

INAF 5805/EURR 5109: The EU in International Affairs

Mondays, 11:35am-14:25pm

Please confirm location on Carleton Central

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Office Hours: Wednesday 1pm-3pm or by appointment

Description

This course examines and explains the international role and external action of the European Union (EU). The course begins with the origins and institutional evolution of the EU's foreign policy making system and highlights diverse theoretical and methodological approaches concerning the study of the EU as a global actor. Following that, it focuses on the role of the EU in the world examining various policy areas such as trade, development, environment, climate change, security and defence. In addition, it evaluates the role of the EU in its close neighborhood and the EU enlargement policy. The course concludes with the assessment of the interactions between the EU and the key powers (i.e. USA, Canada, Russia, China) and international organizations (i.e. United Nations). The aim of the course is (1) to understand the significance of the EU as an actor in international affairs; (2) to explore the EU's external action in multiple policy areas; and (3) to analyse the relations between the EU and various key international actors.

Content

- Seminar 1: The origins and institutional evolution of the EU foreign policy (lecture + class discussion + papers' allocation)
- Seminar 2: EU foreign policy: Theoretical and methodological approaches (lecture + class discussion)
- Seminar 3: The EU and Trade Policy (presentations + lecture)
- Seminar 4: The EU and Development Assistance (presentations + lecture)
- Seminar 5: The EU and Environment/Climate Change Policy (presentations + lecture)
- Seminar 6: The EU and Defence/Security Policy (presentations + lecture)
- Seminar 7: The EU and Neighbourhood Policy/Enlargement (presentations + lecture)
- Seminar 8: The EU and Russia (presentations + lecture)
- Seminar 9: The EU and China (presentations + lecture)
- Seminar 10: The EU and USA, Canada (presentations + lecture)
- Seminar 11: The EU and International Organizations (presentations + lecture)
- Seminar 12: The EU's relations with other regions (presentations + lecture)

Requirements and Evaluation

Students will be assigned a grade for the course according to the following scheme:

- Class participation 15%
- Student paper presentation 30%
- Discussant critical evaluation 15%
- Essay 40%

Class participation: It will be evaluated on the quality as much as the quantity of interventions in the seminars, as well as responses to questions from the instructor. All reading materials will be accessible online. Students are expected to have read the papers before they come to class.

Student paper presentation: Each student will present a paper from the list of papers available for each seminar. Paper presentations will start after the Seminar 3 and will last until the end of the course (i.e. Seminar 12). Guidelines about the content and the style of the presentation as well as the allocation of papers per students will be set up during Seminar 1. Duration of presentation: 15-20 minutes.

Discussants' comments and feedback: For each paper that will be presented in the class, two discussants will be assigned to make comments and give feedback.

Essay: On a topic covered in the course and agreed in advance with the instructor (maximum 3000 words). It is to be delivered both as an electronic copy (via CuLearn 2) and a hardcopy (at the class) no later than noon on **Friday December 8th**. Guidelines about the content and the style of the paper will be given by the instructor during Seminar 2.

Course Outline and Reading List

Part I: Institutional framework and theoretical perspectives

Seminar 1: The origins and institutional structure of the EU foreign policy

(Monday, 11 September 2017)

Basic readings: Keukeleire, S. and Delreux, T. (2014) *The Foreign Policy of the European Union* (2nd edition, Basingstoke: Palgrave Macmillan), chapters 1,2,3,4 and 5.

Optional readings:

1. Blavoukos, S. and Bourantonis, D. (eds) (2011) *The EU Presence in International Organizations* (London: Routledge).
2. Devuyt, Y. (2012) 'The European Council and the CFSP after the Lisbon Treaty', *European Foreign Affairs Review*, 17(3): 327–350.
3. Galariotis, I. and Gianniou, M. (2016) 'The European External Action Service: Towards a More Coherent EU Foreign Policy?', *St Antony's International Review*, 12(1): 104–119.
4. Howorth, J. (2014) *Security and Defence Policy in the European Union* (2nd edition, London: Palgrave).
5. Nugent, N. (2010) *The Government and Politics of the European Union* (7th edition, London: Palgrave).
6. Smith, M. (2004) *Europe's Foreign and Security Policy: The Institutionalization of Cooperation* (Cambridge: Cambridge University Press).

Seminar 2: EU foreign policy: Theoretical and methodological approaches

(Monday, 18 September 2017)

Basic readings:

1. Manners, I. (2002) 'Normative Power Europe: A Contradiction in Terms?', *Journal of Common Market Studies*, 40(2): 235-258.
2. Oberthür, S. and Groen, L. (2015) 'The Effectiveness Dimension of the EU's Performance in International Institutions: Toward a More Comprehensive Assessment Framework', *Journal of Common Market Studies*, 53(6): 1319-1335.

Optional readings:

3. Blavoukos, S. (2015) 'Capturing the EU International Performance: An Analytical Framework', in S.Blavoukos, D.Bourantonis and C.Portela (eds) *The EU and the Non-Proliferation of Nuclear Weapons: Strategies, Policies, Actions* (Houndmills: Palgrave Macmillan), 12-22.
4. Christiansen, T., Jorgensen, K.E. and Wiener, A. (1999) 'The Social Construction of Europe', *Journal of European Public Policy*, 6(4): 528-544.
5. Damro, C. (2012) 'Market Power Europe', *Journal of European Public Policy*, 19(5): 682-699
6. Hadfield, A. and Fiott, D. (2014) 'Relations with the Rest of the World: From Chaos to Consolidation?', *Journal of Common Market Studies*, 52(S1):170-185.
7. Howorth, J. (2010) 'The EU as a Global Actor: Grand Strategy for a Global Grand Bargain?', *Journal of Common Market Studies*, 48(3): 455-474.
8. Hyde-Price, A. (2006) 'Normative' Power Europe: A Realist Critique', *Journal of European Public Policy*, 13(2):217-234.
9. Manners, I. (2002) 'Normative Power Europe: A Contradiction in Terms?', *Journal of Common Market Studies*, 40(2): 235-258.
10. Manners, I. (2006) 'Normative Power Europe Reconsidered', *Journal of European Public Policy*, 13(2): 182-199.
11. Moravcsik, A. (1993) 'Preferences and Power in the European Community: A Liberal Intergovernmentalist Approach', *Journal of Common Market Studies*, 31(4): 473-524.
12. Moravcsik, A. (2005) 'The European Constitutional Compromise and the Neofunctionalist Legacy', *Journal of European Public Policy*, 12(2): 349-386.
13. Pollack, M.A. (2001) 'International Relations Theory and European Integration', *Journal of Common Market Studies*, 39(2): 221-244.
14. Verdun, A. (2003) 'An American-European Divide in European Integration Studies: Bridging the Gap with International Political Economy (IPE)', *Journal of European Public Policy*, 10(1): 84-101.
15. Webber, D. (2014) 'How Likely Is It that the European Union will Disintegrate? A Critical Analysis of Competing Theoretical Perspectives', *European Journal of International Relations*, 20(2): 341- 365.

Part II: The EU's external action in various policy domains

Seminar 3: The EU and Trade Policy

(Monday, 25 September 2017)

1. Conceição-Heldt, E. (2014) 'When speaking with a single voice isn't enough: bargaining power (a)symmetry and EU external effectiveness in global trade governance', *Journal of European Public Policy*, 21(7): 980-995.
2. Elsig, M. (2010) 'European Union Trade Policy after Enlargement: Larger Crowds, Shifting Priorities and Informal Decision-Making', *Journal of European Public Policy*, 17(6): 781-798.

3. Meunier, S. and Nicolaides, K. (2006) 'The European Union as a Conflicted Trade Power', *Journal of European Public Policy*, 13(6):906-925.
4. Young, A. (2011) 'The Rise (and Fall?) of the EU's Performance in the Multilateral Trading System', *Journal of European Integration*, 33(6): 715-729.
5. Young, A. (2015) 'Liberalizing trade, not exporting rules: The limits to regulatory co-ordination in the EU's 'new generation' preferential trade agreements', *Journal of European Public Policy*, 22(9): 1253-1275.

Seminar 4: The EU and Development Assistance

(Monday, 2 October 2017)

1. Alter, K. and Meunier, S. (2006) 'Nested and overlapping regimes in the transatlantic banana trade dispute', *Journal of European Public Policy*, 13(3): 362-382.
2. Farrell, M. (2008) 'Internationalising EU development policy', *Perspectives on European Politics and Society*, 9(2): 225-240.
3. Hollis, S. (2014) 'The Global Construction of EU Development Policy', *Journal of European Integration*, 36(6): 567-583.
4. Siles-Brügge, G. (2014) 'EU trade and development policy beyond the ACP: subordinating developmental to commercial imperatives in the reform of GSP', *Contemporary Politics*, 20(1): 49-62.
5. Young, A. and Peterson, J. (2013) '“We care about you, but ...”: the politics of EU trade policy and development', *Cambridge Review of International Affairs*, 26(3): 497-518.

Seminar 5: The EU and Environment/Climate Change Policy

(Monday, 16 October 2017)

1. Bäckstrand, K. and Elgström, O. (2013) 'The EU's role in climate change negotiations: from leader to 'leadiator'', *Journal of European Public Policy*, 20(10): 1369-1386.
2. Delreux, T. and Van den Brande, K. (2013) 'Taking the lead: informal division of labour in the EU's external environmental policy-making', *Journal of European Public Policy*, 20(1): 113-13.
3. Delreux, T. (2014) 'EU actorness, cohesiveness and effectiveness in environmental affairs', *Journal of European Public Policy*, 21(7): 1017-1032.
4. Kelemen, D. (2010) 'Globalizing European Union environmental policy', *Journal of European Public Policy*, 17(3): 335-349.
5. Oberthür, S. (2011) 'The European Union's Performance in the International Climate Change Regime', *Journal of European Integration*, 33(6): 667-682.

Seminar 6: The EU and Defence/Security Policy

(Monday, 30 October 2017)

1. Bergmann, J. and Niemann, A. (2015) 'Mediating International Conflicts: The European Union as an Effective Peacemaker?', *Journal of Common Market Studies*, 53(5): 957-975.
2. Bremberg, N. (2015) 'The European Union as Security Community Building Institution: Venues, Networks and Co-operative Security Practice', *Journal of Common Market Studies*, 53(3): 674-692.
3. Brosig, M. (2014) 'EU Peacekeeping in Africa: From Functional Niches to Interlocking Security', *International Peacekeeping*, 21(1): 74-90
4. Fakhoury, T. (2017) 'The European Union's Engagement in Conflict Processes and Conflict Spillovers: The Case of Lebanon Since the Onset of the Syrian War', *European Foreign Affairs Review*, 22(1):39–58.

5. Harpaz, G. (2017) 'The Causes of the EU's Ineffectual Contribution to Resolution of the Abkhazian and South Ossetian Conflicts', *European Foreign Affairs Review*, 22(2): 253–270.
6. Ojanen, H. (2006) 'The EU and Nato: Two Competing Models for a Common Defence Policy', *Journal of Common Market Studies*, 44(1): 57-76.

Part III: EU's relations with key powers and global institutions

Seminar 7: The EU and Neighbourhood Policy/Enlargement

(Monday, 6 November 2017)

1. Börzel, T., Dimitrova, A. and Schimmelfennig, F. (2017) 'European Union enlargement and integration capacity: concepts, findings, and policy implications', *Journal of European Public Policy*, 24(2): 157-176.
2. Cardwell, P. (2011) 'EuroMed, European Neighbourhood Policy and the Union for the Mediterranean: Overlapping Policy Frames in the EU's Governance of the Mediterranean', *Journal of Common Market Studies*, 49(2): 219-241.
3. Gawrich, A., Melnykovska, I. and Schweickert, R. (2010) 'Neighbourhood Europeanization Through ENP: The Case of Ukraine', *Journal of Common Market Studies*, 48(5): 1209-1235.
4. Karakas, C. (2013) 'EU–Turkey: Integration without Full Membership or Membership without Full Integration? A Conceptual Framework for Accession Alternatives', *Journal of Common Market Studies*, 51(6): 1057-1073.
5. Vachudova, M. (2014) 'EU Leverage and National Interests in the Balkans: The Puzzles of Enlargement Ten Years On', *Journal of Common Market Studies*, 52(1): 122-138.

Seminar 8: The EU and Russia

(Monday, 13 November 2017)

1. Casier, T. (2013) 'The EU–Russia Strategic Partnership: Challenging the Normative Argument', *Europe-Asia Studies*, 65(7): 1377-1395.
2. Casier, T. (2016) 'From logic of competition to conflict: understanding the dynamics of EU–Russia relations', *Contemporary Politics*, 22(3): 376-394.
3. Kuzemko, C. (2014) 'Ideas, power and change: explaining EU–Russia energy relations', *Journal of European Public Policy*, 21(1): 58-75.
4. Raik, K. (2016) 'Liberalism and geopolitics in EU–Russia relations: rereading the "Baltic factor"', *European Security*, 25(2): 237-255.
5. Romanova, T. (2016) 'Sanctions and the Future of EU–Russian Economic Relations', *Europe-Asia Studies*, 68(4): 774-796.

Seminar 9: The EU and China

(Monday, 20 November 2017)

1. Chen, Z. (2016) 'China, the European Union and the Fragile World Order', *Journal of Common Market Studies*, 54(4): 775-792.
2. Michalski, A. and Pan, Z. (2017) 'Role Dynamics in a Structured Relationship: The EU–China Strategic Partnership', *Journal of Common Market Studies*, 55(3): 611-627.
3. Smith, M. (2016) 'EU Diplomacy and the EU–China strategic relationship: framing, negotiation and management', *Cambridge Review of International Affairs*, 29(1): 78-98.
4. Wu, P. and Jensen, M.D. (2017) 'Examining the EU–China Relationship in the Aftermath of the Economic Crisis', *International Journal of Public Administration*, DOI:10.1080/01900692.2017.1295268.

- Zhang, L. (2016) ‘Reflexive Expectations’ in EU–China Relations: A Media Analysis Approach’, *Journal of Common Market Studies*, 54(2): 463-479.

Seminar 10: The EU and USA, Canada

(Monday, 27 November 2017)

- Deblock, C. and Rioux, M. (2010-2011) ‘From Economic Dialogue to CETA: Canada’s Trade Relations with the European Union’, *International Journal*, 66(1): 39-56.
- Haglund, D.G. and Mérand, F. (2010-2011) ‘Transatlantic Relations in the New Strategic Landscape. Implications for Canada’, *International Journal*, 66(1): 22-38.
- Hamilton, D. (2014) ‘Transatlantic Challenges: Ukraine, TTIP and the Struggle to be Strategic’, *Journal of Common Market Studies*, 52: 25-39.
- Jancic, D. (2016) ‘The Role of the European Parliament and the US Congress in Shaping Transatlantic Relations: TTIP, NSA Surveillance, and CIA Renditions’, *Journal of Common Market Studies*, 54(4): 896-912.
- Ville, F. and Siles-Brügge, G. (2016) ‘Why TTIP is a game-changer and its critics have a point’, *Journal of European Public Policy*, DOI:10.1080/13501763.2016.1254273.

Seminar 11: The EU and International Organizations

(Monday, 4 December 2017)

- Blavoukos, S., Bourantonis, D., Galariotis, I. and Gianniou, M. (2017) ‘In Quest for a Single Voice in the UN General Assembly: The Politics of Resolution 65/276’, *Cooperation and Conflict*, DOI: 10.1177/0010836716684879.
- Galariotis, I., Iakovidis, I. and Gianniou, M. (2016) ‘Factors and Parameters of the EU Performance in International Organisations: A Theoretical Framework’, EUI Max Weber Working Paper, 2017/03, Florence.
- Galariotis, I. and Gianniou, M. (2017) ‘Evidence from the EU presence at UNGA: In pursuit of an international effective performance’, in ‘EU in UN Politics’, edited by S.Blavoukos & D.Bourantonis, (New York: Palgrave), 61-82.
- Gehring T, Oberthür S and Mühleck M (2013) European Union actorness in international institutions: why the EU is recognized as an actor in some international institutions, but not in others, *Journal of Common Market Studies*, 51(5): 849-865.
- Wessel, R.A. (2011) ‘The Legal Framework for the Participation of the European Union in International Institutions’, *Journal of European Integration*, 33(6): 621-635.

Seminar 12: The EU’s relations with other regions

(Friday, 8 December 2017)

- Gilson, J. (2005) ‘New Interregionalism? The EU and East Asia’, *Journal of European Integration*, 27(3): 307-326.
- Haastруп, T. (2013) EU as Mentor? Promoting Regionalism as External Relations Practice in EU–Africa Relations, *Journal of European Integration*, 35(7): 785-800.
- Icaza, R. (2010) Global Europe, Guilty! Contesting EU neoliberal governance for Latin America and the Caribbean, *Third World Quarterly*, 31(1): 123-139.
- Joseph, J. (2014) ‘The EU in the Horn of Africa: Building Resilience as a Distant Form of Governance’, *Journal of Common Market Studies*, 52(2): 285-301.
- Keukeleire, S. and Hooijmaaijers, B. (2014) ‘The BRICS and Other Emerging Power Alliances and Multilateral Organizations in the Asia-Pacific and the Global South: Challenges for the European Union and Its View on Multilateralism’, *Journal of Common Market Studies*, 52(3): 582-599.

Academic Accommodations:

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: www.carleton.ca/csas.

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send the instructor your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). **Requests made within two weeks will be reviewed on a case-by-case basis.** After requesting accommodation from PMC, meet with the instructor to ensure accommodation arrangements are made. Please consult the PMC website (www.carleton.ca/pmc) for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism:

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own”. This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;

- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

All suspicions of plagiarism will be dealt with according to the Carleton's Academic Integrity Policy (<http://carleton.ca/studentaffairs/academic-integrity/>). The Associate Dean of the Faculty will conduct a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of F for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission, Return and Grading of Term Work:

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline. If permitted in the course outline, late assignments may be submitted to the drop box in the corridor outside room 3305 River Building. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructors. For written assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or cuLearn. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Official Course Outline: The course outline posted to EURUS website is the official course outline.