Course description:
This course examines the relations between Canada and the EU, with attention to policy issues affecting the relationship and common policy challenges. After introductory sessions on external policy making in Canada and the EU it will examine various aspects of the relationship, including trade, security cooperation, as well as environmental and energy policies. Particular emphasis will be placed on recent events and debates in EU-Canada relations, such as the conclusion of the Comprehensive Economic and Trade Agreement (CETA) and Strategic Partnership Agreement (SPA), controversies about visa reciprocity, the impact of the UK’s withdrawal from the EU (“Brexit”) and the Trump presidency in the US, and attempts to develop joint responses to international crises. Guest speakers from Global Affairs Canada (GAC) and the EU Delegation to Canada will be brought into the seminar.

At the end of the course, students will be familiar with the most important positions in advanced academic debates about external policy making in Canada and the EU. They will also be able to navigate practical aspects of conducting bilateral relations between both entities. Assignments will practice both academic reflection about these issues and policy-oriented writing styles.

Required readings:
Both the online section and the seminar sessions will be based on the detailed discussion of core readings. All required texts are on reserve in the MacOdrum Library or accessible via cuLearn. The course is designed for students who already possess a working knowledge of the EU’s political system and decision-making processes, as well as a basic understanding of Canadian foreign policy making. Students without this kind of knowledge are advised to obtain a general textbook on the issue in question as source of reference. The following titles are recommended:


**Evaluation:**
- Two online quizzes (10% each) 20%  *(Due July 12 and 19, 2017)*
- Participation in online debate 20% *(July 19-28, 2017)*
- Policy brief or discussion paper 20% *(Due August 4, 2017)*
- Participation in seminar sessions 20%
- Final paper 20% *(Due August 16, 2017)*

**Online quizzes:** The first two online modules will be concluded by brief online quizzes to be completed on *cuLearn*. Each quiz will consist of five short-answer questions relating to the material discussed in the respective module. The quizzes have to be completed by July 12 and July 19, respectively. Students can complete the quizzes at a time of their convenience before the applicable deadline; they will have 1.5 hours (90 minutes) to complete each quiz. Only students who have completed both quizzes will be allowed to participate in the seminar sessions.

**Participation in online debate:** The third online module will include an online debate, conducted in a forum on *cuLearn* between July 19 and 28. The discussion will be based on recent general-audience books on Canadian foreign policy (see list below). In the debate, students will be required to play the role of one of the authors in a hypothetical advisory group brought together by the Canadian prime minister. This role-playing exercise will be followed by a debriefing. The debate will be structured by questions posed by the instructor. Students are expected to make at least five contributions to the forum, but are encouraged to participate more frequently. The first two contributions must be posted by July 23; three further contributions engaging in debate with the other students must be posted by July 28.

**Policy brief or discussion paper:** At the end of the fourth online module, students have to write a short policy brief or discussion paper (3-4 pages, single spaced). Topics for this assignment have to be selected from a list provided on *cuLearn*. Policy briefs take the form of a briefing note for a Canadian or European official for a hypothetical bilateral meeting; they must follow the Global Affairs Canada (GAC) “meeting note” template, provided on *cuLearn*. Discussion papers take the form of a brief essay that responds to a question about the academic literature on Canada-EU relations; a template for this assignment will likewise be provided on *cuLearn*. Topics for policy briefs or discussion papers must be selected by July 12; the assignment must be submitted by August 4. Students must be prepared for a short, five-minute presentation on the topic of their policy brief or discussion paper during the seminar sessions in the week of August 8-11.

**Participation in seminar sessions:** Seminar sessions are designed to follow an interactive format. Some sessions will make use of teaching methods that require active student participation, such as group work, debates, or role-playing. It is essential that all students do the required readings for each seminar session, bring copies of the required texts to class, and take the time to think about questions they would like to discuss about them. Participation marks will be assigned according to the quality and quantity of contributions.

**Final paper:** At the end of the course, students are expected to write a short scholarly paper (12-15 pages, double spaced) reflecting on an issue in Canada-EU relations. Papers may deal with the same issue on which a student has already written his/her policy brief or discussion paper.
However, this assignment will have to deal with an original research question, formulated by the student him- or herself, and approved by the instructor. More detailed written instructions on the final paper will be provided on cuLearn and in class. Students are encouraged to discuss the precise research question for their final paper with the instructor during his office hours.

Submission of coursework:
All assignments have to be submitted using the online drop box in cuLearn. Comments and grades will be provided in the cuLearn grade book. Unless a medical (or equivalent) excuse is provided, late assignments will be penalized by two (2) percentage points per day (including weekends); assignments more than a week late will receive a mark of 0%.

Course schedule:

1. **Orientation session**

The orientation session gives an overview of the course. Students not in Ottawa on July 5 may participate via videolink. Please contact Professor Hurrelmann by June 30 if this applies to you.

<table>
<thead>
<tr>
<th>Wednesday, July 5, 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time and location</td>
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<tr>
<td>Topics</td>
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</tbody>
</table>

2. **Online modules**

Each online module consists of a combination of mini-lectures by the instructor as well as further activities and teaching materials that students are required to review. Please consult cuLearn for more instructions on the online material, including research activities and guiding questions for the required readings.

<table>
<thead>
<tr>
<th>Module 0: Welcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mini-lecture</td>
</tr>
<tr>
<td>Assignment</td>
</tr>
</tbody>
</table>

Estimated time required to complete module: 2 hours (1 hour teaching/activities, 1 hour required readings)
<table>
<thead>
<tr>
<th>Module 1: Introduction to Canada-EU Relations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mini-lectures</strong></td>
</tr>
<tr>
<td>1. History of Canada-EU Relations</td>
</tr>
<tr>
<td>2. Canada-EU Relations: Academic Debates and Policy Issues</td>
</tr>
<tr>
<td><strong>Required</strong></td>
</tr>
<tr>
<td><strong>readings</strong></td>
</tr>
<tr>
<td>History of Canada-EU Relations</td>
</tr>
<tr>
<td><strong>Primary Documents on Canada-EU Relations</strong></td>
</tr>
<tr>
<td><strong>Required</strong></td>
</tr>
<tr>
<td><strong>video</strong></td>
</tr>
<tr>
<td><strong>Supplementary literature</strong></td>
</tr>
</tbody>
</table>
| Assignments | Online quiz (short answer format), covering history of Canada-EU relations, conceptual issues raised in scholarly discussions, current policy issues – **Due July 12, 2017**  
| | Select topic for policy brief or discussion paper – **Selection must be made by July 12, 2017** |

Estimated time required to complete the module: 8 hours (4 hours teaching/activities/assignments, 4 hours required readings)

**Module 2: External Policies of the European Union**

**Mini-lectures**
1. The Traditional External Policies of the EU
2. The Common Foreign and Security Policy
3. Enlargement and European Neighbourhood Policy

**Required readings**

**Overview**

**Traditional External Policies**

**Common Foreign and Security Policy**

**Enlargement and European Neighbourhood Policy**

**Required video**

**Supplementary literature**
| Assignment | Online quiz (short answer), covering distinction between different fields of external policies of the EU, decision-making procedures (especially power balance between EU and member states), assessments of effectiveness of EU external relations — Due July 19, 2017 |

| Estimated time required to complete the module: 8 hours (3 hours teaching/activities/assignments, 5 hours required readings) |

<table>
<thead>
<tr>
<th>Module 3: Canadian Foreign Policy</th>
</tr>
</thead>
</table>
| **Mini-lectures** | 1. History and Institutions of Canadian Foreign Policy Making  
2. Dominant Ideas in Canadian Foreign Policy |

| **Required readings** | History and Institutions of Canadian Foreign Policy Making  
Dominant Ideas in Canadian Foreign Policy: End of Liberal Internationalism?  
Books for debate [one title will be assigned to each student]:

- Klein, N. (2014), This Changes Everything: Capitalism vs. the Climate (New York: Simon & Schuster).

Supplementary literature:

Assignment

Contribution to online debate (open July 19-28), discussing future of Canadian foreign policy based on general-audience books listed above – Two contributions due by July 23; three more by July 28, 2017.

Estimated time required to complete the module: 14 hours (11 hours teaching/activities/assignments; 3 hours required readings). Note: Preparation/reading for online debate counted as teaching/activities/assignment in this calculation.

Module 4: Canada and the EU as Global Actors

Mini-lectures
1. Canada: “Satellite” – “Middle Power” – “Principal Power”?
2. What Kind of Power is the EU?

Required readings

Canada: “Satellite” – “Middle Power” – “Principal Power”?

What Kind of Power is the EU?

Supplementary literature
<table>
<thead>
<tr>
<th>Assignment</th>
<th>Policy brief or discussion paper – <strong>Due August 4, 2017</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Estimated time required to complete the module: 5 hours (2 hours teaching/activities/assignments, 3 hours required readings). Note: Research for discussion paper/policy brief is not included in this calculation; it is expected that students devote a significant amount of time to this while completing Module 4.</td>
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</table>

3. **Seminar sessions**

Seminar sessions will be held in an intensive format in the week of August 8-11, 2017. Participation in all sessions is mandatory. Students should note that, in addition to the seminar sessions, they need to budget approximately 2 hours each day for required readings and preparation of the next day’s session.

<table>
<thead>
<tr>
<th><strong>Tuesday, August 8, 2017</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Time and location</strong></td>
</tr>
<tr>
<td>111 Paterson Hall</td>
</tr>
<tr>
<td><strong>Topics</strong></td>
</tr>
<tr>
<td></td>
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</tbody>
</table>


### Wednesday, August 9, 2017

| Time and location | 10:00 a.m. – 12:00 noon and 1:00 – 3:00 p.m.  
111 Paterson Hall |
|-------------------|---------------------------------------------------|
| Topics            | Morning session: Canada and the EU in International Security Policy  
Afternoon session: Canada-EU-Russia Relations |

### Thursday, August 10, 2017

| Time and location | 10:00 a.m. – 12:00 noon and 1:00 – 3:00 p.m.  
111 Paterson Hall |
|-------------------|---------------------------------------------------|
| Topics            | Morning session: Canada-EU Relations in an Age of Brexit and Trump; Discussion with Leigh Sarty, Director General, Western and Central Europe Bureau, Global Affairs Canada  
Afternoon session: Selected Issues in Canada-EU Relations – Group work (Topics will be determined based on student interest; they may include refugees/migration/visa reciprocity, impact of Brexit, the Arctic, fisheries, environment/energy.) |
### Required readings
- One group-specific reading from supplementary list will be added.

### Supplementary literature

### Friday, August 11, 2017

<table>
<thead>
<tr>
<th>Time and location</th>
<th>10:00 a.m. – 12:00 noon and 1:00 – 3:00 p.m.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paterson Hall</td>
<td></td>
</tr>
</tbody>
</table>

### Topics
- Morning session: CETA from a European Perspective; Discussion with Karsten Mecklenburg, Counsellor, Head of Economic and Trade Section, Delegation of the European Union to Canada.
- Afternoon session: Democracy and Federalism in Canadian/EU Foreign Policy; Concluding Discussion.

### Required readings


**Supplementary literature**


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Please note: Special office hours will be held in the afternoon of August 11 (3:00-5:00) and in the morning of August 14 (10:00 to 12:00) to discuss issues relating to the final paper.

**Due date for final paper: August 16, 2017.**

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**Academic Accommodations:**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

**Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic
requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism:

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own”. This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of F for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission, Return and Grading of Term Work:

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline. Late assignments may be submitted to the drop box in the corridor outside room 3305 River Building. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructors. For written assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment
returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
</tr>
<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
<td>C</td>
<td>5</td>
</tr>
<tr>
<td>80-84</td>
<td>A-</td>
<td>10</td>
<td>60-62</td>
<td>C-</td>
<td>4</td>
</tr>
<tr>
<td>77-79</td>
<td>B+</td>
<td>9</td>
<td>57-59</td>
<td>D+</td>
<td>3</td>
</tr>
<tr>
<td>73-76</td>
<td>B</td>
<td>8</td>
<td>53-56</td>
<td>D</td>
<td>2</td>
</tr>
<tr>
<td>70-72</td>
<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
<td>1</td>
</tr>
</tbody>
</table>

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or cuLearn. As important course and university information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

**Official Course Outline:** The course outline posted to EURUS website is the official course outline.