

EURR 5108 / PSCI 5103
Canada-EU Relations: Summer Module
Seminar meetings: confirm location on Carleton Central

Instructor: Achim Hurrelmann
Office Hours: Mondays, 1:00-3:00pm (Zoom, access via Brightspace)
Email: achim.hurrelmann@carleton.ca
Social media: [LinkedIn](#), [BlueSky](#)

Please note: This is a blended course consisting of an asynchronous online section that must be completed between July 4 and August 1, 2025, as well as in-person daily seminar sessions held August 5-8, 2025. Both parts of the course are mandatory; students who have not completed the online section and the associated assignments will not be admitted into the seminar sessions.

Course description:

This course examines the relations between Canada and the EU, with attention to policy issues affecting the relationship and common policy challenges. After introductory sessions on external policy making in Canada and the EU, it will examine various aspects of the bilateral relationship, including trade, security, and policy cooperation on issues such as energy and climate change. The course will place particular emphasis on recent political developments and challenges for the Canada-EU relationship, including the implementation of the Comprehensive Economic and Trade Agreement (CETA) and Strategic Partnership Agreement (SPA), but also the impacts of US President Donald Trump's tariff policies, retreat from multilateralism and threats to Canadian sovereignty. Guest speakers from Global Affairs Canada and the EU Delegation to Canada will be brought into the seminar.

At the end of the course, students will be familiar with the main scholarly debates about external policy making in Canada and the EU. They will also be able to navigate practical aspects of conducting bilateral relations between both polities, and how they fit into a broader global context. Assignments will practice both academic reflection about these issues and policy-oriented writing styles.

Required readings:

Both sections of the course (online and in-person) will be based on the detailed discussion of core readings. All required texts are available as electronic class reserves on the ARES system of the MacOdrum Library (accessible via Brightspace). Students are not required to purchase textbooks or other learning materials for this course.

The course is designed for students who already possess a working knowledge of the EU's political system and decision-making processes, as well as a basic understanding of Canadian foreign policy. Students without this kind of knowledge are advised to obtain a general textbook

on the issue in question as source of reference. The following titles are recommended; both are available as e-books in the MacOdrum Library:

- Nossal, Kim Richard, Stéphane Roussel, and Stéphane Paquin. 2015. *The Politics of Canadian Foreign Policy*, 4th edition. McGill-Queen's University Press.
- Verdun, Amy, Achim Hurrelmann, and Emmanuel Brunet-Jailly, eds. 2023. *European Union Governance and Policy-Making: A Canadian Perspective*, 2nd edition. University of Toronto Press.

Evaluation:

▪ Two online quizzes (10% each)	20%	(Due July 11 and 18, 2025)
▪ Policy brief or discussion paper	20%	(Due July 25, 2025)
▪ Participation in online debate	20%	(July 25-August 1, 2025)
▪ Participation in seminar sessions	20%	(August 4-8, 2025)
▪ Final paper	20%	(Due August 14, 2025)

Online quizzes: The first two online modules will be concluded by online quizzes, which have to be completed on Brightspace. Each quiz will consist of five short-answer questions relating to the material discussed in the respective module. The quizzes have to be completed by July 11 and July 18, respectively. Students can complete the quizzes at a time of their convenience before the applicable deadline; they will have two hours (120 minutes) to complete each quiz.

Policy brief or discussion paper: At the end of the third online module, students have to write a short policy brief or discussion paper (3-4 pages, single spaced). Topics for this assignment have to be selected from a list provided on Brightspace. Policy briefs take the form of a briefing note for a Canadian or European official for a hypothetical bilateral meeting; they must follow the Global Affairs Canada “meeting note” template, provided on Brightspace. Discussion papers take the form of a brief essay that responds to a question about the academic literature on Canada-EU relations; a template for this assignment will likewise be provided on Brightspace. Topics for policy briefs or discussion papers must be selected by July 11; the assignment must be submitted on Brightspace by July 25.

Participation in online debate: The fourth online module will include an online debate, conducted in a forum on Brightspace between July 25 and August 1. The discussion will be based on recent books that address Canadian foreign policy. In the debate, students will be required to play the role of one of the authors in a hypothetical advisory group brought together by the Canadian prime minister. This role-playing exercise will be followed by a debriefing. The debate will be structured by questions posed by the instructor. Students are expected to make at least five contributions to the forum. The first two contributions must be posted by July 29; three further contributions engaging in debate with the other students must be posted by August 1.

Participation in seminar sessions: Seminar sessions are designed to follow an interactive format. Some sessions will make use of teaching methods that require active student participation, such as group work, debates, or role-playing. It is essential that all students do the required readings for each seminar session, have access to the required texts during the seminars, and take the time to think about questions they would like to discuss about them. Participation marks will be assigned reflecting both quality and quantity of contributions.

Final paper: At the end of the course, students are expected to write a short scholarly paper (ca. 10 pages, double spaced) that expands on an issue discussed in the course. The paper must refer

to the course content (online lecture, reading, seminar discussion, or other material) that triggered their interest in the issue, pose a research question for further study, and address this question based on their own research. Paper topics must be discussed with the instructor by August 8 and require his approval. More detailed instructions for the final paper will be provided on Brightspace and in class. The due date for the paper is August 14.

Submission and assessment of coursework:

All assignments must be submitted using the quiz/assignment tools in Brightspace. Comments and grades will be provided on Brightspace. Unless a medical (or equivalent) excuse is provided, late assignments will be penalized by two (2) percentage points per day (including weekends); assignments more than a week late will receive a mark of 0%.

Please note that standing in Carleton University courses is determined by the course instructor subject to the approval of the Faculty Dean. This means that final grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Use of artificial intelligence (AI):

Written work produced for this course (including quizzes and debate contributions) must not be produced by generative AI tools such as Chat GPT. The instructor may decide to make the grade for an assignment dependent on an oral discussion with the student to confirm their knowledge of the material and sources. If the instructor has evidence for the use of AI tools, an academic integrity investigation will be initiated as per Carleton's Academic Integrity Policy.

Course schedule:

1. Orientation session on Zoom (optional)

The orientation session is optional, but participation is recommended. It will be organized on Zoom. The instructor will give an overview of the course topics, schedule, and assignments. The session will also be an opportunity for students to ask questions. Access the Zoom meeting through Brightspace.

Wednesday, July 2, 2025	
Time	4:00 – 5:00 p.m.
Topics	Overview of the course; course administration

2. Online modules on Brightspace (asynchronous)

Each online module consists of a combination of mini-lectures by the instructor as well as further activities and teaching materials that students are required to work on independently. Please consult Brightspace for more instructions on the online material, including research activities and guiding questions for the required readings.

Module 1: Introduction to Canada-EU Relations (July 4-11, 2025)	
Mini-lectures	1. Canada-EU relations: Aspects and institutional settings 2. History of the relationship 3. Current policy issues and scholarly debates

Required readings	Canada-EU relations: Aspects and institutional settings ▪ Hübner, Kurt, and James Anderson. 2020. Canada and the European Union. <i>Oxford Research Encyclopedia of Politics</i>. DOI: 10.1093/acrefore/9780190228637.013.1161.
	History of the relationship ▪ Mahant, Edelgard E. 1981. Canada and the European Community: The First Twenty Years. <i>Journal of European Integration</i>, 4(3), 263-279. ▪ Dolata-Kreutzkamp, Petra. 2010. Drifting apart? Canada, the European Union, and the North Atlantic. <i>Zeitschrift für Kanada-Studien</i>, 30(2), 28-44. ▪ Hurrelmann, Achim. 2024. Brexit: A Critical Juncture in Canada's Transatlantic Relations? <i>Canadian Journal of European and Russian Studies</i>, 17(1), 4-25. Current policy issues and scholarly debates ▪ Fossum, John Erik, and Amy Verdun. 2024. How Relevant Are Continued Ties with Canada? In: Matthias Jopp and Johannes Pollack, eds., <i>The European Union's Geopolitics: The Lackluster World Power</i> (pp. 331-352). Palgrave Macmillan.
Required video	▪ Interview with Jeremy Kinsman, former Canadian High Commissioner to the United Kingdom (2000–2002) and Ambassador to the European Union (2002–2006), conducted June 2016, available on Brightspace.
Primary documents	▪ Agreement and Exchange of Notes between Canada and the European Atomic Energy Community for Co-operation in the Peaceful Uses of Atomic Energy (1959) ▪ Framework Agreement for Commercial and Economic Cooperation Between Canada and the European Community (1976) ▪ Canada-European Union Comprehensive Economic and Trade Agreement, final text (2016) ▪ Strategic Partnership Agreement between Canada, of the One Part, and the European Union and its Member States, of the Other Part (2016) ▪ Canada-United Kingdom Trade Continuity Agreement (2021)
Supplementary literature	▪ Fossum, John Erik. 2023. Multiheaded Federations: The EU and Canada Compared. <i>Politics and Governance</i>, 11(3), 231-241. ▪ Hage, Robert. 2020. <i>Canada and the EU: A New Transatlantic Alliance</i>. Konrad Adenauer Stiftung & Canadian Global Affairs Institute. ▪ Knodt, Michèle, and Natalia Chaban, eds. 2019. New Opportunities for the EU-Canada Strategic Partnership, <i>Australian and New Zealand Journal of European Studies</i>, 11(3), Special Issue, 1-119. ▪ Potter, Evan H. 1999. <i>Transatlantic Partners: Canadian Approaches to the European Union</i>. McGill-Queen's University Press. ▪ Rayroux, Antoine. 2019. The EU's Reputation in Canada: Still a Shallow Strategic Partnership? In: Natalia Chaban and Martin Holland, eds., <i>Shaping the EU's Global Strategy: Partners and Perceptions</i> (pp. 55-75), Palgrave Macmillan.
Assignments	▪ Online quiz (short answer format), covering institutional frameworks for Canada-EU relations, the history of Canada-EU relations, and current policy issues – Must be completed by July 11, 2025

	Select topic for policy brief or discussion paper – Selection must be made by July 11, 2025
Estimated time required to complete this module: 8 hours (1.5 hours lectures/videos; 1 hour independent research; 3 hours readings; 0.5 hours review; 2 hours assignment)	

Module 2: External Policies of the EU (I): Economic Policies (July 11-18, 2025)	
Mini-lectures	- External trade as a key EU competence - Current developments and trends in EU external economic policy - The EU as a global economic power
Required readings	External trade as a key EU competence - Adriaansen, Johan. 2020. The Common Commercial Policy. <i>Oxford Research Encyclopedia of Politics</i>. DOI: 10.1093/acrefore/9780190228637.013.1098. Current developments and trends in EU external economic policy - McNamara, Kathleen R. 2024. Transforming Europe? The EU's Industrial Policy and Geopolitical Turn. <i>Journal of European Public Policy</i>, 31:9, 2371-2396. - De Ville, Ferdi, Simon Happersberger, and Harri Kalimo. 2023. The Unilateral Turn in EU Trade Policy? The Origins and Characteristics of the EU's New Trade Instruments. <i>European Foreign Affairs Review</i>, 28 (Special Issue), 15-34. The EU as a global economic power - Bradford, Anu. 2021. The European Union in a Globalised World: The "Brussels Effect" (Interview with Joachim-Nicolas Herrera and Vasile Rotaru). <i>Revue Européenne du Droit</i>, 2(2), 75-79.
Required video	Keynote speech by Anu Bradford (Columbia University) at the SPHERE 24 Conference, Helsinki, May 27, 2024.
Primary documents	- European Commission. 2021. Trade Policy Review: An Open, Sustainable and Assertive Trade Policy. Publications Office of the European Union. - European Commission. 2023. Joint Communication to the European Parliament, the European Council and the Council on "European Economic Security Strategy". JOIN(2023) 20 final. - European Parliament. 2024. Ratification Scenarios for the EU-Mercosur Agreement. PE 767.166.
Supplementary literature	- Bradford, Anu. 2020. <i>The Brussels Effect: How the European Union Rules the World</i>. Oxford University Press. - Damro, Chad. 2012. Market Power Europe. <i>Journal of European Public Policy</i>, 19(5), 682-699. - De Bièvre, Dirk, and Sieglinde Gstöhl. 2018. <i>The Trade Policy of the European Union</i>. Palgrave Macmillan. - De Bièvre, Dirk, Andreas Dür, and Scott Hamilton, eds. 2024. Reacting to the Politicization of Trade Policy. <i>Journal of European Public Policy</i>, 31(1), Special Issue, 1-294.

	▪ Duina, Francesco, and Crina Viju-Miljusevic, eds. 2023. <i>Standardizing the World: EU Trade Policy and the Road to Convergence</i>. Oxford University Press. ▪ Herranz-Surrallés, Anna, Chad Damro, and Sandra Eckert, eds. 2024. The Geoeconomic Turn of the Single European Market. <i>Journal of Common Market Studies</i>, 62(4), Special Issue, 917-1115. ▪ Lütz, Susanne, Tobias Leeg, Daniel Otto, and Vicent Woyames Dreher. 2021. <i>The European Union as a Global Actor: Trade, Finance and Climate Policy</i>. Springer. ▪ Young, Alasdair R. 2017. <i>The New Politics of Trade: Lessons from TTIP</i>. Agenda Publishing.
Assignment	▪ Online quiz (short answer), covering EU competences and decision-making procedures in the Common Commercial Policy, recent developments in EU trade policy, as well as the debate about the EU as a global economic power – Must be completed by July 18, 2025
Estimated time required to complete this module: 8 hours (1.5 hours lectures/videos; 1 hour independent research; 3 hours readings; 0.5 hours review; 2 hours assignment)	

Module 3: External Policies of the EU (II): Security Policies (July 18-25, 2025)	
Mini-lectures	1. Common Foreign and Security Policy (CFSP) and Common Security and Defence Policy (CSDP) 2. Current challenges: The EU and the quest for strategic autonomy 3. The EU: A normative power in a realist era?
Required readings	CFSP and CSDP ▪ Vanhoonacker, Sophie, and Karolina Pomorska. 2023. The Institutional Framework. In: Christopher Hill, Michael Smith and Sophie Vanhoonacker, eds., <i>International Relations and the European Union</i>, 4th edition (pp. 67-90). Oxford University Press. Current challenges: The EU and the quest for strategic autonomy ▪ Ertel, Florence, and Daniel Göler. 2024. European Defence: Developments, Challenges and Gaps in Institutions, Instruments, and Strategies. In: Matthias Jopp and Johannes Pollack, eds., <i>The European Union's Geopolitics: The Lackluster World Power</i> (pp. 53-77). Palgrave Macmillan. ▪ Juncos, Ana E., and Sophie Vanhoonacker. 2024. The Ideational Power of Strategic Autonomy in EU Security and External Economic Policies. <i>Journal of Common Market Studies</i>, 62(4), 955-972. The EU: A normative power in a realist era? ▪ Manners, Ian. 2002. Normative Power Europe: A Contradiction in Terms? <i>Journal of Common Market Studies</i>, 40(2), 235-258.
Required videos	▪ EU Common Security and Defence Policy in action, Video produced by the European External Action Service, December 13, 2013. ▪ Lecture by Sven Biscop (Egmont Royal Institute for International Relations, Brussels) at Carleton University, April 7, 2025.
Primary document	▪ Council of the European Union. 2022. A Strategic Compass for Security and Defence. RELEX.5, 7371/22.

Supplementary literature	▪ Howorth, Jolyon. 2014. <i>Security and Defence Policy in the European Union</i>, 2nd edition. Bloomsbury. ▪ Keukeleire, Stephan, and Tom Delreux. 2022. <i>The Foreign Policy of the European Union</i>, 3rd edition. Bloomsbury. ▪ Kmec, Vladimir. 2023. <i>EU Missions and Peacebuilding: Building Peace through the Common Security and Defence Policy</i>. Routledge. ▪ Koppa, Marilena. 2022. <i>The Evolution of the Common Security and Defence Policy: Critical Junctures and the Quest for EU Strategic Autonomy</i>. Palgrave Macmillan. ▪ Smith, Michael E. 2017. <i>Europe's Common Security and Defence Policy: Capacity-Building, Experiential Learning, and Institutional Change</i>. Cambridge University Press. ▪ Spence, David, and Jozef Bátora, eds. 2015. <i>The European External Action Service: European Diplomacy Post-Westphalia</i>. Palgrave Macmillan. ▪ Tocci, Nathalie. 2017. <i>Framing the EU Global Strategy: A Stronger Europe in a Fragile World</i>. Palgrave Macmillan. ▪ Whitman, Richard G., ed. 2011. <i>Normative Power Europe: Empirical and Theoretical Perspectives</i>. Palgrave Macmillan.
Assignment	Policy brief or discussion paper – Due July 25, 2025
Estimated time required to complete the module: 10 hours (1.5 hours lectures/videos; 0.5 hours independent research; 3 hours readings; 5 hours work on policy brief/discussion paper).	

Module 4: Canadian Foreign Policy (July 25-August 1, 2025)	
Mini-lectures	1. History of Canadian foreign policy institutions 2. Canadian foreign policy: Dominant ideas 3. Canadian trade and security policies: History and current challenges
Required readings	History of Canadian foreign policy institutions ▪ Dutil, Patrice. 2015. The Institutionalization of Foreign Affairs (1909-2013). In: Duane Bratt and Christopher J. Kukucha, eds., <i>Readings in Canadian Foreign Policy: Classic Debates and New Ideas</i>, 3rd edition (pp. 239-258). Oxford University Press. Canadian foreign policy: Dominant ideas ▪ Mérand, Frédéric, and Antoine Vandemoortele. 2011. Europe's Place in Canadian Strategic Culture (1949-2009). <i>International Journal</i>, 66(2), 419-438. ▪ Smith, Heather. A. 2017. Unlearning: A Messy and Complex Story with Canadian Foreign Policy. <i>International Journal</i>, 72(2), 203-216. Canadian trade and security policies: History and current challenges ▪ Kukucha, Christopher. 2021. Canada's Trade Agenda. In: Robert W. Murray and Paul Gecelovsky, eds., <i>The Palgrave Handbook of Canada in International Affairs</i> (pp. 393-411). Palgrave Macmillan. ▪ Lagassé, Philippe, and Justin Massie. 2024. Canada's Un-strategic Defence Policy. In: Norman Hillmer, Philippe Lagassé, and Vincent Rigby, eds., <i>Canada Among Nations 2023: Twenty-First Century National Security</i> (pp. 143-163). Palgrave Macmillan.

Primary document	Department of National Defence. 2024. Our North, Strong and Free: A Renewed Vision for Canada's Defence. April 8, 2024.
Books for the debate [one will be assigned to each student]:	- Burney, Derek H. and Fen O. Hampson. 2020. <i>Braver Canada: Shaping Our Destiny in a Precarious World</i>. McGill-Queen's University Press. - Coulon, Jocelyn. 2019. <i>Canada is Not Back: How Justin Trudeau Is In Over His Head on Foreign Policy</i>. Lorimer Publishers. - Klein, Naomi. 2017. <i>No Is Not Enough: Resisting the New Shock Politics and Winning the World We Need</i>. Alfred A. Knopf Canada. - Lightfoot, Sheryl. 2016. <i>Global Indigenous Politics: A Subtle Revolution</i>. Routledge. - Nossal, Kim Richard. 2023. <i>Canada Alone: Navigating the Post-American World</i>. Dundurn Press. - Roberts, Alasdair. 2024. <i>The Adaptable Country: How Canada Can Survive the Twenty-First Century</i>. McGill-Queen's University Press. - Shipley, Tyler A. 2020. <i>Canada in the World: Settler Capitalism and the Colonial Imagination</i>. Fernwood Publishing.
Supplementary literature	- Bow, Brian, and Andrea Lane, A., eds. 2020. <i>Canadian Foreign Policy: Reflections on a Field in Transition</i>. University of British Columbia Press. - Bratt, Duane, and Christopher J. Kukucha, eds. 2015. <i>Readings in Canadian Foreign Policy: Classic Debates and New Ideas</i>, 3rd edition Oxford University Press. - Dutil, Patrice, ed. 2023. <i>Statesmen, Strategists, and Diplomats: Canada's Prime Ministers and the Making of Foreign Policy</i>. University of British Columbia Press. - Hillmer, Norman, and Philippe Lagassé, eds. 2018. <i>Justin Trudeau and Canadian Foreign Policy</i>. Palgrave Macmillan. - Jockel, Joseph T., and Joel J. Sokolsky. 2021. <i>Canada in NATO, 1949-2019</i>. McGill-Queen's University Press. - Juneau, Thomas, Philippe Lagassé, and Srdjan Vucetic, eds. 2020/2023. <i>Canadian Defence Policy in Theory and Practice</i> (two volumes). Palgrave Macmillan. - Murray, Robert W., and Paul Gecelovsky, eds. 2021. <i>The Palgrave Handbook of Canada in International Affairs</i>. Palgrave Macmillan. - Nossal, Kim Richard. 2010 "Middlepowerhood" and "Middlepowermanship" in Canadian Foreign Policy. In: Nik Hynek and David Bosold, eds., <i>Canada's Foreign and Security Policy: Soft and Hard Strategies of a Middle Power</i> (pp. 20-34). University of Toronto Press.
Assignment	Contribution to online debate (open July 25-August 1), discussing future of Canadian foreign policy based on general-audience books listed above – Two contributions due by July 29; three more by August 1, 2025
Estimated time required to complete the module: 10 hours (0.5 hours lectures/videos; 3 hours readings; 5 hours online debate preparation; 1.5 hours online debate participation).	

3. Seminar sessions (3110 Richcraft Hall)

Seminar sessions will be held in an intensive format in the week of August 5-8, 2025. These will be held in person in 3110 Richcraft Hall. Participation in all sessions is mandatory. Students should note that, in addition to the seminar sessions, they need to budget approximately 1-2 hours each day for required readings and preparation of the next day's session.

Tuesday, August 5, 2025	
Time	10:00 a.m. – 12:00 noon 1:00 – 3:00 p.m.
Topics	Morning session: Canada-EU relations: State of play, challenges, and opportunities Afternoon session: Canada-EU relations from a Canadian perspective; Discussion with Isabelle Poupart, Director General, European Affairs, Global Affairs Canada
Required readings	Government of Canada. 2025. Joint Cooperation Committee Report on the State of the EU-Canada Relationship (March 2023 to February 2025). April 4, 2025.
Supplementary literature	See above (Modules 1-4)

Wednesday, August 3, 2022	
Time	10:00 a.m. – 12:00 noon 1:00 – 3:00 p.m.
Topics	Morning session: Economic cooperation, with special emphasis on the Comprehensive Economic and Trade Agreement (CETA) Afternoon session: Canada-EU relations from a European perspective; Discussion with Aurélie Bonal, Deputy Head, European Union Delegation to Canada
Required readings	- Leblond, Patrick, and Crina Viju-Miljusevic. 2022. CETA as the First EU Third-generation Trade Agreement: Does It Act Like One? <i>Perspectivas: Journal of Political Science</i>, 27: 41-55. - Hurrelmann, Achim and Frank Wendler. 2024. How Does Politicisation Affect the Ratification of Mixed EU Trade Agreements? The Case of CETA. <i>Journal of European Public Policy</i>, 31(1), 157-181.
Supplementary literature	- Broschek, Jörg. 2023. Multilevel Trade Policy in the Joint-Decision Trap? The Case of CETA. <i>Politics and Governance</i>, 11(3), 300-311. - Hinz, Julian, Carsten Philipp Brockhaus, Sonali Chowdhry, Hendrik Mahlkow and Vasundhara Thakur. 2023. An analysis of the implementation of the EU-Canada Comprehensive Economic and Trade Agreement (CETA). European Parliament, PE 754.440. - Hübner, Kurt, Anne-Sophie Deman, and Tugce Balik. 2017. EU and Trade Policy-Making: The Contentious Case of CETA. <i>Journal of European Integration</i>, 39(7), 843-857. - Kutlina-Dimitrova, Zornitsa. 2023. CETA: Evolution of key economic indicators. European Commission Directorate General Trade, Chief Economist Note 1/2023.

	▪ Magnette, Paul. 2017. <i>CETA: Quand l'Europe déraille</i>. Éditions Luc Pire. ▪ Office of the Parliamentary Budget Officer. 2017. The Canada-EU Comprehensive Economic and Trade Agreement: A Prospective Analysis. May 2, 2017.
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Thursday, August 4, 2025	
Time	10:00 a.m. – 12:00 noon 1:00 – 3:00 p.m.
Topics	Morning session: Rethinking transatlantic security policy: Canada, the EU, and NATO Afternoon session: Selected issues in Canada-EU relations – Group work (Topics will be determined based on student interest; they may include Arctic policy; energy/environment; feminist foreign policy; migration/refugees; relations with China.)
Required readings	▪ Leuprecht, Christian, and Rhianna Hamilton. 2019. New Opportunities in Common Security and Defence Policy: Joining PESCO. <i>Australian and New Zealand Journal of European Studies</i>, 11(3), 78-96. ▪ Buck, Kerry. 2024. “What’s an Ally?” Canada and the North Atlantic Treaty Organization. In: Norman Hillmer, Philippe Lagassé, and Vincent Rigby, eds., <i>Canada Among Nations 2023: Twenty-First Century National Security</i> (pp. 99-117). Palgrave Macmillan. ▪ In preparation for group work, review at least one group-specific text from the supplementary list below.
Primary document	▪ North Atlantic Treaty Organization. 2022. NATO 2022 Strategic Concept. Adopted by Heads of State and Government at the NATO Summit in Madrid, 29 June 2022.
Supplementary literature	Transatlantic security policy ▪ Bow, Brian, and Ruben Zaiotti. 2020. Transgovernmental Networks and Security Policy Coordination in North America and the European Union: A Framework for Transatlantic Comparative Research. <i>Journal of Transatlantic Studies</i>, 18(2), 177-189. ▪ Brunet-Jailly, Emmanuel. 2022. Canada–EU–US Relations. In: Donald Abelson and Stephen Brooks, eds., <i>Transatlantic Relations: Challenge and Resilience</i> (pp. 163-183). Routledge. ▪ Nossal, Kim Richard. 2018. The North Atlantic Anchor: Canada and the Pacific Century. <i>International Journal</i>, 73(3), 364-378. ▪ Zyla, Benjamin. 2019. Middle-Power Internationalism in-between European “Paradise” and American “Power”? Canada’s Political Role in an Age of Trumpism and Brexit. <i>Australian and New Zealand Journal of European Studies</i>, 11(3), 63-77. Arctic policy ▪ Chuffart, Romain, Andreas Raspotnik, and Adam Stępień. 2021. Our Common Arctic? A More Sustainable EU-Arctic Nexus in Light of the European Green Deal. <i>Polar Journal</i>, 11(2), 284-302.

	▪ Lebel, Julien, and Annika E. Nilsson. 2024. EU Engagement in the Arctic: Challenges to Achieving Ambitions in an Area outside Its Jurisdiction. <i>Arctic Review on Law and Politics</i>, 15(1), 47-71. ▪ Raspotnik, Andreas, and Andreas Østhagen. 2022. The European Union and Arctic Security Governance. In: Matthias Finger and Gunnar Rekvig, eds., <i>Global Arctic: An Introduction to the Multifaceted Dynamics of the Arctic</i> (pp. 425-442). Springer. ▪ Raspotnik, Andreas, Erdem Lamazhapov, Iselin Stensdal, and Gørild Heggelund. 2024. Critical Raw Materials: Interests of China and the European Union in the Arctic. <i>Strategic Analysis</i>, 48(6), 733-745. Energy/environment ▪ Bremberg, Niklas, and Anna Michalski. 2024. The European Union Climate Diplomacy: Evolving Practices in a Changing Geopolitical Context. <i>The Hague Journal of Diplomacy</i>, 19(3), 506-535. ▪ Dolata, Petra. 2022. EU-US and EU-Canada Energy Relations. In: Michèle Knodt and Jörg Kemmerzell, eds., <i>Handbook of Energy Governance in Europe</i> (pp. 263-286). Palgrave Macmillan. ▪ Van Ninjatten, Debora. 2018. Canada's International Environmental Policy: Trudeau's Trifecta of Challenges. In: Norman Hillmer and Philippe Lagassé, eds., <i>Justin Trudeau and Canadian Foreign Policy</i> (pp. 103-124). Palgrave Macmillan. Feminist foreign policy ▪ Aggestam, Karin, Annika Bergman Rosamond, and Annica Kronsell. 2019. Theorising Feminist Foreign Policy. <i>International Relations</i>, 33(1), 23-39. ▪ Novović, Gloria. 2024. Fit for Feminism? Examining Policy Capacity for Canada's Feminist Foreign Policy. <i>Canadian Foreign Policy Journal</i>, 30(3), 231-247. ▪ Thompson, Jennifer. 2022. Gender Norms, Global Hierarchies and the Evolution of Feminist Foreign Policy. <i>European Journal of Politics and Gender</i>, 5(2), 173-190. ▪ Tiessen, Rebecca, and Emma Swan. 2018. Canada's Feminist Foreign Policy Promises: An Ambitious Agenda for Gender Equality, Human Rights, Peace, and Security. In: Norman Hillmer and Philippe Lagassé, eds., <i>Justin Trudeau and Canadian Foreign Policy</i> (pp. 187-206). Palgrave Macmillan. Migration/refugees ▪ Garnier, Adèle. 2021. The Pact and Refugee Resettlement: Lessons from Australia and Canada. In: Andrew Geddes and Sergio Carrera, eds., <i>The EU Pact on Migration and Asylum in Light of the United Nations Global Compact on Refugees</i> (pp. 25-36). European University Institute. ▪ Gilmour, Julie F. 2018. The Trudeau Government, Refugee Policy, and Echos of the Past. In: Norman Hillmer and Philippe Lagassé, eds., <i>Justin Trudeau and Canadian Foreign Policy</i> (pp. 233-246). Palgrave Macmillan.
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	▪ Xhardez, Catherine, and Dagmar Soennecken. 2023. Temporary Protection in Times of Crisis: The European Union, Canada, and the Invasion of Ukraine. <i>Politics and Governance</i>, 11(3), 264-275. Relations with China ▪ Hamilton, Daniel S., and Joe Renouard, eds. 2024. <i>The Transatlantic Community and China in the Age of Disruption: Partners, Competitors, Rivals</i>. Routledge. ▪ Paltiel, Jeremy. 2024. Partner to Peril: The Trudeau Record on Relations with China and Emerging Markets. In: Katherine Scott, Laura Macdonald, and Stuart Trew, eds., <i>The Trudeau Record: Promise v. Performance</i> (pp. 268-279). Lorimer Books. ▪ Paris, Roland. 2019. Alone in the World? Making Sense of Canada's Disputes with Saudi Arabia and China. <i>International Journal</i>, 74(1), 151-161.
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Friday, August 5, 2022	
Time and location	10:00 a.m. – 12:00 noon 1:00 – 3:00 p.m.
Topics	Morning session: Perceptions, politics, and partisanship in Canada's transatlantic relations Afternoon session: Should Canada apply for EU membership? Concluding discussion
Required readings	▪ Hurrelmann, Achim, Frédéric Mérand, Stephen E. White. 2021. Eurosphere or Anglosphere: Canadian Public Opinion on Brexit and the Future of Transatlantic Relations. <i>Canadian Journal of Political Science</i>, 54(3), 571-592. ▪ European Community Studies Association – Canada. 2025. Should Canada Apply for EU membership? A Debate between 16 Scholars. May 2025.
Supplementary literature	▪ Bell, Duncan, and Srdjan Vucetic. 2019. Brexit, CANZUK, and the Legacy of Empire. <i>British Journal of Politics and International Relations</i>, 21(2), 367-382. ▪ Chaban, Natalia. 2019. Perceptions, Expectations, Motivations: Evolution of Canadian Views on the EU. <i>Australian and New Zealand Journal of European Studies</i>, 11(3), 45-62. ▪ Croci, Osvaldo, and Livianna Tossutti. 2007. That Elusive Object of Desire: Canadian Perceptions of the European Union. <i>European Foreign Affairs Review</i> 12(4): 287-310. ▪ Hurrelmann, Achim, Sarra Ben Khelil, Asif Hameed, Akaysha Humniski, and Patrick Leblond. 2023. Did Brexit Change Perceptions of the EU and the UK in Canada? An Analysis of Canadian Newspaper Commentaries. <i>Canadian Foreign Policy Journal</i>, 29(1), 26-54.

Please note: The instructor will be available for consultation on final papers following the last seminar session (August 8, 3:00-4:30pm).

Due date for final paper: August 14, 2025.

Political Science Course Outline Appendix

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Student Mental Health

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus):

<https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- ood2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Academic consideration for medical or other

extenuating circumstances: Students must contact the instructor(s) of their absence or inability to complete the academic deliverable within the predetermined timeframe due to medical or other extenuating circumstances. For a range of medical or other extenuating circumstances, students may use the online self-declaration form and where appropriate, the use of medical documentation. This policy regards the accommodation of extenuating circumstances for both short-term and long-term periods and extends to all students enrolled at Carleton University. Students should also consult the [Course Outline Information on Academic Accommodations](#) for more information. Detailed information about the procedure for requesting academic consideration can be found [here](#).

Pregnancy: Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, please contact Equity and Inclusive Communities (EIC) at equity@carleton.ca or by calling (613) 520-5622 to speak to an Equity Advisor.

Religious obligation: Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with

Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, please request your accommodations for this course through the [Ventus Student Portal](#) at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). Requests made within two weeks will be reviewed on a case-by-case basis. For final exams, the deadlines to request accommodations are published in the [University Academic Calendars](#). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally scheduled exam (*if applicable*).

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working, and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>.

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of

class, or as soon as possible after the need for accommodation is known to exist.

PETITIONS TO DEFER

Students unable to write a final examination because of illness or other circumstances beyond their control may apply within **three working days** to the Registrar's Office for permission to write a deferred examination. The request must be fully supported by the appropriate documentation. Only deferral petitions submitted to the Registrar's Office will be considered. [See Undergraduate Calendar, Article 4.3](#)

INTELLECTUAL PROPERTY

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s). Permissibility of submitting substantially the same piece of work more than once for academic credit. If group or collaborative work is expected or allowed, provide a clear and specific description of how and to what extent you consider collaboration to be acceptable or appropriate, especially in the completion of written assignments.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last day to withdraw from late summer term courses with a full fee adjustment is July 15th, 2025. The last day for academic withdrawal from late summer courses is August 1, 2025.

WDN: For students who withdraw after the full fee adjustment date in each term the term WDN will be a permanent notation that appears on their official transcript.

OFFICIAL FINAL EXAMINATION PERIOD

Summer courses: August 17-23, 2025 (may include evenings & Saturdays or Sundays)

For more information on the important dates and deadlines of the academic year, consult the [Carleton 2024-2025 Calendar](#).

GRADING SYSTEM

The grading system is described in the Undergraduate Calendar section [5.4](#).

ACADEMIC INTEGRITY

Academic integrity is an essential element of a productive and successful career as a student. Students are required to familiarize themselves with the university's [Academic Integrity Policy](#).

PLAGIARISM

The University Senate defines plagiarism as *"presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own."* This can include:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- reproducing or paraphrasing portions of someone else's published or unpublished material, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

RESOURCES (613-520-2600, phone ext.)

Institute of European, Russian and Eurasian Studies (2888)	3304 RB
Department of Political Science (2777)	B640 Loeb
Registrar's Office (3500)	300 Tory
Centre for Student Academic Success (3822)	4 th floor Library
Academic Advising Centre (7850)	302 Tory
Paul Menton Centre (6608)	501 Nideyinàn
Career Services (6611)	401 Tory