciplinary approaches affect how a particular issue is viewed;
- d) to assess the importance and utility of theories and concepts in studying the region.

The course will consider developments at the national and EU levels, as well as differences and similarities between subregions of Europe, with particular attention to issues facing Central and Eastern Europe.

The course is intended to build students' knowledge and skills within the field through participating in a cumulative critical dialogue with their peers and professors. The abilities to analyze the work of peers and to participate in a scholarly community are considered key parts of the research process. As a result, regular attendance and well-prepared participation in class discussions are crucial for students' success in the course.

The seminar will meet jointly with EURR 5001B for a portion of the class sessions to broaden your exposure to broader field of European and Eurasian studies.

## COURSE REQUIREMENTS

Seminar participation	25%
Discussion paper and presentation of paper to class	25%
Commentary on discussion paper	10%
Proposal for critical literature review (due <b>Wednesday, October 14, 11:30AM</b> )	10%
Critical literature review (due <b>Wednesday, December 9, 2pm</b> )	30%
Attendance at three guest lectures/conferences or three reaction papers	Pass/Fail

- ***Seminar participation:*** will be graded on the basis of attendance, the quality of regular contributions to the class discussion, and, most importantly, demonstrated familiarity with required course readings. Each student will be evaluated according to these criteria during each seminar session. Regular weekly attendance is compulsory for this class.
- ***Discussion paper:*** the paper should address a specific question provided by the course instructors in advance (usually two weeks before the respective class). The length should be 6-8 pages (typed, double-spaced, 12-point font). The paper should contrast, critique and analyze the readings offering a concrete argument with respect to the given question. Clarity and conciseness are important; the paper should **NOT** simply describe or reiterate the readings. The paper should be submitted electronically to the instructor for the respective session and to the student commentator by **10 a.m. on the Friday** before the class presentation. It is very important that the paper be submitted on time, since both the instructor and the commentator need time to read it before the session.
- ***Presentation of the Discussion Paper:*** All students will present their discussion paper to the class (dates will be assigned in the first meeting). In the presentation of his or her discussion paper, each student should focus on the key arguments made within the written discussion paper, drawing on examples from the readings where appropriate. The student should be prepared to present the arguments verbally in a presentation of 15 minutes. Students should **NOT** simply read the written paper.

The discussion paper and presentation will be evaluated on the basis of the cogency of the argument made, presentation and effectiveness of communication, and demonstrated familiarity with and reflection on course readings, with a combined grade for the oral and written components. Neither the paper nor the oral presentation should provide lengthy summaries of course readings. (You may provide a short synopsis of the relevant reading, however, up to one page in the written paper, or two pages if more than one reading is involved.)

- ***Commentary on the discussion paper:*** Each student will also prepare an oral presentation commenting on another student's written discussion paper. Commentators will analyze the substantive arguments of the paper, offer constructive critiques, and set the stage for discussion. The commentator should make reference to specific course readings. The commentary should be no longer than 10 minutes in length. If a discussion paper is not received or is received late, the commentator should be prepared to make comments on the question and reading(s) that were to be addressed in the paper.
- ***Proposal for the critical literature review*** (due **Wednesday, October 14 at 11:30 a.m.**, to be handed in electronically and in hard copy in class (Prof. Dutkiewicz) or in the EURUS

office). In a 2-3 page proposal, each student should provide the list readings for the essay as well as an introductory statement indicating the theme and principles around which the readings were selected. The proposal will be returned to you within 7 days. Each student is to meet with one of the instructors in the week preceding or following **October 14** to discuss the review. Failure to receive approval of the list may also adversely affect your mark on the final essay.

- **Critical literature review:** this final essay should explore and examine in depth a research topic by examining, analyzing, and critiquing major relevant bodies of literature on the subject. The assignment will involve a critical review of a selection of readings on a topic related to your prospective MA research essay or thesis. The goal of the assignment is to work towards identifying a research topic that is both situated within, but goes beyond, existing literature. The paper should be approximately 20 pages long (typed, double-spaced, 12-point font). Additional information about the critical review will be handed out in class early in the term. Papers should be handed in to the primary instructor on or before the due date in written and electronic format. This assignment is due on **Wednesday, December 9 by 2 p.m.**, to be handed in person to the primary instructor or in the EURUS office (3304 River Building, EURUS Administrator). In addition, students should email an electronic copy of the paper to the primary instructor.
- **Attendance at three guest lectures/conferences** or three reaction papers: Students in the core seminar are expected to attend at least three guest lectures/conferences/workshops/roundtables relating to the program outside of class time. A list of events is available on the EURUS and CES websites ([www.carleton.ca/eurus](http://www.carleton.ca/eurus), [www.carleton.ca/ces](http://www.carleton.ca/ces)) Attendance should be verified by the event organizer. A list of events attended should be provided to Prof. Viju no later than **December 9, 2015**. Students have the option of completing three short reaction papers, each one involving a summary and critical analysis of extra course readings, in lieu of attending these events, to be handed in no later than **December 9, 2015** to the primary course instructor. Each paper should be three pages in length (double-spaced) and the readings should be from the optional readings list for different weeks in the term. The paper must meet a passing standard. The requirement is pass/fail, but must be satisfactorily fulfilled to pass the course.

### **Important Information regarding the course:**

**Academic Integrity:** Academic integrity is a core value of the university and essential for creating a constructive environment for teaching, learning, and research in the Institute's programs. Students are responsible for being aware of the University's Academic Integrity Policy, understanding what constitutes academic dishonesty, and ensuring that all course assignments submitted for evaluation abide by University policy. **Any suspected violations of the academic integrity policy will be referred to the Institute's Director and then to the appropriate Dean for further investigation.** Students who are found to have violated the standards of academic integrity will be subject to sanctions. An overview of the University's Academic Integrity Policy is available at <http://www1.carleton.ca/studentaffairs/academic-integrity/> and the full policy at [http://www1.carleton.ca/studentaffairs/ccms/wp-content/ccms-files/academic\\_integrity\\_policy.pdf](http://www1.carleton.ca/studentaffairs/ccms/wp-content/ccms-files/academic_integrity_policy.pdf)

**Late Penalties and Failure to submit assignments:**

- Any student who fails to hand in the critical review or the discussion paper will receive a failing mark in the course. Penalties for late assignments will be as follows:
  - Critical review and proposal for the critical review: Two points (of a % scale) for each day late (including weekends). Papers will not be accepted more than one week after the due date without a valid (e.g., written medical) excuse
  - Discussion papers: Late assignments will suffer an immediate deduction of 15% (on a 100% scale), and 3% for each day late.
- Students absent on a date of an oral presentations or commentary will receive a “0” unless a valid medical (or equivalent) excuse is provided. Advance notice should be provided to the instructor.
- Any student who fails to meet the pass/fail requirement to attend guest lectures (or to hand in three satisfactory reaction papers in lieu of this) will receive a deduction of 4 percentage points (on a 100 point scale) from the final course mark.
- Consistent attendance is expected in this core seminar; it is expected that students who must miss a class for any reason will contact the instructor responsible for that session in advance, if possible.

**Course Readings:**

The main course readings will be placed on reserve in the Carleton University Library. Most readings (journal articles) will be available in electronic format via the Ares Course Reserves system through the CULearn system. Others (largely book chapters) will need to be consulted onsite in the library (marked “(R)” on the outline). Readings assigned for the course are compulsory (and marked \*) for all students, with the exception of those marked “suggested additional readings.” Most supplemental readings are available in the library stacks. If they are checked out, you may place a hold on them to receive them when they are returned. If you find that a required reading is not available for a given week, please notify the instructor for that session immediately.

**TENTATIVE COURSE OUTLINE****Week 1 (September 2) INTRODUCTION TO INTERDISCIPLINARY STUDIES (Viju) -  
Second half of the session will be held jointly with 5001 B (Dutkiewicz).**

If you have not completed a course on politics of the European Union, the following background reading should be completed in the first two to three weeks of classes. If you have completed such a course, you may want to review the material. This book is available for purchase in the book store and will find a useful reference throughout your program.

\*Parts I and III in Michelle Cini and Nieves Perez-Solorzano Borragan, eds. *European Union Politics*, 4<sup>th</sup> edition, (Oxford University Press, 2013), JN30 E94195 2013, pp. 1-6, 11-58, 129-182 (other pages optional) (R)

**Week 2 (September 9) HISTORY (Sahadeo) (Meeting jointly with EURR 5001B)****1. Approaches**

\*Nicholas Dirks, Geoff Eley, Sherry Ortner, “Introduction” *Culture/Power/History* (1994), 1-8 (note- there is no pp. 2-3) (R)

- \*Eric Hobsbawm, "Introduction: Inventing Traditions" In *The Invention of Tradition*, ed. Hobsbawm and Terence Ranger (1983), 1-14 (R)
- \*Edward Said, *Orientalism* (1978), 1-7 (R)
- \*Ania Loomba, *Colonialism/ Postcolonialism* (1998), 1-12 (R)

## 2. Boundaries

- \*Larry Wolff, *Inventing Eastern Europe: The Map of Civilization in the Mind of the Enlightenment* (1996), 1-16 (R)
- \*Kate Brown, "Gridded Lives: Why Kazakhstan and Montana are Nearly the Same Place" *American Historical Review* 106, no. 1 (2001): 17-48 (ON)

### Suggested Additional Reading:

- Michel Foucault, *The Foucault Reader* (1984)
- Zygmunt Bauman, *Modernity and Ambivalence* (1991)
- Michael Geyer and Charles Bright, "World History in a Global Age," *American Historical Review*, 100, No. 4 (October 1995): 1034-1060
- Anthony Pagden. *The Idea of Europe: from antiquity to the European Union* (2002)
- Konrad H. Jarausch and Thomas Lindenberger, eds. *Conflicted Memories: Europeanizing Contemporary Histories* (2007)

## **Week 3 (September 16) SOCIAL SCIENCE THEORY (Hurrelmann)**

**Theorizing European Integration.** The role of theory in social science approaches. Conceptualizing the EU as a polity. "Classic" theories of European integration.

### 1. Conceptualizing the EU: State or International Organization, Government or Governance?

- \*Neill Nugent (2010), *The Government and Politics of European Integration*, 7<sup>th</sup> edition (Basingstoke: Palgrave Macmillan), pp. 419-443. (R)
- \*Ingeborg Toemmel (2009), "Modes of Governance and the Institutional Structure of the European Union," in Ingeborg Toemmel and Amy Verdun (eds.), *Innovative Governance in the European Union* (Boulder: Lynne Rienner Publishers), pp. 9-23. (R)

### 2. Theories of the Integration Process: Intergovernmentalism, Neofunctionalism, and beyond

- \*Arne Niemann with Philippe C. Schmitter (2009), "Neofunctionalism", in Antje Wiener and Thomas Diez (eds.), *European Integration Theory*, 2<sup>nd</sup> edition (Oxford: Oxford University Press), pp. 45-66. (R)
- \*Andrew Moravcsik and Frank Schimmelfennig (2009), "Liberal Intergovernmentalism" in Antje Wiener and Thomas Diez (eds.), *European Integration Theory*, 2<sup>nd</sup> edition (Oxford: Oxford University Press), pp. 67-87. (R)
- \*Liesbeth Hooghe and Gary Marks (2009), "A Postfunctionalist Theory of European Integration: From Permissive Consensus to Constraining Dissensus", *British Journal of Political Science* 39:1, 1-23. (ON)

### Suggested additional readings (especially for discussion paper): Explaining the Eurozone Crisis: How Well Do the Theories Do?

- Frank Schimmelfennig (2015), "Liberal Intergovernmentalism and the Euro Area Crisis", *Journal of European Public Policy* 22:2, 177-195. (ON)
- Arne Niemann and Demosthenes Ioannou (2015), "European Economic Integration in Times of Crisis: A Case of Neofunctionalism?", *Journal of European Public Policy* 22:2, 196-218. (ON)

**Week 4 (September 23) SOCIOLOGY (Hurrelmann)**  
**A European Model of Society?**

1. European Societies or European Society?

- \*Steffen Mau and Roland Verwiebe (2010), *European Societies: Mapping Structure and Change* (Bristol: Policy Press), pp. 9-46. (R)
- \*Gerard Delanty (2005), "What Does It Mean to Be a 'European'?", *Innovation* 18:1, 11-22. (ON)
- \*Claus Offe (2006), "Is There, Or Can There Be, a 'European Society'?", in John Keane, ed., *Civil Society: Berlin Perspectives* (New York: Berghahn Books), pp. 169-188. (R)
- William Outhwaite (2008), *European Society* (Cambridge: Polity Press).
- Hartmut Kaeble, ed. (2004), *The European Way: European Societies in the Nineteenth and Twentieth Centuries* (Oxford: Berghahn).

2. The Social Impacts of European integration

- \*Neil Fligstein (2008), *Euroclash: The EU, European Identity and the Future of Europe* (Oxford: Oxford University Press), pp. 165-207. (R)
- \*Juan Diez Medrano (2011), "Social Class and Identity", in Adrian Favell and Virgine Guiraudon, eds., *Sociology of the European Union* (Basingstoke: Palgrave Macmillan), pp. 25-49. (R)

Suggested additional readings (especially for discussion paper): The Sociological Turn in European Integration Theory

- Adrian Favell and Virgine Guiraudon (2011), "Sociology of the European Union: An Introduction", in Adrian Favell and Virgine Guiraudon, eds., *Sociology of the European Union* (Basingstoke: Palgrave Macmillan), pp. 1-24. (R)
- Frank Schimmelfennig (2012), "Constructivist Perspectives", in Erik Jones, Anand Menon and Stephen Weatherill, eds., *The Oxford Handbook of the European Union* (Oxford: Oxford University Press), pp. 34-47. (R)
- Liesbeth Hooghe and Gary Marks (2009), "A Postfunctionalist Theory of European Integration: From Permissive Consensus to Constraining Dissensus", *British Journal of Political Science* 39:1, 1-23. (ON) [review; from last week's reading list]

**Week 5: (September 30): HISTORY II (Sahadeo) (Meeting jointly with EURR 5001B)**  
**Placing Communism in the History of the Twentieth Century and After**

1. The Postwar era

- \*John Bushnell, "The New Soviet Man Turns Pessimist," *The Soviet Union Since Stalin* (1986), 179-99
- \*Hilary Pilkington, "The Future is Ours: Youth Culture in Russia, 1953 to the Present" *Russian Cultural Studies*, eds., Catriona Kelly and David Shepherd (1998), 368-80
- \*Padraic Kenney, "Borders Breached: The Transnational in Eastern Europe since Solidarity" *Journal of Modern European History* 8, no. 2 (2010): 179-195

2. The Collapse of Socialism

- \*Katherine Verdery, "What was Socialism, and Why did it Fail?" *What was Socialism and What Comes Next?* (1996), 19-38
- \*Martin Malia, *Soviet Tragedy: A History of Socialism in Russia, 1917-1991* (1994), 491-504 (R)

\*Alexander Dallin, "Causes of Collapse of the USSR" Suny, ed. *The Structure of Soviet History: Essays and Documents* (2003), 549-64

Suggested Additional Reading:

- Graeme Gill, "Political Symbolism and the Fall of the USSR" *Europe-Asia Studies* 65, no. 2 (2013): 244-63
- Mark Kramer, "The Demise of the Soviet Bloc" *Europe-Asia Studies* 63, no. 9 (2011): 1535-1590
- Susan E. Reid, "Cold War in the Kitchen: Gender and the De-Stalinization of Consumer Taste in the Soviet Union under Khrushchev" *Slavic Review* 61 no. 2 (2002): **READ** 223-52
- James R. Millar, "The Little Deal: Brezhnev's Contribution to Acquisitive Socialism" *Slavic Review* 44:4 (1985), 694-706
- Padraic Kenney, "How the Smurfs Captured Gargamel, or, A Revolution of Style," *A Carnival of Revolution: Central Europe 1989* (Princeton: Princeton UP, 2002), 157-191.
- Polly Jones, "Memories of Terror or Terrorizing Memories: Terror, Trauma, and Survival in the Soviet Culture of the Thaw," *The Slavonic and East European Review* 86, no. 2 (2008): 346-71.
- Paulina Bren, "Mirror, Mirror, on the Wall: Is the West the Fairest of Them All?" *Kritika: Explorations in Russian and Eurasian History* 9, no. 4 (2008): 831-54.
- Stephen Kotkin, *Armageddon Averted: The Soviet Collapse, 1970-2000*, updated edition (2008).
- Vladimir Tismaneanu, *The Revolutions of 1989: Rewriting Histories* (1999).
- Eric Weitz, *A Century of Genocide: Utopias of Race and Nation* (Princeton: Princeton UP, 2003).

**Week 6 (October 7) ECONOMICS: Economics of Transition (Viju) (Meeting jointly with EURR 5001B)**

**Economic Transition from Centrally Planned to Market Economy**

- \*Myant, M. and Drahokoupil, J. (2011), *Transition Economies: Political Economy in Russia, Eastern Europe, and Central Asia*, NJ: John Wiley & Sons, pp. 49-81 (Chapter 4) (R).
- \*Popov, V. (2007), "Shock Therapy versus Gradualism Reconsidered: Lessons from Transition Economies after 15 Years of Reforms", *Comparative Economic Studies* 49, pp. 1-31 (ON).
- Janos Kornai (2006), 'The Great Transformation of Central Eastern Europe: Success and Disappointment', *Economics of Transition* 14 (2), 207-44. (ON)
- Balcerowicz, L. (1995), *Socialism, Capitalism, Transformation*, Budapest: Central European University Press, pp. 166-185 (R).
- Sachs, Jeffrey and Woo, Wing T. (1994). "Structural factors in the Economic Reform of China, Eastern Europe and the Former Soviet Union". *Economic Policy*. Vol. 9, pp. 101-145 (ON).

**Economies in Transition and EU Enlargement**

- \*Berend, I. T (2009), *From the Soviet Bloc to the European Union*, NW: Cambridge University Press, pp.79-107 (Chapter 3) (R)
- \*Baldwin, R., Francois, J. and Portes, R. (1997), "The Costs and Benefits of Eastern Enlargement: the Impact on the EU and Central Europe", *Economic Policy*, Vol. 12(24), pp. 127-176 (ON)
- \*Murphy, A. B. (2006), "The May 2004 Enlargement of the European Union: View from 2 Years Out", *Eurasian Geography and Economics*, Vol. 47(6), pp. 635-646 (ON).

- Heidenreich, M. (2003), "Regional Inequalities in an Enlarged Europe", *Journal of European Social Policy*, Vol. 13(4), pp. 313-333 (ON)
- Böwer, U. and Turrini, A. (2010). "EU Accession: A Road to Fast-Track Convergence?" *Comparative Economic Studies* 52, pp. 181-205 (ON).
- O'Brennan, J. (2013). "Enlargement Fatigue and its Impact on the Enlargement Process in the Western Balkans." in *The Crisis in EU Enlargement*. LSE Ideas.  
<http://www.lse.ac.uk/IDEAS/publications/reports/pdf/SR018/OBrennan.pdf> (ON).
- Cadier, D. (2013). "Is the European Neighbourhood Policy a substitute for enlargement?" in *The Crisis in EU Enlargement*. LSE Ideas.  
[http://www.lse.ac.uk/IDEAS/publications/reports/pdf/SR018/Cadier\\_D.pdf](http://www.lse.ac.uk/IDEAS/publications/reports/pdf/SR018/Cadier_D.pdf) (ON).

**Week 7 (October 14) POLITICAL SCIENCE: Enlargement, Democratization and Modernization (Dutkiewicz) (Meeting jointly with EURR 5001B)**

Russia and Eurasia Stream

- \*William M. Reisinger, "Establishing and Strengthening Democracy," in Robert D. Grey (ed.), *Democratic Theory and Post-Communist Change*, pp. 54-78 (R)
- \*Vladislav Inozemtsev and Piotr Dutkiewicz (eds.), *Democracy versus Modernization*, Routledge, 2013 pp.190 (to be posted on web for EURUS students only):
1. \*John Dunn, Democracy as spectre, dream and reality, Chapter 2, pp.20-29
  2. \*Zygmunt Bauman, From agora to the marketplace, Chapter 4, pp.40-52
  3. \*Gleb Pavlovsky, Democracy and how it is used in Russia, Chapter 9, pp.97-111
  4. \*Ivan Krastev, Democracy and dissatisfaction, Chapter 10, pp.111-121
  5. \*P. Dutkiewicz, Transitional economies and the commodification of democracy, Chapter 5, pp.53-65

Suggested additional readings:

- Teresa Rakowska -Harmstone, "Dynamics of Transition", Chapter 3, pp.91 – 135, in: T. Rakowska –
- Piotr Dutkiewicz, "Missing in Translation : Re-conceptualizing Russia's Developmental State" pp. 9-41; in: Piotr Dutkiewicz & Dmitri Trenin eds., *Russia: The Challenges of Transformation*, New York University Press, 2011 (R, EU)
- Tim Colton, "Leadership and Politics of Modernization", pp.115 -145, in: Piotr Dutkiewicz & Dmitri Trenin eds., *Russia: The Challenges of Transformation*, New York University Press, 2011 (R, EU)
- Joel S. Hellman, "Winners Take All: the Politics of Partial Reform in Post-communist Transitions," *World Politics*, vol. 50 (January 1998), 203-34.
- Philip G. Roeder, "The Rejection of Authoritarianism," in Richard D. Anderson, ed., *Postcommunism and the theory of democracy* (Princeton, 2001), pp. 11-53
- Cameron Ross, "Federalism and Democratization in Russia" *Communist and Post-Communist Studies* 33 (2000): 403-20.
- Juan J. Linz and Alfred Stepan, in *Problems of Democratic Transition and Consolidation: Southern Europe, South America, and Post-Communist Europe* (1996), Chpt. 1 and 2
- Josep Maria Colomer, *Strategic Transitions: Game Theory and Democratization* (2000)

European and EU Stream

- Background (if you don't have it): Ana E. Juncos and Nieves Perez-Solorzano Borragain, "Enlargement" in Cini and Borroagan, *European Union Politics*, 4<sup>th</sup> edition (Oxford University Press, 2013), pp. 226-33, 235-8. ('The future of enlargement')



\*Milada Vachudova (2010) “Democratization in Post-Communist Europe,: Illiberal Regimes and the Leverage of the European Union,” in Valerie Bunce, Michael McFaul, and Kathryn Stoner- Weiss, eds., *Democracy and Authoritarianism in the Postcommunist World* (Cambridge, 2010), pp. 82-104.

\*Valerie Bunce and Sharon Wolchik, Chpt. 1 and 3, *Defeating authoritarian leaders in postcommunist Europe* (New York : Cambridge University Press), 2011.

Suggested additional readings:

Lenard J. Cohen (2008), “The Europeanization of “Defective Democracies” in the Western Balkans: Pre Accession Challenges to Democratic Consolidation”, in Joan DeBardeleben, ed., *The Boundaries of EU Enlargement: Finding a Place for Neighbours*, (Palgrave Macmillan, 2008)

Anna Grzymala-Busse (2007), *Rebuilding Leviathan: Party Competition and State Exploitation in Post-Communist Democracies*,

Feonardo Morlino and Wojciech Sadurski, *Democratization and the European Union: Comparing Central and Eastern European post-communist countries* (Routledge, 2010).

Geoffrey Pridham (2005) *Designing Democracy: EU Enlargement and Regime Change in Post-Communist Europe* (Palgrave, 2005).

Heather Grabbe (2005), *The EU's Transformative Power: Europeanization through Conditionality in Central and Eastern Europe* (Palgrave, 2005).

**Week 8 (October 21) LAW (Hurrelmann) (Meeting jointly with EURR 5001B)**

**International and Supranational Legal Orders in Europe.** The European Court of Human Rights (ECHR) and the European human rights regime. European Union law and its role in the integration process.

1. The European Court of Human Rights (ECHR) and the European Human Rights Regime

\*Mikael Rask Madsen (2007), “From Cold War Instrument to Supreme European Court: The European Court of Human Rights at the Crossroads of International and National Law and Politics”, *Law & Social Inquiry* 32:1, 137-159. (ON)

\*Steven Greer and Luzius Wildhaber (2012), “Revisiting the Debate about ‘Constitutionalising’ the European Court of Human Rights”, *Human Rights Law Review* 12:4, 655-687. (ON)

Steven Greer (2006), *The European Convention on Human Rights: Achievements, Problems and Prospects* (Cambridge: Cambridge University Press), especially chapters 1, 2, 7. (ON)

2. The Court of Justice of the European Union (CJEU) and its Role in European Integration

\*Bruno de Witte (2011), “Direct Effect, Primacy, and the Nature of the Legal Order”, in Paul Craig and Gráinne de Búrca, eds., *The Evolution of EU Law*, 2<sup>nd</sup> edition (Oxford: Oxford University Press), 323-360. (R)

Achim Hurrelmann and Martin Manolov (2011), “The Court of Justice of the European Union: Federalizing Actor in a Multilevel System”, *SC Working Paper* 2011-01, Institute of Intergovernmental Relations, Queen’s University,

<http://queensu.ca/iigr/pub/archive/DemocraticDilemma/ReformingTheSCC/SCCpapers/HurrelmannFINAL.pdf>. (ON)

Sionaidh Douglas-Scott (2015), “The Relationship between the EU and the ECHR Five Years On From the Treaty of Lisbon”, *Legal Research Paper* No XX/2015, Oxford University, [http://papers.ssrn.com/sol3/Delivery.cfm/SSRN\\_ID2539966\\_code1246246.pdf?abstractid=2533207&mirid=1&type=2](http://papers.ssrn.com/sol3/Delivery.cfm/SSRN_ID2539966_code1246246.pdf?abstractid=2533207&mirid=1&type=2) (ON)

Suggested additional readings (especially for discussion paper): Russia in the European Human Rights Regime

Julia Lapitskaya (2011), "ECHR, Russia, and Chechnya: Two is Not Company and Three is Definitely a Crowd", *New York University Journal of International Law and Politics* 43:2, 479-547. (ON)

Vladislav Starzhenetskii (2012), "Assessing Human Rights in Russia: Not to Miss the Forest for the Trees", *Review of Central and East European Law* 37:2, 349-356. (ON)

Lauri Mälksoo (2012), "Concluding Observations: Russia and European Human-Rights Law: Margins of the Margin of Appreciation", *Review of Central and East European Law* 37:2, 359-369. (ON)

**Week 9 (November 4) ECONOMICS (Viju)**

**Theory of Economic Integration. European Economic Integration.**

**Theory of Economic Integration. European Economic Integration.**

\*Senior Nello, S. (2009), 'The Economics of Integration' (Chpt. 5), *The European Union:*

*Economics, Policies and History* (UK: McGraw – Hill Higher Education), 110-125 (R)

Baldwin, R. (2006), *Multilateralising Regionalism: Spaghetti Bowls and Building Blocs on the Path to Global Free Trade*, Centre for Economic Policy Research Discussion Paper No. 5775 (CT)

Bhagwati, J., Greenaway, D. and Panagariya, A. (1998), "Trading Preferentially: Theory and Policy", *The Economic Journal*, Vol. 108, pp. 1128-48 (ON).

**European Monetary Integration**

\*Feenstra, Robert C. and Taylor, Alan M. (2008), 'The Euro' (Chpt. 21), *International Economics* (NY: Worth Publishers), 872-907 (R)

\*DeGrauwe, P. (2003), "The Euro at Stake? The Monetary Union in an Enlarged Europe", *CESifo Economic Studies* 49(1), pp. 103-121, <http://cesifo.oxfordjournals.org/content/49/1/103.full.pdf> (ON)

\* Eichengreen, B. (2012), "European Monetary Integration with Benefit of Hindsight", *Journal of Common Market Studies*, Vol. 50(S1), pp. 123-136 (ON).

Mihaljek, D. (2006), 'Are the Maastricht Criteria Appropriate for Central and Eastern Europe?' in Motamen-Samadian, S. ed., *Economic Transition in Central and Eastern Europe* (UK: Palgrave MacMillan), 6-33 (R).

**Eurozone Economic Crisis**

\*Dabrowski, Marek (2010). "The global financial crisis: Lessons for European integration", *Economic Systems*, Vol. 34 (1), pp. 38-54 (ON).

\*DeGrauwe, P. (2010), "Crisis in the Eurozone and how to deal with it", *CEPS Policy Brief*, No. 204, [www.ceps.eu/ceps/download/2928](http://www.ceps.eu/ceps/download/2928) (ON)

\*Schimmelfennig, F. (2015), " Liberal intergovernmentalism and the euro area crisis", *Journal of European Public Policy*, Vol. 22(2), pp. 177-195 (ON).

DeGrauwe, P. (2011), "A less punishing, more forgiving approach to the debt crisis in the Eurozone", *CEPS Policy Brief*, No. 230, [www.ceps.eu/ceps/download/4138](http://www.ceps.eu/ceps/download/4138) (ON).

Petit, P. (2012), "Building Faith in a Common Currency: Can the Eurozone Get Beyond the Common Market Logic?", *Cambridge Journal of Economics*, Vol. 36, pp. 271-281 (ON)

Sapir, A. (2011), "Europe after the Crisis: Less or More Role for Nation States in Money and Finance?", *Oxford Review of Economic Policy*, Vol. 27(4), pp. 608-619 (ON)

**Week 10 (Nov. 11) INTERNATIONAL POLITICAL ECONOMY (Viju)**  
**International Relations (IR) and International Political Economy theories and applications**  
**EU as a global actor**

**IR Theory**

- \*Pollack, M.A. (2001), "International Relations Theory and European Integration", *Journal of Common Market Studies* 39(2), pp. 221-244 (ON).
- Warleigh, A. (2006), "Learning from Europe? EU Studies and the Re-thinking of 'International Relations'", *European Journal of International Relations* 12(1), pp. 31-51 (ON).
- Simon Collard-Wexler (2006), "Integration under Anarchy: Neorealism and the European Union", *European Journal of International Relations*, Vol. 12 (3), pp. 397-432 (ON).
- Cynthia Weber (2005), *International Relations Theory. A Critical Introduction* (London: Routledge) (ON, R).
- Kenneth Waltz (1979), *Theory of International Politics* (Reading, Mass: Addison-Wesley), Chapters 1 (1-17) and 4 (60-78) (R).

**IR Applications: The EU as a Global Actor**

- \*Ian Manners (2002), "[Normative Power Europe: A Contradiction in Terms?](#)" *Journal of Common Market Studies* 40 (2), 235-258 (ON)
- \*Adrian Hyde-Price (2008), "A 'tragic actor'? A realistic perspective on 'ethical power Europe'", *International Affairs* 84 (1), pp. 29-44 (ON)
- Jolyon Howorth (2010), "The EU as a Global Actor: Grand Strategy for a Global Grand Bargain," *Journal of Common Market Studies* 48 (3), 455-74 (ON)
- Robert Dover, "The EU's Foreign, Security, and Defense Policies," in Michelle Cini and Nieves Perez-Solorzano Borragan, eds. *European Union Politics*, 4<sup>th</sup> edition (R)
- Christopher Hill, "The Future of the European Union as a Global Actor," in Paolo Foradori, Paolo Rosa, and Riccardo Scartezzinin, *Managing a Multilevel Foreign Policy: The EU in International Relations* (Lexington Books), pp. 3-21 (R)
- Luk Van langenhove and Ana-Crintina Costea, "The EU as a Global Actor and the emergence of 'Third-Generation' Regionalism," in in Foradori et al, . *Managing a Multilevel Foreign Policy: The EU in International Relations* (Lexington Books), 63-86 (R)
- Charolotte Bretherton and John Vogler, *The European Union as an Actor* (Routledge, 1999) (R)

**Issue: EU Democracy Promotion and the Arab Spring**

- \*Michelle Pace (2009), "Paradoxes and contradictions in EU democracy promotion in the Mediterranean: the limits of EU normative power." *Democratization* (February), 16 (1), pg. 39-58 (ON)
- Sandra Lavenex and Frank Schimmelfennig, "EU democracy promotion in the neighbourhood: from leverage to governance? *Democratization*, vol. 18, no. 4 (2011), pp. 885-909 (see also other articles in this issue) (ON)
- Tobias Schumacher, "The EU and the Arab Spring," *Insight Turkey*, vol. 13, no. 3 (2011), pp. 107-119 (ON)
- Rosemary Hollis, "No friend of democratization: Europe's role in the genesis of the 'Arab Spring', *International affairs*, vol. 88, no. 1 (Jan 2012), pp. 81-94 (ON)
- Vera Van Huellen, "Europeanisation through cooperation? EU democracy promotion in Morocco and Tunisia," *West European Politics*, vol. 35, no. 1 (2012), pp. 117-34 (ON)

### **Issue: Environment:**

- \*Afionis, S. and Stringer, L.C. (2012), "European Union Leadership in Biofuels Regulations: Europe as a Normative Power?" *Journal of Cleaner Production*, Vol. 32, pp. 114-123 (ON)
- Rüdiger K.W. Wurzel and James Connelly, *The European Union as a leader in International Climate Change Politics* (2011), pp. 3-16, pp. 21-38 (RE)
- Moritz Pieper; Markus Winter; Anika Wirtz; Hylke Dijkstra, "The European Union as an Actor in Arctic Governance" *European Foreign Affairs Review* (January 2011), 16 (2), pg. 227-242

### **IPE Theory**

- \*Gilpin, R. (2001), *Global Political Economy: Understanding the International Economic Order* (Princeton: Princeton University Press), Chpt. 4 (77-102) (R)
- \*Balaam, D. N. and Veseth, M. (2001), *International Political Economy* (New Jersey: Prentice Hall), Chpt. 1 (3-22) (R).
- Verdun, A. (2003), "An American/European Divide in European Integration Studies: Bridging the Gap with International Political Economy", *Journal of European Public Policy* 10(1), pp. 84-101 (ON)
- Cowles, M.G. (2003), "Non-State Actors and False Dichotomies: Reviewing IR/IPE Approaches to European Integration", *Journal of European Public Policy* 10(1), pp. 102-120 (ON)

### **Applications of IPE Theory**

- Regional Integration and Globalization: Gilpin, R. (2001), *Global Political Economy: Understanding the International Economic Order* (Princeton: Princeton University Press), Chpts. 13, 14, 15 (R)
- International Trade: Gilpin, R. (2001), *Global Political Economy: Understanding the International Economic Order* (Princeton: Princeton University Press), Chpt. 8 (R)
- International development: Gilpin, R. (2001), *Global Political Economy: Understanding the International Economic Order* (Princeton: Princeton University Press), Chpt. 12 (R)

### **Week 11 (November 18) CULTURAL STUDIES AND IDENTITY (Sahadeo) (Meeting jointly with EURR 5001B)**

This session explores national and European and post-Soviet identities from a variety of disciplinary perspectives including political science, sociology, and anthropology/cultural studies.

#### Conceptualizing Culture

- \*Clifford Geertz (1973), 'Thick Description: Toward and Interpretative Theory of Culture,' *The Interpretation of Cultures* (New York: BasicBooks), 1-30 (R)
- \*Laura Adams, "Globalization, Universalism, and Cultural Form" *Comparative Studies in Society and History* 50, no. 3 (2008): 614-640

#### Everyday Identity and Practice:

- \*Daphne Berdahl, "The Spirit of Capitalism and the Boundaries of Citizenship in Post-Wall Germany," *Comparative Studies in Society and History* 47, 2 (2005): 235-251.
- \*Rogers Brubaker (2006), *Nationalist Politics and Everyday Ethnicity in a Transylvanian Town* (Princeton: Princeton UP), 1-17, 207-238 (R)

\*Madeleine Reeves “Clean Fake: Authenticating Documents and Persons in Migrant Moscow”  
*American Ethnologist* 40 no. 3 (2013): 508-524

Suggested Additional Reading:

Thomas Risse (2010), ‘Modern Europe and its Discontents: The Europeanization of Elite Identities’ in *A Community of Europeans? Transnational Identities and Public Spheres* (Ithaca: Cornell UP), 63-86

Neringa Klumbytė, “Europe and Its Fragments: Europeanization, Nationalism, and the Geopolitics of Provincality in Lithuania,” *Slavic Review* 70, no. 4 (2011): 844-72

Johnson, Emily D. “A New Song for a New Motherland: Eurovision and the Rhetoric of Post-Soviet National Identity.” *The Russian Review* 73, no. (2014): 24-46

Luisa Passerini, (2012) Europe and its Others: Is there a European Identity?” *The Oxford Handbook of Postwar European History*, ed. Dan Stone (Oxford UP), 120-140

Kiran Klaus Patel, “Where and when was Europe? Europeanness and its relationship to migration,” *National Identities* 15, no. 1 (2013): 21-32.

Gerard Delanty, and Chris Rumford, *Rethinking Europe: Social theory and the implications of Europeanization* (Routledge, 2005).

Craig Calhoun, “Nationalism and Ethnicity,” *Annual Review of Sociology* 19 (1993): 211-39.

Rogers Brubaker and Frederick Cooper (2000), ‘Beyond Identity,’ *Theory and Society* 29(1), 1-47 (esp. 1-21)

Harmut Kaelble (2005), ‘European Self-Understanding in the Twentieth Century,’ in Klaus Eder and Wilfried Spohn, eds., *Collective Memory and European Identity: The Effects of Integration and Enlargement* (Aldershot: Ashgate), 17-35 (EU)

Benedict Anderson (1991), *Imagined Communities*, revised ed. (London: Verso).

Geoff Eley, and Ronald Grigor Suny (1996), eds., *Becoming National: A Reader* (New York: Oxford UP).

**Week 12 (November 25) IMPERIALISM AND COLONIALISM (Sahadeo)**

\*Stephen Howe, *Empire: A Very Short Introduction* (Oxford: Oxford University Press, 2002), 5-34.

\*Laura Tabili, “A Homogenous Society: Britain’s Internal Others, 1800-Present” In *At Home with Empire: Metropolitan Culture and the Imperial World* ed. Catherine Hall and Sonya O. Rose (Cambridge: Cambridge University Press, 2007), 53-76.

\*Ronald Robinson, “Non-European Foundations of European Imperialism: Sketch for a Theory of Collaboration.” Reprinted in William Roger Louis, ed. *Imperialism: The Robinson and Gallagher Controversy* (New York, 1976), 117-42

\*Max Rodenbeck, “The Truth about Jihad” *New York Review of Books* 11 Aug 2005  
<http://www.nybooks.com/articles/archives/2005/aug/11/the-truth-about-jihad/>

Suggested additional readings

Patrick Wolfe, “History and Imperialism: A Century of Theory, from Marx to Postcolonialism,” *American Historical Review* 102:2 (1997): 388-420

Ann Laura Stoler, “Sexual Affronts and Racial Frontiers: European Identities and the Cultural Politics of Exclusion in Colonial Southeast Asia,” *Comparative Studies in Society and History* 34 (1992): 514-51

Tyler Stovall, “The Color Line behind the Lines: Racial Violence in France during the Great War” *American Historical Review* 103, no. 3 (1998): 737-769

Peter J. Cain and Mark Harrison, eds. *Imperialism: Critical Concepts in Historical Studies*. London: Routledge, 2001.

- John Darwin, "Imperialism and the Victorians: the Dynamics of Territorial Expansion," *English Historical Review* 112.447 (1997): 614- 642.
- David Arnold. "Medical Priorities and Practice in Nineteenth-Century British India." *South Asia Research* 5.2 (1985): 167-83
- Prasenjit Duara, ed. *Decolonization: Perspectives from Now and Then* (New York: Routledge, 2004)

**Week 13 (December 2) POLICY STUDIES (Viju) (Meeting jointly with EURR 5001B)**

**Theory:**

- \*Claudio M. Radielli (2003), "The Europeanization of Public Policy," in Radielli and Featherstone, *The Politics of Europeanization* (Oxford, online through library catalogue) (ON)
- \*Richard Sakwa (2016), "Political Leadership," in Wegren ed., *Putin's Russia. Past Imperfect, Future Uncertain* (Rowman & Littlefield, sixth edition), pp. 23-43 (to be provided by instructor)

**Applications (choose one reading from the EU section and one from Russia's section):**

**EU: Common Agricultural Policy:**

- \*Lovec, M. and Erjavec, E. (2012), "The Common Agricultural Policy Health Check: Time to check the Health of the Theory of the Reform", *Journal of International Relations and Development*, pp. 1-27 (ON).
- Gorton, M., Hubbard, C. and Hubbard, L. (2009), "The Folly of European Union Policy Transfer: Why the Common Agricultural Policy (CAP) does not fit the Central and Eastern Europe?", *Regional Studies*, Vol. 43(10), pp. 1305-1317 (ON).

**Environmental Policy:**

- \*Andrew Jordan et al (2012) "Understanding the Paradoxes of Multilevel Governing: Climate Change Policy in the EU," *Global Environmental Politics* 12 (2) May 2012, pp. 43-66 (ON)
- Mats Braun, *Europeanization of Environmental Policy in the New Europe: Beyond Conditionality* (Ashgate, 2014), pages t.b.a. ( R)
- Schreurs, Miranda, and Yves Tiberghien (2007) Multi-level Reinforcement: Explaining European Union Leadership in Climate Change Mitigation. *Global Environmental Politics* 7 (4): 19-46 (ON)
- Wettestad, J., Eikeland, P.O. and Nilsson, M. (2012), "EU Climate and Energy Policy: A Hesitant Supranational Turn?" *Global Environmental Politics*, Vol. 12(2), pp. 67-86 (ON).
- Vogler, G. (2006), "The European Union as a Protagonist to the United States on Climate Change", *International Studies Perspectives*, Vol. 7, pp. 1-22 (ON).

**Social and Employment Policy:**

- \*Heather Lahusen C., N Schulz and PR Graziano 2013. "Promoting Social Europe? The development of European youth unemployment policies" *International Journal of Social Welfare* Vol 22 (3) pp. 300-309 (ON)
- Europe 2020 – A Promising Strategy?" *Intereconomics*, May 2010, pp. 136-151 (ON).
- Busch, Klaus, Christoph Hermann, Karl Hinrichs and Thorsten Schulten. 2013. *Euro Crisis, Austerity Policy and the European Social Model: How Crisis Policies in*

*Southern Europe Threaten the EU's Social Dimension* . Friedrich Ebert Stiftung. Available at <http://library.fes.de/pdf-files/id/ipa/09656.pdf> Accessed March 3, 2014. (ON)

Luc Tholoniati (2010), "The Career of the Open Method of Coordination: Lessons from a 'Soft' EU Instrument," *West European Politics* 33 (1), June, pp. 93-117 (ON)

**Russia:**

- \*Kastueva-Jean, T. (2015), "Russia's Domestic Evolution. What Impact on its Foreign Policy?"; *Russie.Nei.Visions*. 84.  
[http://www.ifri.org/sites/default/files/atoms/files/ifri\\_rnv\\_84\\_eng\\_tatiana\\_jean\\_russie\\_april\\_2015.pdf](http://www.ifri.org/sites/default/files/atoms/files/ifri_rnv_84_eng_tatiana_jean_russie_april_2015.pdf).
- \*Sutela, P. (2016), "Economic Policy," in Wegren ed., *Putin's Russia. Past Imperfect, Future Uncertain* (Rowman & Littlefield, sixth edition), pp. 177-193 (to be provided by instructor).
- \*Andova, L.B. and Alexieva, A. (2012), "Continuity and Change in Russia's Climate Negotiations Position and Strategy," *Climate Policy* 12(5), pp. 614-629 (ON).
- Korostikov, M. (2015), "Leaving to Come Back: Russian Senior Officials and the State-Owned Companies," *Russie.Nei.Visions*. 87.  
[http://www.ifri.org/sites/default/files/atoms/files/ifri\\_rnv\\_87\\_eng\\_mikhail\\_korostikov\\_august\\_2015.pdf](http://www.ifri.org/sites/default/files/atoms/files/ifri_rnv_87_eng_mikhail_korostikov_august_2015.pdf).

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**Academic Accommodations:**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

**Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an

appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

### **Plagiarism:**

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### **Submission, Return and Grading of Term Work:**

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline. Late assignments may be submitted to the drop box in the corridor outside 3304 River Building. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructors. For written assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:



Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

**Official Course Outline:** The course outline posted to EURUS website is the official course outline.