THE EUROPEAN UNION IN INTERNATIONAL AFFAIRS
DRAFT

INAF 5805/EURR 5109: Fall 2014
River Building 3328
Tuesdays 2:35pm-5:25pm

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Office Hours: Wednesday 1pm-3pm or by appointment

DESCRIPTION

This course examines the development of the European Union as an international actor and the impact of the EU on international affairs. The course begins with the theory and practice of the EU in international affairs. It examines the uneven integration across policy areas and the difference this makes for the conduct of the EU’s international relations. The EU’s role in important policy areas is empirically assessed including trade, development, environmental and defense and security policies. The course concludes with a consideration of the EU’s relations with various regions of the world (neighborhood, North America, East Asia, Mercosur, MENA), with key powers (the US, China and Russia) and the place of the European Union in the wider international system.

The weekly seminar consists of an initial session where the class will discuss the political, social and economic events in Europe of the past week and their relationship (or otherwise!) to our discussions in class (maximum 1 hour). This is followed by a discussion based on the readings for the week directed by the Instructor.

REQUIREMENTS AND EVALUATION

Students will be assigned a grade for the course according to the following scheme:

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<tr>
<th>Component</th>
<th>Percentage</th>
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<tr>
<td>Class Participation</td>
<td>25%</td>
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<tr>
<td>Research Proposal</td>
<td>15%</td>
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<tr>
<td>Essay</td>
<td>35%</td>
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<tr>
<td>Group Presentation</td>
<td>25%</td>
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Student participation will be judged on the quality as much as the quantity of interventions in discussion periods, as well as responses to questions from the Instructor, and presentations in the current European politics section of the class. Reading materials are accessible online through the library website or on reserve at the library. Students are expected to have completed all the readings for the week before they come to class.

The research proposal is a 3 page outline proposing a research topic from among the subjects covered in this course and should be delivered to my office no later than noon on Friday October 17th. The topic for the research proposal will be approved by the Instructor in advance of submission. The proposal will include a title, a rationale for the selected topic, research methodology, theoretical framework, and expected research results. It will form the basis for the essay for the course.
The essay will be no longer than 20 pages, typed, double-spaced, on a topic covered in the course and agreed in advance with the instructor. It is to be delivered to my office no later than noon on Monday December 8th.

The 20-minute group briefing: Students will prepare a policy-briefing style of presentation on topics selected by the instructor. However, there is some flexibility with topics and students can consult with the instructor if they would like to propose a different topic. Each group will have 4 students and a presentation date (after the reading week) of November 4, 11, 18, 25 and December 2 (depending on the final number of students registered in the class). Each student must contribute to the presentation. Topics and groups will be proposed by the instructor by the third week of classes (students can propose other topics before October 21).

Important Information regarding the course:

Academic Integrity: Academic integrity is a core value of the university and essential for creating a constructive environment for teaching, learning, and research in the Institute’s programs. Students are responsible for being aware of the University’s Academic Integrity Policy, understanding what constitutes academic dishonesty, and ensuring that all course assignments submitted for evaluation abide by University policy. Any suspected violations of the academic integrity policy will be referred to the Institute’s Director and then to the appropriate Dean for further investigation. Students who are found to have violated the standards of academic integrity will be subject to sanctions. An overview of the University’s Academic Integrity Policy is available at http://www1.carleton.ca/studentaffairs/academic-integrity/ and the full policy at http://www1.carleton.ca/studentaffairs/ccms/wp-content/ccms-files/academic_integrity_policy.pdf

Late Penalties and Failure to submit assignments:

- Any student who fails to hand in the research proposal or the research essay will receive a failing mark in the course. Penalties for late assignments will be as follows:
  - Research proposal and essay: Two points (of a % scale) for each day late (including weekends). Papers will not be accepted more than one week after the due date without a valid (e.g., written medical) excuse.
- Students absent on a date of an oral presentation will receive a “0” unless a valid medical (or equivalent) excuse is provided. Advance notice should be provided to the instructor.
- Consistent attendance is expected in this weekly seminar; it is expected that students who must miss a class for any reason will contact the instructor in advance, if possible.

COURSE OUTLINE AND READING LIST

Part I: The European Union: What kind of actor?

Week 1 Introduction: the European Union in theory
September 9


Week 2: The European Union as a global actor
September 16


Part II: The European Union’s external action in various policy domains

Week 3: Trade policy
September 23


Week 4: Development assistance
September 30


Week 5: Environment and climate change policy
October 7


**Week 6 Defence and security policy**

*October 14*


**Part III: European Union’s relations with key powers and global institutions**

**Week 7 Neighbourhood and enlargement**

*October 21*


**Reading week – no class on October 28**

**Week 8 Relations with Russia and China**

*November 4*


Week 9 Transatlantic relations (the United States and Canada)  

November 11


Week 10 Relations with Other Regions

November 18


Week 11 The European Union and International Organizations

November 25


Week 12 The European Union as a global actor: external perceptions

December 2


**Plagiarism**

In all written work, students must avoid plagiarism, i.e. presenting the work or ideas of another as one’s own. Forms of plagiarism include copying from the work of another author without proper use of footnotes and quotation marks, using the ideas of others without acknowledging the source, extensive paraphrasing, or submitting the work of another as one’s own. The same piece of work may not be submitted for more than one course or may not have been submitted previously to fulfill any other course requirement. For graduate students, academic offenses will be reported to the Dean Graduate Studies or his/her designate and an appropriate remedy will be determined. For undergraduate students, they will be reported to the Office of the Dean of the Faculty of Public Affairs and Management.

The University Senate defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This can include:
- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

**Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to the primary instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide

Religious obligation: write to the primary instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation.
If you are already registered with the PMC, contact your PMC coordinator to send the primary instructor your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with the instructor to ensure accommodation arrangements are made.

Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).