Course outline – Fall 2017

Instructor: Dr. Crina Viju
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Phone: 613-520-2600x8440 Office: 3312 Richcraft Hall
Classes: Wednesdays 2:35 PM – 5:25 PM; Room: 1201 Richcraft Hall
Office hours: Wednesdays 12 PM – 2 PM or by appointment

Course description:

The focus of the course is on economic issues and policies related to the process of European integration and the development of the post-World War II European Union.

This course provides an economic analysis of EU processes and common policies, which have driven Europe’s economic integration. The main goal is to provide an understanding of the objectives and consequences of common EU economic policies and to assess the effects of integration measures on the EU member states, but also on the rest of the world.

Evaluation breakdown:

- Proposal Term Paper (October 11): approved/not approved
- Term Paper (November 22): 30%
- Presentation term paper (November 22): 15%
- Class participation: 20%
- Policy brief/briefing: 20%
- Debate and position paper (December 6): 15%

1. **Proposal term paper (due October 11):** The proposal for the term paper should be 2-3 pages in length and should provide the research question, a short explanation of why the specific topic is considered important, an outline of the proposed paper and a list (full bibliographic listing) of proposed readings. The proposal will be evaluated as approved/not approved. In case of non approval, the proposal should be revised. The final mark for the paper might be adversely affected if the proposal is not approved. Please see dates and penalties for details.

2. **Term paper (due November 22):** The research paper should address a topic related to the European economic integration process. Each student should identify within one of the broad topics discussed in the class, a specific problem for analysis. The paper should be of analytical nature and, thus, explore a „why“ or „how“ question based mainly on secondary literature. The paper should be maximum 4500 words, double-spaced and font Times New Roman 12. Please submit both, an electronic and a hard copy of your paper to me or in the EURUS dropbox.

3. **Presentation term paper (November 22):** Each student will present his/her term paper during the class from November 22. Depending on the final number of students registered in the class,
presentations can be scheduled for November 29 as well. The presentations are 15 minutes long followed by maximum 10 minutes of discussions and questions.

4. **Class participation**: is an essential component of the course. Participation will be graded on the basis of attendance, the quality of regular contributions to the class discussion, and demonstrated familiarity with required course readings.

5. **Policy brief/briefing**: Students will prepare a policy brief on a topic related to a class session and selected early in the term. Topics for policy briefs will be proposed during the first session, however, students can choose a different topic as long as the instructor approves it. The policy brief should be maximum 5 pages in length (double space, Times New Roman 12). The policy brief is due by email on the Tuesday before the relevant class session. The student should be prepared to present his/hers policy brief during the relevant class session.

6. **Debate (December 6)**: During the last class, the students will be divided in 2 or 4 groups (depending on the final number of students registered in the course) and they will debate on a hot topic. Teams of 2-3 students will prepare and present a case on one side of a particular issue. Then the topic will be opened to class discussion. A short position paper (max 3 pages) will be prepared by each student in connection with the class debate. Details will be provided by the fourth week of class.

**Late Penalties and Failure to submit assignments:**

- Any student who fails to hand in the research paper will receive a failing mark in the course. Penalties for late assignments will be as follows:
  - Research paper: Two points (of a % scale) for each day late (including weekends). Papers will not be accepted more than one week after the due date without a valid (e.g., written medical) excuse
  - Policy brief: Late assignments will suffer an immediate deduction of 15% (on a 100% scale), and 3% for each day late. Policy briefs that are not submitted will receive a grade of “0”.
- Students absent on a date of an oral presentations or debate will receive a “0” unless a valid medical (or equivalent) excuse is provided. Advance notice should be provided to the instructor.
- Any student who fails to meet the approved/not approved requirement for the research paper’s proposal will receive a deduction of 4 percentage points (on a 100 point scale) from the research paper’s mark.
- Consistent attendance is expected in this course; it is expected that students who must miss a class for any reason will contact the instructor.

Some readings are on reserve in the McOdrum library. Other materials can be found on-line through the library catalogue or from the instructor.

**Locations:**

- **R** = on reserve in main library or EURUS lunch room
- **ON** = on-line, through the library catalogue
- **I** = from the instructor
Books:

TENTATIVE COURSE OUTLINE

September 6
Week 1: Course syllabus; Introduction

September 13
Week 2: European Integration: History, Evolution and Prospects
Institutions, decision-making mechanism, internal market
Economic integration: Definition, stages

Readings:
Senior Nello: Chapters 1, 2

Optional readings:
Pelkmans, J: Chapter 1
Baldwin, R. and Wyplosz, C.: Chapter 4 (required for students with no economic background) (R)

September 20

Week 3: Economics of Integration

Why free trade?

Theories

Trade creation, trade diversion

Costs and benefits

Tariffs and non-tariff barriers.

Readings:

[Senior Nello, S.: Chapters 4, 5, 8](#)


Optional readings:

Baldwin, R. and Wyplosz, C.: Chapters 7; 8


September 27

Week 4: Common Policies

EU budget

Common Agricultural Policy (CAP)

Readings:

Senior Nello, S.: Chapters 12
Baldwin, R. and Wyplosz, C.: Chapter 9

Optional readings:

Senior Nello, S.: Chapter 13
Pelkmans, J.: Chapter 11, 19
October 4

Week 5: Common Policies

Regional Policy

Environmental Policy

Readings:

Senior Nello, S.: Chapters 14

Baldwin, R. and Wyplosz, C.: Chapter 13


Optional readings

Senior Nello, S.: Chapter 15


October 11 (Deadline proposal term paper)

Week 6: Common Policies

Single market; Competition Policy; Social and Employment Policies

Readings:

Senior Nello, S.: Chapters 16

October 18

Week 7: Monetary Union

The theory of Optimum Currency Area

Cost/benefit analysis

Fiscal policy

Readings:

Baldwin, R. and Wyplosz, C.: 15, 16, 17

Optional readings:

Senior Nello, S.: 9, 10 (for students with less economic knowledge – instead of Baldwin and Wyplosz)
November 1

Week 8: Financial, Economic and Sovereign Crisis

Readings:

Pelkmans, J.: Chapters 17, 18


Baldwin, R. and Wyplosz, C.: Chapters 18, 19


Optional readings:

Senior Nello, S.: Chapter 11


November 8

Week 9: External Economic Relations

Trade Policy; WTO; FTAs; EU-Canada, US, China

Readings:

Senior Nello, S.: Chapters 18

Optional readings:

Baldwin, R. and Wyplosz, C.: Chapter 12
Pelkmans, J.: Chapter 13

November 15

Week 10: Neighbourhood and Enlargement

Economic transition from centrally planned to market economy

Theory of clubs

Accession process

Readings:
Optional readings

Pelkmans, J.: Chapter 20

November 22 (deadline term paper)

Week 11: Presentation term papers

November 29

Week 12: Dis-integration: Economic Effects of BREXIT

Readings:


Optional readings:


December 6

Week 13: Debate

Topic to be announced later in the term

Academic Accommodations:

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: www.carleton.ca/csas.

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send the instructor your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if
Requests made within two weeks will be reviewed on a case-by-case basis. After requesting accommodation from PMC, meet with the instructor to ensure accommodation arrangements are made. Please consult the PMC website (www.carleton.ca/pmc) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism:

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own”. This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

All suspicions of plagiarism will be dealt with according the Carleton’s Academic Integrity Policy (http://carleton.ca/studentaffairs/academic-integrity/). The Associate Dean of the Faculty will conduct a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of F for the course.
Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

**Submission, Return and Grading of Term Work:**

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline. If permitted in the course outline, late assignments may be submitted to the drop box in the corridor outside room 3305 River Building. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructors. For written assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will **not** be returned.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

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<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
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<td>12</td>
<td>67-69</td>
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<tr>
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Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or cuLearn. As important course and university information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

**Official Course Outline:** The course outline posted to EURUS website is the official course outline.