Draft course outline – subject to change

EURR 5105/INAF 5803 – EUROPEAN ECONOMIC INTEGRATION

Course outline – Fall 2012

Instructor: Dr. Crina Viju
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Phone: 520-8440  Office: 3312 River Building
Classes: Wednesdays 2:35 PM – 5:25 PM; Room: 3302 River Building
Office hours: Tuesdays 3 PM – 5 PM or by appointment; Room: 3312 River Building

Course description:

Economic issues and policies related to the process of European integration and the development of the post-World War II European Union.

The objective of the course is to introduce the economic analysis of common EU level policies, to provide an understanding of the objectives and consequences of common EU economic policies and to assess the effects of integration measures in the EU for the new member states and for the non-members countries.

Each student is expected to solve two assignments which will be hand out by the instructor on Session 4 and Session 9. The due dates for the assignments are a week after they were hand out. Students will write a term paper (maximum 4500 words) on any of the European Economic Integration issues discussed in the class. The students will present their work in the last two sessions of the course. A proposal for the term paper must be handed in for approval by October 31 (Session 8) in the class.

Some readings are on reserve in the McOdrum library. Other materials can be found on-line through the library catalogue or from the instructor.

Locations:  
RE = on reserve in main library
ON = on-line, through the library catalogue
I = from the instructor

Required book:


Optional books:


Useful websites:

EU: http://europa.eu/index_en.htm
EU news, policy positions and EU Actors online: http://www.euractiv.com/en/HomePage
WTO: http://www.wto.org/

**Evaluation breakdown:**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Assignments 2 x 10%</td>
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<tr>
<td>Proposal Term Paper</td>
<td>20%</td>
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<tr>
<td>Term Paper</td>
<td>10%</td>
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<tr>
<td>Presentation Term Paper</td>
<td>30%</td>
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<tr>
<td>Class Discussion</td>
<td>20%</td>
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The two assignments will include a combination of theoretical problems, which students can solve based on the information taught in the class, and analytical issues for which students are allowed to use any other materials. The term paper is due on **Monday, December 3, 2012 by 2 PM**. Please submit both, a hard copy and an electronic copy of your paper to me or in the EURUS office (RB 3304). Additional guidelines for the paper will be hand out early in the semester. The proposal for the term paper should be 2-3 pages in length and should provide the research question, a short explanation of why the specific topic is considered important, an outline of the proposed paper and a list (full bibliographic listing) of proposed readings. Each student is to meet the instructor in the week following **October 31** to discuss the research topic. Each student will present his/her paper in the last two classes. The presentations are 15 minutes long followed by maximum 10 minutes of discussions and questions.

**Late Assignments:**

Late penalties will be in operation except for documented medical reasons. There are no exceptions. Penalties: 5% per day.
Assignments are **not** accepted after 7 late days except for documented medical reasons.

**TENTATIVE COURSE OUTLINE**

**September 12**

**Week 1: Introduction**

**Economic integration:** Definition, stages

Facts

Readings:

**Senior Nello: Chapter 1**
**Pelkmans, J: Chapter 1 (optional)**
September 19

**Week 2: Economic Integration**

History, institutions and treaties

**The Microeconomics of economic integration**

Supply, Demand, Welfare analysis

**Readings:**

- Senior Nello: Chapters 2, 3
- Baldwin, R. and Wyplosz, C.: Chapter 4 (optional)

September 26

**Week 3: Economics of Integration**

Why free trade?

Theories

Trade creation, trade diversion

Costs and benefits

Tariffs and non-tariff barriers.

**Readings:**

- Senior Nello, S.: Chapters 4, 5, 8

October 3 (Hand out Assignment 1)

**Week 4: Common Policies**

EU budget

Common Agricultural Policy (CAP)

**Readings:**
October 10 (Deadline Assignment 1)

Week 5: Common Policies

Regional Policy

Environmental Policy

Readings:
Senior Nello, S.: Chapters 14, 15
Baldwin, R. and Wyplosz, C.: Chapter 13

October 17

Week 6: Common Policies

Competition Policy

Social and Employment Policies

Readings:
Senior Nello, S.: Chapters 16, 17
Pelkmans, J.: Chapters 12 (optional)
Baldwin, R. and Wyplosz, C.: Chapter 11 (optional)

October 24

Week 7: Monetary Union

The theory of Optimum Currency Area

Cost/benefit analysis

Fiscal policy

Readings:
Senior Nello, S.: Chapters 9, 10
Pelkmans, J.: Chapters 17, 18 (optional)


October 31 (Deadline proposal term paper)

Week 8: Financial, Economic and Sovereign Crisis

Readings:
Senior Nello, S.: Chapter?


November 7 (Hand out Assignment 2)

Week 9: EU and GATT/WTO

Trade Policy

Readings:
Senior Nello, S.: Chapters 18, 19
Pelkmans, J.: Chapter 13 (optional)
Baldwin, R. and Wyplosz, C.: Chapter 12 (optional)

November 14 (Deadline Assignment 2)

Week 10: Economies in Transition and EU enlargement

Economic transition from centrally planned to market economy

Theory of clubs

Accession process

Readings:
Senior Nello, S.: Chapter 20
Pelkmans, J.: Chapter 20 (optional)

November 21, 28

Week 11, 12: Presentations

Academic Accommodation:

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

It takes time to review and consider each request individually, and to arrange for accommodations where appropriate. Please make sure you respect these timelines particularly for in-class tests, mid-terms and final exams, as well as any change in due dates for papers.
For Students with Disabilities:

“Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre, 613-520-6608, every term to ensure that I receive your letter of accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by the deadlines published on the PMC website: http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines.”

For Religious Obligations:

Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructor for alternate dates and/or means of satisfying academic requirements. Such request should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but not later than two weeks before the compulsory event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the students.

Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton’s Academic Accommodations policies, or may contact an Equity Services Advisor in the Equity Services Department of assistance.

For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism

The University Senate defines plagiarism as “to use and pass off as one’s own idea or product the work of another without expressly giving credit to another”. (Calendar p. 48).

- Copying from another person’s work without indicating this through appropriate use of quotations marks and citations of footnotes.
- Lengthy and close paraphrasing of another person’s work (i.e. extensive copying interspersed with a few “different” phrases or sentences).
- Submitting written work produced by someone else as if it were one’s own work (e.g. another student’s term paper, a paper purchased from a commercial term paper “factory”, material downloaded via the Internet, etc.)

In an academic environment plagiarism is a serious offence, and it is not a matter that can be dealt with by an informal arrangement between the student and the instructor. In all cases where plagiarism is suspected, instructors are now required to notify their departmental Chair, and the Chair in turn is required to report the matter to the Associate Dean of the Faculty. The Associate Dean makes a formal investigation and then decides on an appropriate sanction. Penalties can range from a mark of zero for the plagiarized work, to a final grade of F for the
course, to suspension from all studies, to expulsion from the University. (Students should all be aware that the Senate classifies as an instructional offence the submission of “substantially the same piece of work to two or more courses without the prior written permission of the instructors involved.”)