

EURR 5105/INAF 5803 – EUROPEAN ECONOMIC INTEGRATION

Course outline – Fall 2017

Instructor: Dr. Crina Viju

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Office: 3312 Richcraft Hall

Classes: Wednesdays 2:35 PM – 5:25 PM; Room: 1201 Richcraft Hall

Office hours: Wednesdays 12 PM – 2 PM or by appointment

Course description:

The focus of the course is on economic issues and policies related to the process of European integration and the development of the post-World War II European Union.

This course provides an economic analysis of EU processes and common policies, which have driven Europe's economic integration. The main goal is to provide an understanding of the objectives and consequences of common EU economic policies and to assess the effects of integration measures on the EU member states, but also on the rest of the world.

Evaluation breakdown:

Proposal Term Paper (October 11)	approved/not approved
Term Paper (November 22)	30%
Presentation term paper (November 22)	15%
Class participation	20%
Policy brief/briefing	20%
Debate and position paper (December 6)	15%

1. Proposal term paper (due October 11): The proposal for the term paper should be 2-3 pages in length and should provide the research question, a short explanation of why the specific topic is considered important, an outline of the proposed paper and a list (full bibliographic listing) of proposed readings. The proposal will be evaluated as approved/not approved. In case of non approval, the proposal should be revised. The final mark for the paper might be adversely affected if the proposal is not approved. Please see dates and penalties for details.

2. Term paper (due November 22): The research paper should address a topic related to the European economic integration process. Each student should identify within one of the broad topics discussed in the class, a specific problem for analysis. The paper should be of analytical nature and, thus, explore a „why“ or „how“ question based mainly on secondary literature. The paper should be maximum 4500 words, double-spaced and font Times New Roman 12. Please submit both, an electronic and a hard copy of your paper to me or in the EURUS dropbox.

3. Presentation term paper (November 22): Each student will present his/her term paper during the class from November 22. Depending on the final number of students registered in the class,

presentations can be scheduled for November 29 as well. The presentations are 15 minutes long followed by maximum 10 minutes of discussions and questions.

4. Class participation: is an essential component of the course. Participation will be graded on the basis of attendance, the quality of regular contributions to the class discussion, and demonstrated familiarity with required course readings.

5. Policy brief/briefing: Students will prepare a policy brief on a topic related to a class session and selected early in the term. Topics for policy briefs will be proposed during the first session, however, students can choose a different topic as long as the instructor approves it. The policy brief should be maximum 5 pages in length (double space, Times New Roman 12). The policy brief is due by email on the Tuesday before the relevant class session. The student should be prepared to present his/hers policy brief during the relevant class session.

6. Debate (December 6): During the last class, the students will be divided in 2 or 4 groups (depending on the final number of students registered in the course) and they will debate on a hot topic. Teams of 2-3 students will prepare and present a case on one side of a particular issue. Then the topic will be opened to class discussion. A short position paper (max 3 pages) will be prepared by each student in connection with the class debate. Details will be provided by the fourth week of class.

Late Penalties and Failure to submit assignments:

- Any student who fails to hand in the research paper will receive a failing mark in the course. Penalties for late assignments will be as follows:
 - Research paper: Two points (of a % scale) for each day late (including weekends). Papers will not be accepted more than one week after the due date without a valid (e.g., written medical) excuse
 - Policy brief: Late assignments will suffer an immediate deduction of 15% (on a 100% scale), and 3% for each day late. Policy briefs that are not submitted will receive a grade of “0”.
- Students absent on a date of an oral presentations or debate will receive a “0” unless a valid medical (or equivalent) excuse is provided. Advance notice should be provided to the instructor.
- Any student who fails to meet the approved/not approved requirement for the research paper’s proposal will receive a deduction of 4 percentage points (on a 100 point scale) from the research paper’s mark.
- Consistent attendance is expected in this course; it is expected that students who must miss a class for any reason will contact the instructor.

Some readings are on reserve in the McOdrum library. Other materials can be found on-line through the library catalogue or from the instructor.

Locations: **R** = on reserve in main library or EURUS lunch room
 ON = on-line, through the library catalogue
 I = from the instructor

Books:

Senior Nello, Susan (2011), “The European Union: Economics, Policies and History”, third edition, McGraw – Hill Companies (**R: one copy in the library and one in EURUS lunch room**)

Baldwin, Richard and Wyplosz, Charles (2009), “The Economics of European Integration”, third edition, McGraw-Hill Education. (**R in main library; 2012, fourth edition in EURUS lunch room**)

Pelkmans, Jacques (1997), “European Integration. Methods and Economic Analysis”, second edition, Pearson Education. (**RE**)

TENTATIVE COURSE OUTLINE

September 6

Week 1: Course syllabus; Introduction

September 13

Week 2: European Integration: History, Evolution and Prospects

Institutions, decision-making mechanism, internal market

Economic integration: Definition, stages

Readings:

Senior Nello: Chapters 1, 2

Wallace, H. and Reh, C., “An Institutional Anatomy and Five Policy Modes”, in Wallace, H., Pollack, M.A. and Young, A.R. (eds.) *Policy-Making in the European Union* (2015), pp. 72-112, Oxford University Press (seventh edition) (**R**).

Golub, J. (2012), “How the European Union Does Not Work: National Bargaining Success in the Council of Ministers”, *Journal of European Public Policy*, Vol. 19(9), pp. 1294-1315 (**ON**)

Pollack, M.A., Wallace, H. and Young, A.R., “Policy-Making in a Time of Crisis. Trends and Challenges”, in Wallace, H., Pollack, M.A. and Young, A.R. (eds.) *Policy-Making in the European Union* (2015), pp. 467-488, Oxford University Press (seventh edition) (**R**).

Gilpin, R. (2001), *Global Political Economy: Understanding the International Economic Order* Princeton: Princeton University Press, Chpt. 13 (**R**)

Optional readings:

Pelkmans, J: Chapter 1

Baldwin, R. and Wyplosz, C.: Chapter 4 (required for students with no economic background) (**R**)

Pollack, M.A. (2001), “International Relations Theory and European Integration”, *Journal of Common Market Studies* 39(2), pp. 221-244 (**required for students not familiar with IR theories**) (ON).

September 20

Week 3: Economics of Integration

Why free trade?

Theories

Trade creation, trade diversion

Costs and benefits

Tariffs and non-tariff barriers.

Readings:

Senior Nello, S.: Chapters 4, 5, 8

Badinger, H. (2005), “Growth Effects of Economic Integration: Evidence from the EU Member States”, *Weltwirtschaftliches Archiv*, Vol. 141(1), pp. 50-78 (ON).

Badinger, H. (2008), “Technology- and investment-led growth effects of economic integration: a panel cointegration analysis for the EU-15 (1960-2000)”, *Applied Economics Letters*, Vol. 15, pp. 557-561 (ON).

Faini, R. (1999), “European Migrants: An Endangered Species?”, in Baldwin, R.E. et al. (eds.) *Market Integration, Regionalism and the Global Economy*. CEPR, London (R)

Optional readings:

Baldwin, R. and Wyplosz, C.: Chapters 7; 8

Feenstra, Robert C. and Taylor, Alan M. (2012), *International Economics*, Worth Publishers (second edition), Chapter 11, Part 1, pp. 359-372. (I)

Lawrence, Robert Z. (1996), *Regionalism, Multilateralism, and Deeper Integration*, The Brookings Institution, Washington, D.C., Chapters: 1, 2, 3, 5. (R)

Pelkmans, Jacques (2003), “Mutual Recognition in Goods and Services: an Economic Perspective”, Working Paper 16, ENEPRI, http://aei.pitt.edu/1852/01/ENEPRI_WP16.pdf

Deardorff, A.V. and Stern, R.M. (2002), “EU Expansion and EU Growth”, Ford School of Public Policy, *Discussion paper no. 487*, <http://fordschool.umich.edu/rsie/workingpapers/Papers476-500/r487.pdf> (ON).

September 27

Week 4: Common Policies

EU budget

Common Agricultural Policy (CAP)

Readings:

Senior Nello, S.: Chapters 12

Kauppi, H. and Widgren, M. (2004), “What Determines EU Decision Making? Needs, Power or Both?”, *Economic Policy*, Vol. 19, Issue 39, pp. 221-266 (ON)

Baldwin, R. and Wyplosz, C.: Chapter 9

Roederer-Rynning, C., “The Common Agricultural Policy: The Fortress Challenged”, in Wallace, H., Pollack, M.A. and Young, A.R. (eds.) *Policy-Making in the European Union* (2015), pp. 196-219, Oxford University Press (seventh edition) (R)

Greer, A. (2013), “The Common Agricultural Policy and the EU Budget: Stasis or Change?”, *European Journal of Government and Economics*, Vol. 2(2), pp. 119-136 (ON)

Gorton, M., Hubbard, C. and Hubbard, L. (2009), “The Folly of European Union Policy Transfer: Why the Common Agricultural Policy Does Not Fit Central and Eastern Europe?”, *Regional Studies*, Vol. 43(10), pp. 1305-1317 (ON)

Optional readings:

Senior Nello, S.: Chapter 13

Pelkmans, J.: Chapter 11, 19

Begg Iain, Sapir Andre and Eriksson Jonas (2008), “Purse of the European Union. Setting Priorities for the Future”, SIEPS, <http://www.sieps.se/sites/default/files/83-20081op.pdf> (ON)

Burrell Alison (2009), “The CAP: Looking Back, Looking Ahead”, *Journal of European Integration*, Vol. 31, Issue 3, pp. 271-289 (ON)

Daugbjerg, C. and Swinbank, A. (2011), “Explaining the ‘Health Check’ of Common Agricultural Policy: Budgetary Politics, Globalisation and Paradigm Change Revisited”, *Policy Studies*, Vol. 32(2), pp. 127-141 (ON)

Laffan, B. and Lindner, J., “The Budget: Who Gets What, When, and How?”, in Wallace, H., Pollack, M.A. and Young, A.R. (eds.) *Policy-Making in the European Union* (2015), pp. 220-242, Oxford University Press (seventh edition) (R)

Swinnen, J. (2002), “Transition and Integration in Europe: Implications for Agricultural and Food Markets, Policy, and Trade Agreements”, *The World Economy*, Vol. 25(4), pp. 481-501 (ON)

October 4

Week 5: Common Policies

Regional Policy

Environmental Policy

Readings:

Senior Nello, S.: Chapters 14

Baldwin, R. and Wyplosz, C.: Chapter 13

Heidenreich, M. (2003), “Regional Inequalities in an Enlarged Europe”, *Journal of European Social Policy*, Vol. 13(4), pp. 313-333 **(ON)**

Midelfart-Knarvik, K.-H. and Overman, H.G. (2002), “Delocation and European Integration: Is Structural Spending Justified?”, *Economic Policy*, Vol. 17(35), pp. 321-359 **(ON)**.

Kelemen, D. (2010). “Globalizing European Union Environmental Policy.” *Journal of European Public Policy*, Vol. 17(3), pp. 335-349 **(ON)**.

Falkner, R. (2007). “The Political Economy of ‘normative power’ Europe: EU Environmental Leadership in International Biotechnology Regulation.” *Journal of European Public Policy*, Vol. 14 (4), pp. 507-526 **(ON)**.

Optional readings

Senior Nello, S.: Chapter 15

Begg, I., Gudgin, G. and Morris, D. (1995), “The Assessment: Regional Policy in the European Union”, *Oxford Review of Economic Policy* 11(2), pp. 1-17 **(ON)**.

VanDeveer, Stacey D. and Carmin, Jo A. (2005), “EU Environmental Policy and the Challenges of Eastern Enlargement”, in *Environmental Policy in the European Union. Actors, Institutions & Processes*, edited by Andrew Jordan, 2nd edition, pp. 279-295 **(RE)**

Damro, Chad and Mendez, Pilar L. (2005), “Emissions Trading at Kyoto: From EU Resistance to Union Innovation”, in *Environmental Policy in the European Union. Actors, Institutions & Processes*, edited by Andrew Jordan, 2nd edition, pp. 253-279 **(RE)**

October 11 (Deadline proposal term paper)

Week 6: Common Policies

Single market; Competition Policy; Social and Employment Policies

Readings:

Senior Nello, S.: Chapters 16

Egan, M. and Guimaraes, M.H. (2017), “The Single Market: Trade Barriers and Trade Remedies”, *Journal of Common Market Studies*, Vol. 55(2), pp. 294-311 **(ON)**.

- Aydin, U. and Thomas, K.P. (2012)**, “The Challenges and Trajectories of EU Competition Policy in the Twenty-first Century”, *European Integration*, Vol. 34(6), pp. 531-547 **(ON)**.
- Jacques Sapir (2006)**, ‘Globalization and Reform of European Social Models’, *Journal of Common Market Studies* 44 (2), 369-90. **(ON)**.
- Boeri, T. and Brucker, H. (2005)**, “Why are Europeans so tough on Migrants?”, *Economic Policy*, Vol. October, pp. 631-677 **(ON)**.

Optional readings

Pelkmans, J.: Chapters 12

Baldwin, R. and Wyplosz, C.: Chapter 11

Roberts Ivor and Springer Beverly (2001), *Social Policy in the European Union. Between Harmonization & National Autonomy*, Lynne Rienner Publishers, pp. 1-56 **(RE)**

Bertola, Giuseppe (2007), ‘Welfare Policy Integration Inconsistencies’, in Helge Berger and Thomas Moutos (eds.) *Designing the New European Union*, Elsevier, pp.91-119 **(RE)**

Dustmann, C. et al. (2017), “On the Economics and Politics of Refugee Migration”, *Economic Policy* 32(91), pp. 499-550 **(O)**

October 18

Week 7: Monetary Union

The theory of Optimum Currency Area

Cost/benefit analysis

Fiscal policy

Readings:

Baldwin, R. and Wyplosz, C.: 15, 16, 17

DeGrauwe, P. (2003), “The Euro at Stake? The Monetary Union in an Enlarged Europe”, *CESifo Economic Studies* 49(1), pp. 103-121,
<http://cesifo.oxfordjournals.org/content/49/1/103.full.pdf> **(ON)**

Matthes, J. (2009), “Ten Years EMU – Reality Test for the OCA Endogeneity Hypothesis, Economic Divergence and Future Challenges”, *Intereconomics/Review of European Economic Policy* 44(2), pp. 114-128 **(ON)**.

Streeck, W. and Elsasser, L. (2016), “Monetary Disunion: The Domestic Politics of Euroland”, *Journal of European Public Policy*, Vol. 23(1), pp. 1-24 **(ON)**

Minford, P. (2008), “Why the United Kingdom Should Not Join the Eurozone”, *International Finance* 11(3), pp. 283-295 **(ON)**.

Optional readings:

Senior Nello, S.: 9, 10 (for students with less economic knowledge – instead of Baldwin and Wyplosz)

Pelkmans, J.: Chapters 17, 18

Feenstra, Robert C. and Taylor, Alan M. (2008), *International Economics*, Worth Publishers 1st edition, pp. 872-907 (I)

Buiter, W. H. (2006), “The ‘Sense and Non-Sense of Maastricht’ Revisited: What Have we Learnt about Stabilization in EMU?”, *Journal of Common Market Studies*, Vol. 44(4), pp. 687-710 (ON).

November 1

Week 8: Financial, Economic and Sovereign Crisis

Readings:

Baldwin, R. and Wyplosz, C.: Chapters 18, 19

Featherstone, K. (2011), “The Greek Sovereign Debt Crisis and EMU. A Failing State in a Skewed Regime”, *Journal of Common Market Studies* 49(2), pp. 193-217 (ON).

Sapir, A. (2011), “Europe after the Crisis: Less or More Role for Nation States in Money and Finance?”, *Oxford Review of Economic Policy*, Vol. 27(4), pp. 608-619 (ON).

Epstein, R.A. and Rhodes, M. (2016), “The Political Dynamics behind Europe’s New Banking Union”, *West European Politics*, Vol. 39(3), pp. 415-437 (ON).

Hix, S. (2011), “Where is the EU going? Collapse, fiscal union, a supersized Switzerland or a new democratic politics.”, *Public Policy Research*, June-August, pp. 81-87 (ON).

Optional readings:

Senior Nello, S.: Chapter 11

Eichengreen, B. (2010), “Ireland’s Rescue Package: Disaster for Ireland, Bad Omen for the Eurozone”, *VoxEU*, <http://voxeu.org/article/ireland-s-rescue-package-disaster-ireland-bad-omen-eurozone> (ON).

DeGrauwe, P. (2010), “Crisis in the Eurozone and how to deal with it”, *CEPS Policy Brief*, No. 204, www.ceps.eu/ceps/download/2928 (ON).

De Grauwe, P. (2011), “The European Central Bank as a Lender of Last Resort”, *VoxEU*, <http://voxeu.org/article/european-central-bank-lender-last-resort> (ON).

DeGrauwe, P. (2011), “A less punishing, more forgiving approach to the debt crisis in the Eurozone”, *CEPS Policy Brief*, No. 230, www.ceps.eu/ceps/download/4138 (ON).

Petit, P. (2012), “Building Faith in a Common Currency: Can the Eurozone Get Beyond the Common Market Logic?”, *Cambridge Journal of Economics*, Vol. 36(1), pp. 271-281 (ON).

Vilpišauskas, R. (2013), “Eurozone Crisis and European Integration: Functional Spillover, Political Spillover?”, *Journal of European Integration*, Vol. 35(3), pp. 361-373 (ON).

November 8

Week 9: External Economic Relations

Trade Policy; WTO; FTAs; EU-Canada, US, China

Readings:

Senior Nello, S.: Chapters 18

Meunier, S. and Nicolaides, K. (2006). “The European Union as a Conflicted Trade Power.”
Journal of European Public Policy, Vol. 13(6), pp. 906-925 (ON).

Young, A. R. (2007), “Trade Politics Ain’t What It Used to Be: The European Union in the Doha Round”, *Journal of Common Market Studies*, Vol. 45(4), pp. 789-811 (ON).

Elsig, M. (2010), “European Union Trade Policy after Enlargement: Larger Crowds, Shifting Priorities and Informal Decision-Making.” *Journal of European Public Policy*, Vol.17(6), pp. 781-798 (ON).

Deblock, C. and Rioux, M. (2010-2011). “From Economic Dialogue to CETA: Canada’s Trade Relations with the European Union.” *International Journal*, Vol. 66(1), pp. 39-56 (ON).

Commission of the European Communities (2006) ‘Global Europe: Competing in the World’, http://trade.ec.europa.eu/doclib/docs/2006/october/tradoc_130370.pdf (ON).

Optional readings:

Baldwin, R. and Wyplosz, C.: Chapter 12

Pelkmans, J.: Chapter 13

Copeland, B.R. (2007), “Trade and the environment: what do we know?”, in *Handbook on International Trade Policy*, edited by Kerr, W.A. and Gaisford, J.D., pp. 414-427 (I).

Patterson, Lee Ann and Josling, Tim (2005), “Regulating Biotechnology: Comparing EU and US Approaches”, in *Environmental Policy in the European Union. Actors, Institutions & Processes*, edited by Andrew Jordan, 2nd edition, pp. 183-201 (RE).

Meunier, S. (2007), “Managing Globalization? The EU in International Trade Negotiations”, *Journal of Common Market Studies*, Vol. 45(4), pp. 905-926 (ON).

Young, A. and Peterson, J. (2013), “‘We care about you, but...’: The Politics of EU Trade Policy and Development.” *Cambridge Review of International Affairs*, Vol. 26(3), pp. 497-518 (ON).

November 15

Week 10: Neighbourhood and Enlargement

Economic transition from centrally planned to market economy

Theory of clubs

Accession process

Readings:

Senior Nello, S.: Chapter 19

Janos Kornai (2006), ‘The Great Transformation of Central Eastern Europe: Success and Disappointment’, *Economics of Transition* 14 (2), 207-44. **(ON)**

Baldwin, R., Francois, J. and Portes, R. (1997), “The Costs and Benefits of Eastern Enlargement: the Impact on the EU and Central Europe”, *Economic Policy*, Vol. 12(24), pp. 127-176 **(ON)**.

Börzel, T.A., Dimitrova, A. and Schimmelfennig, F. (2017), “European Union Enlargement and Integration Capacity: Concepts, Findings, and Policy Implications”, *Journal of European Public Policy*, Vol. 24(2), pp. 157-176 **(ON)**.

Optional readings

Pelkmans, J.: Chapter 20

Popov, V. (2007), “Shock Therapy versus Gradualism Reconsidered: Lessons from Transition Economies after 15 Years of Reforms”, *Comparative Economic Studies* 49, pp. 1-31 **(ON)**.

Backe, P. and Mooslechner, P. (2004), “From Transition to Monetary Integration: Central and Eastern Europe on Its Way to the Euro. Comments on the Country Papers”, *Comparative Economic Studies* 46(1), pp. 177-190 **(ON)**.

Böwer, U. and Turrini, A. (2010). “EU Accession: A Road to Fast-Track Convergence?” *Comparative Economic Studies* 52(2), pp. 181-205 **(ON)**

November 22 (deadline term paper)

Week 11: Presentation term papers

November 29

Week 12: Dis-integration: Economic Effects of BREXIT

Readings:

George, S. (2000). “Britain: Anatomy of a Eurosceptic State”, *Journal of European Integration*, Vol. 22(1), pp. 15-33 **(ON)**

Jensen, M.D. and Snaith, H. (2016). “When Politics Prevails: The Political Economy of a Brexit”, *Journal of European Public Policy*, Vol. 23(9), pp. 1302-1310 **(ON)**.

Johnson, P. and Mitchell, I. (2017). “The Brexit Vote, Economics, and Economic Policy”, *Oxford Review of Economic Policy*, Vol. 33(S1), pp. S12-S21 **(ON)**.

Dhingra, S., Ottaviano, G., and Sampson, T. (2017). “A Hitch-Hiker’s Guide to Post-Brexit Trade Negotiations: Options and Principles”, *Oxford Review of Economic Policy*, Vol. 33(S1), pp. S22-S30 **(ON)**.

Portes, J. and Forte, G. (2017). “The Economic Impact of Brexit-induced Reductions in Migration”, *Oxford Review of Economic Policy*, Vol. 33(S1), pp. S31-S44 (ON).

Optional readings:

Hobolt, S.B. (2016). “The Brexit Vote: A Divided Nation, a Divided Continent”, *Journal of European Public Policy*, Vol. 23(9), pp. 1259-1277 (ON).

Morgan, J. (2017). “Brexit: Be Careful What You Wish For?”, *Globalizations*, Vol. 14(1), pp. 118-126 (ON).

Galbraith, J. (2017). “Europe and the World after Brexit”, *Globalizations*, Vol. 14(1), pp. 164-167 (ON).

Goodwin, M. and Milazzo, C. (December 2015), “Britain, the European Union and the Referendum: What Drives Euroscepticism?” *Briefing, Europe Programme* , pp.

<http://huntingdonlabourparty.org.uk/wp-content/uploads/2016/01/EuroscepticismGoodwinMilazzo.pdf> (ON)

Inglehart, R. and Norris, P. (2016). “Trump, Brexit, and the Rise of Populism: Economic Haves and Cultural Backlash”, Harvard University, HKS Faculty Research Working Paper Series, No. RWP16-026 (ON).

December 6

Week 13: Debate

Topic to be announced later in the term

Academic Accommodations:

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: www.carleton.ca/csas.

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send the instructor your *Letter of Accommodation* at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if

applicable). **Requests made within two weeks will be reviewed on a case-by-case basis.** After requesting accommodation from PMC, meet with the instructor to ensure accommodation arrangements are made. Please consult the PMC website (www.carleton.ca/pmc) for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism:

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own”. This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

All suspicions of plagiarism will be dealt with according the Carleton’s Academic Integrity Policy (<http://carleton.ca/studentaffairs/academic-integrity/>). The Associate Dean of the Faculty will conduct a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of F for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission, Return and Grading of Term Work:

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline. If permitted in the course outline, late assignments may be submitted to the drop box in the corridor outside room 3305 River Building. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructors. For written assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or cuLearn. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Official Course Outline: The course outline posted to EURUS website is the official course outline.