INAF 5805/EURR 5109: The EU in International Affairs
Mondays, 11:35am-14:25pm
Please confirm location on Carleton Central

Instructor: Dr. Ioannis Galariotis
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Office Hours: Wednesday 1pm-3pm or by appointment

Description
This course examines and explains the international role and external action of the European Union (EU). The course begins with the origins and institutional evolution of the EU’s foreign policy making system and highlights diverse theoretical and methodological approaches concerning the study of the EU as a global actor. Following that, it focuses on the role of the EU in the world examining various policy areas such as trade, development, environment, climate change, security and defence. In addition, it evaluates the role of the EU in its close neighborhood and the EU enlargement policy. The course concludes with the assessment of the interactions between the EU and the key powers (i.e. USA, Canada, Russia, China) and international organizations (i.e. United Nations). The aim of the course is (1) to understand the significance of the EU as an actor in international affairs; (2) to explore the EU’s external action in multiple policy areas; and (3) to analyse the relations between the EU and various key international actors.

Content
- Seminar 1: The origins and institutional evolution of the EU foreign policy (lecture + class discussion + papers’ allocation)
- Seminar 2: EU foreign policy: Theoretical and methodological approaches (lecture + class discussion)
- Seminar 3: The EU and Trade Policy (presentations + lecture)
- Seminar 4: The EU and Development Assistance (presentations + lecture)
- Seminar 5: The EU and Environment/Climate Change Policy (presentations + lecture)
- Seminar 6: The EU and Defence/Security Policy (presentations + lecture)
- Seminar 7: The EU and Neighbourhood Policy/Enlargement (presentations + lecture)
- Seminar 8: The EU and Russia (presentations + lecture)
- Seminar 9: The EU and China (presentations + lecture)
- Seminar 10: The EU and USA, Canada (presentations + lecture)
- Seminar 11: The EU and International Organizations (presentations + lecture)
- Seminar 12: The EU’s relations with other regions (presentations + lecture)
Requirements and Evaluation

Students will be assigned a grade for the course according to the following scheme:

- Class participation 15%
- Student paper presentation 30%
- Discussant critical evaluation 15%
- Essay 40%

Class participation: It will be evaluated on the quality as much as the quantity of interventions in the seminars, as well as responses to questions from the instructor. All reading materials will be accessible online. Students are expected to have read the papers before they come to class.

Student paper presentation: Each student will present a paper from the list of papers available for each seminar. Paper presentations will start after the Seminar 3 and will last until the end of the course (i.e. Seminar 12). Guidelines about the content and the style of the presentation as well as the allocation of papers per students will be set up during Seminar 1. Duration of presentation: 15-20 minutes.

Discussants’ comments and feedback: For each paper that will be presented in the class, two discussants will be assigned to make comments and give feedback.

Essay: On a topic covered in the course and agreed in advance with the instructor (maximum 3000 words). It is to be delivered both as an electronic copy (via CuLearn 2) and a hardcopy (at the class) no later than noon on Friday December 8th. Guidelines about the content and the style of the paper will be given by the instructor during Seminar 2.

Course Outline and Reading List

Part I: Institutional framework and theoretical perspectives

Seminar 1: The origins and institutional structure of the EU foreign policy
(Monday, 11 September 2017)


Optional readings:
Seminar 2: EU foreign policy: Theoretical and methodological approaches  
(Monday, 18 September 2017)

Basic readings:

Optional readings:

Part II: The EU’s external action in various policy domains

Seminar 3: The EU and Trade Policy  
(Monday, 25 September 2017)


Seminar 4: The EU and Development Assistance
(Monday, 2 October 2017)


Seminar 5: The EU and Environment/Climate Change Policy
(Monday, 16 October 2017)


Seminar 6: The EU and Defence/Security Policy
(Monday, 30 October 2017)


Part III: EU’s relations with key powers and global institutions

Seminar 7: The EU and Neighbourhood Policy/Enlargement
(Monday, 6 November 2017)


Seminar 8: The EU and Russia
(Monday, 13 November 2017)


Seminar 9: The EU and China
(Monday, 20 November 2017)


**Seminar 10: The EU and USA, Canada**
(Monday, 27 November 2017)


**Seminar 11: The EU and International Organizations**
(Monday, 4 December 2017)


**Seminar 12: The EU’s relations with other regions**
(Friday, 8 December 2017)

Academic Accommodations:

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: www.carleton.ca/csas.

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send the instructor your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). Requests made within two weeks will be reviewed on a case-by-case basis. After requesting accommodation from PMC, meet with the instructor to ensure accommodation arrangements are made. Please consult the PMC website (www.carleton.ca/pmc) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism:

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own”. This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

All suspicions of plagiarism will be dealt with according the Carleton’s Academic Integrity Policy (http://carleton.ca/studentaffairs/academic-integrity/). The Associate Dean of the Faculty will conduct a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of F for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

**Submission, Return and Grading of Term Work:**

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline. If permitted in the course outline, late assignments may be submitted to the drop box in the corridor outside room 3305 River Building. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructors. For written assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

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<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
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<td>85-89</td>
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<td>80-84</td>
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<td>77-79</td>
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<td>73-76</td>
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Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or cuLearn. As important course and university information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

**Official Course Outline:** The course outline posted to EURUS website is the official course outline.