

EURR 5108 / PSCI 5103
Canada-EU Relations: Summer Module
Online course

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Office: D687 Loeb Building
Office Hours: Mondays, 2:00-4:00pm, on cuLearn (from July 6, 2020), and by appointment
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Please note: This online course combines asynchronous and synchronous methods of online learning. Asynchronous online components (lectures, activities, quizzes) must be completed on cuLearn between July 2 and July 31, 2020. Synchronous online meetings will take place using the Zoom videoconferencing platform between August 4 and August 7, 2020 (10am-12pm and 1-3pm each day). Both parts of the course are mandatory.

Course description:

This course examines the relations between Canada and the EU, with attention to policy issues affecting the relationship and common policy challenges. After introductory sessions on external policy making in Canada and the EU, it will examine various aspects of the relationship, including trade, security cooperation, as well as environmental and energy policies. Particular emphasis will be placed on recent developments and debates in Canada-EU relations, such as the (provisional) entry into force and implementation of the Comprehensive Economic and Trade Agreement (CETA) and Strategic Partnership Agreement (SPA), the impact of the UK's withdrawal from the EU ("Brexit") and the Trump presidency in the US, and attempts to develop joint responses to international crises. Guest speakers from Global Affairs Canada and the EU Delegation to Canada will be brought into the seminar.

At the end of the course, students will be familiar with the main scholarly debates about external policy making in Canada and the EU. They will also be able to navigate practical aspects of conducting bilateral relations between both polities. Assignments will practice both academic reflection about these issues and policy-oriented writing styles.

Required readings:

Both sections of the course (asynchronous and synchronous) will be based on the detailed discussion of core readings. All required texts are available as electronic class reserves in the MacOdrum Library. The course is designed for students who already possess a working knowledge of the EU's political system and decision-making processes, as well as a basic understanding of Canadian foreign policy making. Students without this kind of knowledge are advised to obtain a general textbook on the issue in question as source of reference. The following titles are recommended:

- Nossal, K. R., Roussel, S. and Paquin, S. (2015), *The Politics of Canadian Foreign Policy*, 4th edition (Montreal: McGill-Queen’s University Press).
- Brunet-Jailly, E., Hurrelmann, A. and Verdun, A., eds. (2018), *European Union Governance and Policy Making: A Canadian Perspective* (Toronto: University of Toronto Press).

Evaluation:

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| ▪ Two online quizzes (10% each) | 20% | (Due July 8 and 15, 2020) |
| ▪ Participation in online debate | 20% | (July 15-24, 2020) |
| ▪ Policy brief or discussion paper | 20% | (Due July 31, 2020) |
| ▪ Participation in online seminars | 20% | |
| ▪ Final paper | 20% | (Due August 14, 2020) |

Online quizzes: The first two online modules will be concluded by online quizzes to be completed on *cuLearn*. Each quiz will consist of five short-answer questions relating to the material discussed in the respective module. The quizzes have to be completed by July 8 and July 15, respectively. Students can complete the quizzes at a time of their convenience before the applicable deadline; they will have two hours (120 minutes) to complete each quiz. Only students who have completed both quizzes will be allowed to participate in the seminar sessions.

Participation in online debate: The third online module will include an online debate, conducted in a forum on *cuLearn* between July 15 and July 24. The discussion will be based on recent books that address Canadian foreign policy (see list below). In the debate, students will be required to play the role of one of the authors in a hypothetical advisory group brought together by the Canadian prime minister. This role-playing exercise will be followed by a debriefing. The debate will be structured by questions posed by the instructor. Students are expected to make at least five contributions to the forum, but are encouraged to participate more frequently. The first two contributions must be posted by July 20; three further contributions engaging in debate with the other students must be posted by July 24.

Policy brief or discussion paper: At the end of the fourth online module, students have to write a short policy brief or discussion paper (3-4 pages, single spaced). Topics for this assignment have to be selected from a list provided on *cuLearn*. Policy briefs take the form of a briefing note for a Canadian or European official for a hypothetical bilateral meeting; they must follow the Global Affairs Canada “meeting note” template, provided on *cuLearn*. Discussion papers take the form of a brief essay that responds to a question about the academic literature on Canada-EU relations; a template for this assignment will likewise be provided on *cuLearn*. Topics for policy briefs or discussion papers must be selected by July 15; the assignment must be submitted by July 31. Students must be prepared for a short, 3-5 minute presentation on the topic of their policy brief or discussion paper during the online seminar sessions in the week of August 4-7.

Participation in online seminar sessions: Seminar sessions are designed to follow an interactive format. Some sessions will make use of teaching methods that require active student participation, such as group work, debates, or role-playing. It is essential that all students do the required readings for each seminar session, have access to the required texts during the online seminars, and take the time to think about questions they would like to discuss about them. Participation marks will be assigned reflecting both quality and quantity of contributions.

Final paper: At the end of the course, students are expected to write a short scholarly paper (10-12 pages, double spaced) on an issue in Canada-EU relations. Papers may deal with the same issue on which a student has already written his/her policy brief or discussion paper. However,

this assignment will have to deal with an original research question, formulated by the student, and approved by the instructor. More detailed instructions on the final paper will be provided on *cuLearn* and in class. Students are encouraged to discuss the precise research question for their final paper with the instructor during his office hours. The due date for the paper is August 14.

Submission of coursework:

All assignments have to be submitted using the online drop box in *cuLearn*. Comments and grades will be provided in the *cuLearn* grade book. Unless a medical (or equivalent) excuse is provided, late assignments will be penalized by two (2) percentage points per day (including weekends); assignments more than a week late will receive a mark of 0%.

Course schedule:

1. Orientation session on Zoom (optional)

The orientation session is optional, but participation is recommended. It will be organized on *Zoom*. The instructor will give an overview of the course topics, schedule and assignments. The session will also be an opportunity for students to ask questions. A link to the *Zoom* meeting will be provided in *cuLearn*.

Thursday, July 2, 2020	
Time	12:00 – 1:00 p.m.
Topics	Overview of the course; course administration

2. Online modules on cuLearn (asynchronous)

Each online module consists of a combination of mini-lectures by the instructor as well as further activities and teaching materials that students are required to work on independently. Please consult *cuLearn* for more instructions on the online material, including research activities and guiding questions for the required readings.

Module 0: Welcome	
Mini-lecture	▪ Introduction to EURR 5108/PSCI 5103
Required reading	▪ Rayroux, A. (2019), “The EU’s Reputation in Canada: Still a Shallow Strategic Partnership?”, in N. Chaban and M. Holland, eds., <i>Shaping the EU’s Global Strategy: Partners and Perceptions</i> (Basingstoke: Palgrave Macmillan), 55-75.
Assignment	▪ Self-assessment test (ungraded multiple choice test; students who do poorly are advised to review one or both of the textbooks listed above)
Estimated time required to complete module: 2 hours (1 hour teaching/activities, 1 hour required readings)	

Module 1: Introduction to Canada-EU Relations (July 1-8, 2020)	
Mini-lectures	<ol style="list-style-type: none"> 1. History of Canada-EU relations 2. Canada-EU relations: Policy issues and scholarly debates
Required readings	<p>History of Canada-EU relations</p> <ul style="list-style-type: none"> ▪ Mahant, E. E. (1981), “Canada and the European Community: The First Twenty Years”, <i>Journal of European Integration</i> 4:3, 263-279. ▪ Long, D. (1998), “Canada-EU Relations in the 1990s”, in: F. O. Hampson and M. A. Molot, eds., <i>Canada among Nations 1998: Leadership and Dialogue</i> (Toronto: University of Toronto Press), 193-210. ▪ Dolata-Kreutzkamp, P. (2010), “Drifting apart? Canada, the European Union, and the North Atlantic”, <i>Zeitschrift für Kanada-Studien</i> 30:2, 28-44. ▪ Bendiek, A., et al. (2018), “EU-Canada Relations on the Rise: Mutual Interests in Security, Trade, and Climate Change”, German Institute for International and Security Affairs, Working Paper #3, https://www.swp-berlin.org/fileadmin/contents/products/arbeitspapiere/1_WP_Bendiek_eta_1_EU-Canada_relations_final_01.pdf. <p>Primary documents on Canada-EU relations</p> <ul style="list-style-type: none"> ▪ <i>Framework Agreement for Commercial and Economic Cooperation Between Canada and the European Community</i> (1976), http://www.canadainternational.gc.ca/eu-commerce_international/agreements-accords.aspx?lang=eng ▪ <i>Declaration on Canada-European Community Transatlantic Relations</i> (1990), http://www.canadainternational.gc.ca/eu-commerce_international/transatlantic-transatlantique.aspx?lang=eng ▪ <i>Canada-European Union Joint Political Declaration and Action Plan</i> (1996), http://www.canadainternational.gc.ca/eu-commerce_international/joint_politique_politique_conjointe.aspx?lang=eng ▪ <i>Strategic Partnership Agreement between Canada, of the One Part, and the European Union and its Member States, of the Other Part</i> (2016), http://www.international.gc.ca/europe/assets/pdfs/can-eu-spa-text-eng.pdf ▪ <i>Canada-European Union Comprehensive Economic and Trade Agreement</i>, final text (2016), http://www.international.gc.ca/trade-commerce/trade-agreements-accords-commerciaux/agr-acc/ceta-aecg/text-texte/toc-tdm.aspx?lang=eng [browse table of contents]
Required video	<ul style="list-style-type: none"> ▪ Interview with Jeremy Kinsman, former Canadian High Commissioner to the United Kingdom (2000–2002) and Ambassador to the European Union (2002–2006), conducted June 2016, available on <i>cuLearn</i>.
Supplementary literature	<ul style="list-style-type: none"> ▪ Croci, O. and Verdun, A. (2004), “Searching for a Counterweight: Canada and the European Union”, Jean Monnet/Robert Schuman Paper, https://eucenter.as.miami.edu/assets/pdf/crociverdunfinal.pdf. ▪ Knodt, M. and Chaban, N., eds. (2020), <i>New Opportunities for the EU-Canada Strategic Partnership</i>, Special Issue of the <i>Australian and New Zealand Journal of European Studies</i> 11:3, https://cesaa.org.au/anzjes_issue/vol-11-no-3/.

	<ul style="list-style-type: none"> ▪ Potter, E. H. (1999), <i>Transatlantic Partners: Canadian Approaches to the European Union</i> (Montreal: McGill-Queen's University Press). ▪ Roseman, D. (1981), "European Community/Canada Relations: A Selected Bibliography, 1976-1981", <i>Journal of European Integration</i> 4:3, 327-334. ▪ Wood, D. E. and Verdun, A. (2010), "Canada and the European Union: A Review of the Literature from 1981 to 2010", <i>International Journal</i> 66:1, 9-21.
Assignments	<ul style="list-style-type: none"> ▪ Online quiz (short answer format), covering history of Canada-EU relations, conceptual issues raised in scholarly discussions, current policy issues – Due July 8, 2020
Estimated time required to complete the module: 8 hours (4 hours teaching/activities/ assignments, 4 hours required readings)	

Module 2: External Policies of the European Union (July 8-15, 2020)	
Mini-lectures	<ol style="list-style-type: none"> 1. Common Commercial Policy 2. The Common Foreign and Security Policy 3. Enlargement and European Neighbourhood Policy
Required readings	<p>Overview</p> <ul style="list-style-type: none"> ▪ Smith, M. H. and Youngs, R. (2018), "The EU and the Global Order: Contingent Liberalism", <i>International Spectator</i>, 53:1, 45-56. <p>Common Commercial Policy</p> <ul style="list-style-type: none"> ▪ Meunier, S. and Nicolaïdis, K. (2017), "The European Union as a Trade Power", in: C. Hill, M. Smith and S. Vanhoonacker, eds., <i>International Relations and the European Union</i>, 3rd edition (Oxford: Oxford University Press), 209-234. <p>Common Foreign and Security Policy</p> <ul style="list-style-type: none"> ▪ Howorth, J. (2017), "The European Union's Security and Defence Policy: The Quest for Purpose", in: C. Hill, M. Smith and S. Vanhoonacker, eds., <i>International Relations and the European Union</i>, 3rd edition (Oxford: Oxford University Press), 341-364. <p>Enlargement and European Neighbourhood Policy</p> <ul style="list-style-type: none"> ▪ Müftüler-Baç, M. (2019), "The European Neighbourhood Policy", <i>Oxford Research Encyclopedia of Politics</i>, https://oxfordre.com/politics/view/10.1093/acrefore/9780190228637.001.0001/acrefore-9780190228637-e-1082?print=pdf.
Required video	<ul style="list-style-type: none"> ▪ European External Action Service (2013), "EU Common Security and Defence Policy in Action", https://www.youtube.com/watch?v=mVdz0vDOKuc.
Supplementary literature	<ul style="list-style-type: none"> ▪ Biscop, S. and Coelmont, J. (2013), <i>Europe, Strategy and Armed Forces: The Making of a Distinctive Power</i> (London: Routledge). ▪ Bungenberg, M. and Herrmann, C., eds. (2013), <i>Common Commercial Policy after Lisbon</i>, Special Issue of the <i>European Yearbook of International Economic Law</i> (Heidelberg: Springer). ▪ Holland, M. and Doidge, M. (2012), <i>Development Policy of the European Union</i> (Basingstoke: Palgrave Macmillan).

	<ul style="list-style-type: none"> ▪ Howorth, J. (2014), <i>Security and Defence Policy in the European Union</i>, 2nd edition (Basingstoke: Palgrave Macmillan). ▪ Missiroli, A., ed. (2016), <i>The EU and the World: Players and Policies post-Lisbon</i> (Paris: European Union Institute for Security Studies). ▪ Siles-Brügge, G. (2014), <i>Constructing European Union Trade Policy: A Global Idea of Europe</i> (Basingstoke: Palgrave Macmillan). ▪ Spence, D. and Batora, J., eds. (2015), <i>The European External Action Service: European Diplomacy Post-Westphalia</i> (Basingstoke: Palgrave Macmillan). ▪ N. Tocci (2017), <i>Framing the EU Global Strategy: A Stronger Europe in a Fragile World</i> (Basingstoke: Palgrave Macmillan).
Assignment	<ul style="list-style-type: none"> ▪ Online quiz (short answer), covering distinction between different fields of external policies of the EU, decision-making procedures (especially power balance between EU and member states), assessments of effectiveness of EU external relations – Due July 15, 2020 ▪ Select topic for policy brief <u>or</u> discussion paper – Selection must be made by July 15, 2020
Estimated time required to complete the module: 8 hours (3 hours teaching/activities/ assignments, 5 hours required readings)	

Module 3: Canadian Foreign Policy (July 15-24, 2020)	
Mini-lectures	<ol style="list-style-type: none"> 1. History and institutions of Canadian foreign policy making 2. Dominant ideas in Canadian foreign policy 3. Europe in Canadian foreign policy
Required readings	<p>History and institutions of Canadian foreign policy making</p> <ul style="list-style-type: none"> ▪ Dutil, P. (2015), “The Institutionalization of Foreign Affairs (1909-2013)”, in D. Bratt and C. J. Kukucha, eds., <i>Readings in Canadian Foreign Policy: Classic Debates and New Ideas</i>, 3rd edition (Oxford: Oxford University Press), 239-258. <p>Dominant ideas in Canadian foreign policy: Still a country of liberal internationalism?</p> <ul style="list-style-type: none"> ▪ Keating, T. (2010), “Multilateralism: Past Imperfect, Future Conditional”, <i>Canadian Foreign Policy Journal</i> 16:2, 9-25. ▪ Paris, R. (2014), “Are Canadians still Liberal Internationalists? Foreign Policy and Public Opinion in the Harper Era”, <i>International Journal</i> 69:3, 274–307. ▪ Freeland, C. (2017), “Address by Minister Freeland on Canada’s Foreign Policy Priorities”, Speech in the House of Commons, Ottawa, June 6, 2017, https://www.canada.ca/en/global-affairs/news/2017/06/address_by_ministerfreelandoncanadasforeignpolicypriorities.html. <p>Europe in Canadian foreign policy</p> <ul style="list-style-type: none"> ▪ Mérand, F., and Vandemoortele, A. (2011), “Europe’s Place in Canadian Strategic Culture (1949-2009)”, <i>International Journal</i> 66:2, 419-438.

<p>Books for the debate [one will be assigned to each student]:</p>	<ul style="list-style-type: none"> ▪ Burney, D. H. and Hampson, F. O. (2020), <i>Braver Canada: Shaping Our Destiny in a Precarious World</i> (Montreal: McGill-Queen's University Press). ▪ Coulon, J. (2019), <i>Canada is Not Back: How Justin Trudeau is in over his head on foreign policy</i> (Toronto: Lorimer Press). ▪ Clark, J. (2013), <i>How We Lead: Canada in a Century of Change</i> (Toronto: Random House). ▪ Hart, M. (2008), <i>From Pride to Influence: Towards a New Canadian Foreign Policy</i> (Vancouver: UBC Press). ▪ Heinbecker, P. (2011), <i>Getting Back in the Game: A Foreign Policy Playbook for Canada</i> (Toronto: Dundurn). ▪ Klassen, J. (2014), <i>Joining Empire: The Political Economy of the New Canadian Foreign Policy</i> (Toronto: University of Toronto Press). ▪ Klein, N. (2017), <i>No Is Not Enough: Resisting Trump's Shock Politics and Winning the World We Need</i> (Toronto: Knopf Canada). ▪ Lightfoot, S. (2016), <i>Global Indigenous Politics: A Subtle Revolution</i> (London: Routledge). ▪ Rempel, R. (2006), <i>Dreamland: How Canada's Pretend Foreign Policy Has Undermined Sovereignty</i> (Montreal: McGill-Queen's University Press). ▪ Welsh, J. (2005), <i>At Home in the World: Canada's Global Vision for the 21st Century</i> (Toronto: Harper).
<p>Supplementary literature</p>	<ul style="list-style-type: none"> ▪ Chapnick, A. and Kukucha, C. J., eds. (2016), <i>The Harper Era in Canadian Foreign Policy: Parliament, Politics, and Canada's Global Posture</i> (Vancouver: UBC Press). ▪ Clarkson, S. (1968), <i>An Independent Foreign Policy for Canada?</i> (Toronto: McClelland & Stewart). ▪ Bratt, D. and Kukucha, C. J. (2015), <i>Readings in Canadian Foreign Policy: Classic Debates and New Ideas</i>, 3rd edition (Oxford: Oxford University Press). ▪ Donaghy, G. and Carroll, M. K., eds. (2011), <i>In the National Interest: Canadian Foreign Policy and the Department of Foreign Affairs and International Trade, 1909-2009</i> (Calgary: University of Calgary Press). ▪ Hillmer, N. and Lagassé, P., eds. (2018), <i>Justin Trudeau and Canadian Foreign Policy</i> (Basingstoke: Palgrave Macmillan). ▪ Jockel, J. T., and Sokolsky, J. J. (2009), "Canada and NATO: Keeping Ottawa In, Expenses Down, Criticism Out... and the Country Secure", <i>International Journal</i> 64:2, 315-336. ▪ Keating, T. (2012), <i>Canada and World Order: The Multilateralist Tradition in Canadian Foreign Policy</i>, 3rd edition (Oxford: Oxford University Press). ▪ Lennox, P. (2009), <i>At Home and Abroad: The Canada-US Relationship and Canada's Place in the World</i> (Vancouver: UBC Press). ▪ Smith, S.A. and Sjolander, C. T., eds. (2013), <i>Canada in the World: Internationalism in Canadian Foreign Policy</i> (Oxford: Oxford University Press).

Assignment	Contribution to online debate (open July 15-24), discussing future of Canadian foreign policy based on general-audience books listed above – Two contributions due by July 20; three more by July 24, 2020
Estimated time required to complete the module: 14 hours (11 hours teaching/activities/ assignments; 3 hours required readings). Note: Preparation/readings for online debate counted as teaching/activities/assignment in this calculation.	

Module 4: Canada and the EU as Global Actors (July 24-31, 2020)

Mini-lectures	<ol style="list-style-type: none"> 1. Canada: “Satellite” – “middle power” – “principal power”? 2. What kind of power is the EU?
Required readings	<p>Canada: “Satellite” – “middle power” – “principal power”?</p> <ul style="list-style-type: none"> ▪ Nossal, K. R. (2010), “‘Middlepowerhood’ and ‘Middlepowermanship’ in Canadian Foreign Policy”, in: N. Hynek and D. Bosold, eds., <i>Canada’s Foreign and Security Policy: Soft and Hard Strategies of a Middle Power</i> (Toronto: University of Toronto Press), 20-34. ▪ Albo, G. (2006), “Empire’s Ally: Canadian Foreign Policy”, <i>Canadian Dimension</i> 40:6, https://canadiandimension.com/articles/view/empires-ally-canadian-foreign-policy-greg-albo. ▪ Kirton, J. J. (2012), “Vulnerable America, Capable Canada: Convergent Leadership for an Interconnected World”, <i>Canadian Foreign Policy Journal</i> 18:1, 133-144. <p>What kind of power is the EU?</p> <ul style="list-style-type: none"> ▪ Manners, I. (2010), “Global Europa: Mythology of the European Union in World Politics”, <i>Journal of Common Market Studies</i> 48:1, 67-87. ▪ Moravcsik, A. (2017), “Europe Is Still a Superpower – And It’s Going to Remain One for Decades to Come”, <i>Foreign Policy</i>, April 13, 2017, http://foreignpolicy.com/2017/04/13/europe-is-still-a-superpower/. ▪ Toje, A. (2011), “The European Union as a Small Power”, <i>Journal of Common Market Studies</i> 49:1, 43-60.
Supplementary literature	<ul style="list-style-type: none"> ▪ Bretherton, C. and Vogler, J. (2006), <i>The European Union as a Global Actor</i> (London: Routledge). ▪ Chapnick, A. (2005), <i>The Middle Power Project. Canada and the Founding of the United Nations</i> (Vancouver: UBC Press). ▪ Dewitt, D. B. and Kirton, J. J. (1983), <i>Canada as a Principal Power: A Study of Foreign Policy and International Relations</i> (Toronto: Wiley). ▪ Kagan, R. (2003), <i>Of Paradise and Power: America and Europe in the New World Order</i> (New York: Knopf). ▪ Whitman, R. G., ed. (2011), <i>Normative Power Europe: Empirical and Theoretical Perspectives</i> (Basingstoke: Palgrave Macmillan).
Assignment	Policy brief or discussion paper – Due July 31, 2020
Estimated time required to complete the module: 5 hours (2 hours teaching/activities/ assignments, 3 hours required readings). Note: Research for discussion paper/policy brief is not included in this calculation; it is expected that students devote a significant amount of time to this while completing Module 4.	

3. Online seminars on Zoom (synchronous)

Seminar sessions will be held in an intensive format in the week of August 4-7, 2020. These will be held on Zoom. A link to the Zoom meetings will be provided on cuLearn. Participation in all sessions is mandatory. Students should note that, in addition to the seminar sessions, they need to budget approximately 2 hours each day for required readings and preparation of the next day's session.

Tuesday, August 4, 2020	
Time	10:00 a.m. – 12:00 noon 1:00 – 3:00 p.m.
Topics	Morning session: Opening discussion: Canada and the EU: Global actors in an uncertain international environment Afternoon session: Canada-EU relations from a Canadian perspective; Discussion with N.N., European Affairs Bureau, Global Affairs Canada
Required readings	<ul style="list-style-type: none"> ▪ Payne, R. E. (2019), “‘America First’ and U.S.-Canadian Relations”, in: D. Carment and C. Sands, eds., <i>Canada-US Relations: Sovereignty or Shared Institutions?</i> (Basingstoke: Palgrave Macmillan), 61-83. ▪ Aggestam, L. and Hyde-Price, A. (2019), “Double Trouble: Trump, Transatlantic Relations and European Strategic Autonomy”, <i>Journal of Common Market Studies</i> 57 (Annual Review), 114-127.
Supplementary literature	See above (Modules 2-4)

Wednesday, August 5, 2020	
Time	10:00 a.m. – 12:00 noon 1:00 – 3:00 p.m.
Topics	Morning session: Economic cooperation, with special emphasis on the Comprehensive Economic and Trade Agreement (CETA) Afternoon session: Canada-EU relations from a European perspective; Discussion with N.N. Delegation of the European Union to Canada
Required readings	<ul style="list-style-type: none"> ▪ Campbell, N., O’Hara, J. and Cullen, T. (2015), “The Impact of New Transatlantic Trade Agreements on Commercial and Investment Transactions”, <i>Business Law International</i> 16:3, 185-212. ▪ Hübner, K., Deman, A.-S., and Balik, T. (2017), “EU and Trade Policy-Making: The Contentious Case of CETA”, <i>Journal of European Integration</i> 39:7, 843-857. ▪ Sinclair, S. and Trew, S. (2019), “Taking Stock of CETA: Early Impacts of the EU-Canada Comprehensive Economic and Trade Agreement”, Friedrich Ebert Foundation Study, http://library.fes.de/pdf-files/id/ipa/15694-20191014.pdf.
Supplementary literature	<ul style="list-style-type: none"> ▪ Duchesne, E. and Morin, J.F. (2013), “Revisiting Structural Variables of Trade Negotiations: The Case of the Canada-EU Agreement”, <i>International Negotiation</i> 18:1, 5-24.

	<ul style="list-style-type: none"> ▪ European Commission (2015), <i>Trade for All: Towards a More Responsible Trade and Investment Policy</i>, Luxembourg: Publications Office of the European Union, http://trade.ec.europa.eu/doclib/docs/2015/october/tradoc_153846.pdf. ▪ Kukucha, C. J. (2018), “Neither Adapting nor Innovating: The Limited Transformation of Canadian Foreign Trade Policy since 1984”, <i>Canadian Foreign Policy Journal</i> 24:3, 301-315. ▪ Lilly, M. (2018), “International Trade: The Rhetoric and Reality of the Trudeau Government’s Progressive Trade Agenda”, in: N. Hillmer and P. Lagassé, eds., <i>Justin Trudeau and Canadian Foreign Policy</i> (Basingstoke: Palgrave Macmillan), 125-144. ▪ Office of the Parliamentary Budget Officer (2017), “The Canada-EU Comprehensive Economic and Trade Agreement: A Prospective Analysis”, Ottawa, May 2, 2017, http://www.pbo-dpb.gc.ca/web/default/files/Documents/Reports/2017/CETA/CETA_EN.pdf. ▪ White, E. (2017), “The Obstacles to Concluding the EU-Canada Comprehensive Economic and Trade Agreement and Lessons for the Future”, <i>Global Trade and Customs Journal</i> 12:5, 176-183. ▪ Young, A. R. (2017), <i>The New Politics of Trade: Lessons from TTIP</i> (Newcastle upon Tyne: Agenda).
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Thursday, August 6, 2020	
Time	10:00 a.m. – 12:00 noon 1:00 – 3:00 p.m.
Topics	Morning session: Canada, the EU and the UK after Brexit Afternoon session: Selected issues in Canada-EU relations – Group work (Topics will be determined based on student interest; they may include Arctic policy; energy/environment; feminist foreign policy; fisheries; migration/refugees; relations with China/Russia.)
Required readings	<ul style="list-style-type: none"> ▪ de Mars, S. et al. (2020), “The UK-EU Future Relationship Negotiations: Process and Issues”, House of Commons Library, Briefing Paper 08834, http://researchbriefings.files.parliament.uk/documents/CBP-8834/CBP-8834.pdf [Read summary and browse the rest of the document.] ▪ Hurrelmann, A. (forthcoming), “Canada’s Two Europes: Brexit and the Prospect of Competing Transatlantic Relationships”, in N. Chaban, A. Niemann and J. Speyer, eds., <i>Changing Perceptions of the EU at Times of Brexit: Global Perspectives</i> (London: Routledge). ▪ For the group work, one group-specific reading from the supplementary list will be added.
Supplementary literature	<p>Brexit (including its impact on Canada-EU relations and Canadian perceptions of Europe)</p> <ul style="list-style-type: none"> ▪ Armstrong, K. A. (2017), <i>Brexit Time: Leaving the EU – Why, How and When?</i> (Cambridge: Cambridge University Press). ▪ Bell, D. and Vucetic, S. (2019), “Brexit, CANZUK, and the Legacy of Empire”, <i>British Journal of Politics and International Relations</i> 21:2, 367-382.

- Chaban, N. (2020), “Perceptions, Expectations, Motivations: Evolution of Canadian Views on the EU”, *Australian and New Zealand Journal of European Studies* 11:3, 45-62.
- Hurrelmann, A., Atikcan, E. Ö., Chalmers, A. W. and Viju-Miljusevic, C. (2019), “Political Controversy about International Economic Agreements: Lessons for Canada-UK Trade Negotiations after Brexit”, *International Journal* 74:3, 453-462.
- Zyla, B. (2020), *The End of European Security Institutions? The EU’s Common Foreign and Security Policy and NATO after Brexit* (Heidelberg: Springer).

Arctic policy

- Dodds, K. (2010), “Flag Planting and Finger Pointing: The Law of the Sea, the Arctic and the Political Geographies of the Outer Continental Shelf”, *Political Geography* 29:2, 63-73.
- Østhagen, A. (2019), “The New Geopolitics of the Arctic: Russia, China and the EU”, Wilfried Martens Centre for European Studies, <https://www.martenscentre.eu/sites/default/files/publication-files/geopolitics-arctic-russia-china-eu.pdf>.
- Wegge, N. (2012), “The EU and the Arctic: European Foreign Policy in the Making”, *Arctic Review* 3:1, 6-29.

Energy/environment

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- Urpelainen, J. and Van de Graaf, T. (2018), “United States Non-cooperation and the Paris Agreement”, *Climate Policy* 18:7, 839-851.
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Feminist foreign policy

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- Tiessen, R. and Swan, E. (2018), “Canada’s Feminist Foreign Policy Promises: An Ambitious Agenda for Gender Equality, Human Rights, Peace, and Security”, in: N. Hillmer and P. Lagassé, eds., *Justin Trudeau and Canadian Foreign Policy* (Basingstoke: Palgrave Macmillan), 187-206.

	<p>Fisheries</p> <ul style="list-style-type: none"> ▪ Barry, D., Applebaum, B, and Wiseman, E. (2014), <i>Fishing for a Solution: Canada's Fisheries Relations with the European Union, 1977-2013</i> (Calgary: University of Calgary Press). ▪ Rey Aneiros, A. (2011), "Spain, the European Union, and Canada: A New Phase in the Unstable Balance in the Northwest Atlantic Fisheries", <i>Ocean Development & International Law</i> 42:1-2, 155-172. <p>Migration/refugees</p> <ul style="list-style-type: none"> ▪ Bigo, D., Carrera, S. and Guild, E., eds., (2013), <i>Foreigners, Refugees or Minorities? Rethinking People in the Context of Border Controls and Visas</i> (Aldershot: Ashgate). ▪ Gilmour, J. F. (2018), "The Trudeau Government, Refugee Policy, and Echos of the Past", in: N. Hillmer and P. Lagassé, eds., <i>Justin Trudeau and Canadian Foreign Policy</i> (Basingstoke: Palgrave Macmillan), 233-246. ▪ Schittenhelm, K., and Schmidtke, O. (2010), "Integrating Highly Skilled Migrants into the Economy: Transatlantic Perspectives", <i>International Journal</i> 66:1, 127-143. ▪ Zaiotti, R. (2012), "Practising Homeland Security across the Atlantic: Practical Learning and Policy Convergence in Europe and North America", <i>European Security</i> 21:3, 328-346. <p>Relations with China/Russia</p> <ul style="list-style-type: none"> ▪ Farnell, J. and Crookes, P. I. (2016), <i>The Politics of EU-China Economic Relations: An Uneasy Partnership</i> (Basingstoke: Palgrave Macmillan). ▪ Haukkala, H. (2015), "From Cooperative to Contested Europe? The conflict in Ukraine as a Culmination of a Long-Term crisis in EU-Russia Relations", <i>Journal of Contemporary European Studies</i> 23:1, 25-40. ▪ Maher, R. (2016), "The Elusive EU-China Strategic Partnership", <i>International Affairs</i> 92:4, 959-976. ▪ Paris, R. (2019), "Alone in the world? Making Sense of Canada's Disputes with Saudi Arabia and China", <i>International Journal</i> 74:1, 151-161.
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Friday, August 7, 2020	
Time and location	10:00 a.m. – 12:00 noon 1:00 – 3:00 p.m.
Topics	Morning session: Canada and the EU in international security policy Afternoon session: Democracy and federalism in Canadian/EU foreign policy; concluding discussion
Required readings	<ul style="list-style-type: none"> ▪ European Union (2016), "Shared Vision, Common Action: A Stronger Europe. A Global Strategy for the EU's Foreign and Security Policy", https://europa.eu/globalstrategy/sites/globalstrategy/files/pages/files/eugs_review_web_13.pdf. [Read executive summary and browse the rest of the document.]

	<ul style="list-style-type: none"> ▪ Department of National Defence (2017), “Strong, Secure, Engaged: Canada’s Defence Policy”, http://dgpaapp.forces.gc.ca/en/canada-defence-policy/docs/canada-defence-policy-report.pdf [Read executive summary and sections 4, 5, 7.] ▪ Leuprecht, C. and Hamilton, R. (2020), “New Opportunities in Common Security and Defence Policy: Joining PESCO”, <i>Australian and New Zealand Journal of European Studies</i> 11:3, 78-96.
Supplementary literature	<p>Security policy</p> <ul style="list-style-type: none"> ▪ Biscop, S. (2019), <i>European Strategy in the 21st Century: New Future for Old Power</i> (London: Routledge). ▪ Juneau, T., Lagassé, P. and Vucetic, S., eds. (2019), <i>Canadian Defence Policy in Theory and Practice</i> (Basingstoke: Palgrave Macmillan). ▪ Lanozka, A. (2017), “From Ottawa to Riga: Three Tensions in Canadian Defence Policy”, <i>International Journal</i> 72:4, 520-537. ▪ Rice, J. and von Hlatky, S. (2018), “Trudeau the Reluctant Warrior? Canada and International Military Operations”, in: N. Hillmer and P. Lagassé, eds., <i>Justin Trudeau and Canadian Foreign Policy</i> (Basingstoke: Palgrave Macmillan), 285-302. ▪ Zyla, B. (2020), “Middle-Power Internationalism in-between European ‘Paradise’ and American ‘Power’? Canada’s Political Role in an Age of Trumpism and Brexit”, <i>Australian and New Zealand Journal of European Studies</i> 11:3, 63-77. <p>Democracy and federalism</p> <ul style="list-style-type: none"> ▪ Broschek, J. and Goff, P., eds. (2020), <i>The Multilevel Politics of Trade</i> (Toronto: University of Toronto Press). ▪ D’Erman, V. (2016), “Comparative Intergovernmental Politics: CETA Negotiations between Canada and the EU”, <i>Politics and Governance</i> 4:3, 90-99. ▪ Eckes, C. (2014), “How the European Parliament’s Participation in International Relations Affects the Deep Tissue of the EU’s Power Structures”, <i>International Journal of Constitutional Law</i> 12:4, 904–929. ▪ Joachim, J. and Dembinski, M. (2011), “A Contradiction in Terms? NGOs, Democracy, and European Foreign and Security Policy”, <i>Journal of European Public Policy</i> 18:8, 1151-1168. ▪ Meissner, K. (2016), “Democratizing EU External Relations: The European Parliament’s Informal Role in SWIFT, ACTA, and TTIP”, <i>European Foreign Affairs Review</i> 21:2, 269–288. ▪ Schmitz, G. J. (2015), “Parliament and Canadian Foreign Policy: Between Paradox and Potential”, in: D. Bratt and C. J. Kukucha, eds., <i>Readings in Canadian Foreign Policy: Classic Debates and New Ideas</i>, 3rd edition (Oxford: Oxford University Press), 224-238. ▪ Stavridis, S., and Irrera, D., eds., (2015), <i>The European Parliament and Its International Relations</i> (London: Routledge). ▪ Wisniewski, E. (2013), “The Influence of the European Parliament on the European External Action Service”, <i>European Foreign Affairs Review</i> 18:1, 81-101.

Please note: Special office hours will be held on Zoom in the afternoon of August 7 (3:00-4:30) to discuss issues relating to the final paper.

Due date for final paper: August 14, 2020.

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

- **Pregnancy:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf.
- **Religious obligation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf.
- **Academic Accommodations for Students with Disabilities:** If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. For more details, visit the PMC website: carleton.ca/pmc.
- **Survivors of Sexual Violence:** As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.
- **Accommodation for Student Activities:** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more information, see: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- Reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- Submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- Using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- Using another’s data or research findings;
- Failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- Handing in substantially the same piece of work for academic credit more than once without prior written permission of the instructor of the course in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Institute of European, Russian and Eurasian Studies and/or the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Official Course Outline

The course outline posted to website of the Institute of European, Russian and Eurasian Studies is the official course outline.