

EURR 5001B
INTERDISCIPLINARY SEMINAR IN EUROPEAN AND RUSSIAN STUDIES
 FALL 2012

Primary Instructor:

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Course Description:

This course, along with EURR 5200, is one of the core interdisciplinary seminars for graduate students in the Russian, Eurasian and Transition Studies concentration. The goals of EURR 5001 B include the following:

- To examine a diverse selection of major approaches and debates in East European, Russian and Central Asian Studies;
- To explore the methodologies and research questions raised by various disciplines within the field;
- To gain an enhanced understanding of the theoretical issues and concepts used within the literature;
- To advance students' preparation for independent research, through critiquing and analyzing recent scholarship.

The course is intended to build students' knowledge and skills within the field through participating in a cumulative critical dialogue with their peers and professors. The abilities to analyze the work of peers and to participate in a scholarly community are considered key parts of the research process. As a result, regular attendance and well-prepared participation in class discussions are crucial for students' success in the course.

On occasion, guest scholars (including EURUS associates) may participate in seminar meetings to enrich our exposure to the various disciplinary approaches.

The seminar will meet jointly with EURR 5001B for a portion of the class sessions to broaden your exposure to broader field of European and Eurasian studies.

Course Requirements:

Seminar participation	25%
Discussion paper and presentation of paper to class	25%
Commentary on discussion paper	10%
Proposal for critical literature review (due, Monday, October 15, in class)	10%
Critical literature review (due Tuesday, December 10, 2pm)	30%

- **Seminar participation:** will be graded on the basis of attendance, the quality of regular contributions to the class discussion, and, most importantly, demonstrated familiarity with required course readings. Each student will be evaluated according to these criteria during each seminar session. Regular weekly attendance is compulsory for this class.
- **Discussion paper:** the paper should address a specific question provided by the course instructors in advance (usually two weeks before the respective class). The length should be 6-8 pages (typed, double-spaced, 12-point font). The paper should contrast, critique and analyze the readings offering a concrete argument with respect to the given question. Clarity and conciseness are important; the paper should **NOT** simply describe or reiterate the readings. The paper should be submitted electronically to the instructor for the respective session and to the student commentator by 10 a.m. on the **Thursday** before the class presentation. It is very important that the paper be submitted on time, since both the instructor and the commentator need time to read it before the session.

Presentation of the Discussion Paper: All students will present their discussion paper to the class (dates will be assigned in the first meeting). In the presentation of his or her discussion paper, each student should focus on the key arguments made within the written discussion paper, drawing on examples from the readings where appropriate. The student should be prepared to present the arguments verbally in a presentation of 15 minutes. Students should **NOT** simply read the written paper.

The discussion paper and presentation will be evaluated on the basis of the cogency of the argument made, presentation and effectiveness of communication, and demonstrated familiarity with and reflection on course readings, with a combined grade for the oral and written components. Neither the paper nor the oral presentation should provide lengthy summaries of course readings. (You may provide a short synopsis of the relevant reading, however, up to one page in the written paper, or two pages if more than one reading is involved.)

- **Commentary on the discussion paper:** Each student will also prepare an oral presentation commenting on another student's written discussion paper. Commentators will analyze the substantive arguments of the paper, offer constructive critiques, and set the stage for discussion. The commentator should make reference to specific course readings. The commentary should be no longer than 10 minutes in length. If a discussion paper is not received or is received late, the commentator should be prepared to make comments on the question and reading(s) that were to be addressed in the paper.
- **Proposal for the critical literature review (due Monday, October 15 by 2:30 p.m., in class):** In a 2-3 page proposal, each student should provide the list readings for the essay with an explanation of their selection (proposal) must be handed in for approval by Monday, October 15 at 2:30 p.m. and will be returned to you within 10 days. Each student is to meet with one of the instructors in the

week preceding or following October 15 to discuss the review. Failure to receive approval of the list may also adversely affect your mark on the final essay.

- **Critical literature review:** this final essay should explore and examine in depth a research topic by examining, analyzing, and critiquing major relevant bodies of literature on the subject. The assignment will involve a critical review of a selection of readings on a topic related to your prospective MA research essay or thesis. The goal of the assignment is to work towards identifying a research topic that is both situated within, but goes beyond, existing literature. The paper should be approximately 20 pages long (typed, double-spaced, 12-point font). Additional information about the critical review will be handed out in class early in the term. Papers should be handed in personally to the instructor on or before the due date in written and electronic format. This assignment is due on Monday, December 10 by 2 p.m., to be handed in person to one of the instructors or in the EURUS office (3304 River Building, EURUS Administrator, Ms. Ginette Lafleur). In addition, students should email an electronic copy of the paper.

Important Information regarding the course:

Academic Integrity: Academic integrity is a core value of the university and essential for creating a constructive environment for teaching, learning, and research in the Institute's programs. Students are responsible for being aware of the University's Academic Integrity Policy, understanding what constitutes academic dishonesty, and ensuring that all course assignments submitted for evaluation abide by University policy. **Any suspected violations of the academic integrity policy will be referred to the Institute's Director and then to the appropriate Dean for further investigation.** Students who are found to have violated the standards of academic integrity will be subject to sanctions. An overview of the University's Academic Integrity Policy is available at <http://www1.carleton.ca/studentaffairs/academic-integrity/> and the full policy at http://www1.carleton.ca/studentaffairs/ccms/wp-content/ccms-files/academic_integrity_policy.pdf

Late Penalties and Failure to submit assignments:

- Any student who fails to hand in the critical review or the discussion paper will receive a failing mark in the course. Penalties for late assignments will be as follows:
 - Critical review and proposal for the critical review: Two points (of a % scale) for each day late (including weekends). Papers will not be accepted more than one week after the due date without a valid (e.g., written medical) excuse
 - Discussion papers: Late assignments will suffer an immediate deduction of 15% (on a 100% scale), and 3% for each day late.
- Students absent on a date of an oral presentations or commentary will receive a "0" unless a valid medical (or equivalent) excuse is provided. Advance notice should be provided to the instructor.
- Consistent attendance is expected in this core seminar; it is expected that students who must miss a class for any reason will contact the instructor responsible for that session in advance, if possible.

Email Communication: Following university policy, the instructors will communicate by e-mail with students using university "Connect" e-mail addresses. If you have a different account that you check regularly, please set up your Carleton account to forward to that one, so that you do not miss any important course-related announcements. Normally, the instructors expect to reply to e-mail or voicemail queries within 2 days during the working week. The instructors generally do not answer e-mail

inquiries or voicemail messages on evenings or weekends. Students who wish to communicate with an instructor are encouraged to meet personally during office hours, at another convenient time by appointment, or at the end of class.

Course Readings:

The main course readings will be placed on reserve in the Carleton University Library. Most readings (journal articles) will be available in electronic format via the Ares Course Reserves system (<http://libares01.carleton.ca/>). Others (largely book chapters) will need to be consulted onsite in the library (marked "(R)" on the outline). Readings assigned for the course are compulsory (and marked *) for all students, with the exception of those marked "suggested additional readings." Most supplemental readings are available in the library stacks. If they are checked out, you may place a hold on them to receive them when they are returned. *If you find that a required reading is not available for a given week, please notify the instructor for that session immediately.*

Week 1: (September 10) Introduction (Dutkiewicz)

Interdisciplinary studies. Approaches to the region(s). Mini - lecture on "grand transformation" in Eastern Europe. Discussion of resources.

Week 2: September 17 HISTORY (Sahadeo) (Meeting jointly with EURR 5001A)

- *Nicholas Dirks, Geoff Eley, Sherry Ortner, "Introduction" *Culture/Power/History* (1994), 1-8 (note- there is no pp. 2-3) (R)
- *Eric Hobsbawm, "Introduction: Inventing Traditions" In *The Invention of Tradition*, ed. Hobsbawm and Terence Ranger (1983), 1-14 (R)
- *Edward Said, *Orientalism* (1978), 1-7 (R)
- *Ania Loomba, *Colonialism/ Postcolonialism* (1998), 1-12 (R)

2. Permeable Boundaries

- *Larry Wolff, *Inventing Eastern Europe: The Map of Civilization in the Mind of the Enlightenment* (1996), 1-16
- *Kate Brown, "Gridded Lives: Why Kazakhstan and Montana are Nearly the Same Place" *American Historical Review* 106, no. 1 (2001): 17-48

Suggested Additional Reading:

Michel Foucault, *The Foucault Reader* (1984)
 Zygmunt Bauman, *Modernity and Ambivalence* (1991)
 Michael Geyer and Charles Bright, "World History in a Global Age," *American Historical Review*, 100, No. 4 (October 1995): 1034-1060
 Anthony Pagden. *The Idea of Europe: from antiquity to the European Union* (2002)
 Konrad H. Jarausch and Thomas Lindenberger, eds. *Conflicted Memories: Europeanizing Contemporary Histories* (2007)

Week 3: (September 24): THEORY (Dutkiewicz) Comparative Studies : Issues and Theories Theory...

- * Philippe Schmitter, "The nature and Future of Comparative Politics", *European Political Science Review*, (2009), 1, 33-61
- *Giovanni Sartori, "Concept Miss-formation in Comparative Politics," *American Political Science Review*, 64:4 (1970), 1033-53

And its application:

- *Gabriel Almond and Laura Roselle, "Model Fitting in Communism Studies," in Fleron and Hoffman, eds *Post-Communist Studies and Political Science* (1993) pp. 27-75 (R)
- * Georgi Derluguian, "The Sovereign Bureaucracy", pp. 73-86, in: Piotr Dutkiewicz & Dmitri Trenin eds., *Russia: The Challenges of Transformation*, New York University Press, 2011 (R, EU)
- *Harley Balzar, "Managed Pluralism: Vladimir Putin's Emerging Regime," *Post-Soviet Affairs* 19, no. 3 (2003), 189-227
- *Howard J. Wiarda "Southern European, Eastern Europe, and Comparative Politics: 'Transitology' and the Need for New Theory', *East European Politics and Societies* 15 (3): (2001):485-501

Recommended Readings:

Frank Schimmelfennig and Ulrich Sedelmeier (2005), 'Introduction: Conceptualizing the Europeanization of Central and Eastern Europe', pp. 1-29, in Schimmelfennig and Sedelmeier, eds., *The Europeanization of Central and Eastern Europe*, 1-29.

Week 4: (October 1) POLITICAL SCIENCE (DeBardeleben): Enlargement and Democratization: The EU and other Factors (Meeting with jointly with EURR 5001A)

- *Milada Vachudova (2010) "Democratization in Post-Communist Europe,: Illiberal Regimes and the Leverage of the European Union," in Valerie Bunce, MICHAEL McFaul, and Kathryn Stoner-Weiss, eds., *Democracy and Authoritarianism in the Postcommunist World* (Cambridge), pp. 82-104. (R)
- *Frank Schimmelfennig, "The EU: Promoting Liberal-Demcracy Through Membership Conditionality," in pp. 106- 126. *Socializing Democratic Norms: The role of International Organizations for the Construction of Europe*, ed. Trine Flockhart (Palgrave, 2005) ®
- *Kristi Raik (2004) , "EU Accession of Central and Eastern European Countries: Democracy and Integration as Conflicting Logics," *East European Politics & Societies* 18:4, pp.567-594 (ON)

*ONE OF THE FOLLOWING:

Lucan Way, "Resistance to Contagion: Sources of Authoritarian Stability in the Former Soviet Union," in *Democracy and Authoritarianism in the Postcommunist World* (Cambridge), pp. 229-54 (R)(OR Valerie Bunce and Sharon Wolchik, Chpt. 1 and 3, *Defeating authoritarian leaders in postcommunist Europe* (New York : Cambridge University Press), 2011. (R)

Suggested addiitiional readings

- Lenard J. Cohen (2008), 'The Europeanization of "Defective Democracies" in the Western Balkans: Pre-Accession Challenges to Democratic Consolidation', in Joan DeBardeleben, ed., *The Boundaries of EU Enlargement: Finding a Place for Neighbours*, (Palgrave Macmillan, 2008)(CT)
- Anna Grzymala-Busse (2007), *Rebuilding Leviathan: Party Competition and State Exploitation in Post-Communist Democracies*,
- Feonardo Morlino and Wojciech Sadurski, *Democratization and the European Union: Comparing Central and Eastern European post-communist countries* (Routledge, 2010).
- Geoffrey Pridham (2005) *Designing Democracy: EU Enlargement and Regime Change in Post-Communist Europe* (Palgrave, 2005).
- Heather Grabbe (2005), *The EU's transformative power : Europeanization through conditionality in Central and Eastern Europe* (Palgrave, 2005).

The European Union and Party Politics in Central and Eastern Europe, Paul G. Lewis and Zdenka Mansfeldova, eds, (Palgrave, 2006)

Tadeusz Szawieli, "Democratic Consolidation in Poland: Support for Democracy, Civil Society, and Party System," in *Polish Sociological Review*, no. 4 (2009), pp. 483-506

Milada Vachudova (2004), *Europe Undivided: Democracy, Leverage, and Integration after Communism* (Oxford: Oxford University Press).

Week 5 : (October 15) POLITICAL SCIENCE and POLITICAL ECONOMY (Dutkiewicz) : Democratization and Modernization (Meeting jointly with EURR 5001A)

*William M. Reisinger, "Establishing and Strengthening Democracy," in Robert D. Grey (ed.), *Democratic Theory and Post-Communist Change*, pp. 54-78 (R)

*Vladislav Inozemtsev and Piotr Dutkiewicz (eds.), *Democracy versus Modernization*, Routledge, 2013 pp.190 (to be posted on web for EURUS students only) :

1. *John Dunn, Democracy as spectre, dream and reality, Chapter 2, pp.20-29
2. *Zygmunt Bauman, From agora to the marketplace, Chapter 4, pp.40-52
3. *Gleb Pavlovsky, Democracy and how it is used in Russia, Chapter 9, pp.97-111
4. Ivan Krastev, Democracy and dissatisfaction, Chapter 10, pp.111-121
5. *Piotr Dutkiewicz, Transitional economies and the commodification of democracy, Chapter 5, pp.53-65
6. Ronald Inglehart, Modernization and democracy, Chapter 11. pp.123 -145

Suggested Additional Reading:

Teresa Rakowska -Harmstone, "Dynamics of Transition", Chapter 3, pp.91 – 135, in: T. Rakowska – Harmstone & P. Dutkiewicz eds. : *New Europe. The Impact of the First Decade. 2006* (R)

Piotr Dutkiewicz, "Missing in Translation : Re-conceptualizing Russia's Developmental State" pp. 9-41; in: Piotr Dutkiewicz & Dmitri Trenin eds., *Russia: The Challenges of Transformation*, New York University Press, 2011 (R, EU)

Tim Colton, "Leadership and Politics of Modernization", pp.115 -145, in: Piotr Dutkiewicz & Dmitri Trenin eds., *Russia: The Challenges of Transformation*, New York University Press, 2011 (R, EU)

Joel S. Hellman, "Winners Take All: the Politics of Partial Reform in Post-communist Transitions," *World Politics*, vol. 50 (January 1998), 203-34.

M. Steven Fish, "The Dynamics of Democratic Erosion," in Anderson, ed., *Postcommunism and the theory of democracy*, pp. 54-95.

Philip G. Roeder, "The Rejection of Authoritarianism," in Richard D. Anderson, ed., *Postcommunism and the theory of democracy* (Princeton, 2001), pp. 11-53

Janine P. Holc, "The Purest Democrat: Fetal Citizenship and Subjectivity in the Construction of Democracy in Poland." *Signs*, vol. 29, no. 3, spring 2004, 755-82.

Joseph E. Stiglitz, *Globalization and its Discontents*, New York: Norton, 2002, ch.5.

Elizabeth C. Dunn, *Privatizing Poland: Baby Food, Big Business, and the Remaking of Labour*. Ithaca: Cornell University Press, 2004, pp.1-27, 162-74.

Cameron Ross, "Federalism and Democratization in Russia" *Communist and Post-Communist Studies* 33 (2000): 403-20.

Juan J. Linz and Alfred Stepan, in *Problems of Democratic Transition and Consolidation: Southern Europe, South America, and Post-Communist Europe* (1996), Chpt. 1 and 2

Josep Maria Colomer, *Strategic Transitions: Game Theory and Democratization* (2000)

Michel Dobry, ed. *Democratization and Capitalist Transition in Eastern Europe: lessons for the Social Sciences* (2000)

Week 6 :(October 22) ECONOMICS (Viju) Political Economy of Transition (Meeting jointly with EURL 5001A)

Economic Transition from Centrally Planned to Market Economy

*Myant, M. and Drahekoupil, J. (2011), *Transition Economies: Political Economy in Russia, Eastern Europe, and Central Asia*, NJ: John Wiley & Sons, pp. 49-81 (Chapter 5) (R)

*Popov, V. (2007), "Shock Therapy versus Gradualism Reconsidered: Lessons from Transition Economies after 15 Years of Reforms", *Comparative Economic Studies* 49, pp. 1-31 (ON)

Janos Kornai (2006), 'The Great Transformation of Central Eastern Europe: Success and Disappointment', *Economics of Transition* 14 (2), 207-44. (ON)

Balcerowicz, L. (1995), *Socialism, Capitalism, Transformation*, Budapest: Central European University Press, pp. 166-185 (R).

Ivo Bicanic and Marko Skreb (1994), 'The Yugoslav Economy from Amalgamation to Distintegration', in David F. Good, ed., *Economic Transformations in East and Central Europe* (London, NY: Routledge), 147-57(R).

Sachs, Jeffrey and Woo, Wing T. (1994). "Structural factors in the Economic Reform of China, Eastern Europe and the Former Soviet Union". *Economic Policy*. Vol. 9, pp. 101-145 (ON).

Economies in Transition and EU Enlargement

*Berend, I. T (2009), *From the Soviet Bloc to the European Union*, NW: Cambridge University Press, pp. 79-107 (Chapter 3) (R)

*Baldwin, R., Francois, J. and Portes, R. (1997), "The Costs and Benefits of Eastern Enlargement: the Impact on the EU and Central Europe", *Economic Policy*, Vol. 12(24), pp. 127-176 (ON)

Heidenreich, M. (2003), "Regional Inequalities in an Enlarged Europe", *Journal of European Social Policy*, Vol. 13(4), pp. 313-333 (ON)

Murphy, A. B. (2006), "The May 2004 Enlargement of the European Union: View from 2 Years Out", *Eurasian Geography and Economics*, Vol. 47(6), pp. 635-646 (ON).

Skuflic, L. (2006), 'The Impact of EU Enlargement on Emerging Markets: Southeast European Countries', in Motamen-Samadian, S. ed., *Economic Transition in Central and Eastern Europe* (UK: Palgrave MacMillan), 56-74 (R).

Böwer, U. and Turrini, A. (2010). "EU Accession: A Road to Fast-Track Convergence?" *Comparative Economic Studies* 52, pp. 181-205 (ON).

Week 7: (October 29) ECONOMICS (Viju) European Economic Integration (meeting jointly with EURL 5001A)

Theory of Economic Integration. European Economic Integration.

*Senior Nello, S. (2009), 'The Economics of Integration' (Chpt. 5), *The European Union: Economics, Policies and History* (UK: McGraw – Hill Higher Education), 110-125 (R)

Baldwin, R. (2006), *Multilateralising Regionalism: Spaghetti Bowls and Building Blocs on the Path to Global Free Trade*, Centre for Economic Policy Research Discussion Paper No. 5775 (CT)

Bhagwati, J., Greenaway, D. and Panagariya, A. (1998), "Trading Preferentially: Theory and Policy", *The Economic Journal*, Vol. 108, pp. 1128-48 (ON).

European Monetary Integration

- *Feenstra, Robert C. and Taylor, Alan M. (2008), 'The Euro' (Chpt. 21), *International Economics* (NY: Worth Publishers), 872-907 (R)
- *DeGrauwe, P. (2003), "The Euro at Stake? The Monetary Union in an Enlarged Europe", *CESifo Economic Studies* 49(1), pp. 103-121, <http://cesifo.oxfordjournals.org/content/49/1/103.full.pdf> (ON)
- *Eichengreen, B. (2012), "European Monetary Integration with Benefit of Hindsight", *Journal of Common Market Studies*, Vol. 50(S1), pp. 123-136 (ON).
- Mihaljek, D. (2006), 'Are the Maastricht Criteria Appropriate for Central and Eastern Europe?' in Motamen-Samadian, S. ed., *Economic Transition in Central and Eastern Europe* (UK: Palgrave MacMillan), 6-33 (R).

Eurozone Economic Crisis

- *DeGrauwe, P. (2010), "Crisis in the Eurozone and how to deal with it", *CEPS Policy Brief*, No. 204, www.ceps.eu/ceps/download/2928 (ON)
- *DeGrauwe, P. (2011), "A less punishing, more forgiving approach to the debt crisis in the Eurozone", *CEPS Policy Brief*, No. 230, www.ceps.eu/ceps/download/4138 (ON).
- *Dabrowski, Marek (2010). "The global financial crisis: Lessons for European integration", *Economic Systems*, Vol. 34 (1), pp. 38-54 (ON).
- Argyrou, Michael G. and Tsoukalas, John D. (2011). "The Greek debt crisis: likely causes, mechanics and outcomes", *The World Economy*, Vol. 34(2), pp. 173-191 (ON).

Week 8 : (November 5) CULTURAL STUDIES AND IDENTITY (Casteel) (To meet jointly with EURL 5001A)

Conceptualizing Culture

- *Clifford Geertz (1973), 'Thick Description: Toward and Interpretative Theory of Culture,' *The Interpretation of Cultures* (New York: BasicBooks), 1-30 (R)

Cultural Approaches to the Everyday and the Exceptional

- *William Hagen (2005), 'Moral Economy of Popular Violence' in Robert Blobaum, ed., *Antisemitism and Its Opponents in Modern Poland* (Ithaca: Cornell), 124-147 (R).
- *Hilary Pilkington, "No Longer 'On Parade': Style and the Performance of Skinhead in the Russian Far North," *Russian Review* 69 (2010).
- *Daphne Berdahl, "The Spirit of Capitalism and the Boundaries of Citizenship in Post-Wall Germany," *Comparative Studies in Society and History* 47, 2 (2005): 235-251.

Additional suggested readings:

- Peter Jelavich (2005), 'Cultural History', in Gunilla Budde, et. al., ed., *Transnationale Geschichte: Themen, Tendenzen und Theorien* (Göttingen: Vandenhoeck & Ruprecht), 227-237 (EU, R).
- William H. Sewell, Jr. (1999), 'The Concept(s) of Culture' in edited by Victoria E. Bonnell and Lynn Hunt *Beyond the Cultural Turn,* (Berkeley: University of California Press, 1999), 35-61.
- Rogers Brubaker (2006), *Nationalist Politics and Everyday Ethnicity in a Transylvanian Town* (Princeton: Princeton UP), 1-19, 207-238 (EU)
- Benedict Anderson (1991), *Imagined Communities*, revised ed. (London: Verso).
- Rogers Brubaker and Frederick Cooper (2000), 'Beyond Identity,' *Theory and Society* 29(1), 1-47 (ON).
- Geoff Eley, and Ronald Grigor Suny (1996), eds., *Becoming National: A Reader* (New York: Oxford UP).
- Caroline Humphrey, "Russian Protection Rackets and the Appropriation of Law and Order" In *The Unmaking of Soviet Life: Everyday Economies After Socialism* (2002), 99-126.

Adam Drazin, "Chasing Moths: Cleanliness, Intimacy, and Progress in Romania" in *Markets and Moralities: Ethnographies of Postsocialism*, edited Ruth Mandel and Caroline Humphrey Oxford: Berg, 2002), 101-124.

Karolina Szmagalska-Follis, "Repossession: Notes on Restoration and Redemption in Ukraine's Western Borderland," *Cultural Anthropology* 23, no. 2 (2008): 329-60.

Nancy Ries, "Potato Ontology: Surviving Postsocialism in Russia," *Cultural Anthropology* 24, no. 2 (2009): 181-212.

Margaret Paxson, *Solovyovo: The Story of Memory in a Russian Village* (2005)

Eliot Borenstein, *Overkill: Sex and Violence in Russian Popular Culture* (2008)

Alexei Yurchak, *Everything was Forever, Until It was No More: The Last Soviet Generation* (2006)

Week 9 (November 12) INTERNATIONAL RELATIONS (Dutkiewicz) : Globalization: Issues and Approaches

Theory...

*Jan Aart Scholte, *Globalization : A Critical Introduction*, St. Martin's Press, 2000, Chapter : (R)

*Ole R. Holsti, "Models of International Relations " *Diplomatic History* 13.1989 15 – 43

And its application:

*Jadwiga Staniszkis, The Asymmetry of Rationalities (Power and Globalization), *Polish Sociological Review* 3/2003, pp.275 – 288.

*Piotr Dutkiewicz and Vladimir Popov, *Ahead or Behind? Lessons from Russia's Transformation*, pp. 25 in: A. Kuklinski, M. Souza (eds.), *Turning Points in a Global Scene*, Club of Rome Publications, 2006. (R)

*Melvyn P. Leffler, "The Cold War: What Do 'We Now Know'?" *American Historical Review*, 104, no. 2. (Apr. 1999): 501-524.

*Anatol Lieven, "The Secret Policemen's Ball: The United States, Russia, and the International Order after 11 September" *International Affairs* 78 no. 2 (2002): 245-60.

* Piotr Dutkiewicz and Vladimir Suchan, The Twins of Post-Communism and Globalization, pp. 207 – 234, in: T. Rakowska –Harmstone & P. Dutkiewicz eds. : *New Europe. The Impact of the First Decade. 2006* (R)

Suggested Additional Readings

Samuel Huntington, "The Clash of Civilizations" *Foreign Affairs* 72 no. 3 (1993) 22-9

Susanne Holder Rudolph "Modern Hate" *New Republic* 1993, March 23, 24-9

George Soros, "On Globalization ," *Public Affairs*, New York , 2002 Introduction (pp.1-31)

Regional Human Development Report for Central and Eastern Europe, UNDP, Oxford U. Press, 1999, Chapters : 1- 3.

Michael McFaul, "A Precarious Peace: Domestic Politics in the Making of Russian Foreign Policy" *International Security* 22 no. 3 (1997): 5-35

Week 10 : (Nov. 19) INTERNATIONAL RELATIONS (Dutkiewicz) , Regionalism and Integration

Theory...

*Jack Snyder, "One World, Rival Theories", *Foreign Policy*; Nov-Dec 2004, pp 53 – 62

And some application :

- *Nanette Neuwahl, "What Borders for Which Europe?" and Charles Pentland "Eastern Approaches: The EU Encounters the Former Soviet Union," in Joan DeBardeleben, ed., *Soft or Hard Borders: Managing the Divide in an Enlarged Europe* (2005), 23-68. (R)
- *Roderick Lane, "The Imaginary Curtain", pp.271 -300, in : Piotr Dutkiewicz & Dmitri Trenin eds., *Russia: The Challenges of Transformation*, New York University Press, 2011 (R, EU)
- * D. Trenin, "Of Power and Greatness", pp. 407 – 432, in: Piotr Dutkiewicz & Dmitri Trenin eds., *Russia: The Challenges of Transformation*, New York University Press, 2011 (R, EU)
- *John van Oudenaren, "Policy Towards the Extended Frontier: The Balkans and the Newly Independent States, in ," Maria Green Cowles and Desmond Dinan, eds., *Developments in the European Union 2* (2004), 256-274 (R)

Suggested Additional Readings:

- Howard Wiarda, "Where Does Europe End? The Politics of EU and NATO enlargement," *World Affairs* 164: no 4 Apr/Jun 2002 178-191
- Gary Marks, Liesbet Hooghe, and Kermit Blank, "European Integration from the 1980s: State-Centric vs. Multi-Level Governance," *Journal of Common Market Studies*, vol. 34, no. 3 (1996), 341-78
- Mildada Vachudova, *Europe undivided : democracy, leverage, and integration after communism*, 2005.
- Joachim Ahrens, "Governance, Conditionality, and Transformation in post-socialist countries," and David L. Bartlett, "International Financial Institutions and Conditionality in Eastern Europe," in Herman W. Hoen, ed., *Good Governance in Central and Eastern Europe* (Edward Elgar, 2001), 54-109.

Week 11 : (November 26) SOCIOLOGY (Dutkiewicz) Social Structure and Elites

Background:

- Ivan Berend, *History Derailed*, Univ.of California Press, 2003, Chapter 5 : Social changes, pp.181 -234.
- George Schopflin, *Politics in Eastern Europe*, Blackwell, 1993, Chapter 10, The Condition of Post-Communism, pp. 256 – 300.

Society in the first wave of transformation:

- *Iván Széleányi and Szonja Széleányi, "Circulation or Reproduction of Elites during the Postcommunist Transformation of Eastern Europe: Introduction," in: *Theory and Society*, Vol. 24, No. 5, Oct., 1995, pp. 615-638
- S. White, J. Batt, P.G. Lewis (eds.) "Developments in East European Politics," MacMillan, 1993, Chapter 13, *Social Change, Social Problems and Social Policy*, pp. 225 – 238

Current issues:

- *Mikhail Gorshkov, "The sociology of post-reform Russia," in : Piotr Dutkiewicz & Dmitri Trenin eds., *Russia: The Challenges of Transformation*, New York University Press, 2011, pp.145 - 190
- *Leonid Grigoriev, "Elites : the choice of Modernization," in: Piotr Dutkiewicz & Dmitri Trenin eds., *Russia: The Challenges of Transformation*, New York University Press, 2011, pp.191 – 225
- *Timothy Colton, "Leadership and the politics of modernization," in : Piotr Dutkiewicz & Dmitri Trenin eds., *Russia: The Challenges of Transformation*, New York University Press, 2011, pp. 115 - 145

Week 12 : (December 3) SOCIOLOGY (DeBardeleben) Does the Public Matter?: Civil Society, the Formation of Attitudes, and Public Opinion (Russia as a Case Study)

- *Joseph Bradley, "Subjects into Citizens: Societies, Civil Society, and Autocracy in Russia" *American Historical Review* 107, no. 4 (2002): 1094-1123 (ON)
- *Debra Javeline and Sarah Lindemann-Komarova, "A Balanced Assessment of Russian Civil Society," *Journal of International Affairs*, vol. 63, no. 1 (Spring/Summer 2010), pp. 171-188 (ON)
- *Henry Hale, 'The Myth of Mass Russian Support for Autocracy: The Public Opinion Foundations of a Hybrid Regime,' *Europe-Asia Studies*, vol. 63, no. 8 (October 2011), pp. 1357-1375 (ON)
- *Derek Hutcheson, "Democratic values in the new Europe," *Contemporary Politics*, vol. 12 no. 2 (June 2006), pg. 157-174 (ON)

Other additional readings:

- Sarah Davies, *Popular Opinion in Stalin's Russia* (1997), Introduction and Chapters 8-11
- Archie Brown and Jack Gray, *Political Culture and Political Change in Communist States* (1979), Chpt. 2
- Ekaterina Levintova and Jim Butterfield, "History education and historical remembrance in contemporary Russia: Sources of political attitudes of pro-Kremlin youth," *Communist & Post-Communist Studies*, vol. 43, no. 2 (June 2010), pp. 139-166.
- Christian Haerpfer, "Support for Democracy and Autocracy in Russia and the Commonwealth of Independent States, 1992—2002," vol. 29, no. 4 (Sept. 2008), pp. 411-31.
- Jeffrey W. Hahn and Igor Logvinenko, "Generational Differences in Russian Attitudes towards Democracy and the Economy," *Europe-Asia Studies*, vol. 60, no. 8 (October 2008), pp. 1345-1369.
- Russian civil society : a critical assessment*, edited by Alfred B. Evans, Jr., Laura A. Henry, Lisa McIntosh Sundstrom (M.E. Sharpe, 2006).
- M.M. Howard, "The Weakness of Postcommunist Civil Society" *Journal of Democracy* 13 no. 1 (2002): 157-69
- Graeme Gill, *Democracy and Post-Communism* , 2002
- Charles Taylor, "Invoking Civil Society" *Philosophical Arguments* (1995), 204-224

STATEMENT ON ACADEMIC OFFENSES

In all written work, students must avoid plagiarism, i.e. presenting the work or ideas of another as one's own. Forms of plagiarism include copying from the work of another author without proper use of footnotes and quotation marks, using the ideas of others without acknowledging the source, extensive paraphrasing, or submitting the work of another as one's own. The same piece of work may not be submitted for more than one course or may not have been submitted previously to fulfil any other course requirement. For graduate students, academic offenses will be reported to the Dean Graduate Studies or his/her designate and an appropriate remedy will be determined. For undergraduate students, they will be reported to the Office of the Dean of the Faculty of Public Affairs and Management.

Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the Centre, make an appointment to meet with me in order to discuss your

*needs at least **two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request.*

Plagiarism

The University Senate defines plagiarism as “to use and pass off as one’s own idea or product the work of another without expressly giving credit to another”. (Calendar p. 48).

- Copying from another person’s work without indicating this through appropriate use of quotations marks and citations of footnotes.
- Lengthy and close paraphrasing of another person’s work (i.e. extensive copying interspersed with a few “different” phrases or sentences).
- Submitting written work produced by someone else as if it were one’s own work (e.g. another student’s term paper, a paper purchased from a commercial term paper “factory”, material downloaded via the Internet, etc.)

In an academic environment plagiarism is a serious offence, and it is not a matter that can be dealt with by an informal arrangement between the student and the instructor. In all cases where plagiarism is suspected, instructors are now required to notify their departmental Chair, and the Chair in turn is required to report the matter to the Associate Dean of the Faculty. The Associate Dean makes a formal investigation and then decides on an appropriate sanction. Penalties can range from a mark of zero for the plagiarized work, to a final grade of F for the course, to suspension from all studies, to expulsion from the University. (Students should also be aware that the Senate classifies as an instructional offence the submission of “substantially the same piece of work to two or more courses without the prior written permission of the instructors involved.”)

Requests for Academic Accommodations

For Students with Disabilities:

“Students with disabilities requiring academic accommodations in this course are encouraged to contact a coordinator at the Paul Menton Centre for Students with Disabilities to complete the necessary *letters of accommodation*. After registering with the PMC, make an appointment to meet and discuss your needs with me at least two weeks prior to the first in-class test or its midterm exam. This is necessary in order to ensure sufficient time to make the necessary arrangements. Please visit the Paul Menton Center website for submission requests deadlines, etc., at <http://carleton.ca/equity/accommodation>.

For Religious Obligations:

Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructor for alternate dates and/or means of satisfying academic requirements. Such request should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but not later than two weeks before the compulsory event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the students.

Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton’s Academic Accommodations policies, or may contact an Equity Services Advisor in the Equity Services Department of assistance.

For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.